

Department of International Relations
 Faculty of Social and Political Science
 Universitas Gadjah Mada
 Jl. Socio Yusticia No. 1 Bulaksumur
 Yogyakarta 55281
 Tel. (+62) 274 563362 Ext. 210

SYLLABUS

INDONESIA – AUSTRALIA RELATIONS

GENERAL DETAILS	
Subject Code (from Faculty)	SPB466IUP
Subject Title	Indonesia – Australia Relations/<i>Hubungan Indonesia-Austrlia</i>
Credit Points	3 SKS
Total of Class Sessions	14 Sessions
Language of Instruction	English/Indonesian
Teaching Periods	February – June
Location (Room)	BA – 204
Schedule (Day, Hour)	Thursday, 13.00 – 15.00 WIB
Program (IUP, Regular, Immersion)	IUP/Regular

LECTURER CONTACTS		
Lecturer 1		Lecturer 2
Dr. Dafri Agussalim, M.A.	Name	
dafri@ugm.ac.id	Email	
BC Building, 5th Floor, R. 504	Room Number	
07.30 – 16.30	Office Hour	

TUTOR CONTACTS		
Tutor 1		Tutor 2
TBD	Name	TBD
	Email	
	Phone Number	

Communication will occur through WA/Facebook group:

'Australia & Indonesia Relations – IUP in IR UGM'

SUBJECT DESCRIPTION
<p>Indonesia and Australia, though geographically close countries, are strangers in many significant respects. They do share common interests, including the objectives of a stable and secure region and economic well-being. But they also have many differences, since they are quite unlike in their respective cultural heritages, religious beliefs and practices, political structures, demographic bases, levels and patterns of economic development, and military forces and defense policies. Even the two nations are not only culturally different, but their political orientations, developmental stages and needs are also in sharp contrast. As consequence, relations between Indonesia and Australia have always been characterized by</p>

opportunities and challenges.

These differences have inevitably caused difficulties and will continue to color the bilateral relations between the two neighboring countries in the future. For example, looking back at the history of Australia-Indonesia relations, it was in fact quite stable for long periods of time, even though fluctuating sharply at certain points. Nonetheless, since the post-New Order *Reformasi* (reform) period, and its relatively high turnover of presidents, fluctuations in the relationship have been more evident. So it can be understood if some commentators describe the Indonesia – Australia relationship is as a roller-coaster ride.¹ Any rise is followed inevitably by a fall. This lecture is designed and intended to know and understand the aspects, characters, fundamentals of reciprocal interests, potencies for more better relations and the dynamics of Indonesia-Australia relations from time to time.

SUBJECT INTENDED LEARNING OUTCOMES

Upon successful completion of this subject, students should be able to:

1	Know and Understand the history and background as well as the contemporary development and dynamic of Indonesia – Australia relations (ELO 1, 2)
2	Analyze and provoke critical reflection related to the issues of Indonesia – Australia Relations. (ELO 3)
3	Increase the level of awareness and interest of students to the issues of Indonesia and Australia relations especially, and Indonesia and Australia’s foreign policy in general. (ELO 4)
4	Participate to implement their knowledge, skills and experiences related to issues of Indonesia – Australia relations into personal and institutional, especially in the academic, level. (ELO 5, 6)

CLASS REGULATION

Student should obey the class regulations, as listed below:

1	In order to achieve ultimate success in your studies it is important that you participate in , and engage fully with, all your scheduled lectures.
2	Punctuality is crucial, if you turn up late more than 15 minutes you may find you will not be allowed to enter as late attendance causes disruption for others.
3	Do not use mobile phone or other devices during the lecture
4	Any kind of cheating or plagiarism in this course absolutely can NOT be tolerated . Those who are proved committed to plagiarism will be revealed fail for this subject.
5	The students are expected to complete some essential reading <i>before</i> attending the lecture each week.

