

Department of International Relations
 Faculty of Social and Political Sciences
 Universitas Gadjah Mada
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International Security Studies

GENERAL INFORMATION	
Course Code	SPB2406IUP / SPB 2403
Course Name	International Security Studies / <i>Studi Keamanan Internasional</i>
Credits	3
Language of Instruction	English / Indonesian
Teaching Period	February - June
Room	BA202
Schedule	Monday, 13.00
Program (IUP, Regular, Immersion)	IUP/Regular

LECTURERS' CONTACT		
Lecturer 1		Lecturer 2
Annisa Gita Srikandini	Name	Yunizar Adiputera
annisagita@ugm.ac.id	Email	yunizar@ugm.ac.id
Gedung BC Lantai 5	Office Location	BC504
By appointment	Office Hour	By appointment

TUTOR'S CONTACT		
Tutor 1		Tutor 2
TBD	Name	TBD
	Email	-
	Mobile	-

COURSE DESCRIPTION	
International Security Studies (ISS) introduces students to the subject, theory and concept of international security. It will present major theoretical approaches, discuss a variety of controversial topics, and study the cases relevant to international security.	

COURSE OBJECTIVE	
By the end of the course, students should be able to:	
1	Compare and evaluate basic theories and concepts of international security studies (ELO 1 and 2)
2	Analyze sources of threat to international security (ELO 1, 2, 3, and 4)
3	Construct case studies addressing the problems and issues of international security (ELO 3, 4, and 5)

COURSE POLICIES	
The students must obey the following rules:	
1	Turn off your electronic gadget; turn on your spirit and attention.

2	No cheating and plagiarism.
3	No screaming in the class. Please refrain from making noises during class.

EVALUATION				
No	Evaluation Method	Percentage	Deadline	Notes
1	Participation (ELO 2 and 5)	15%	At each meeting	<p>Participants are expected to actively ask questions and provide comments/opinions during the lecture sessions</p> <p>This component also includes attendance and engagements in tutorials.</p>
2	Quiz (ELO 1 and 2)	15%	Quiz will be given four times during the semester	<p>Quiz will be given without prior announcement.</p> <p>Quiz is an evaluation method used to measure the commitment of the participants in reading and understanding the basic concepts of ISS</p>
3	Response to presentation	10%	Refer to the presentation timetable	<p>In each presentation day, there will be two groups presenting.</p> <p>At the end of the presentation, there will be Q&A sessions followed by discussions that criticize the arguments provided by the presenters.</p> <p>Participants are encouraged to provide their opinions, but it is mandatory for the second group who are doing the presentation at the same day to provide responses.</p>
4	Group paper (ELO 2 and 5)	20%	Refer to the presentation timetable	<p>Group and topics for the presentation will be determined on meeting 1.</p> <p>Lecturers will also provide guiding questions at the end of the session that must be answered as part of the paper progress</p>
5	Paper progress (ELO 2 and 5)	20%	Bi-weekly	<p>Each group must submit paper progress every two weeks.</p> <p>Lecturers will provide responses to the paper</p>

				progress.
4	End of semester examination	30%	As scheduled by the faculty	Written examination in the class

RECOMMENDED LITERATURE			
Title	Author	Publisher	Year
International Security Studies. Theory and Practice	Peter Hough, Shahin Malik, Andrew Moran, Bruce Pilbeam	Routledge	2015
The Disengagement of Jihadis in Poso, Indonesia	Julie Chernov Hwang, Rizal Panggabean, And Ihsan Ali Fauzi	Asian Survei	2013
Securitizing Health in Violence Affected Areas of Indonesia	Samsu Rizal Panggabean	Routledge	2006
Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb	Scott D. Sagan	Internasional Security Vol. 21 No. 3. MIT Press	1996/1997
Gender and Internasional Security: Feminist Perspectives	Laura Sjoberg	Routledge	2010
A World Free of Nuclear Weapons	George P. Shultz, William J. Perry, Henry A. Kissinger and Sam Nunn	The Wall Street Journal	2007
Private Armed Forces and Global Security: A Guide to the Issues	Carlos Ortiz	Praeger	2010
The Renaissance of Security Studies	Stephen M. Walt	<i>International Studies Quarterly</i> , vol. 35, no. 2	1991
Why NATO Endures	Wallace J. Theis	Cambridge University Press	2009
The Emerging Military Balance in East Asia: How China's Neighbors Can Check Naval Expansion	Michael Beckley	International Security	Fall 2017

COURSE PLAN				
Session	Date	Topic	Lecturer	Method
1		Introduction	AGS	Discussion on Syllabus
2		Conceptual and theoretical frameworks: Referent object, realism, liberalism, critical security studies	YA	Lecture, discussion
3		Conceptual and theoretical frameworks: Feminist perspective, human security, and constructivism	AGS	Lecture, discussion

