

**Syllabus**  
**International Politics**

<b>GENERAL DETAILS</b>	
<b>Subject Code (from Faculty)</b>	SPB 1201IUP / SPB 3602
<b>Subject Title</b>	International Politics / <i>Politik Internasional</i>
<b>Credit Points</b>	3
<b>Language of Instruction</b>	English / Indonesian
<b>Teaching Periods</b>	February – May
<b>Location (Room)</b>	BA 201
<b>Schedule (Day, Hour)</b>	Thursdays, 07.30 – 09.30
<b>Program (IUP, Regular, Immersion)</b>	IUP, Regular

<b>LECTURER CONTACTS</b>	
<b>Name</b>	Dr. Nur Rachmat Yuliantoro
<b>Email</b>	nur.rachmat@ugm.ac.id
<b>Location (Room)</b>	BB 519
<b>Office hours (for this class)</b>	Thursday, 13.00 – 13.30 (or with appointment)

<b>TUTOR CONTACTS</b>	
<b>Name</b>	
<b>Email</b>	
<b>Mobile</b>	

<b>SUBJECT DESCRIPTION</b>	
<p>This course aims to introduce the students to political, economic, and ideological factors that shape international politics. In doing so, it focuses not only on major approaches of international politics and their implications to relations among states, but also on several recent issues that may involve various non-state actors.</p> <p>The course holds 14 meetings. Most of the meetings are conducted in two 45-minute class activities (lecture and discussion), with a 10-minute break between them.</p>	

<b>SUBJECT INTENDED LEARNING OUTCOMES</b>	
Upon successful completion of this subject, students should be able to:	
1	Explain what international politics is as well as what perspectives people use to view it (ELO 2 – see the end of this syllabus).
2	Outline actors in international politics, what their role are, and how they interact with each other as they shape national, regional, or global events (ELO 2 and 3).
3	Recognise recent developments in international politics, including – but not limited to – national and regional events that may contribute to changing nature of global politics (ELO 2 and 3).
4	Develop analytical skill through discussion, presentation, and essay writing (ELO 5).

### CLASS REGULATION

Student should obey the class regulations, as listed below:

1	Students have to arrive for class on time.
2	Students do not use their gadgets during class, unless being suggested to by the lecturer (for example, to find a specific information on the Web).

### ASSESSMENT AND FEEDBACK DETAILS

No	Assessment Methods	Weight (Percentage)	Due Date	Assessment Notes
1	Recorded attendance	15	-	In line with the Faculty's rule, students are obliged to be present in at least $\frac{3}{4}$ of the total 14 lectures – equal to 11 meetings – so they can sit the final exam (in this case, submitting essay).
2	A 3000-word group essay	25		Since the first lecture, students are divided into groups. They will need to work together to produce group essays which will be presented and discussed during the second half of the semester. Topics for the essays should be approved by the lecturer. Therefore, students are encouraged as soon as possible to find a suitable topic, write one or two page abstract – outlining why the topic is important, and seek for lecturer's approval.
3	A written mid-semester exam	25		Date and venue of the exam are to be announced by the Faculty.
4	A 1500-word individual essay (substitution for final exam)	35		Students may write about any issues in international politics that they think as important, state their position and make arguments to defend the position. They are encouraged to prepare and write this piece of work since the very beginning of the course.