ASSESSMENT AND FEEDBACK DETAILS

No	Assessment Methods	Weight (Percentage)	Due Date	Assessment Notes (include requirements, questions to be addressed, if any), submission rule, marking criteria

1	Midterm Assignment (3 out of 6 questions)	35%	According to the Schedule made by the faculty	Written exam will be conducted in class according the schedule made by the faculty.
2	Group Activities	20%	After Midterm Exam	Group activities will be conducted in two forms: presentation (analytical or descriptive) and critical discussion of the related. At the end of each presentation, each student (non-presenter) have to submit a summary & commentary
4	Individual Essay	30%	At the end of Semester	Each student has to write 2000-2500 words length ESSAY <ul style="list-style-type: none"> - Excluding author's information, footnote, and citation - 12pt TNR, 1.5 space - Layout: A4, normal margin - Body note citation - Chicago or Harvard style - Bibliography/References/Cited works - Submission: Printed AND Google Drive Each student should to submit a half to a page essay proposal before writing the essay
5	Class attendance and Active and substantive participation.	15%	During the course	Class attendance minimum 75% (11 attendances) and participation in class activities

PRESCRIBED BOOK/LEARNING RESOURCES (Recommendation)

- Allan Gyngell and Michael Wesley, 2003, *Making Australian Foreign Policy*, New York, Cambridge University Press.
- Amitav Acharya (2014), *Indonesia Matters: Asia's Emerging Democratic Power*. Singapore: World Scientific.
- Anwar, D. Fortuna, "Indonesia's Foreign Relations: Policy Shaped by the Ideal of Dynamic Equilibrium", *EAST ASIA FORUM*, 14 February 2014
- Ball, Desmond and Helen Wilson, *Strange Neighbors: The Indonesia – Australia Relationship*, Unwin Hyman (September 1, 1991)
- Bell, C. 1988. *Dependent Ally: A Study in Australian Foreign Policy*. Sydney: Allen & Unwin.
- Cheesman, G. 1993. *The Search for Self Reliance: Australian Defence Since Vietnam*. Melbourne: Longman Cheshire.
- Christopher, B. Robert, and Ahmad D. Habir, *Indonesia – Australia Relations: Challenges and Potentials*, Indonesia's Ascent, Palgrave Macmillan, London, 2015

- Evans, G. and Grant, B. 1993. *Australia's Foreign Relations in the World of the 1990s*. Melbourne: Melbourne University Press.
- Firth, Stewart, 2005, *Australian in International Politics: An Introduction to Australian Foreign Policy*, Sydney, Allen & Unwin.
- John Lee, "Issues in Australian Foreign Policy January – June 2007", *The Australian Journal of Politics and History*, December 2007.
- Jürgen Rüländ, "Democratizing Foreign-Policy Making in Indonesia and the Democratization of ASEAN: A Role Theory Analysis", *Trans* 5: 1 (2017), pp. 49-73.
- Kelly, Paul, "An Australian View: The Outlook for the Relationship", ISEAS Publishing
- K Kesavapany, *A Regional View: The Garuda and the Kangaroo*, ISEAS Publishing
- Leifer, Michael, "Continuity and Change in Indonesia's Foreign Policy", *Asian Affairs*, Volume 4, 1973
- Leifer, Michael, *Indonesia's Foreign Policy*, George Allen & Unwin Publishers Ltd., London, 1983
- Mediansky, F. and Palfreeman, A. (eds). 1988. *In Pursuit of National Interests: Australian Foreign Policy in the 1990s*. Sydney: Pergamon Press Australia.
- Missbach, Antje and Jemmy Purdey, *Linking People; Connections and encounters between Australians and Indonesians*, Monas University, 2018
- J Mackie, *Australia-Indonesia relations: current problems, future prospects*, Lowy Institute, Sydney, 2007.
- Monfries, John, *Different Societies, Shared Futures: Australia, Indonesia and the Region*, ISEAS Publishing, Singapore, 2016
- Sen, Rabindra, "Indonesia's threat perceptions and security concerns", in Ghosh, Suchita, Sen, Rabindra (eds.), *South East Asia: Security in the coming millennium*, Allied Publishers, Kolkata, 2000
- Singh, Bilveer, *Defense Relations Between Australia and Indonesia in the Post-Cold War Era*, Greenwood Publishing Group, 2002
- Soesastro, Hadi, Tim McDonald, *Indonesia – Australia Relations: Diverse Cultures, Converging Interests*, Centre for Strategic and International Studies, 1995
- Sukma, Rizal, "The Evolution of Indonesia's Foreign Policy: An Indonesian View", *Asian Survey*, Vol. 35, No. 3 (March 1995).
- Sulistiyanto, Priyambudi, "Indonesia – Australia Relations in the Era of Democracy: The View from Indonesia Side", *Australian Journal of Political Science*, Vol. 45, 2010