4		Military security: war, peace, new wars, failed states, nuclear and conventional weapons	YA	Lecture, discussion
5		Military security: terrorism, religion, international conflict, intelligence, private security companies	YA	Lecture, discussion
6		Non-military security: environment, crime, and food	AGS	Lecture, discussion
7		Non-military security: health and disaster	AGS	Lecture, discussion
		Mid-term exam period		
8		Complex humanitarian emergency	AGS	Lecture, discussion
9		Institutions and security	YA	Lecture, discussion
10		Case studies	AGS/YA	Lecture, discussion
11		Case studies	AGS/YA	Presentation, discussion
12		Case studies	AGS/YA	Presentation, discussion
13		Case Studies	AGS/YA	Presentation, discussion
14		Conclusion and evaluation	AGS/YA	
		Final Examination		

WEEKLY SCHEDULE

Week 1, – Introduction	
Short Description	The lecturer along with course participants discuss the syllabus and make changes where necessary as agreed by all.
Class Activity	Presentation of the syllabus, participants provide inputs and proposed modification (if any), syllabus updated and agreed.
Required reading	Syllabus
Recommended reading	-
Preparation	-
Assignment	-
Week 2, Monday 12 February 2018 – Conceptual and theoretical frameworks: Referent object, realism, liberalism, critical security studies	
Short Description	This meeting is the first part of the study on the theoretical and conceptual framework. The issues that will be discussed in this meeting are: 1. What is security and what is the relations between security and referent object? 2. How does realism, liberalism, and critical security studies differ in their way of understanding the concept of security and referent object? In what context do these differences arise?
Class Activity	Lecture, discussion
Required reading	Hough et al. Ch. 1, 2 and 3
Recommended reading	Walt 1991
Preparation	Reading
Assignment	Working on group progress 1

Week 3, Monday, 19 February 2018 – Conceptual and theoretical frameworks: Feminist perspective, human security, and constructivism	
Short Description	<p>This meeting is the first part of the study on theoretical and conceptual framework. The theoretical approach that will be discussed are feminist perspective, human security, and constructivism, focusing on the following issues:</p> <ol style="list-style-type: none"> 1. How do feminist perspectives contribute to the study of international security? What problems that they see as fundamental in the traditional approach to security? 2. Why is it important to expand the concept of security into human security? 3. What does securitization mean and how to use the concept to analyze international security?
Class Activity	Lecture, discussion
Required reading	Hough et al. Ch.4, 5 and 6.
Recommended reading	Sjoberg, 2010;
Preparation	Reading
Assignment	Submitting group paper progress 1 Lecturers provide responses
Week 4, Monday, 26 February 2018 – Military security: war, peace, new wars, failed states, nuclear weapons; conventional weapons	
Short Description	<p>This meeting discusses topics related with military security: war, peace, new wars, failed states, nuclear weapons, conventional weapons. The issues that will be discussed are:</p> <ol style="list-style-type: none"> 1. What is war? 2. How does war changes over time? 3. What aspects that distinguish the new wars? 4. In connection with the concept of war, how does one build peace? 5. What is failed state and what causes it? 6. Do nuclear weapons maintain or threaten the stability of international security? 7. What are the challenges related with the proliferation of nuclear weapons in the post-Cold War era? 8. How does international arms trade look like and how does it impact international security? 9. What has been done by the international community to regulate nuclear weapons and conventional weapons?
Class Activity	Lecture, discussion
Required reading	Hough et al. Ch. 7, 8, 9, 10
Recommended reading	Sagan, 1996; Schultz, Perry, Kissinger, Nunn, 2007;
Preparation	Reading
Assignment	Responding to the comments from the lecturers (group progress 2)
Week 5, Monday, 5 March 2018 – Military security: Terrorism, Religion, and International Conflict, Intelligence; private and security companies	
Short Description	<p>This meeting discusses topics related with military security: terrorism, religion, international conflict, intelligence, private and security companies. The issues that will be discussed are:</p> <ol style="list-style-type: none"> 1. What is terrorism? How does the debate over the definition look like? 2. How does terrorism threaten international security? 3. What causes the increasing involvement and influence of religion in international conflict? 4. What is the role of intelligence in maintaining or threatening the stability of international security?