**Rules:**

- a) Group and individual essays shall be written in a A4-size paper, with 2.5 cm as top, bottom, and left margins, and 3 cm as right margin. Standard type of font, 12-point, should be used throughout the essays, except the footnotes, which use 10-point font of the same type. Fine printing is encouraged.
- b) Reference in the essays shall be written in footnotes as well as a bibliography. You may download a guide for reference writing using a note-system from [http://rachmat.staff.ugm.ac.id/?page\\_id=98](http://rachmat.staff.ugm.ac.id/?page_id=98).
- c) All group essays are to be submitted in print as well as electronically (MS Word document), at least one day before the first group is scheduled to present their essay. Printed essays can be dropped in the IUP Secretariat room, while the electronic ones need to be sent to [nur.yuliantoro@gmail.com](mailto:nur.yuliantoro@gmail.com) (subject: IntlPolitics Group X essay – X is the number of the group).
- d) Individual essays are also to be handed in by similar ways. You may submit the printed essay during the allocated time for final exam. After this allocated time ends, you can drop the essay in my desk. Either way, you also need to send the essay file in MS Word document to the same email address above (subject: IntPolitics Name essay – Name is your first name). The last day of printed and electronic submissions is the final exam day for this course as announced by the Faculty.
- e) There are only **TWO acceptable reasons** for your absence from the class or if you cannot sit the mid-semester exam. *Either you are sick* (a letter from your doctor should be produced as a proof) or *any of your nuclear family members passed away* (a letter stating this situation is also needed). In any case, the letter shall be handed in immediately.
- f) Penalty will be imposed for late group and/or individual essay submission. Your essay mark will be reduced one letter-point (for example, from B+ to B) for each 24-hour lateness.

**A warning on plagiarism:**

Plagiarism is simply defined here as **the act of using someone’s ideas, arguments, or findings without acknowledging the source and, worse, presenting them as your own**. Plagiarism is widely recognised as an academic crime so serious that those who commit it should be punished severely.

**If I happen to find any of the students doing deliberate plagiarism in their essays, particularly the individual ones, I have no option but grading an E for the course.**

PRESCRIBED BOOK/LEARNING RESOURCES			
Title	Writers	Publisher	Year
<i>The Global Future: A Brief Introduction to World Politics</i> (3 <sup>rd</sup> edn)	C.W. Kegley, Jr. & G.A. Raymond	Wadsworth, Boston	2010
<i>Global Politics</i>	A. Hewyood	Palgrave Macmillan, Hampshire	2011

In addition to both textbooks, students should update themselves with current events in international politics. They are expected to read leading international news sources like *Time* or *the Economist* on a regular basis. They also need to consult several good online sources on international politics, including: *Brookings Institution* (<http://www.brookings.edu>, @BrookingsInst), *Council on Foreign Relations* (<http://www.cfr.org/index.php>, @CFR\_org),

Foreign Policy (<http://www.foreignpolicy.com>, @ForeignPolicy), Freedom House (<http://www.freedomhouse.org>, @FreedomHouseDC), New Internationalist (<http://www.newint.com>, @newint), The Diplomat (<http://www.the-diplomat.com>, @Diplomat\_APAC), and World Policy (<http://www.worldpolicy.org>, @WorldPolicy).

Several periodicals are also worth reading, Among them are *Comparative Political Studies*, *Foreign Affairs*, *International Organization*, *International Security*, *Journal of Conflict Resolution*, *Journal of Democracy*, *Political Science Quarterly*, *Survival*, *Third World Quarterly*, and *Washington Quarterly*. Students can easily access them through Online Journal system provided by UGM.

SESSIONS PLAN			
Session	Date	Topic	Methods
1		Introduction: Why learning international politics?	Lecture, discussion (ELO 2 and 3)
2		International politics today	Lecture, discussion
3		Perspectives on international politics	Lecture, discussion
4		International system: power and hegemony	Lecture, discussion
5		War and global security	Lecture, discussion
6		Globalisation	Movie screening, discussion (ELO 2, 3)
7		Ethnic conflict in world politics	Lecture, discussion
		MID SEMESTER EXAM	Written exam (ELO 2 and 3)
8		Terrorism	Lecture, discussion
9		Population, environment, and the politics of global welfare	Lecture, discussion
10		Group presentation	Presentation, discussion (ELO 2, 3, and 5)
11		Group presentation	Presentation, discussion
12		Group presentation	Presentation, discussion
13		Group presentation	Presentation, discussion
14		The future of international politics: What comes next?	Lecture, discussion
		END OF SEMESTER EXAM	Essay (ELO 2 and 5)
* national holiday, may be changed to another date upon class consent.			