Sheridan, G. 1995. *Living with Dragons: Australia Confronts its Asian Identity*. Sydney: Allen & Unwin.

H White, 'Northern exposure: what Indonesia's rise means for Australia', *The Monthly*, June 2013, pp. 30-37

White, Huge, "The New Australia-Indonesia Strategic Relationship: A Note of Caution", ISEAS Publishing

Wirajuda, Muhammad (2014) *The impact of democratisation on Indonesia's foreign policy: regional cooperation, promotion of political values, and conflict management*. PhD thesis, The London School of Economics and Political Science (LSE).

S. Wiryono," An Indonesian View: Indonesia, Australia and the Region", ISEAS Publishing,

Yudhi, Wahdi, *Indonesia and Australia Relations: A Study on Cross-cultural Negotiations*, LAP Lambert Academic Publishing (August 24, 2009)

SESSION PLAN

Session	Date	Topic	Lecturer	Methods
1		Course Introduction: Syllabus, Class Rules, etc.	DAS	Lecture and Dialogue
2		Understanding Indonesia and Australia:, geopolitics and geostrategic, Identity, national interests, and foreign policies	DAS	Lecture and Discussion
3		Indonesia – Australia Relations: <i>Historical Perspective</i>	DAS	Lecture and Discussion
4		Political and Security Cooperation: <i>Issues, Cooperation Frameworks and Implementation</i>	DAS	Lecture and Discussion
5		Economic and Trade Relations: <i>Issues, Cooperation Frameworks and Implementation</i>	DAS	Lecture and Discussion
6		Social and Cultural Relations: <i>Issues, Cooperation Frameworks and Implementation</i>	DAS	Lecture and Discussion
7		Indonesia – Australia Partnership in International Arena: <i>Multilateral Cooperation</i>	DAS	Lecture and Discussion
		MID SEMESTER	DAS	Writing exam
8		Case Study: <i>Political and Security</i>	DAS	Group Presentation
9		Case Study: <i>Economic and Development</i>	DAS	Group Presentation
10		Case Study: <i>Trade and Commerce</i>	DAS	Group Presentation
11		Case Study: <i>Socio-cultural</i>	DAS	Group Presentation
12		Current issues: <i>Environment, human rights, etc.</i>	DAS	Group Presentation
13		Current issues: <i>Non-traditional security.</i>	DAS	Group Presentation
14		Closing Lecture and Evaluation	DAS	Group Presentation

