

**PARAHYANGAN CATHOLIC UNIVERSITY
FACULTY OF SOCIAL AND POLITICAL SCIENCE
DEPARTMENT OF INTERNATIONAL RELATIONS**

Course: Indonesian Foreign Policy - BIR232364

Number of Credits: 3 credit points

Semester: Even Semester

Learning Aim	Able to understand and master the development of theories, perspectives, approaches, methodologies, and debates or discourses in international relations science
	Able to understand and master the interrelationship of issues, actors and political processes at local, national, regional and global (multilevel) levels
	Able to analyze issues in the political, security, economic and social fields that cross national borders and present the results orally and in writing (theoretical cognitive)

Course Description	<p>This lecture aims to answer core questions in KLNRI such as: What are the fundamental factors in Indonesia's foreign policy? How is the principle of Independent and Active interpretation interpreted in the context of foreign policy studies? What are the developments or changes and similarities in the implementation of a policy or theme over time? over time? Why does Indonesia behave this way? What are the causes of change and consistency in this type of policy? Who are the people or groups involved in making and implementing Indonesian foreign policy? the principle of Independent-Active under the leadership of Indonesian presidents?</p> <p>What are the discussions currently emerging regarding Indonesia's foreign policy? What have observers said about these hot topics? What do we think about these current issues? What are the challenges and opportunities facing Indonesia in terms of foreign policy? How to answer this question?</p> <p>This course will answer the various questions above by focusing on the implementation journey, the causes of behavior and the similarities and differences (change and continuity) of the types of foreign policy adopted by Indonesia from time to time, then the latest topics in Indonesian foreign policy. Some of the main themes that will be discussed include the dependency dilemma, the principle of Independent-Active, leadership ambitions, democracy, Islam, Indonesia's relations with big countries. The aim of the dynamic and comparative study is aimed at identifying</p>
---------------------------	---

	<p>the dominant factors that shape Indonesia's behavior. The hope is that this understanding will facilitate analysis in the present, including analysis of Indonesia's challenges and opportunities in the future. This analysis is a type of analysis that often appears among PLNRI observers and practitioners.</p> <p>Several periods of government from independence to the Joko Widodo era will be discussed in this course. It is hoped that by learning theory or concepts and practice, lecture participants will be able to interpret and provide constructive suggestions for Indonesian foreign policy.</p> <p>Considering there are only 14 meetings, each course will emphasize some things and not discuss some things. Likewise with this class. This should not be interpreted to mean that the things discussed in this class are the only important things related to the KLNRI. Often the emphasis on certain topics in this class reflects the development of discussion and research in KLNRI literature to date.</p>
<p>Course Study Materials</p>	<ol style="list-style-type: none"> 1. Basic theories and concepts of foreign policy analysis 2. Basic principles of Indonesian foreign policy (Independent and active policy implementation/<i>Bebas-aktif</i>) 3. Independent and active policy implementation in the Sukarno era 4. Independent and active policy implementation in the Suharto era 5. Independent and active policy implementation in the Reform Era (Habibie, Gus Dur, Megawati, Susilo Bambang Yudhoyono) 6. Independent and active policy implementation in the Joko Widodo era 7. Independent and active policy implementation on the issue of Indonesia's relations with the hegemonic power (United States) 8. Independent and active policy implementation in Indonesian issues and the International Regime (international norms, regional and international organizations) 9. Independent and active policy implementation in Indonesian issues and global peacekeeping efforts 10. Independent and active policy implementation in Indonesian issues and international political economy 11. Independent and active policy implementation on Indonesian and ASEAN issues 12. Independent and active policy implementation on Indonesian issues and the global pandemic
<p>Reading Materials</p>	<p>Main:</p>

