

CHAPTER I Semester Learning Plan

The MKWU Semester Learning Plan of Online Islamic Religious Education is as follows:

1. Course Identity			
Course Name/Block	Islamic Religious Education (PAI)		
Faculty	1. Islamic Religious Sciences (FIAI) 2. Mathematics and Natural Sciences (FMIPA). 3. Industrial Engineering (FTI)	Courses	1. <i>Ahwal Shakhshiyah</i> (Islamic family Law) 2. Islamic Religious Education 3. Islamic Economics 4. Statistics 5. Chemistry 6. Chemical Education 7. Pharmacy 8. Electrical Engineering 9. Chemical Engineering 10. Informatics 11. Mechanical Engineering 12. Industrial Engineering 13. Textile Engineering
Code	UNI600	Credit weight	2 credits
Group	Compulsory University Courses (MKWU)	Type of Course	Compulsory
Semester		Availability	
Form of Learning	Online	Media	Online
Course Clusters/Blocks	Compulsory University Courses (MKWU)	Prerequisite	None
Lecturer/Supporting Coordinator	1. Drs. A F Djunaidi, M.Ag. 2. Edi Safitri, S.Ag., M.S.I. 3. Asyharul Muala, S.H.I., M.H.I. 4. Dzulkifli Hadi Imawan, Lc., M.Kom.I., Ph.D. 5. Drs. Jamroni, MSI. 6. Muhammad Najib Asyrof, S.Pd.I., Lc., M.Ag. 7. Shubhi Mahmashony Harimurti, S.S., M.A. 8. Drs. Sularno, M.A.	Semester/ Academic Year	Odd/2020-2021

2a. GRADUATE LEARNING OUTCOME	
CPL Code	CPL formula
CP1	Students are able to explain the concept of human nature and guidance in accordance with the Qur'an and Hadith
CP2	Students are able to show religious devotion by practicing Islamic sharia in everyday life
CP3	Students are able to reflect personal awareness as a Believer, Muslim, and Muhsin
CP4	Students are able to identify the universal values of goodness and ethics contained in Islamic teachings and critically examine their implementation in the lives of Muslims
CP5	Students are able to reflect the conformity of everyday personal behavior with Islamic values

CPMK Code	CPMK Formula and Indicators	Study materials (13 materials + 1 learning contract, etc.)	SCL-based learning methods and evaluation of CPMK achievement
CP1	Students are able to explain the concept of human nature and guidance in accordance with the Qur'an and Hadith	1. Islamic Aqidah and Human Nature <ul style="list-style-type: none"> • Definition of Islamic Aqidah & Dalil (Proposition) • Man and Aqidah <ul style="list-style-type: none"> God's creatures Born based on the nature of God; Holy, Potential of Tawhid, God's Creature Will Not Change from their nature as believer of God (Aqidah); Promise of God's creatures to the Creator (<i>Khaliq</i>) • Shahada and Its Urgency in Islam 	<ul style="list-style-type: none"> ▪ Triggers (videos, news, questions, cases, memes, trending topics, etc.) ▪ do, think, reflect ▪ proof of learning ▪ reflection of learning ▪ evaluation using rubrics or other methods ▪ <i>Every lesson is arranged based on the learning scenario.</i>
		2. Pillars of Faith and Things to Invalidate Faith <ul style="list-style-type: none"> • Pillars of Faith <ul style="list-style-type: none"> ▪ Definition and Proposition of Faith ▪ Virtues of Faith • Thing to Invalidate Faith <ul style="list-style-type: none"> ▪ Shirk 	same as previous