WEEKLY SCHEDULE

Week 1, Day, Date – Topic: Course Introduction	
Short Introduction	Course Introduction: Syllabus, class rules, assignment etc.
Class Activities	Explanation about syllabus, class ground rule, and other information about the class by lecturer
Required Reading	Syllabus
Recommended Reading	-
Preparation	Syllabus
Assignment	-
Week 2, Day, Date – Topic: Understanding Indonesia and Australia: The geopolitics and geostrategic, Identity, national interests, and foreign policies	
Short Introduction	This session will elaborate and discuss the main features of Indonesia and Australia such as their geopolitics and geostrategic, identity and ideology as well their national interests that shaped their national interests as well their foreign policy main character.
Class Activities	Lecture followed by question and answer.
Required Reading	Firth, Stewart, 2005, <i>Australian in International Politics: An Introduction to Australian Foreign Policy</i> , Sydney, Allen & Unwin. Anwar, D. Fortuna, “Indonesia’s Foreign Relations: Policy Shaped by the Ideal of Dynamic Equilibrium”, <i>EAST ASIA FORUM</i> , 14 February 2014 Leifer, Michael, <i>Indonesia’s Foreign Policy</i> , George Allen & Unwin Publishers Ltd., London, 1983 Sheridan, G. 1995. <i>Living with Dragons: Australia Confronts its Asian Identity</i> . Sydney: Allen & Unwin.
Recommended Reading	Sukma, Rizal, “The Evolution of Indonesia’s Foreign Policy: An Indonesian View”, <i>Asian Survey</i> , Vol. 35, No. 3 (March 1995). Evans, G. and Grant, B. 1993. <i>Australia’s Foreign Relations in the World of the 1990s</i> . Melbourne: Melbourne University Press. Mediansky, F. and Palfreeman, A. (eds). 1988. <i>In Pursuit of National Interests: Australian Foreign Policy in the 1990s</i> . Sydney: Pergamon Press Australia. Soesastro, Hadi, Tim McDonald, <i>Indonesia – Australia Relations: Diverse Cultures, Converging Interests</i> , Centre for Strategic and International Studies, 1995
Preparation	Computers and other equipment, power points and other relevant lecture materials.
Assignment	Before attending the class, Students should read all the reading material that has been provided for this topic.
Week 3, Day, Date – Topic: Indonesia – Australia Relations: <i>Historical Perspective</i>	
Short Introduction	This session will elaborate and discuss the history of Indonesia – Australia relations and cooperation, especially after and during the early period of Indonesia independent.
Class Activities	Lecture followed by question and answer.

Required Reading	J Mackie, <i>Australia–Indonesia relations: current problems, future prospects</i> , Lowy Institute, Sydney, 2007. Christopher, B. Robert, and Ahmad D. Habir, <i>Indonesia – Australia Relations: Challenges and Potentials</i> , Indonesia’s Ascent, Palgrave Macmillan, London, 2015
Recommended Reading	Ball, Desmond and Helen Wilson, <i>Strange Neighbors: The Indonesia – Australia Relationship</i> , Unwin Hyman (September 1, 1991) Kelly, Paul, “An Australian View: The Outlook for the Relationship”, ISEAS Publishing K Kesavapany, <i>A Regional View: The Garuda and the Kangaroo</i> , ISEAS Publishing
Preparation	Computers and others equipment, power points and other relevant lecture materials.
Assignment	Before attending the class, Students should read all the reading material that has been provided for this topic.
Week 4, Day, Date – Topic: Political and Security Cooperation: Issues, Cooperation Frameworks and Implementation	
Short Introduction	This session will elaborate and discuss Indonesia – Australia relations/cooperation in the political and security aspects; their interests, practices/implementation, and its development from time to time.
Class Activities	Lecture followed by question and answer.
Required Reading	Bell, C. 1988. <i>Dependent Ally: A Study in Australian Foreign Policy</i> . Sydney: Allen & Unwin. Cheesman, G. 1993. <i>The Search for Self Reliance: Australian Defence Since Vietnam</i> . Melbourne: Longman Cheshire. Singh, Bilveer, <i>Defense Relations Between Australia and Indonesia in the Post-Cold War Era</i> , Greenwood Publishing Group, 2002
Recommended Reading	Mediansky, F. and Palfreeman, A. (eds). 1988. <i>In Pursuit of National Interests: Australian Foreign Policy in the 1990s</i> . Sydney: Pergamon Press Australia. Sen, Rabindra, “Indonesia’s threat perceptions and security concerns”, in Ghosh, Suchita, Sen, Rabindra (eds.), <i>South East Asia: Security in the coming millennium</i> , Allied Publishers, Kolkata, 2000 Sulistiyanto, Priyambudi, “Indonesia – Australia Relations in the Era of Democracy: The View from Indonesia Side”, <i>Australian Journal of Political Science</i> , Vol. 45, 2010
Preparation	Computers and other equipment, power points and other relevant lecture materials.
Assignment	Before attending the class, Students should read all the reading material that has been provided for this topic.
Week 5, Day, Date – Topic: Economic and Trade Relations: Issues, Cooperation Frameworks and Implementation	
Short Introduction	This session will elaborate and discuss Indonesia – Australia relations/cooperation in the economic and trade aspects; their interests, practices/implementation, and its development from time to time.
Class Activities	Lecture followed by question and answer.