WEEKLY SCHEDULE	
Week 1, Thursday, 8 February 2018 – Introduction: Why learning international politics?	
Short introduction	International politics is an essential part of the discipline of International Relations. We will learn its actors, what they think about the world, how they interact with each other, and how this interaction affects people's lives.
Class activities	Syllabus explanation, setting up class rules, short lecture, and discussion.
Required reading	-
Recommended reading	-
Preparation	Students are given the syllabus and organised into groups.
Assignment	Students have to read Required reading for Week 2 and prepare a case or event of international politics to be discussed in the following week.
Week 2, Thursday, 15 February 2018 – International politics today	
Short introduction	This meeting is a brainstorming session, in which students and the lecturer will discuss several recent cases to get a "sense" of today's international politics.
Class activities	Discussion.
Required reading	Kegley & Raymond, pp. 3-26.
Recommended reading	D.M. Snow, <i>Cases in international relations</i> , 6 <sup>th</sup> edn., Pearson, New York, 2014.
Preparation	Students are preparing their chosen cases as well as having several points from Week 2 Required reading.
Assignment	Students have to read Required reading for Week 3 and submit topics for group essay to be approved by the lecturer.
Week 3, Thursday, 22 February 2018 – Perspectives on international politics	
Short introduction	Theorists and practitioners of international relations see the world differently as they have their own perspectives. In this meeting, we will learn three major perspectives of international politics: realism, liberalism, and constructivism.
Class activities	Lecture and discussion.
Required reading	Kegley & Raymond, pp. 27-53.
Recommended reading	S.M. Walt, 'International Relations: One World, Many Theories,' <i>Foreign Policy</i> , no. 110, Spring 1998, pp. 29-46.
Preparation	Students shall have several points from Week 3 Required reading to be discussed.
Assignment	Students have to read Required reading for Week 4 and submit topics for group essay to be approved by the lecturer.
Week 4, Thursday, 1 March 2018 – International system: power and hegemony	
Short introduction	Power has been acknowledged for long as the central theme of international system. Relations among states (and, to a significant degree, non-state actors) are built upon power they have. Several actors have so huge a power they tend to dominate the system and creating hegemony in world politics.

Class activities	Lecture and discussion.
Required reading	Heywood, pp. 209-238.
Recommended reading	K.N. Waltz, 'The Anarchic Structure of World Politics,' in R.J. Art & R. Jervis (eds.), <i>International Politics: Enduring Concepts and Contemporary Issues</i> , 8 <sup>th</sup> edn, Pearson Longman, New York, 2007, pp. 29-49. K. Mahhubani, 'The Impending Demise of the Postwar System,' <i>Survival</i> , vol. 47, no. 4, Winter 2005–06, pp. 7-18. J.S. Nye, Jr., 'Soft Power,' <i>Foreign Policy</i> , no. 80, Autumn 1990, pp. 153-171.
Preparation	Students shall have several points from Week 4 Required reading to be discussed.
Assignment	Students have to read Required reading for Week 5 and submit topics for group essay to be approved by the lecturer.
Week 5, Thursday, 8 March 2018 – War and global security	
Short introduction	International politics for many years has been characterised by, among others, the occurrence of wars. Wars, either in traditional or modern form, have some objectives, including securing more power and more resources. Wars are threatening global security in many ways.
Class activities	Lecture and discussion.
Required reading	Heywood, pp. 239-262.
Recommended reading	S. Patrick, <i>Weak links : fragile states, global threats, and international security</i> , Oxford University Press, New York, 2011.
Preparation	Students shall have several points from Week 5 Required reading to be discussed.
Assignment	Students have to read Required reading for Week 6 and submit topics for group essay to be approved by the lecturer (if there is any group which has no approval).
Week 6, Thursday, 15 March 2018 – Globalisation	
Short introduction	We are now living in a globalised world. Globalisation has bring so many benefits to mankind, but there are also negative consequences from this phenomenon. In this meeting, the definition and impact of globalisation will be discussed.
Class activities	Movie screening and discussion.
Required reading	Kegley & Raymond, pp. 286-309
Recommended reading	M. Naim, 'The Five Wars of Globalization,' <i>Foreign Policy</i> , January-February 2003, pp. 28-36. P. Ghemawat, 'Why the World Isn't Flat,' <i>Foreign Policy</i> , March/April 2007, pp. 54-60. M.F. Oppenheimer, 'The End of Liberal Globalization,' <i>World Policy Journal</i> , Winter 2007/2008, pp. 1-9. N. Ferguson, 'Sinking Globalization,' <i>Foreign Affairs</i> , March/April 2005, pp. 64-77. S. Weber, N. Barma, M. Kroenig & E. Ratner, 'How Globalization Went Bad,' <i>Foreign Policy</i> , January/February 2007, pp. 48-54.

