

Department of International Relations
 Faculty of Social and Political Science
 Universitas Gadjah Mada
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 Yogyakarta 55281
 Tel. (+62) 274 563362 Ext. 210

INDONESIAN SOCIAL AND POLITICAL HISTORY

GENERAL DETAILS	
Subject Code (from Faculty)	SPU1103IUP
Subject Title	Indonesian Social and Political History/ <i>Sejarah Sosial dan Politik Indonesia</i>
Credit Points	3
Total of Class Sessions	14
Language of Instruction	English/Indonesian
Teaching Periods	August - December
Location (Room)	BA101
Schedule (Day, Hour)	Monday, 10:00
Program (IUP, Regular, Immersion)	IUP

LECTURER CONTACTS		
Lecturer 1		Lecturer 2
Dr. Maharani Hapsari, MA	Name	Muhammad Rum, IMAS
ranihps@ugm.ac.id	Email	m.rum@ugm.ac.id
BC509	Room Number	BC503
08:00-16:00	Office Hour	08:00-16:00

TUTOR CONTACTS		
Tutor 1		Tutor 2
TBD	Name	TBD
	Email	
	Phone	

SUBJECT DESCRIPTION	
<p>As for international relations academics, developing knowledge and ingenious perspective on Indonesian social and political studies are as equally important as understanding international politics. This course is designed to introduce the historical process of nation building and state building in Indonesia to the International Relations students. The lectures will also cover the current Indonesian social and political development. The lectures will be developed through these guiding questions:</p> <ol style="list-style-type: none"> 1. What are the continuities and changes that we could learn throughout Indonesian history? 2. What is the significance of those continuities and changes to the contemporary Indonesian situation? 	

SUBJECT INTENDED LEARNING OUTCOMES	
Upon successful completion of this subject, students should be able to:	
1	The students could describe and explain historical development of nation building and state building in Indonesia (A1).
2	Students are able to analyse the influential factors shaping the process of nation building and state building of Indonesia encompassing the study on pre-independence era through

	contemporary era (B1).
3	Students are able to define and explain the importance of past events in correlation with the discussed topics and its relevance to the contemporary Indonesian social and political situation (B2, C2).
4	Students could present their analysis on the studies of Indonesian plurality, political ideologies, contemporary ideologies, authoritarianism and democracy, social movements, civil society and representation politics (B1, C3).

CLASS REGULATION

Student should obey the class regulations, as listed below:

1	Students should fulfill the class requirement imposed by the faculty. In order to be eligible for mid-term and end of term examinations, student should attend minimum 75% of class meetings. Failed to do so, students would not be able to get maximum points.
2	To be able to well comprehend course contents, the students are required to actively participate in the class and to fulfill the tasks given. The students are also obliged to read the course readings prior to the class. All students will be organized into groups to prepare a presentation.
3	By joining this course, kindly be mindful of the etiquette. Students should perform good manners towards the class, respect other colleagues and lectures, and do not disturb the focus of the class. In order to maintain a conducive atmosphere within the classroom, please refrain in leaving the room frequently. Also, this course imposes no-gadgets policy. Students are prohibited to operate laptops, mobile phones, or any other communication devices while the lecture is commencing.

ASSESSMENT AND FEEDBACK DETAILS

No	Assessment Methods	Weight (Percentage)	Due Date	Assessment Notes (include requirements, questions to be addressed, if any), submission rule, marking criteria
1	Attendance	10%	-	In accordance with the rule of the Faculty, each participant should meet 75% of class attendance in order to be eligible for final examination and to be qualified for getting the course's overall grade.
2	Group Presentation	25%		To better understand the topics in this course, students are required to discuss several case studies. Within the semester, there will be four group presentations, each student will have to present once in a group. The grouping will be conducted by the tutor. In preparing their group presentation, the students have focus on guiding questions.
3	Mid Term Exam	30%	October 2017	The mid term examination will be conducted as a written exam.
4	Final Exam	35%	December 2017	The final term examination will be conducted as a written exam.