	<p>Angguntari C. Sari, " A Neoclassical realist explanation of Indonesia's involvement in Muslim-related secessions in non-Muslim countries", Asian Journal of Comparative Politics, Volume 4, Issue 3, https://doi.org/10.1177/205789111878793</p>
	<p>Implementing Independent and Active Foreign Policy: Democracy Promotion during SBY's Presidency. In Hatta and Indonesia's Independent and Active Foreign Policy: Retrospect and Prospect. CSIS: Jakarta. 2022</p>
	<p>Cameron G. Thies and Angguntari C. Sari (2018). A Role Theory Approach to Middle Powers: Making Sense of Indonesia's Place in the International System. Journal of Contemporary Southeast Asia. Volume 40, Number 3, page 397-421.</p>
	<p>Angguntari C. Sari (2021). Continuity in Indonesia's Strategy in the South China Sea Under Joko Widodo. Journal of Asian Security and International Affairs. DOI https://doi.org/10.1177/23477970211039310</p>
	<p>Joshua S. Goldstein dan Jon C. Pevehouse. "Foreign Policy", bab 4 in Joshua S. Goldstein dan Jon C. Pevehouse. 2017. International Relations.</p>
	<p>Iis Gindarsah. "Democracy and Foreign Policy-Making In Indonesia: A Case Study of the Iranian Nuclear Issue, 2007-2008. Contemporary Southeast Asia Vol. 34, No. 3 (December 2012), 416-437. https://www.jstor.org/stable/43281813</p>
	<p>Chris Alden and Amnon Aran. 2017. Foreign Policy Analysis New Approaches 2nd edition. Routledge: New York</p>
	<p>Mohammad Hatta, "Indonesia's Foreign Policy", Foreign Affairs, Vol. 31 (1952-1953), hal 442-452</p>
	<p>Supporter:</p>
	<p>Mohammad Hatta, "Indonesia between the Power Blocs", Foreign Affairs, Vol. 36, No. 3 (Apr., 1958), pp. 480-490</p>
	<p>Franklin B. Weinstein, Indonesian Foreign Policy and the Dilemma of Dependence: From Sukarno to Suharto (Ithaca, NY: Cornell University Press, 1976)</p>
	<p>Rizal Sukma, "The Evolution of Indonesia's Foreign Policy: An Indonesian View," Asian Survey, Vol. 35, No. 3. (1995): hal. 304-315.</p>
	<p>Donald E Weatherbee, "Indonesian Foreign Policy: A Wounded Phoenix," in Southeast Asian Affairs 2005 (Singapore: Institute of Southeast Asian Studies, 2006), pp. 150-170.</p>
	<p>Donald E Weatherbee, "Indonesian Foreign Policy in 2016: Garuda Hovering," in Southeast Asian Affairs 2017</p>

	(Singapore: Institute of Southeast Asian Studies, 2017), pp.163-176.
	Kai He, "Indonesia's foreign policy after Soeharto: international pressure, democratization, and policy change," <i>International Relations of the Asia-Pacific</i> , Vol. 8 (2008): hal. 47–72.
	Anthony L. Smith, "Indonesia's Foreign Policy under Abdurrahman Wahid: Radical or Status Quo State," <i>Contemporary Southeast Asia</i> , Vol. 22, No. 3 (2000): hal. 498-526.
	Aaron L. Connelly. "Sovereignty and the Sea": President Joko Widodo Foreign Policy Challenges. <i>Contemporary Southeast Asia</i> Vol. 37., No. 1 (2015), 1-28.

Learning Media	Software:	Hardware:
	Lecturer's Presentation (PowerPoint), Interactive Digital Learning, Zoom (<i>polling</i>)	
Number of Meeting	14	
Minimum requirement of presence	80%	

Weekly Course Syllabus

Weeks	Final Aim	Achivement Criteria	Course Material
1	Able to understand the agenda, rules and objectives of lectures	Accuracy in answering syllabus quizzes	Class Silabus
2	Able to know and remember foreign policy analysis frameworks as capital for Indonesian Foreign Policy Analysis	Accuracy in answering Indonesian Foreign Policy Analysis quizzes	1. Lecturer's PowerPoint and Books 2. Joshua S. Goldstein and Jon C. Pevehouse. 2017. "Foreign Policy", chapter 4. 3. Chris Alden and Amnon Aran. 2017. Foreign Policy Analysis New Approaches 2nd edition. Routledge: New York
3	Able to understand the basic principles of Indonesian foreign policy and the origins of these principles	Able to explain the Independent-Active principle, its characteristics and the history of the emergence of this principle	1. Lecturer's PowerPoint and Books 2. Mohammad Hatta, "Indonesia's Foreign Policy", <i>Foreign Affairs</i> , Vol. 31 (1952-1953), pp. 442-452 3. Mohammad Hatta, "Indonesia between the Power Blocs",

