



Department of  
International Relations  
FACULTY OF SOCIAL AND POLITICAL SCIENCES  
UNIVERSITAS GADJAH MADA

## SYLLABUS

# China's International Relations in the 21<sup>st</sup> Century

Semester One 2017-2018

*Department of International Relations  
Faculty of Social and Political Sciences  
Universitas Gadjah Mada  
Jl. Socio Yusticia 1 Bulaksumur  
Yogyakarta 55281  
Tel. (+62) 274 563362 ext. 210*

## Syllabus

### China's International Relations in the 21<sup>st</sup> Century

GENERAL INFORMATION	
Subject Code	SPB2317IUP
Subject Title	China's International Relations in the 21 <sup>st</sup> Century / <i>Hubungan Internasional Cina Abad 21</i>
Credit Points	3
Total of Class Sessions	14
Language of Instruction	English/Indonesian
Teaching Period	August - November
Location	Room BA 201
Schedule (Day, Hour)	Monday, 13.00-15.00
Program (IUP, Regular, Immersion)	IUP/Regular

LECTURER CONTACTS	
Name	Dr. Nur Rachmat Yuliantoro
Email	nur.rachmat@ugm.ac.id
Location	Room BB 519
Office hours (for this class)	Monday, 08.30-09.30 (or with appointment)

TUTOR CONTACTS	
Name	
Email	
Mobile	

SUBJECT DESCRIPTION
<p>With a total population of nearly 1.4 billion, a remarkable economy, and the largest number of active soldiers in the world, China is in the process of becoming one of the world's great powers. It is very important for students and scholars of international relations to pay serious attention to China, especially in how it interacts with other countries on a bilateral, regional, and global levels in the 21st century.</p> <p>China's foreign policy is closely linked to its intention to be one of the major forces in international politics and economy. This cannot be separated from the process of China's relations with its surrounding, especially its closest neighbors. With the growth of economic development as the main goal, will China merge itself peacefully into the world system? Or is the assumption of 'impending conflict with China' and 'Chinese threat' to be realized? Will China, as feared by many, be a hegemonic power like the United States? In this lecture, these questions will be discussed together with contemporary studies of China's major international relations to discuss the country's growing global role.</p>

SUBJECT INTENDED LEARNING OUTCOMES
Upon successful completion of this subject, students are expected to be able to:

1	Re-explain competing arguments about the intent and purpose of China's international relations (ELO 2).
2	Deeply describe influences from different actors, institutions, issues, and processes in China's international relations policy-making (ELO 2).
3	Illustrate the roles of major relations of China in the making of its international image (ELO 2).
4	Demonstrate critical analysis skill in writing (ELO 5).

### CLASS REGULATION

Students should obey the class regulations as listed below:

1	Arrive for class on time.
2	Do not use any gadgets during class, unless being suggested to by the lecturer (for example, to find a specific information on the Web).

### ASSESSMENT DETAILS

No	Methods	Weight (percentage)	Due date	Notes
1	Recorded attendance	15	-	In line with the Faculty's rule, students are obliged to be present in at least $\frac{3}{4}$ of the total 14 lectures – equal to 11 meetings – so they can sit the final exam (in this case, submitting essay).
2	Group assignment	20	8 September 2017	Since the first lecture, students are divided into groups. They will need to work together to produce group essays/posters/ videos which will be presented and discussed before the class. Topics for the assignment should be approved by the lecturer. Therefore, students are encouraged as soon as possible to find a suitable topic, write one or two page abstract – outlining why the topic is important, and seek for lecturer's approval.
3	A written mid-semester exam	25		Date and venue of the exam are to be announced by the Faculty.
4	An up-to-5-pages individual essay (substitution for final exam)	40		Students may write about any issues in China's international relations in the 21 <sup>st</sup> century that they think as important, state their position and make arguments to defend the position. They are encouraged to prepare and write this piece of work since the very beginning of the course.
<b>Rules:</b>				
a) Individual essays shall be written according to rules that have been set in the assignment cover				

- page (available at [http://rachmat.staff.ugm.ac.id/?page\\_id=98](http://rachmat.staff.ugm.ac.id/?page_id=98)). Only this cover page is accepted (essays without this cover page will not be marked). Fine printing is encouraged.
- b) Reference in the essays shall be written in footnotes as well as a bibliography. You may download a guide on how to write reference using a note-system from [http://rachmat.staff.ugm.ac.id/PanduanMenulisReferensi\\_041216.pdf](http://rachmat.staff.ugm.ac.id/PanduanMenulisReferensi_041216.pdf).
  - c) The essays can be submitted during the allocated time for final exam (60 minutes). After this allocated time ends, you can drop the essay in the Department's secretariat room. Either way, you also need to send the essay file in MS Word document to [nur.yuliantoro@gmail.com](mailto:nur.yuliantoro@gmail.com) (subject: ChinaIR21Century Name essay – Name is your first name). The due date of printed and electronic submissions is the final exam day for this subject as announced by the Faculty.
  - d) There are only **TWO acceptable reasons** for your absence from the class or if you cannot sit the mid-semester exam. *Either you are sick* (a letter from your doctor should be produced as a proof) or *any of your nuclear family members passed away* (a letter stating this situation is also needed). In any case, the letter shall be handed in immediately.
  - e) Penalty will be imposed for late group assignment and/or individual essay submission. Your assignment/essay mark will be reduced one letter-point (for example, from B+ to B) for each 24-hour lateness.