Required Reading	Christopher, B. Robert, and Ahmad D. Habir, <i>Indonesia – Australia Relations: Challenges and Potentials</i> , Indonesia’s Ascent, Palgrave Macmillan, London, 2015 BPS, Statistic of Trade and Economic relations between Indonesia – Australia
Recommended Reading	Sulistiyanto, Priyambudi, “Indonesia – Australia Relations in the Era of Democracy: The View from Indonesia Side”, <i>Australian Journal of Political Science</i> , Vol. 45, 2010
Preparation	Computers and other equipment, power points and other relevant lecture materials.
Assignment	Before attending the class, Students should read all the reading material that has been provided for this topic.
Week 6, Day, Date – Topic: Social and Cultural Relations: Issues, Cooperation Frameworks and Implementation	
Short Introduction	This session will elaborate and discuss Indonesia – Australia relations/cooperation in social and cultural aspects; their interests, practices/implementation, and its development from time to time.
Class Activities	Lecture followed by question and answer.
Required Reading	<u>Monfries</u> , John, <i>Different Societies, Shared Futures: Australia, Indonesia and the Region</i> , ISEAS Publishing, Singapore, 2016 Ball, Desmond and Helen Wilson, <i>Strange Neighbors: The Indonesia – Australia Relationship</i> , Unwin Hyman (September 1, 1991)
Recommended Reading	Yudhi, Wahdi, <i>Indonesia and Australia Relations: A Study on Cross-cultural Negotiations</i> , LAP Lambert Academic Publishing (August 24, 2009) Missbach, Antje and Jemmy Purdey, <i>Linking People; Connections and encounters between Australians and Indonesians</i> , Monas University, 2018 Sulistiyanto, Priyambudi, “Indonesia – Australia Relations in the Era of Democracy: The View from Indonesia Side”, <i>Australian Journal of Political Science</i> , Vol. 45, 2010
Preparation	Computers and other equipment, power points and other relevant lecture materials.
Assignment	Before attending the class, Students should read all the reading material that has been provided for this topic.
Week 7, Day, Date – Topic: Indonesia – Australia Partnership in International Arena: Multilateral Cooperation	
Short Introduction	This session will elaborate and discuss Indonesia – Australia relations/cooperation in the international forums; forms, processes/mechanism, output and outcome, and its development from time to time.
Class Activities	Lecture followed by question and answer.
Required Reading	White, Huge, “The New Australia-Indonesia Strategic Relationship: A Note of Caution”, ISEAS Publishing Wirajuda, Muhammad (2014) <i>The impact of democratization on</i>