	5. What causes the emergence of private security companies and how does their presence affect the events that are related with international security?
Class Activity	Lecture, discussion
Required reading	Hough et al. Ch. 11-14
Recommended reading	Ortiz, 2010
Preparation	Reading
Assignment	Submitting group progress 2 Lecturers provide responses
Week 6, Monday, 12 March 2018 – Non-military security: Environment, crime, food.	
Short Description	This meeting discusses topics related with non-military security issues: environment, crime, and food. The issues that will be discussed are: <ol style="list-style-type: none"> 1. How is climate and environmental change framed as part of human security issue and what are the implications? 2. How does transnational crime develop globally and what have been done by the international community to deal with it? 3. What causes food crises and how does it relate with international security?
Class Activity	Lecture, discussion
Required reading	Hough et al. Ch. 15, 16 and 17
Recommended reading	-
Preparation	Reading
Assignment	Responding to the comments from the lecturers (group progress 3)
Week 7, Monday, 19 March 2018 – Non-military security: health and disaster	
Short Description	This meeting discusses topics related with non-military security issues: health and disaster. The issues that will be discussed are: <ol style="list-style-type: none"> 1. How does globalization influence the rising threat to global health? 2. Why disasters should be understood as a security matter?
Class Activity	Lecture, discussion
Required reading	Hough et al. Ch. 18 and 19
Recommended reading	-
Preparation	Reading
Assignment	Submitting group progress 3 Lecturers provide responses
Week 8, Monday, 9 April 2018 – Complex humanitarian emergency	
Short Description	This meeting discusses topics related with complex humanitarian emergency
Class Activity	Lecture, discussion
Required reading	-
Recommended reading	-
Preparation	Reading
Assignment	Responding to the comments from the lecturers (group progress 4)
Week 9, Monday, 16 April 2018 – Institutions and security	
Short Description	This meeting will explain about institutions that are related with the management of international security. The issues that will be discussed are: <ol style="list-style-type: none"> 1. How does international and regional security organizations work and what are their purposes? 2. What are the limitations and challenges that these organizations must face to realize their goals?
Class Activity	Lecture, discussion
Required reading	Hough et al. Ch. 20, 21 and 22
Recommended reading	-

Preparation	Reading
Assignment	Submitting group progress 4
Week 10, Monday, 23 April 2018 – Case studies	
Short Description	In this meeting, the groups will present their papers on case studies of international security. This presentation will be followed up with question and answer session, and then followed by responses to presentation. Through this meeting, it is expected that the students will learn how to analyze the cases related with international security.
Class Activity	Student presentation, discussion
Required reading	
Recommended reading	
Preparation	Paper and presentation materials
Assignment	
Week 11, Monday, 30 April 2018 – Case studies	
Short Description	In this meeting, the groups will present their papers on case studies of international security. This presentation will be followed up with question and answer session, and then followed by responses to presentation. Through this meeting, it is expected that the students will learn how to analyze the cases related with international security.
Class Activity	Student presentation, discussion
Required reading	
Recommended reading	
Preparation	Paper and presentation materials
Assignment	
Week 12, Monday, 7 May 2018 – Case studies	
Short Description	In this meeting, the groups will present their papers on case studies of international security. This presentation will be followed up with question and answer session, and then followed by responses to presentation. Through this meeting, it is expected that the students will learn how to analyze the cases related with international security.
Class Activity	Student presentation, discussion
Required reading	
Recommended reading	
Preparation	Paper and presentation materials
Assignment	
Week 13, Monday, 14 May 2018 – Case studies; Conclusion	
Short Description	In this meeting, the groups will present their papers on case studies of international security. This presentation will be followed up with question and answer session, and then followed by responses to presentation. Through this meeting, it is expected that the students will learn how to analyze the cases related with international security.
Class Activity	Student presentation, discussion
Required reading	
Recommended reading	
Preparation	Paper and presentation materials
Assignment	
Week 14, Monday, 21 May 2018 – Evaluation	
Short Description	The class will be closed with reflection and evaluation to the whole learning process
Class Activity	
Required reading	
Recommended reading	

Preparation	
Assignment	

RUBRICS			
Grade	Scale of 4	Percentage	Qualification
A	4		Grade A represents excellent quality in all aspects of the student's work. To earn an A, a student must have actively and authentic contribution to class discussion in most of the meetings in class; excellent comprehension, well-researched use of reference and sophisticated use of language in all of the written assignments and examination; demonstrated an excellent delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and satisfied any other requirement in the course.
B	3		Grade B represents good quality in all aspects of the student's work. Student will be given an B if, a student have actively and good contribution to class discussion in minimum 80% of the meetings in class; good comprehension, good-researched use of reference and effective use of language in all of the written assignments and examination; demonstrated a good delivery and engagement during class presentation or oral examination with good contribution the understanding of the subject of the course; and satisfied any other requirement in the course.
C	2		Grade C represents fair quality in all aspects of the student's work. Student will be given a C if, a student have fair contribution to class discussion in minimum 75% of the meetings in class; fair comprehension, fair use of reference with ineffective use of language in all of the written assignments and examination; demonstrated a fair delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and satisfied any other requirement in the course.
D	1		Grade D represents poor quality in all aspects of the student's work. Student will be given a D if, a student give poor contribution to class discussion in most of the meetings in class; poor comprehension, poor use of reference and poorly use of language in all of the written assignments and examination; demonstrated a poor delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and poorly performed in any other requirement in the course.