

**1. Course Identity**

<b>Course Name/Block</b>	Islam Rahmatan Lil'alamin		
<b>Faculty</b>	Business and Economics	<b>Study Program</b>	Accounting
<b>Code</b>	10000811	<b>Credit Points</b>	3
<b>Group</b>	Compulsory Subjects	<b>Intake</b>	Compulsory
<b>Semester</b>	7	<b>Availability</b>	Odd Semesters
<b>Methods</b>	In Class	<b>Media</b>	Blended
<b>Subject Group/Block</b>	University Subjects	<b>Prerequisite</b>	
<b>Instructor/Instructor Coordinator</b>			

**2. LEARNING OUTCOMES (LO)**

CPL Code	Formulation of Graduates' Learning Outcome (LO)	CPM K Code	Formulation of Course Learning Outcome (CLO)	Indicator	Assessment	Weight
1	Being able to show the attitude of piety to Allah SWT by carrying out His Syariat in everyday life and upholding Islamic morals and universal ethics.	1	Students are able to explain the basic values of Islam in depth, especially in the aspects of aqidah (God and humans, faith, Tauhid, Rukun Iman)	Students are able to explain the basic values of Islam in depth, especially in the aspects of aqidah (God and humans, faith, Tauhid, Rukun Iman) in detail	Test based: exams and quiz	40%
		2	Students are able to reflect the values of Islamic aqeedah based on their individual religious experience	Students are able to reflect the values of Islamic aqeedah based on their individual religious experience well	Authentic based: paper and practice	30%
		3	Able to show obedience behavior towards Allah and Rasul, especially in campus life.	Students are able to show the behavior of obedience to Allah and His Apostles especially in campus life appropriately	Authentic based: paper and practice	30%

**3. Map of Learning Achievement Analysis**

Able to apply the Rukun Iman and Rukun Islam according to the Qur'an and Hadist (CP)

Carry out Islamic values according to the Al-Qur'an Hadith both for individuals / groups in stages

Reflecting Islamic values (Q-H) in groups

Reflecting Islamic values according to the Al-Qur'an Hadith (Q-H) individually

Proving the behavior of faith in the surrounding environment (campus, home / boarding house)

Showing the attitude of faith in Qada 'and Qadar

Showing the attitude of faith to Rasul

Showing the attitude of faith to Malaikat

Showing the attitude of faith to Alquran

Explain the concept of faith according to the Qur'an Hadith

Showing the attitude of faith to Allah

Explain the concept of human nature

Mention other terms of PAI and the urgency of understanding them

State the scope of the PAI discussion

Explaining the Definition of Islamic Religious Education

Understanding the concept of Islamic Religious Education

#### 4. Learning Experience and Reference

Learning Experience	Assignments, preparing papers, and practice.
<b>References</b>	<ul style="list-style-type: none"> <li>● Ahmad, K. dkk. (1989). Prinsip-prinsip Pokok Islam. Jakarta: Rajawali.</li> <li>● Farid, M. (1980). <i>Pokok-pokok Ajaran Islam</i>. Bandung: Pustaka Salman.</li> <li>● Ilyas, Y. (2009). Kuliah Aqidah. Yogyakarta: LPPI UMY.</li> <li>● al-Maududi, A. A. (1991). Prinsip-prinsip Islam. Bandung: Al Ma'arif.</li> <li>● Sabiq, S. (1992). Aqidah Islam; Pola Hidup Manusia Beriman. Bandung: Diponegoro.</li> <li>● Tim Penulis. (1996). Seri Studi Islam: Al Islam 1. Malang: Universitas Muhammadiyah Malang.</li> <li>● Tim Penyusun. (1984). Dasar-dasar Agama Islam (Buku Teks Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Bulan Bintang.</li> <li>● Zuhdi, M. (1988). Studi Islam (Jilid 1: Akidah). Jakarta: Rajawali.</li> </ul>