	<i>Indonesia's foreign policy: regional cooperation, promotion of political values, and conflict management.</i> PhD thesis, The London School of Economics and Political Science (LSE).
Recommended Reading	S. Wiryo, "An Indonesian View: Indonesia, Australia and the Region", ISEAS Publishing, Kelly, Paul, "An Australian View: The Outlook for the Relationship", ISEAS Publishing K Kesavapany, A Regional View: The Garuda and the Kangaroo, ISEAS Publishing
Preparation	Computers and other equipment, power points and other relevant lecture materials.
Assignment	Before attending the class, Students should read all the reading material that has been provided for this topic.
Week 8, Day, Date – Topic: Case Study: <i>Political and Security Issues</i>	
Short Introduction	This session will elaborate and discuss a case study of Indonesia – Australia relations in the political and security issues. The class activities will be started by students (in group) presentation and discussion followed by comments and reframing by the lecturer.
Class Activities	Group presentation and discussion followed by lectures
Required Reading	See and choose relevant reading materials as provided above.
Recommended Reading	Other relevant sources
Preparation	Computers and other relevant equipment.
Assignment	Student must prepare their presentation materials in the forms of paper and/or power points and other kind of audio visual materials.
Week 9, Day, Date – Topic: Case Study: <i>Economic and Development Cooperation Issues</i>	
Short Introduction	This session will elaborate and discuss a case study of Indonesia – Australia relations/cooperation in the economic and development issues. The class activities will be started by students (in group) presentation and discussion followed by comments and reframing by the lecturer.
Class Activities	Group presentation and discussion
Required Reading	See and choose relevant reading materials as provided above.
Recommended Reading	Other relevant sources
Preparation	Computers and other relevant equipment.
Assignment	Student must prepare their presentation materials in the forms of paper and/or power points and other kind of audio visual materials.
Week 10, Day, Date – Topic: Case Study: <i>Trade and Commerce Issues</i>	
Short Introduction	This session will elaborate and discuss a case study of Indonesia – Australia relations/cooperation in the trade and commerce issues. The class activities will be started by students (in group) presentation and discussion followed by comments and reframing by the lecturer.
Class Activities	Group presentation and discussion as well as lecture
Required Reading	See and choose relevant reading materials as provided above.
Recommended Reading	Other relevant sources
Preparation	Computers and other relevant equipment.
Assignment	Student must prepare their presentation materials in the forms of paper and/or power points and other kind of audio visual materials.
Week 11, Day, Date – Topic: Case Study: <i>Socio-cultural Issues</i>	

Short Introduction	This session will elaborate and discuss a case study of Indonesia – Australia relations/cooperation in the socio and cultural issues. The class activities will be started by students (in group) presentation and discussion then followed by comments and reframing by the lecturer.
Class Activities	Group presentation and discussion and Lecture
Required Reading	See and choose relevant reading materials as provided above.
Recommended Reading	Other relevant sources
Preparation	Computers and other relevant equipment.
Assignment	Student must prepare their presentation materials in the forms of paper and/or power points and other kind of audio visual materials.
Week 12, Day, Date – Topic: New Issues: <i>Environment, human rights or other relevant Issues.</i>	
Short Introduction	This session will elaborate and discuss a case study of Indonesia – Australia relations/cooperation in the health, environmental, human rights issues. The class activities will be started by students (in group) presentation and discussion, then followed by comments and reframing by the lecturer.
Class Activities	Group presentation and discussion and Lecture
Required Reading	See and choose relevant reading materials as provided above
Recommended Reading	Other relevant sources
Preparation	Computer and other relevant equipment
Assignment	Student must prepare their presentation materials in the forms of paper and/or power points and other kind of audio visual materials.
Week 13, Day, Date – Topic: Current issues: <i>Non-traditional security, illegal migrants, Drug Trafficking etc.</i>	
Short Introduction	This session will elaborate and discuss a case study of Indonesia – Australia relations/cooperation in the health, environmental, human rights issues. The class activities will be started by students (in group) presentation and discussion, then followed by comments and reframing by the lecturer.
Class Activities	Presentation and discussion
Required Reading	See and choose relevant reading materials as provided above.
Recommended Reading	Other relevant sources
Preparation	Computer and other relevant equipment
Assignment	Student must prepare their presentation materials in the forms of paper and/or power points and other kind of audio visual materials.
Week 14, Day, Date – Topic: Closing Lecture and Evaluation	
Short Introduction	This session will review and evaluate all the process and substance of lectures that have been done in the semester.
Class Activities	Review and evaluation by lecturer followed by discussion.
Required Reading	-
Recommended Reading	-
Preparation	Questions, Suggestion and input.
Assignment	

GRADE DESCRIPTORS (RUBRICS)

Grades will be assessed on the scale of A, B, C and D.