PRESCRIBED BOOK/LEARNING RESOURCES (IF ANY)			
Title	Writers	Publisher	Year
Prescribed Readings			
Indonesia and the “Third Wave of Democratization”	Anders Uhlin	Curzon	1997
Nationalism and National Integration	Anthony Birch	Unwin Hyman	1989
A Short Story of Indonesia: The Unlikely Nation?	Colin Brown	Allen & Unwin	2003
Old Societies and New States: the Quest for Modernity in Asia and Afrika	Clifford Geertz	Collier-Macmillan	1963
Indonesian Politics and Society: A Reader	David Bourchier & Vedi R.Hadiz	RoutledgeCurzon	2003
Nationalism and Revolution in Indonesia	George McTurnan Kahin	Cornell University Press	1952
Between Unity and Diversity: the Construction of the Indonesian Nation	Johan Meuleman	European Journal of East Asian Studies	2006
Government Policy and National Integration in Indonesia	Leo Suryadinata	Southeast Asian Journal of Social Science	1988
Chinese Indonesians and Regime Change	Marleen Dieleman, Juliette Koenig & Peter Post	Brill	2011
Unfinished Nation	Max Lane	Penerbit Djaman Baroe	2011
A History of Modern Indonesia since c.1200	Merle Calvin Ricklefs	Routledge	2001
Official History in Modern Indonesia	Michael Wood	Brill	2005
The Road from Authoritarianism to Democratization in Indonesia.	Paul J. Carnegie	Palgrave Macmillan	2010
The Politics of Multiculturalism: Pluralism and Citizenship in Malaysia, Singapore and Indonesia	Robert W. Hefner	University of Hawai’i	2001
Civil society and civil society organizations in Indonesia	Stefano Harney & Rita Olivia	International Labor Office	2003
Readings for Case Studies			
Towards Integrated Environmental Law in Indonesia?	Adriaan Bedner dan Nicole Niessen	Research School CNWS	2003
Beyond Measuring the	Agus Trihartono	Kyoto University	2014

Voice of the People: The Evolving Role of Political Polling in Indonesia's Local Leader Elections			
Political Islam in Indonesia: Present and Future Trajectory	Anies Rasyid Baswedan	University of California Press	2004
The Origin of Regional Autonomy in Indonesia: Experts and Political Marketing of Political Interest	Benjamin Smith	The Journal of East Asian Studies	2008
The Ethnic Origins of Religious Conflict in North Maluku Province, Indonesia, 1999-2000	Chris Wilson	Cornell University	2005
Party Politics and the Media in Indonesia: Creating a New Dual Identity for Golkar	Dirk Tomsa	Institute of South East Asian Studies (ISEAS)	2007
Why the Madurese? Ethnic Conflicts in West and East Kalimantan Compared	Huub de Jonge & Gerben Nooteboom	Brill	2006
From "no Culture" to "bro Culture": discourses of religious harmony and religion's role in the mediation of Minahasan identity in North Sulawesi, Indonesia	Kelli Swazey	Chiang Mai University	2014
"Corporate Security Begins in the Community": Mining, the Corporate Social Responsibility, and Environmental Advocacy in Indonesia	Marina A. Welker	Cornell University	2009
Democratization and Decentralization in Post-Soeharto Indonesia: Understanding Transition Dynamics	Paul J. Carnegie	University of British Columbia	2009
The Indonesian Labour Movement: Resurgent or Constrained?	Vedi R. Hadiz	Institute of South East Asian Studies (ISEAS)	2002
Gerak Progresif Gerakan Gay Kontemporer di Yogyakarta	Wigke Capriati & Yogi Setya Pramana	Universitas Gadjah Mada	2008
Democratizing Indonesia: Reformasi in a Historical Perspective	Yuri Sato	IDE Working Paper	2003

