

1. Subject Identity

Name of Subject	CIVICS		
Faculty	Faculty of Law	Study Program	International Program, Undergraduate Study Program in Law
Code	UNI604	Amount of Credit	2 credits
Group	Law	Subject Attribution	Compulsory
Semester	1 (one)	Subject Availability	Open to all Study Programs
Method	Class	Media	Mixed
Subject Area	University Mandatory Subject	Prerequisite(s)	-

2. Subject Description

Subject of Civics in the Study Program, Faculty of Law, Islamic University of Indonesia year 2017, given to students in the 1st (first) semester with 2 (two) credits. This subject has no prerequisites. The aim of the subject is to support the learning outcome for graduates (CPL) in form of understanding historical and basic introduction of state, state ideology, and nationalism.

The material of this subject includes: introduction of civics education (scope, the urgency, citizenship, and principles); state defense (*bela negara*); rights and obligations of citizens; national identity and national integrity as parameter of the unity of the nation; and building the nation character by way of democratization, archipelagic vision (*wawasan nusantara*), and national defense.

This subject will use two teaching methodologies: reflective learning and contextual learning. Reflective learning is education process through reflective way. In this learning, students would reflect what their knowledge into realities. Contextual learning is education process in the contextualization of what he/she learned during the class into the real issue in the society locally, nationally, and internationally.

3. Learning Outcome (CPL)

CPL Code	Formulation of the Learning Outcome for Graduates (<i>Rumusan Capaian Pembelajaran Lulusan</i> (CPL))	CPMK Code	Formulation of the Learning Outcome for Subject (<i>Rumusan Capaian Pembelajaran Mata Kuliah</i> (CPMK))
CPL-15	to understand history and basic knowledge of state, state ideology, and nationalism	CPMK-1	Students are able to explain Introduction to civics education (scope, the urgency, citizenship, and principles)
		CPMK-2	Students are able to explain the concept of state defense (<i>bela negara</i>) and also rights and obligations of citizens
		CPMK-3	Students are able to explain national identity and national integrity as the parameter of the unity of the nation
		CPMK-4	Students are able to formulate the nation's vision (<i>wawasan kebangsaan</i>) character by way of democratization, archipelagic vision (<i>wawasan nusantara</i>), and national defense
S-03	to contribute in the enhancement of living quality in the society and also improvement of civilization based on Pancasila	CPMK-5	Students are able to arrange the ideal role of students in improving the quality of community, nation, state and civilization development based on Pancasila.
S-04	to play an important role as citizens which proud and love to the nation, to have a strong nationalism and a sense of responsibility to the nation.	CPMK-6	Students are able to perform an ideal citizen
		CPMK-7	Students are able to contribute ideas to the nation as a form of responsibility to the nation

4. Study Materials and References

Study Materials	<ol style="list-style-type: none">1. Introduction to civics education (scope, the urgency, citizenship, and principles);2. The concept of state defense (<i>bela negara</i>) and also rights and obligations of citizens;3. National identity and national integrity as the parameter of the unity of the nation; and4. the nation's vision (<i>wawasan kebangsaan</i>) character by way of democratization, archipelagic vision (<i>wawasan nusantara</i>), and national defense.
References	<ol style="list-style-type: none">1. Book Drafting Team, <i>Pendidikan Pancasila untuk Perguruan Tinggi</i>, Dirjend Pembelajaran dan Kemahasiswaan, Kemeristekdikti, Jakarta, 2016;2. Sabirin Mailan and Suparman Marzuki, <i>Pendidikan Kewarganegaraan dan Hak Asasi Manusia</i>, UII Press, Yogyakarta, 2003.