Preparation	Students shall have several points from Week 6 Required reading to be discussed.
Assignment	Students have to read Required reading for Week 7 and submit topics for group essay to be approved by the lecturer (if there is any group which still has no approval).
Week 7, Thursday, 22 March 2018 – Ethnic conflict in world politics	
Short introduction	Like wars, ethnic conflicts are to a great degree threaten national, regional, or even global security. Why ethnic groups are involved in conflicts? How to solved such conflicts? The meeting will discuss these two and other relevant questions to understand how ethnic conflicts affect international politics.
Class activities	Lecture and discussion.
Required reading	Heywood, pp. 181-208
Recommended reading	B. Gilley, 'Against the concept of ethnic conflict,' <i>Third World Quarterly</i> , vol. 25, no. 6, 2004, pp. 1155–1166.
Preparation	Students shall have several points from Week 7 Required reading to be discussed.
Assignment	Students should prepare for the mid-semester written exam. They also have to read Required reading for Week 8 (after the exam).
29 March or 5 April 2018 – MID-SEMESTER EXAM	
Week 8, Thursday, 12 April 2018 – Terrorism	
Short introduction	What is terrorism? Why people become terrorist? Is U.S.-driven “war against terror” a correct and necessary respond to this phenomenon? If not, then what is the appropriate strategy to prevent terrorism from happening? These will be the questions we discuss in this meeting.
Class activities	Lecture and discussion.
Required reading	Heywood, pp. 282-302
Recommended reading	M. Walzer, et.al., 'Five questions about terrorism,' <i>Dissent</i> , vol. 49, no. 1, Winter 2002, pp. 5-16. B. Hoffman, 'What is Terrorism?', in Art & Jervis (eds.), pp. 198-204. J. Cole, '9/11,' <i>Foreign Policy</i> , September/October 2006, pp. 26-32.
Preparation	Students shall have several points from Week 8 Required reading to be discussed.
Assignment	Students have to read Required reading for Week 9 and submit their group essay as instructed by 12 April 2018.
Week 9, Thursday, 19 April 2018 – Population, environment, and the politics of global welfare	
Short introduction	International politics is not only about “high politics” like wars and conflicts, but also “low politics,” including population, environment, and global welfare. How these three affect international politics will be discussed here.
Class activities	Lecture and discussion.
Required reading	Kegley & Raymond, pp. 363-390; Heywood, pp. 352-382
Recommended reading	C. Pope & B. Lomborg, 'The State of Nature,' <i>Foreign Policy</i> , July/August 2005, pp. 66-73.

	G. Hardin, 'The Tragedy of the Commons,' dalam Art & Jervis (eds.), pp. 495-500. N. Birdsall, D. Rodrik & A. Subramanian, 'How to Help Poor Countries,' <i>Foreign Affairs</i> , vol. 84, no. 4, July/August 2005, pp. 136-152.
Preparation	Students shall have several points from Week 9 Required reading to be discussed.
Assignment	Students have to submit their group essays by 23 April 2018.
Week 10, Thursday, 26 April 2018 – Group presentation	
Short introduction	Two groups of student will present their approved topics.
Class activities	Student presentations, Q and A sessions.
Required reading	-
Recommended reading	-
Preparation	Students need to make sure their presentation works well; tutor prepares tools for presentation.
Assignment	Students have to follow the presentations as well as Q and A sessions.
Week 11, Thursday, 3 May 2018 – Group presentation	
Short introduction	Two groups of student will present their approved topics.
Class activities	Student presentations, Q and A sessions.
Required reading	-
Recommended reading	-
Preparation	Students need to make sure their presentation works well; tutor prepares tools for presentation.
Assignment	Students have to follow the presentations as well as Q and A sessions.
Week 12, Thursday, 10 May 2018 (national holiday) – Group presentation	
Short introduction	Two groups of student will present their approved topics.
Class activities	Student presentations, Q and A sessions.
Required reading	-
Recommended reading	-
Preparation	Students need to make sure their presentation works well; tutor prepares tools for presentation.
Assignment	Students have to follow the presentations as well as Q and A sessions.
Week 13, Thursday, 17 May 2018 – Group presentation	
Short introduction	Two groups of student will present their approved topics.
Class activities	Student presentations, Q and A sessions.
Required reading	-
Recommended reading	-
Preparation	Students need to make sure their presentation works well; tutor prepares tools for presentation.
Assignment	Students have to follow the presentations as well as Q and A sessions.