SESSION PLAN				
Sessi on	Date	Topic	Lecturer	Methods
1.		Class Introduction	Dr. Maharani Hapsai, MA	Lecture
2.		The Conception of Indonesia	Dr. Maharani Hapsai, MA	Lecture, Video Screening, Discussion
3.		The Formation of a Plural Society: Ethnicities and Religions in Indonesia	Dr. Maharani Hapsai, MA	Lecture, Video Screening, Discussion
4.		The Debate of Ideologies I: “Aliran” Politics	Dr. Maharani Hapsai, MA	Lecture, Video Screening, Discussion
5.		The Debate of Ideologies II: Contemporary Political Ideologies	Dr. Maharani Hapsai, MA	Lecture, Video Screening, Discussion
6.		Student Activity I	Dr. Maharani Hapsai, MA	Class Discussions
7.		Student Activity II	Dr. Maharani Hapsai, MA	Class Discussions
Mid Term Examination				
8.		Authoritarianism and Democracy	Muhammad Rum, IMAS	Lecture, Discussion
9.		Social Movements	Muhammad Rum, IMAS	Lecture, Discussion
10.		Student Activity III	Muhammad Rum, IMAS	Lecture, Discussion
11.		Civil Society	Muhammad Rum, IMAS	Lecture, Discussion
12.		Representation Politics	Muhammad Rum, IMAS	Lecture, Discussion
13.		Student Activity IV	Muhammad Rum, IMAS	Class Discussions
14.		Closing	Muhammad Rum, IMAS	Lectures, Course Evaluation
Final Term Examination				

WEEKLY SCHEDULE	
Meeting 1, Monday, 7 August 2017 – Class Introduction	
Short Introduction	The first meeting will be used to explain the syllabus, topics, rules, distributing reading materials and to group the students for presentations preparation. The meeting will also introduce the concepts of nation building and state building.
Class Activities	Syllabus explanation, lecture, students grouping.
Required Reading	Wood 2005 Chapter 1
Preparation	Making sure that all students have obtained the syllabus.
Assignment	-
Meeting 2, Monday, 14 Agustus 2017 – The Conception of Indonesia	
Short Introduction	Prior to 19 th century, the terminology of “Indonesia” was unknown. Back then, the society has not developed a sense of a nation. Even today, some scholars

	believe that we are still in process of formulating Indonesia. This meeting will be utilized to give understanding on how the concept of Indonesia was being formulated. The question “How Indonesia is Formed?” is interesting to be discussed. One interesting theory explaining this phenomenon is Colonialism and Decolonialism.
Class Activities	“Samin vs Semen” screening, lecture, and discussion
Required Reading	Meuleman 2006; Brown 2003 Chapter 1; Sato 2003
Preparation	Students are required to read the class materials prior to the class. The lecturer will occasionally discuss the reading materials' content with the students during the session.
Assignment	
Meeting 3, Monday, 21 August 2017 – The Formation of a Plural Society: Ethnicities and Religions in Indonesia	
Short Introduction	Indonesian society is consisted of various ethnicities, cultures, and religions. It is very important to be able to manage the diversity in order to be successfully build a nation. Nation building problems will always be related with the problem of national integration and in how success we define the relations between the Majority and the Minorities.
Class Activities	Short documentary screening, lecture, and discussion.
Required Reading	Birch 1989 bab 4; Suryadinata 1988
Preparation	Students are required to read the class materials prior to the class. The lecturer will occasionally discuss the reading materials' content with the students during the session.
Assignment	
Meeting 4, Monday, 28 August 2017 – The Debate of Ideologies I: “Aliran” Politics	
Short Introduction	The debates over ideologies are parts of nation building and state building. As a multicultural and multireligion country, there are many way of thinkings and world views in Indonesia. This lecture will explain the “Alirans” in Indonesian history encompassing primordialism, sectarianism, Islamism, nationalism, and communism.
Class Activities	Short movie screening, lecture, and discussion
Required Reading	Carnegie 2010 bab 3; Geertz 1963
Preparation	Students are asked to read Required Readings before the class starts. The lecturer will prepare several short questions to test student’s understanding about the topic as well as to direct the class discussion.
Assignment	-
Meeting 5, Monday, 4 September 2017 – The Debate of Ideologies II: Contemporary Ideologies	
Short Introduction	Recent gobal development shows that influential ideologies are constantly changing. In democratic Indonesia, many different world views affect our society. Apart from dominant narratives in Indonesia, it is also important to notice the influence of liberalism, fundamentalism, feminism, and environmentalism.
Class Activities	Short movie screening, lecture, and discussion.
Required Reading	Uhlin 1997 Chapter 6
Preparation	Students are asked to read Required Readings before the class starts. The lecturer will prepare several short questions to test student’s understanding about the topic as well as to direct the class discussion.
Assignment	-
Meeting 6, Monday, 11 September 2017 – Student Activity I	
Short Introduction	This meeting will be used to evaluate how far students understood the diverse