Grade **A** represents excellent quality in all aspects of the student’s work. To earn an A, a student must have actively and authentic contribution to class discussion in most of the meetings in class; excellent comprehension, well-researched use of reference and sophisticated use of language in all of the written assignments and examination; demonstrated an excellent delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and satisfied any other requirement in the course.

Grade **B** represents good quality in all aspects of the student’s work. Student will be given an B if, a student have actively and good contribution to class discussion in minimum 80% of the meetings in class; good comprehension, good-researched use of reference and effective use of language in all of the written assignments and examination; demonstrated a good delivery and engagement during class presentation or oral examination with good contribution the understanding of the subject of the course; and satisfied any other requirement in the course.

Grade **C** represents fair quality in all aspects of the student’s work. Student will be given a C if, a student have fair contribution to class discussion in minimum 75% of the meetings in class; fair comprehension, fair use of reference with ineffective use of language in all of the written assignments and examination; demonstrated a fair delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and satisfied any other requirement in the course.

Grade **D** represents poor quality in all aspects of the student’s work. Student will be given a D if, a student give poor contribution to class discussion in most of the meetings in class; poor comprehension, poor use of reference and poorly use of language in all of the written assignments and examination; demonstrated a poor delivery and engagement during class presentation or oral examination with significant contribution the understanding of the subject of the course; and poorly performed in any other requirement in the course.

Rubrics (for DIHI’s IUP classes)

Component	Principles	Grade			
		A (4.00/4.00)	B (3.00/4.00)	C (2.00/4.00)	D (1.00/4.00)
Paper	Substance	excellent comprehension and analysis	good comprehension and analysis	fair comprehension and analysis	poor comprehension and analysis
	Process	well-written, effective and sophisticated use of language	well-written, effective use of language	fairly-written, ineffective use of language	poorly written, ineffective use of language
	Relations	well-researched, excellent understanding of one's position in the literature, exemplary use of references	well-researched, good understanding of one's position in the literature, good use of references	fair understanding of one's position in the literature, fair use of references	poor understanding of one's position in the literature, poor use of references
Presentation	Substance	excellent comprehension, well-elaborated explanation on the	good comprehension, good explanation on the subject	fair comprehension, inadequate explanation on	poor comprehension, poor explanation on the subject

		subject	with no/little elaboration	the subject	
	Process	excellent delivery, holds full attention of audience, effective time management	good delivery, holds attention of half the audience, satisfactory time management	fair delivery, holds attention of few audience, leaves little time for discussion	poor delivery, no attention from the audience, overtime
	Relations	excellent engagement, significant contribution for audience's understanding on the subject	good engagement, raises audience's interest towards the subject	fair engagement, raises interest but left several confusion to the audience	poor engagement, fails to increase the interest of the audience
Participation	Substance	excellent, authentic contribution to class activities	good contribution to class activities	fair contribution to class activities	poor contribution to class activities
	Process	full attendance and always on time	Good attendance (minimum 80%)	Fair attendance (minimum 75%)	Poor attendance (less than 75%)
	Relations	thoroughly attentive, mindful of others	attentive, mindful of others	fairly attentive, fairly mindful of others	not attentive, not mindful of others
Simulation	Substance	fulfills the mission excellently	fulfills the mission well	fairly fulfills the mission	fulfills the mission poorly
	Process	excellent team player	good team player	fair team player	poor team player, self centered
	Relations	excellent and active engagement	good engagement	fair engagement	poor engagement
Written exam	Substance	excellent comprehension and analysis	good comprehension and analysis	fair comprehension and analysis	poor comprehension and analysis
	Process	well structured and excellent argument	good and logical argument	fair argument	poor argument
	Relations	well-researched, exemplary use of reference	well-researched, good use of reference	fair use of reference	poor use of reference
Quiz		able to provide 81-100% correct answers	able to provide 61-80% correct answers	able to provide 41-60% correct answers	unable to provide more than 40% correct answers