		<ul style="list-style-type: none"> ▪ Kufr ▪ Apostasy ▪ Hypocrisy 	
		<p>3. Islam; Religion of the Prophets and Their Privileges</p> <ul style="list-style-type: none"> • Definition of Islam • Religion of God, Religion of the Prophets and Religion of the Prophet Muhammad • The special aspects in the teachings of Islam of the Prophet Muhammad (peace be upon him) <ul style="list-style-type: none"> ▪ Universal ▪ 3 aspects; faith, worship, morals ▪ Awareness 	
CP2	Students are able to show religious devotion by practicing Islamic sharia in everyday life	<p>4. Prayer in Islam</p> <ul style="list-style-type: none"> • Definition of Worship • <i>Mahdah</i> (Religious Rituals with some predetermined prerequisites) and <i>Ghairu Mahdah</i> (Any activities for good deeds) • Definition of Prayer • The Arguments for Prayer (Pillars of Islam) • How to Pray • Wisdom and Virtue of Prayer • Individual Piety 	same as previous
		<p>5. Zakat as a form of Worhsip in Islam</p> <ul style="list-style-type: none"> • Definition of Zakat • The Propositions of Zakat Law • Distribution of Zakat; Fitrah-Mal • <i>Ashnaf</i> zakat (Recipients of zakat) • Wisdom and Virtue; • Social piety 	same as previous
		<p>6. Fasting in Islam</p> <ul style="list-style-type: none"> • Definition of Fasting • Arguments and Laws • Types of fasting; Sunnah (Voluntary) and Wajib (Obligatory) Fasting • Fast-breaking • Wisdom and Virtue 	same as previous
		<p>7. Hajj in Islam</p> <ul style="list-style-type: none"> • Definition of Hajj 	

		<ul style="list-style-type: none"> • Arguments and Laws • History of Hajj • Various kinds of Hajj • The pillars, obligatory, and voluntary aspects of hajj • Wisdom and virtue 	
CP3	Students are able to reflect personal awareness as a Believer, Muslim, and Muhsin	8. Akhlaq (Morals) in Islam <ul style="list-style-type: none"> • Definition of Akhlaq • Propositions and Virtues of Akhlaq • Types of Akhlaq; <i>mahmudah</i> (good) & <i>madzmumah</i> (bad) 	same as previous
		9. Akhlaq of Muslim to Allah, The Prophet, and the Qur'an <ul style="list-style-type: none"> • Akhlaq to God • Akhlaq to the Prophet • Akhlaq to the Qur'an 	Same as previous
		10. Akhlaq of Muslims to Parents, Families, and Communities <ul style="list-style-type: none"> • Parents (birrul walidain/obedience to the parents) • Family (child) • Community (Neighbors) 	same as previous
		11. Manners of learning a knowledge (adabul ilmi) <ul style="list-style-type: none"> • Urgency of manners in learning a knowledge • Manners of learning a knowledge • Akhlaq to the Teacher • Akhlaq to friends • Akhlaq to the book 	same as previous
CP4	Students are able to identify the universal values of goodness and ethics contained in Islamic teachings and critically examine their implementation in the lives of Muslims	12. Akhlaq to Muslims and Non-Muslims <ul style="list-style-type: none"> • Muslim • Non-Muslims 	
CP5	Students are able to reflect the	13. Islamic Sufism <ul style="list-style-type: none"> • Understanding Islamic Sufism 	

conformity of everyday personal behavior with Islamic values Islamic values	<ul style="list-style-type: none">• Stages of Sufism: tariqa, Sharia, hakikat; ihsan• Purpose	
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CHAPTER II

Learning Scenarios for a Session

Explanation of detailed learning scenarios for a session

Session	Study Materials	Learning Scenarios
1	Learning Contract	<ul style="list-style-type: none"> • The session starts with the recitation of opening prayer by the lecturer. • Introductions. Each student introduces themselves by mentioning the name, place of origin, and their previous school etc. • RPS explanation and lecture instruction: materials, learning strategies, assessment systems and technical commitments. • Signing of a study contract.
2	Islamic Aqidah and Human Nature	<ul style="list-style-type: none"> • Video presentation to trigger the learning process in pursuant to the predetermined topic • Student's reflections on the provided videos • Lecturer's response to student reflection • Dialogue session. In this session students can ask more in-depth questions or criticize the materials from the Power Point slides, lecturer video and the provided references they have accessed via Google drive before. • Lecturer's Feed-back on the discussion • Closing
3	The Pillars of Faith and Things to Invalidate It	<ul style="list-style-type: none"> • Student review the video recordings and Power Point Slides on the relevant materials uploaded on Google Drive. • Material enrichment from the lecturer • Discussion • Conclusions and closing
4	The Religion of Islam and Its Special Aspects	<ul style="list-style-type: none"> • A short film presentation on prophetic history. • Student review the presented film by referring to the recorded materials from the lecturer and the Power Point slides uploaded on Google Drive. • Material enrichment from the lecturer • Discussion with peer students • The closing statement from the lecturer
5	Prayers in Islam	<ul style="list-style-type: none"> • Student review the lecturer video recording and Power Point slides uploaded on Google Drive • Material enrichment from the lecturer • Discussion with peer students