	nature of Indonesian society. Topics to be discussed are religions, beliefs, and pluralistic society. The groups of students are to be presenting the cases of both conflictual and harmonious inter-ethnic and inter-faith relations.
Class Activities	<p>Case Study I: Inter-Ethnic Relations</p> <ol style="list-style-type: none"> 1. Practicing Tolerance in Yogyakarta Society 2. Dayak-Madura Inter-Ethnic Conflict in Sambas <p>Case Study II: Inter-Religion Relations</p> <ol style="list-style-type: none"> 1. Harmonious Inter-Religion Relations in Manado 2. Conflictual Inter-Religion Relations in Ambon <p>Research Questions:</p> <ol style="list-style-type: none"> 1. What types of conflict and harmony that could be found within the Indonesian society? 2. What are the influential factors for Conflict and Harmony?
Required Reading	SK I: De Jonge dan Nootboom 2006 SK II: Swazey 2014; Wilson 2005
Preparation	The participants have been organized into different groups to prepare the presentations prior to the designated date.
Assignment	Group Presentations
Meeting 7, Monday, 18 September 2017 – Student Activity II	
Short Introduction	Meeting on week 7 will be focusing on developing and evaluating participants understanding on “Aliran” politics and contemporary ideologies.
Class Activities	<p>Case Study III:</p> <ol style="list-style-type: none"> 1. Islamism 2. Sosialism <p>Case Study IV:</p> <ol style="list-style-type: none"> 1. Environmentalism 2. Feminism <p>Research Questions:</p> <ol style="list-style-type: none"> 1. How did these “Aliran” politics and ideologies grow in Indonesia? 2. How do those thinkings influence the society?
Required Reading	SK III: Baswedan 2004 SK IV: Bedner & Niessen 2003 Chapter 4
Preparation	The participants have been organized into different groups to prepare the presentations prior to the designated date.
Assignment	Group Presentations
Week 8, Monday, 9 October 2017 – Authoritarianism and Democracy	
Short Introduction	Masyarakat Indonesia memiliki pengalaman hidup baik dalam sistem otoriter mau pun demokrasi. Kuliah ini berfokus pada kajian partisipasi dan kebebasan public di Indonesia. Serta mempelajari beberapa sarana kekuasaan (bahasa, senjata, ekonomi) yang digunakan oleh rezim-rezim berkuasa.
Class Activities	Lecture and discussion.
Required Reading	Uhlen 1997 Chapter 2-3; Carnegie 2010 Chapter 2
Preparation	Students are asked to read Required Readings before the class starts. The lecturer will prepare several short questions to test student’s understanding about the topic as well as to direct the class discussion.
Assignment	-
Week 9, Monday, 16 October 2017 – Social Movements	
Short Introduction	The Indonesian society is no stranger to social movements. There were massive people mobilizations and movements both in the past and present times. This lecture will discuss various social movements based on either classes or identities in Indonesia.
Class Activities	Lecture and discussion.