#### 5. Details of Learning Activities

Meeting	CLO/ Sub-CLO	Course Outline	Method/Learning Model	Implementa tion	Reference
1	2	Syllabus Explanation and Learning Contract	Lecturing, Case Studies, and Sharing	100 minutes	
2	1	Understanding Aqidah	Interactive Mentimeter (Cooperative Learning)	100 minutes	Basic Islamic Principles
3	1	Aqidah Before Islam	Google Classroom (Collaborative Learning)	100 minutes	Basic Islamic Principles
4	1	The Meaning of Tauhid	Group Discussion	100 minutes	Basic Islamic Principles
5	1	The Nature of Iman	Lecturing and Google Classroom (Problem Based Learning)	100 minutes	Basic Islamic Principles
6	1	Iman to Allah	Group Discussion	100 minutes	Aqidah lecturing
7	1	Iman to malaikat	Lecturing and interactive Mentimeter (Contextual Learning)	100 minutes	Aqidah lecturing
			<b>Mid Semester Exam</b>		

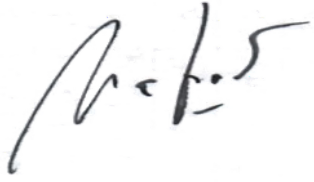
8	1	Iman to kitab	Lecturing and Google Classroom ( <i>Role Play</i> )	100 minutes	Basic Islamic Principles
9	1	Iman to rasul	Group Discussion	100 minutes	Basic Islamic Principles
10	1	Iman to al-Quran	Discussion and Interactive Mentimeter	100 minutes	Aqeedah Islam; Lifestyle of human faith
11	1	Iman to Doomsday	Discussion and Google Classroom	100 minutes	Islamic Studies Series: AI-Islam 1
12	1	Iman to qada and qadar	Group Discussion	100 minutes	Fundamentals of Islamic Religion (Islamic Religious Education Textbooks at General Higher Education)
13	1	Aqidah	Practice for kulum	100 minutes	
14	3	Aqidah	Practice for kulum	100 minutes	
			<b>FINAL EXAM</b>		

### 6. Assessment and Evaluation System

<b>Assessment System</b>	The Benchmark for Assessment Reference of this course employs assessment criteria and weights in accordance with the Rector's Decree No. 5/PR/Rek/BPA/III/2014 Article 12: <table style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th>Total</th> <th>Grade</th> <th>Total</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>&gt; 80,00</td> <td>A</td> <td>62,50 – 64,99</td> <td>C+</td> </tr> <tr> <td>77,50 – 79,99</td> <td>A-</td> <td>60,00 – 62,49</td> <td>C</td> </tr> <tr> <td>75,00 – 77,49</td> <td>A/B</td> <td>55,00 – 59,99</td> <td>C-</td> </tr> <tr> <td>72,50 – 74,99</td> <td>B+</td> <td>50,00 – 54,99</td> <td>C/D</td> </tr> <tr> <td>70,00 – 72,49</td> <td>B</td> <td>45,00 – 49,99</td> <td>D+</td> </tr> <tr> <td>67,50 – 69,99</td> <td>B-</td> <td>40,00 – 44,99</td> <td>D</td> </tr> <tr> <td>65,00 – 67,49</td> <td>B/C</td> <td>&lt; 40</td> <td>E</td> </tr> </tbody> </table>	Total	Grade	Total	Grade	> 80,00	A	62,50 – 64,99	C+	77,50 – 79,99	A-	60,00 – 62,49	C	75,00 – 77,49	A/B	55,00 – 59,99	C-	72,50 – 74,99	B+	50,00 – 54,99	C/D	70,00 – 72,49	B	45,00 – 49,99	D+	67,50 – 69,99	B-	40,00 – 44,99	D	65,00 – 67,49	B/C	< 40	E
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<b>Evaluation System</b>	To pass this subject students must at least achieve a C. If they do not meet the requirements, the students will fail in this subject and they must retake this subject at the next available opportunity.																																

Date :	Date:	Date:
<b>Validated by the Head of Study Program</b>	<b>Checked by Subject Coordinator</b>	<b>Prepared by Instructor</b>



		
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