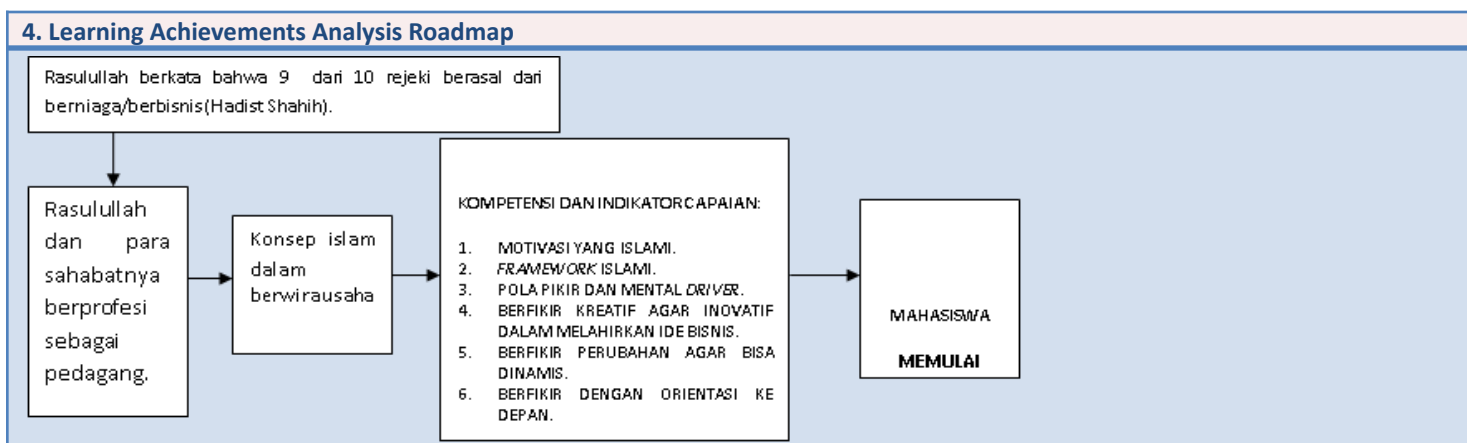


1. Course Identity			
<b>Course Name/Block</b>	Shariah Entrepreneurship		
<b>Faculty</b>	Business and Economics	<b>Study Program</b>	Accounting
<b>Code</b>	31202641	<b>Credit Point</b>	3
<b>Group</b>	Compulsory Subject	<b>Intake</b>	Compulsory
<b>Semester</b>	5	<b>Availability</b>	Odd Semesters
<b>Methods</b>	In Class	<b>Prerequisite</b>	Introduction to Business and Management
<b>Subject Group/Block</b>	Shariah		

2. Graduate Learning Achievement
<ol style="list-style-type: none"> <li>1. Students can explain the Islamic Motivation which achieves their goals.</li> <li>2. Students will have The Islamic Frameworks when they are being an entrepreneurship</li> <li>3. Students have a driver mindset and driver mentality as an asset to be an entrepreneur.</li> <li>4. Students can think about creativities in order to have an ability to be innovators and find business ideas.</li> <li>5. Students can think about a change in order to be dynamic and face globally changing.</li> <li>6. Students can think with the future oriented.</li> <li>7. Students can start the business in order to be successful.</li> </ol>



5. Learning Experiences And References.	
<b>Learning Experiences:</b>	<ol style="list-style-type: none"> <li>a. Learning activities with lecturing methods include answer-question and discussion.</li> <li>b. Cases Presentations by groups after mid test.</li> <li>c. Student attendances will have a contribution to final grades.</li> </ol>
<b>References:</b>	



6. Details Of Learning Activities.

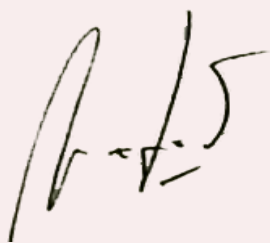
Meeting	CPMK/ Sub-CPMK	Main/ Sub- Topics	Methods/Learning Model	Implementation	References
1	After finish this college, the students will get: CP1 – Students will understand silaby and the principles of topics.	Silaby and class commitments.	Meeting: Lecturers and students will discuss the rules of college and silaby.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
2	CP2- Students motivated to be an entrepreneur.	<i>Rasulullah is an entrepreneur.</i>	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
3	CP3- Give and inspire motivation to the students to choose an entrepreneur as a way of life following the prophet's sunnah and his relations.	<i>Entrepreneurship Concept.</i>	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
4	Cp-4 Give framework to students running the business based on syar'i to get barokah.	Business Based On Syar'i And Sociopreneur.	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
5	The students know the form of islamic business and the students will actualize in the expo after mid test.	<i>Islamic Business</i>	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	



6	Students will be motivated and inspired to change their mindset from consumption pattern to production pattern.	Mindset Change From Consumption Pattern To Production Pattern.	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
7	Students will be inspired to have a driver soul and left passenger soul.	<i>Self Driving</i>	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
8.	CP9- Students can innovate and creative thinking to create the business.	Business Innovations.	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
9	Students make decisions bravely and know the risks as a consequences based on risk management.	<i>Taking Risk In Business.</i>	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
10	Students know leadership in entrepreneurship and are able to implement in the expo.	Leadership In Entrepreneurship.	Meeting: Lecturing, answer-question and discussion.	2 x 50 minutes. 80% for topics explanation and subtopics discussion. 20% for general discussion and answer-questions.	
11.	Students can make conceptual ideas in entrepreneurship.	Looking for ideas in entrepreneurship.	Meeting: Presentation, discussion and answer-question.	2 x 50 minutes. 50% for topics explanation and subtopics discussion. 50% for general discussion and	

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				answer-questions.	
<b>12.</b>	Students know the livelihood which arrives in the entrepreneurship activities.	<i>X Factors.</i>	Meeting: Presentation, discussion and answer-question.	2 x 50 minutes. 50% for topics explanation and subtopics discussion. 50% for general discussion and answer-questions.	
<b>13.</b>	Students know the customer behaviour and implement it when they sell their products.	<i>Customer Behaviour</i>	Meeting: Presentation, discussion and answer-question.	2 x 50 minutes. 50% for topics explanation and subtopics discussion. 50% for general discussion and answer-questions.	
<b>14.</b>	Students will be motivated and inspired to start their business.	<i>Starting in Business</i>	Meeting: Presentation, discussion and answer-question.	2 x 50 minutes. 50% for topics explanation and subtopics discussion. 50% for general discussion and answer-questions.	

Date:	Date :	Date:
Validated by the Head of Study Program	Checked by Subject Group Coordinator	Prepared by Instructor/Instructor Coordinator
		
Dr. Mahmudi, S.E., M.Si., Ak, CMA		