

Course Name : Transnationalism in Global Politics / *Transnasionalisme dalam Politik Global*

Course Code : SPB 3505IUP / SPB 4431

Credit Points : 3 SKS

Teaching Period : August - December

Language of Instruction: English / Indonesian

Department : International Relations (*Hubungan Internasional*)

Faculty : Faculty of Social and Political Sciences (FISIPOL)

Lecturer:

Siti Daulah Khoiriaty

Email: daulahk@ugm.ac.id

Office hour: Friday, 13.00-14.00

Room: BC 316C

Background

This course is designed to give knowledge on the phenomenon of transnationalism in global politics as part of the study of international relations. The phenomenon of transnationalism covering many aspects such as politics, economy, security social and cultural. Through this course, students will be introduced to the perspective of transnationalism as a study in international relations, which include: *understanding, scope and method, theory and empirical case studies*. It is expected that students would be able to do analysis on the connection between transnational relations with political phenomenon such as regime change, globalization in popular culture (pop-culture), the development of information technology, and tourism.

Aims of this course

This course aims to:

- Explore the origin, emergence and development of transnational actors in global politics and their role in influencing international relations in various issues.
- Examine the theoretical perspectives of transnational relations.
- Explore the empirical facts of transnational relations and the role of transnational actors and their activities in the developed and developing countries.

Expected Learning Outcome

After taking the course, students are expected to be able to:

1. Understand the origin, emergence and development of transnational actors in the developed and developing countries by examining the empirical cases.

2. Explain the role of transnational actors in solving many problems in international relations or world politics (which cannot be solved by conventional IR perspectives), through empirical research.
3. Do fieldwork research in a group and explain in oral presentation the findings of the research.

Course requirements

Students taking this course are required to:

- Attend the class with minimum attendance of 75% following the requirement of the faculty.
- Reading the literature and references before coming to the class
- Actively participate in class discussions
- Study independently after the classes
- Doing all the assignments required by the lecturer

Grading

Grade from this course will be based on all activities during the course with the composition as follows:

Component	Description	Proportion
Mid-term exam	Written exam in the class at the designated schedule set by the Faculty	20%
Weekly assignments	Quizzes; review; resume; short description	20%
Paper (10 pages)	Outline presentation and hand out	25%
Final exam	Paper presentation in oral or written	25%
Participation	Presentation; discussion; question and answer; class presence	10%

Description of assignment

Mid-semester Exam (MSE) is a written exam at the designated schedule set by the faculty. Students who are not able to attend the exam as schedule will not be given a separate schedule or replacement. This means that the MSE component will be empty.

End-Semester Exam (ESE) is a **final paper** which is handed in at the exam date designated by the faculty. Students should be present in the class to sign the presence's list and hand in the paper to the person in charge. Papers submitted outside this procedure will not be accepted and will not be graded, so that the ESE component will be empty. This procedure is strict.

Final paper is a substantial research paper (10-15 pages) that should be written by the students. Topics of the paper will be provided by the lecturer, and students will be divided into groups according to the topics.

Final papers should be printed in letter-sized paper, 1.5-spaced, with 1-inch margins all around, using a size 12 standard font such as Arial, Calibri, or Times New Roman.

Presentation is oral deliveries of fieldwork research.

Weekly assignment is a resume from the reading (1-2 pages) and response to questions given by the lecturer. There are 5 assignments in total of 5 weeks, starts from week-2.

Participation and presence in the class will be considered with the following grading: 80% - 100% presence: A- / A; 75% - 79% presence: B/B+/A/B; less than 75% presence: C; and less than 50% presence: D. Students who fail to fulfill the minimum requirement of presence of 75% will not be allowed to take ESE. If those students take the ESE, it will not be graded. This requirement is strictly implemented.

Main reading and references

Reading and reference will be prepared by the lecturer, taken from books, journal articles and online resources which will be selected according to the topics of the course.

Course structure and topics

Week	Date	Topic	Method
1		Introduction, syllabus, class organization, etc.	Lecture
2		Transnational perspective of IR	
3		The concepts of transnational relations	
4		Transnational actors	
5		Transnational activism: "The Global in the Local"	
6		Transnational activism: "The Local in the Global"	
7		Transnational Impacts: at Home and Abroad	
Mid-term Exam			
8		Research Proposal	Presentation
9		Fieldwork Research	Fieldwork
10		Fieldwork Research	
11		Interim report	Presentation
12		Interim report	
13		Interim report	
14		Wrap up class: critical reflections on transnationalism	Lecture
Final Exam			

GRADING CRITERIA (Rubrics)

Grade	Qualification
A	Excellent and exceptional work as shown by a high degree of originality in paper works (which has a prospect for publication); creative ideas; sharp analysis; comprehensive elaboration and coherence between theory and data; rich of data and reliable references; and 100% free from plagiarism.
B	Moderate qualification (good) as shown by a comprehensive development of existing ideas; relatively original; supported with data and good references; and free from plagiarism.
C	Sufficient quality as shown by repetition of existing ideas with limited analysis and ideas development; supported with minimal data and references; and relatively free from plagiarism.
D	Low quality of work in all components for grading; unoriginal paper works; no genuine ideas; very minimal data and references; there are some indicators of plagiarism.
E	Grade E will be given to students that are proved to commit plagiarism in any of their paper works; and those students should repeat the course in any semester.