Required Reading	Bourchier and Hadiz 2003 bab 7; Harney and Olivia 2003
Preparation	Students are asked to read Required Readings before the class starts. The lecturer will prepare several short questions to test student's understanding about the topic as well as to direct the class discussion.
Assignment	-
Week 10, Monday, 23 October 2017 – Student Activity III	
Short Introduction	Group presentations on Authoritarianism and Democratization are utilized to develop students' understanding and to further enhance their opportunity to practice valuable skills in analysis, writing and speech.
Class Activities	Case Studies V: Authoritarianism and Democratization 1. Case Study on Authoritarianism 2. Case Study on Democratization Research Questions: 1. Why do Authoritarianism and Democratization emerge? 2. What are their impacts to the society? Case Studies VI: Social Movements 1. Social movements based on social classes: Labor movements 2. Gerakan sosial berdasarkan identitas: LGBT Pertanyaan: 1. Bagaimana gerakan sosial muncul? 2. Apa pengaruhnya terhadap masyarakat?
Required Reading	SK V: Carnegie 2009 SK VI: Hadiz 2002; Capriati & Pramana 2008
Preparation	The participants have been organized into different groups to prepare the presentations prior to the designated date.
Assignment	Group Presentations
Week 11, Monday, 30 October 2017 – Civil Society	
Short Introduction	Meeting on week 11 will be focusing on the development of civil society in Indonesia which could have contribute to the democratization, and vice versa, democracy supports the blooming of civil society.
Class Activities	Lecture and discussion.
Required Reading	Bourchier and Hadiz 2003 bab 9
Preparation	Students are asked to read Required Readings before the class starts. The lecturer will prepare several short questions to test student's understanding about the topic as well as to direct the class discussion.
Assignment	-
Week 12, Monday, 6 November 2017 – Representation Politics	
Short Introduction	Throughout the history, different regimes in Indonesia implemented various political systems ranging from liberal democracy, authoritarianism, and democratization. These historical fragments are contributing toward current party system in Indonesia.
Class Activities	Lecture and discussion.
Required Reading	Carnegie 2010 bab 6
Preparation	Students are asked to read Required Readings before the class starts. The lecturer will prepare several short questions to test student's understanding about the topic as well as to direct the class discussion.
Assignment	-
Week 13, Monday, 13 November 2017 – Student Activity IV	
Short Introduction	The last group discussion session will held the discussions on civil society and party politics/representation politics.
Class Activities	Case Studies VII: Civil society: 1. Media/Press 2. Civil Society Organizations

	<p>Case Studies VIII: Representation Politics</p> <ol style="list-style-type: none"> 1. Elections 2. Legislatives <p>Research questions:</p> <ol style="list-style-type: none"> 1. How are press and CSOs functioning in Indonesian contemporary politics? How it differs from the past? 2. What is the role of elections and the House of Representatives in contemporary Indonesian politics? How it differs from the past?
Required Reading	SK VII: Tomsa 2007; Welker 2009 SK VIII: Trihartono 2014; Smith 2008
Preparation	The participants have been organized into different groups to prepare the presentations prior to the designated date.
Assignment	Group Presentations
Week 14, Monday, 20 November 2017 – Closing	
Short Introduction	This meeting will be used for course evaluation survey, giving a concluding remarks on the course and to excerpt lessons learned from the group presentations.
Class Activities	Lecture and discussion
Required Reading	-
Preparation	-
Assignment	Students are required to fill in the course evaluation survey

GRADE DESCRIPTORS (RUBRICS)

Grade	In 4 Scale	In percentage	Qualifications
A	4	80%-100%	Grade A represents excellent quality in all aspects of the student's work. To earn an A, a student must have actively and authentic contribution to class discussion in most of the meetings in class; excellent comprehension, well-researched use of reference and sophisticated use of language in all of the written assignments and examination; demonstrated an excellent delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and satisfied any other requirement in the course.
B	3	60%-80%	Grade B represents good quality in all aspects of the student's work. To earn a B, a student must have actively and good contribution to class discussion in minimum 80% of the meetings in class; good comprehension, good-researched use of reference and effective use of language in all of the written assignments and examination; demonstrated a good delivery and engagement during class presentation or oral examination with good contribution the understanding of the subject of the course; and satisfied any other requirement in the course.
C	2	40%-60%	Grade C represents fair quality in all aspects of the student's work. To earn a C, a student must have fair contribution to class discussion in minimum 75% of the meetings in class; fair comprehension, fair use of reference with ineffective use of language in all of the written assignments and examination; demonstrated a fair delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and satisfied any other requirement in the course.

D	1	<40%	Grade D represents poor quality in all aspects of the student's work. To earn a D, a student give poor contribution to class discussion in most of the meetings in class; poor comprehension, poor use of reference and poorly use of language in all of the written assignments and examination; demonstrated a poor delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and poorly performed in any other requirement in the course.
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