

1. Course Identity

Course Name	Indonesian Language		
Faculty	Business and Economics	Study Program	Management
Code	UNI607	Credit weight	3
Group	Courses	Type of Course	Mandatory
Semester	1	Availability	Limited to Study Program
Learning Method	Classroom Session	Media	<i>Blended</i>
Course Cluster	Compulsory University Course (MKWU)	Prerequisite	None

2. Description of Courses

Indonesian language is classified as a Compulsory University Course with 3 credits. This course is designed to train students with the good and correct use of Indonesian language proficiency. It introduces students to Indonesian language competencies to meet the scientific requirement in higher education, such as the ability to read, speak, listen, and write scientific works. By having these competencies, students are expected to produce scientific works, instead of merely consuming text.

Upon the completion of this course, students are expected to be proficient in using the good and correct Indonesian language in terms of reading, speaking, listening, and writing scientific works. The study of Indonesian language is related to the competencies needed by students to pursue higher education, including reading, speaking, listening, and basic scientific writing skills at the higher education level.

3. Learning Outcomes

CPL Codes	Formulation of Graduate Learning Outcomes (CPL)	CPMK Code	Formulation of Course Learning Outcomes (CPMK)
CPUA2	To show an inclusive and social outlook on life in a global society while maintaining an Islamic and Indonesian identity	S4	To reflect the use of Indonesian language as an Indonesian identity in the everyday oral and written communication
CPUA6	To disseminate ideas in the field of science to the community	KU9	To write a paper to be presented in a demanding and structured academic context based on the provided requirements of General Guidelines for Indonesian spelling, scientific writing, and anti-plagiarism
		KU9	To utilize technology to support the process of writing an academic paper, such as word processing

			software features and management citation software.
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4. Learning Materials and Main References

Learning Materials	<ol style="list-style-type: none"> 1. To reflect the use of Indonesian language as an Indonesian identity in the everyday oral and written communication 2. To write a paper to be presented in a demanding and structured academic context based on the provided requirements of General Guidelines for Indonesian spelling, scientific writing, and anti-plagiarism 3. To utilize technology to support the process of writing an academic paper, such as word processing software features and management citation software.
Main References	<ol style="list-style-type: none"> 1. Arifin, EZ & Tasai, SA. 2008. <i>Cermat Berbahasa Indonesia untuk Perguruan Tinggi; sebagai Mata Kuliah Pengembangan Kepribadian (MPK)</i>, Akademika Pressindo, Jakarta. 2. Situmorang, BP. 1986. <i>Bahasa Indonesia; sebagai Bahan Kuliah Dasar untuk Perguruan Tinggi</i>, Nusa Indah, Flores. 3. Rahardi, RK. 2009. <i>Bahasa Indonesia untuk Perguruan Tinggi</i>, Erlangga, Jakarta. 4. Soeparno, Haryadi, & Suhardi. 1997. <i>Bahasa Indonesia untuk Ekonomi</i>, Ekonisia, Yogyakarta. 5. Permendiknas Nomor 46 Tahun 2009. 2010. <i>Ejaan Bahasa Indonesia yang Disempurnakan; EYD Terbaru</i>, Pustaka Timur, Yogyakarta. 6. Direktorat Jendral Pembelajaran dan Kemahasiswaan. 2016. <i>Buku Ajar Mata Kuliah Wajib Umum Bahasa Indonesia : Ekspresi Diri dan Akademik</i>. Direktorat Jendral Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi dan Pendidikan Tinggi. 7. Mohammad Noer. (2012). <i>Presentasi Memukau : Bagaimana Menciptakan Presentasi Luar Biasa</i>. www.presentasi.net. Retrieved from: http://kilat.presentasi.net/presentasi-memukau.pdf

Date: February 10, 2021	Date: February 04, 2021	Date: February 01, 2021
Approved by the Dean	Examined by the Head of The Study Program	Prepared by:

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November 17, 2021

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