

**PARAHYANGAN CATHOLIC UNIVERSITY
FACULTY OF SOCIAL AND POLITICAL SCIENCE
DEPARTMENT OF INTERNATIONAL RELATIONS**

Course: Global Issues - BIR231512

Number of Credits: 3 credit points

Semester: Odd Semester

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| Learning Aim | Students are able to understand basic concepts, history and actors related to global issues |
| | Students are able to analyse issues including contemporary global issues in international relations |
| | Students are able to analyse the involvement of international institutions in global issues |
| | Students are able to analyse and solve cross-border issues in international relations |

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| Course Description | <p>The global issues course facilitates students to understand and analyse various critical and contemporary global issues that affect the global community. This course aims to equip students with an understanding of the complexity of global problems, their causes, and potential solutions.</p> <p>Some topics that can be discussed in a global issues course include climate change, international trade, global conflict, global security issues, humanitarian issues, and social issues such as inequality and human rights. Students can also learn about how global issues are interconnected and how they impact various countries and regions.</p> <p>Through this course, students are encouraged to develop critical thinking skills and analytical skills to analyse and evaluate various global issues. They can also learn how to develop policy proposals and solutions to address these issues, as well as the ethical considerations involved in global decision making.</p> <p>Overall, this course aims to provide Students with a broad and comprehensive understanding of the complexity of global issues and the challenges involved in addressing them. Apart from that, this course is also expected to be able to help students develop the ability to think by considering different and constructive points of view in the context of international relations.</p> |
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| Course Study Materials | <ol style="list-style-type: none"> 1. Basic concepts, definitions and history of global issues 2. globalisation 3. Global Governance and Multilateralism 4. Non-governmental organizations and global society 5. Global Security Challenges 6. Challenges of global economic inequality 7. Environmental issues and sustainable development 8. Gender and Human rights 9. Technological changes and future challenges | | |
| Reading Materials | Main: | | |
| | Lechner, Frank J. and John Boli (eds.). 2019. The globalisation Reader Sixth Edition. Oxford: Blackwell. 2019. | | |
| | Snarr, Michael T. and D. Neil Snarr. 2021. Introducing Global Issues. Seventh Edition. USA: Lynne Rienner Publishers. | | |
| | Keohane, R. O., & Nye, J. S. (2003). Governance in a globalizing world. In Power and governance in a partially globalized world (pp. 193-218). Routledge. | | |
| | Supporter: | | |
| | Stiglitz, J., & Pike, R. M. (2004). globalisation and its Discontents. Canadian Journal of Sociology, 29(2), 321. Bhagwati, J. (1992). Regionalism versus multilateralism. World Economy, 15(5), 535-556. | | |
| Learning Media | Software: | | Hardware: |
| | Google meet, mentimeter | | Laptop, LCD, Projector |
| Number of Meeting | 14 | | |
| Minimum requirement of presence | 80% | | |
| Weekly Course Syllabus | | | |
| Weeks | Final Aim | Achivement Criteria | Course Material |
| 1-2 | Students are able to understand basic concepts, history and actors related to global issues | <ol style="list-style-type: none"> 1. Accuracy in understanding the significance of various global issues in shaping international relations. 2. Accuracy in understanding the historical side of various global issues 3. Accuracy in understanding various concepts in global issues | <ol style="list-style-type: none"> 1. The significance of global issues in shaping international relations. 2. History of global issues 3. Main concepts in global issues |

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| 3 | Students are able to demonstrate various cases related to globalisation that have occurred in several countries | <ol style="list-style-type: none"> 1. Accuracy in understanding the concept of globalisation 2. Accuracy in distinguishing the concepts of globalisation, Americanization and westernisation 3. Accuracy in analysing the positive and negative impacts of globalisation | <ol style="list-style-type: none"> 1. The concept of globalisation 2. globalisation, Americanization and westernisation 3. Positive and negative impacts of globalisation |
| 4 | Students are able to analyse the relationship between globalisation and global inequality | <ol style="list-style-type: none"> 1. Accuracy in analysing globalisation and global inequality | <ol style="list-style-type: none"> 1. The concept of inequality 2. Examples of inequality 3. The relationship between inequality and globalisation |
| 5 | Students are able to analyse the relationship between globalisation and global governance | <ol style="list-style-type: none"> 1. Accuracy in understanding the definition and concept of global governance 2. Accuracy in analysing and applying global governance concepts to case studies 3. Accuracy in analysing the concept of multilateralism | <ol style="list-style-type: none"> 1. The concept of global governance 2. Multilateralism 3. Case study analysis of the relationship between the specific two issues |
| 6 | Students are able to analyse the relationship between globalisation and the various actors in it | <ol style="list-style-type: none"> 1. Accuracy in identifying various actors in global issues 2. Accuracy in analysing the role of non-governmental institutions 3. Accuracy in analysing the role of the international community | <ol style="list-style-type: none"> 1. Actors in global issues 2. Non-governmental institutions 3. International Society |
| 7 | Students are able to analyse and apply concepts for case studies related to various global security challenges | <ol style="list-style-type: none"> 1. Accuracy in identifying various global security issues 2. Accuracy in analysing security issues in various countries 3. Accuracy in analysing the role of actors in security issues | <ol style="list-style-type: none"> 1. Global security issues 2. Cybersecurity 3. Analyse various security issues |
| Mid Semester Exam | | | |
| 8-9 | Students are able to analyse and apply concepts to case studies related to various challenges of global economic inequality | <ol style="list-style-type: none"> 1. Accuracy in identifying various global economic issues 2. Accuracy in analysing issues of economic inequality in various countries 3. Accuracy in analysing the role of actors in economic issues | <ol style="list-style-type: none"> 1. Global economic issues 2. Economic inequality around the world 3. analyse various issues of economic inequality |

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| 10-11 | Students are able to analyse and apply concepts for case studies related to various challenges of environmental and sustainable development issues | <ol style="list-style-type: none"> 1. Accuracy in identifying and analysing the impact of globalisation on environment 2. Accuracy in analysing environmental issues in various countries 3. Accuracy in analysing the role of actors in environmental issues | <ol style="list-style-type: none"> 1. Challenges of global environmental issues 2. The impact of globalisation on the environment 3. Analysis of various environmental issues in various countries |
| 12-13 | Students are able to analyse and apply concepts for case studies related to various challenges on Gender Issues and Human Rights | <ol style="list-style-type: none"> 1. Accuracy in identifying various gender and human rights issues 2. Accuracy in analysing gender and human rights issues in various countries 3. Accuracy in analysing the role of actors in gender and human rights issues | <ol style="list-style-type: none"> 1. Challenges of gender and human rights issues globally 2. The impact of globalisation on gender and human rights issues 3. Analysis of various gender and human rights issues in various countries |
| 14 | Students are able to analyse and apply concepts related to technological changes and global issue challenges in the future | <ol style="list-style-type: none"> 1. Accuracy in identifying the impact of globalisation on mass media 2. Accuracy in analysing the relationship between globalisation and social media 3. Accuracy in analysing the relationship between globalisation and various technological changes in the future | <ol style="list-style-type: none"> 1. Mass media 2. Social media 3. Analysis of the relationship between globalisation and technological change |

Final Semester Exam