Week 14, Thursday, 24 May 2018 – The future of international politics: What comes next?	
Short introduction	This closing meeting is used to “recall” a number of key points that have been obtained from previous meetings, plus to discuss other matters that are important to develop our understanding of international politics.
Class activities	Lecture and discussion.
Required reading	Kegley & Raymond, pp. 392-405; Heywood, pp. 507-523
Recommended reading	C. Kennedy-Pipe & N. Rengger, ‘Apocalypse now? Continuities or disjunctions in world politics after 9/11,’ <i>International Affairs</i> , vol. 82, no. 3, 2006, pp. 539-552. R. Jervis, ‘The Future of World Politics: Will It Resemble the Past?’ <i>International Security</i> , vol. 16, no. 3, Winter 1991-1992, pp. 39-73.
Preparation	Students shall have several points from Week 14 Required reading to be discussed.
Assignment	Students need to report their preparation for the individual essays.
Between 30 May and 12 June 2018 – END OF SEMESTER EXAM	

### EXPECTED LEARNING OUTCOMES (ELO) DIHI UGM

ELO criteria		ELO specification (At the end of the program, students can ...)		ELO code
towards a just, peaceful, and civilized global society	Knowledge	General	<i>Explain peace, justice, and civility.</i>	1
		Specific	<i>Appraise basic concepts and recent developments in the field of IR (specifically in the subfields of global politics and security, peace and conflict studies, international political economy and development, as well as in the area studies of America-Europe, Africa-Middle East-Central and SouthAsia, and Asia Pasific-Australia)</i>	2
	Attitude	General	<i>Develop critical thinking and determination to learn beyond classroom.</i>	3
		Specific	<i>Develop awareness, solidarity, creativity, and nonviolent activism as responses to social, political, economic, and cultural issues affected by international relations.</i>	4
	Skill	General	<i>Formulate ideas eloquently in written, oral, and multimedia formats.</i>	5
		Specific	<i>Participate and take leadership in multicultural interactions, including in foreign political, social, economic, and cultural systems.</i>	6
			<i>Perform diplomacy, negotiation, mediation, and facilitation.</i>	7

### GRADE DESCRIPTORS (RUBRICS)

Grade	Scale (of 4)	Percentage	Qualification
A (including A- dan A/B)	3.50 – 4.00	80 - 100	To get an A, student must demonstrate activeness and excellent contributions in class

			discussions throughout ALL meetings; has a very good understanding, uses references and language very well at all tasks; and shows very satisfactory performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets an A, A- or A/B)</i>
B (including B+, B- dan B/C)	2.50 – 3.49	60 – 79	Student will get a B if he/she demonstrates good activeness and contributions in class discussions of at least 12 meetings; has good understanding, using good references and language at all tasks; and shows satisfactory performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a B+, B, B-, or B/C)</i>
C (including C+)	2.00 – 2.49	50 – 59	Student will get a C if he/she demonstrates poor activeness and contributions in class discussions of at least 9 meetings; has poor understanding, using poor references and language at all tasks; and shows poor performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a C+ or C)</i>
D (including C/D)	1.00 – 1.99	25 – 49	Student will get a D if he/she demonstrates very poor activeness and contributions in class discussions of less than 9 meetings; has very poor understanding, using very poor references and language at all tasks; and shows very poor performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a C/D or D)</i>

This syllabus is available online since 19 January 2018 (updated on 3 February 2018).