		<ul style="list-style-type: none"> • Conclusions and closing statement from the lecturer
6	Zakat in Islam as a form of worship	<ul style="list-style-type: none"> • Student review the lecturer video recording and Power Point slides uploaded on Google Drive • Material enrichment from the lecturer • Discussion with peer students • Conclusions and closing statement from the lecturer
7	Fasting in Islam	<ul style="list-style-type: none"> • Student review the lecturer video recording and Power Point slides uploaded on Google Drive • Material enrichment from the lecturer • Discussion with peer students • Conclusions and closing statement from the lecturer
8	Hajj in Islam	<ul style="list-style-type: none"> • A short film presentation on the process of hajj pilgrimage. • Student review the presented film by referring to the recorded materials from the lecturer and the Power Point slides uploaded on Google Drive. • Material enrichment from the lecturer • Discussion with peer students • The closing statement from the lecturer
9	Akhlaq in Islam	<ul style="list-style-type: none"> • Replaying the lecturer's video recording and Power Point slides. • Student dialogue based on the description of lecturers and PPT that has been uploaded on google drive. • Material enrichment from the lecturer. • Dialogue • The closing words of the lecturer
10	Akhlaq of Muslims to Allah, the Prophet, and the Qur'an	<ul style="list-style-type: none"> • A short film presentation on how to behave to Allah, the Prophet and the Qur'an. • Students' feedback on the messages of the movie. • Introduction to materials from lecturers. • Student review the video presentation of material and Power Point uploaded on Google Drive. • Material enrichment from the lecturer. • Discussion with peer students. • The closing statement from the lecturer
11	Akhlaq of Muslims to Parents, Families, and Communities	<ul style="list-style-type: none"> • A short film presentation on how to behave to parents, family and community • Students' feedback on the messages of the movie. • Introduction to materials from lecturers.

		<ul style="list-style-type: none"> • Students review the video presentation of material and Power Point slides uploaded on Google Drive. • Material Enrichment from lecturers. • Discussion with peer students. • The closing statement from the lecturer
12	Akhlaq of Learning a Knowledge (Adabul Ilmi)	<ul style="list-style-type: none"> • A short film presentation on how to behave in learning a knowledge. • Students' Feedback on the message of the movie. • Introduction to materials from lecturers. • Students review the video presentation of material and Power Point slides uploaded on Google Drive. • Material Enrichment from lecturers. • Discussion with peer students. • The closing statement from the lecturer
13	Akhlaq to Muslims and Non-Muslims	<ul style="list-style-type: none"> • Reflections on the short video presentation on Muslim and non-Muslim relations • Students' feed-back on the film. • The dialogue session to explore the provided topic based on the Power Point slides and the description of lecturers through video recordings uploaded on the Google Drive. • Conclusions and closings statement from the lecturer
14	Islamic Sufism	<ul style="list-style-type: none"> • Introduction to lectures related to learning materials • Students' feedback on and the video and power point slide presentation uploaded via Google Drive. • Reflections on the short film presentation on the lives of the Sufis. • Conclusion and closing statement of the lecturer

CHAPTER 3

Learning Media

The lectures are conducted using the following learning media and based on the following learning plan:

No.	Heading	Session	Duration	Fill	Learning plan	Person In charge
1	Learning Contract		7-10 minutes (video) and/or 3-5 slides	Introductory videos and/or Power Point slides on the lecturer's curriculum vitae describing the profile, teaching experience, etc.	Each lecturer or teacher prepares videos and/or introductory Power Point slides.	Every lecturer
2	Islamic Aqidah and Human Nature	2	7-10 minutes	<ul style="list-style-type: none"> • Islamic Aqidah • Human Nature • Aqidah 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	Dzulkifli
3	The Pillars of Faith and things to invalidate it	3	7-10 minutes	<ul style="list-style-type: none"> • Pillars of Faith • Things to invalidate the Pillars of faith 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	Dzulkifli
4	Islam; Religion of the Prophets and their Privileges	4	7-10 minutes	<ul style="list-style-type: none"> • Definition of Islam • Religion of Allah, Religion of the Prophets and, the religion of Prophet Muhammad • The Special Aspect of Islam, the religious teaching 	Video creation by the person in charge using the screen recorder application, video editor, and other	Sularno

				of the Prophet Muhammad (peace be upon him)	supporting applications.	
5	Prayer in Islam	5	7-10 minutes	<ul style="list-style-type: none"> • Definition of <i>Mahdah</i> (Religious Rituals with Some Predetermined Prerequisites) and <i>Ghairu Mahdah</i> Worship (Any activities for good deeds) • Definition of Prayer • The Arguments for Shalat/Prayer (Pillars of Islam) • How to Pray • Wisdom and Virtue of Prayer • Individual Piety 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	Subhi
6	Zakat in Islam as a form of worship	6	7-10 minutes	<ul style="list-style-type: none"> • Definition of Zakat • The Propositions of Zakat Law • Distribution of Zakat; Fitrah-Mal • <i>Ashnaf</i> zakat (Recipients of Zakat) • Wisdom and Virtue; • Social piety 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	Jamroni
7	Fasting in Islam	7	7-10 minutes	<ul style="list-style-type: none"> • Definition of Fasting • Arguments and Laws of Fasting • Types of fasting; Sunnah (Voluntary) and Wajib (Obligatory) • Fast-breaking • Wisdom and Virtue 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	M. Najib
8	Hajj in Islam	8	7-10 minutes	<ul style="list-style-type: none"> • Definition of Hajj 	Video creation by the person	Asyharul Muala

				<ul style="list-style-type: none"> • Arguments and Laws for Hajj • History of Hajj • Various kinds of Hajj • The pillars, obligatory rituals, and voluntary rituals in hajj pilgrimage • Wisdom and virtue of hajj 	in charge using the screen recorder application, video editor, and other supporting applications.	
9	Akhlaq in Islam	9	7-10 minutes	<ul style="list-style-type: none"> • Definition of Akhlaq • Propositions and Virtues of Akhlak • Types of akhlaq; <i>mahmudah</i> (good) & <i>madzmumah</i> (bad) 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	Dzul kifli
10	Akhlaq of Muslim to Allah, the Prophet, and the Qur'an	10	7-10 minutes	<ul style="list-style-type: none"> • Akhlaq of Muslims to Allah, The Prophet, and the Qur'an • Akhlaq to God • Akhlaq to the Prophet • Akhlaq to the Qur'an 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	M. Najib
11	Akhlaq of Muslims to Parents, Families, and Communities	11	7-10 minutes	<ul style="list-style-type: none"> • Akhlaq of Muslims to Parents, Families, and Communities • Akhlaq to Parents (birrul walidain/obedience to parents) • Family (child) • Community (Neighbors) 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	Edi S.

12	Akhlaq in Learning a Knowledge (Adabul Ilmi)	12	7-10 minutes	<ul style="list-style-type: none"> • Akhlaq in Learning a Knowledge (adabul ilmi) • Urgency of akhlaq in learning a knowledge • Manner of learning • Akhlaq to Teachers • Akhlaq to friends • Akhlaq to books 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	AF Djunaidi
13	Akhlaq to Muslims and Non-Muslims	13	7-10 minutes	Akhlaq to Muslims and Non-Muslims	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	Edi S.
14	Islamic Sufism	14	7-10 minutes	<ul style="list-style-type: none"> • Understanding Islamic Sufism • Stages of Islamic Sufism: Tariqa, Sharia, Hakikat; an Ihsan • Purpose 	Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.	Af Djunaidi

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TRANSLATOR STATEMENT

The information appearing herein has been translated by a Center for International Language and Cultural Studies of Islamic University of Indonesia
 CILACS UII Jl. DEMANGAN BARU NO 24
 YOGYAKARTA, INDONESIA.
 Phone/Fax: 0274 540 255

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