			Foreign Affairs, Vol.36, No.3 (Apr., 1958), pp.480-490
4	Able to understand the implementation of Independent-Active policy after Indonesian independence under the leadership of President Sukarno	Able to explain the implementation of the Independent-Active principle in the Sukarno Era and its determinants	1. Lecturer's PowerPoint and Books 2. Franklin B. Weinstein, Indonesian Foreign Policy and the Dilemma of Dependence: From Sukarno to Suharto (Ithaca, NY: Cornell University Press, 1976), chapters 1,5, 6,7,8
5	Able to understand the implementation of Independent-Active policy after Indonesian independence under the leadership of President Suharto	Able to explain the implementation of the Independent-Active principle in the Suharto Era and its determinants	1. Lecturer's PowerPoint and Books 2. Rizal Sukma, "The Evolution of Indonesia's Foreign Policy: An Indonesian View," Asian Survey, Vol. 35, no. 3. (1995): pp.304-315. 3. Franklin B. Weinstein, Indonesian Foreign Policy and the Dilemma of Dependence: From Sukarno to Suharto (Ithaca, NY: Cornell University Press, 1976), chapters 1,5, 6,7,8
6	Able to understand the implementation of Independent-Active policy after Indonesian independence under the leadership of Presidents Habibie, Gus Dur, Megawati, Susilo Bambang Yudhoyono	Able to explain the implementation of the Independent-Active principle in the Era of Habibie, Gus Dur, Megawati, Susilo Bambang Yudhoyono and its determinants	1. Lecturer's PowerPoint and Books 2. Donald E Weatherbee, "Indonesian Foreign Policy: A Wounded Phoenix," in Southeast Asian Affairs 2005 (Singapore: Institute of Southeast Asian Studies, 2006), pp.150-170. 3. Donald E Weatherbee, "Indonesian Foreign Policy in 2016: Garuda Hovering," in Southeast Asian Affairs 2017 (Singapore: Institute of Southeast Asian Studies, 2017), pp.163-176.
7	Able to understand the implementation of Independent-Active after Indonesian independence under the leadership of President Joko Widodo	Able to explain the implementation of Independent-Active after Indonesian independence under the leadership of President Joko Widodo	1. Lecturer's PowerPoint and Books 2. Aaron L. Connelly. "Sovereignty and the Sea": President Joko Widodo Foreign Policy Challenges. Contemporary Southeast Asia Vol. 37., no. 1 (2015), 1-28.

Mid Semester Exam			
9	Able to understand the implementation of Independent-Active policy after Indonesian independence on Indonesian issues and hegemonic powers	Able to explain the implementation of Independent-Active policy after Indonesian independence under the issue of Indonesia and hegemonic powers	1. Reading before Mid Semester Exam 2. Student presentation 3. Input, criticism, questions for groups who are presenting from students who are not presenting
10	Able to understand the implementation of Independent-Active policy after Indonesian independence in Indonesian issues and the international regime	Able to explain the implementation of Independent-Active policy after Indonesian independence on Indonesian issues and the international regime	1. Reading before Mid Semester Exam 2. Student presentation 3. Input, criticism, questions for groups who are presenting from students who are not presenting
11	Able to understand the implementation of Independent and Active policy post-independence of the Republic of Indonesia on Indonesian issues and maintaining global peace	Able to explain the implementation of Independent-Active policy after Indonesian independence on Indonesian issues and maintaining global peace	1. Reading before Mid Semester Exam 2. Student presentation 3. Input, criticism, questions for groups who are presenting from students who are not presenting
12	Able to understand the implementation of Independent-Active policy after Indonesian independence in Indonesian issues and international political economy	Able to explain the implementation of Independent-Active policy after Indonesian independence on Indonesian issues and international political economy	1. Reading before Mid Semester Exam 2. Student presentation 3. Input, criticism, questions for groups who are presenting from students who are not presenting
13	Able to understand the implementation of Independent-Active policy after Indonesian independence in Indonesia and ASEAN issues	Able to explain the implementation of Independent-Active policy after Indonesian independence on Indonesian and ASEAN issues	1. Reading before Mid Semester Exam 2. Student presentation 3. Input, criticism, questions for groups who are presenting from students who are not presenting
14	Able to understand the implementation of Independent-Active policy after Indonesian independence on Indonesian issues and the pandemic	Able to explain the implementation of Independent-Active policy after Indonesian independence on Indonesian issues and the pandemic	1. Reading before Mid Semester Exam 2. Student presentation 3. Input, criticism, questions for groups who are presenting from students who are not presenting
15	-	-	Final Review
Final Semester Exam			