**A warning on plagiarism:**

Plagiarism is simply defined here as **the act of using someone's ideas, arguments, or findings without acknowledging the source and, worse, presenting them as your own**. Plagiarism is widely recognised as an academic crime so serious that those who commit it should be punished severely.

**If I happen to find any of the students doing deliberate plagiarism in their essays, I have no option but grading an E for the course.**

**SESSION PLAN**

The following is the list of topics, readings, and activities that the course will cover. They may be subjected to minor changes, depending on how things progress. Any changes will be announced in class beforehand.

Session	Date	Topic	Methods
1	14.08.2017	Introduction: Why studying China's international relations in the 21 <sup>st</sup> century	Lecture, discussion (ELO 2)
2	21.08.2017	China's international relations: History, revolution, and cooperation	Lecture, discussion (ELO 2)
3	28.08.2017	Basic principles of Post-Cold War China's international relations	Lecture, discussion (ELO 2)
4	04.09.2017	Major aspects of China's international relations in the 21 <sup>st</sup> century	Lecture, discussion (ELO 2)
5	11.09.2017	Major relations: Soviet Union/Russia	Presentation, discussion (ELO 2 and 5)
6	18.09.2017	Major relations: the United States	Presentation, discussion (ELO 2 and 5)
7	25.09.2017	Major relations: Taiwan	Presentation, discussion (ELO 2 and 5)
	02 or 09.10.2017	MID-SEMESTER EXAM	Written exam (ELO 2 and 5)
8	16.10.2017	Major relations: Japan and the Korean Peninsula	Presentation, discussion (ELO 2 and 5)

9	23.10.2017	Major relations: Southeast Asia	Presentation, discussion (ELO 2 and 5)
10	30.10.2017	Major relations: South and Central Asia	Presentation, discussion (ELO 2 and 5)
11	06.11.2017	Major relations: Africa and Latin America	Presentation, discussion (ELO 2 and 5)
12	13.11.2017	China's international relations: Economic cooperation, energy, and human rights	Presentation, discussion (ELO 2 and 5)
13	20.11.2017	<i>Belt and Road Initiatives</i> : China as a revisionist power?	Lecture, discussion (ELO 2)
14	27.11.2017	The future of China's international relations: What comes next?	Lecture, discussion (ELO 2)
	11 or 18.12.2017	END OF SEMESTER EXAM	Essay submission (ELO 2 and 5)

### WEEKLY SCHEDULE

Week 1, Monday, 14 August 2017 – Introduction: Why studying China's international relations in the 21 <sup>st</sup> century	
Short introduction	
Class activities	Syllabus explanation, setting up class' rules of the game, short discussion.
Required reading	Cabestan, J-P., 'Introduction: China's new diplomacy: old wine in a new bottle?' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 1-10. Suisheng Zhao, 'Chinese Foreign Policy as a Rising Power to find its Rightful Place,' <i>Perceptions</i> , vol. 18, no. 1, Spring 2013, pp. 101-128.
Recommended reading	Shambaugh, D., <i>China Goes Global: The Partial Power</i> , Oxford University Press, New York, 2013, pp. 1-10. Shrik, S.L., <i>China: Fragile Superpower</i> , Oxford University Press, New York, 2007, pp. 1-12. Medeiros, E.S. & Frevel, M.T., 'China's New Diplomacy,' <i>Foreign Affairs</i> , vol. 82, no. 6, Nov/Dec 2003, pp. 22-35. Yuliantoro, N.R., <i>Menuju Kekuatan Utama Dunia: Sekilas Politik Luar Negeri Cina</i> , Institute of International Studies Universitas Gadjah Mada, Yogyakarta, 2012, pp. 1-10.
Preparation	Students are given the syllabus and organised into groups.
Assignment	Students have to read Required reading for Week 2 as well as to prepare a topic for group assignment.
Week 2, Monday, 21 August 2017 – China's international relations: History, revolution, and cooperation	
Short introduction	The main subjects of this week are foreign policies of Mao Zedong and Deng Xiaoping. We will discuss similarities and differences between the two leaders in their efforts to safeguard China's national interests through its international relations.
Class activities	Lecture and discussion.
Required reading	Hess, C.A., 'Keeping the past alive: the use of history in China's foreign relations,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 47-54.
Recommended reading	Terrill, R., <i>The New Chinese Empire</i> , UNSW Press, Sydney, 2003, pp. 253-278. Men Jing, 'Changing ideology in China and its impact on Chinese Foreign

	Policy,' in Sujian Guo & Shiping Hua (eds.), <i>New Dimensions of Chinese Foreign Policy</i> , Lexington Books, Lanham, 2007, pp. 7-40. Yuliantoro, pp. 11-18.
Preparation	Students are to take several points from Week 2 Required reading.
Assignment	Students have to read Required reading for Week 3 and submit topics for group assignment to be approved by the lecturer.
Week 3, Monday, 28 August 2017 – Basic principles of Post-Cold War China's international relations	
Short introduction	China's foreign policy under Jiang Zemin and Hu Jintao will be the main aspects discussed in this meeting. Both leaders have successfully developed the economy and at the same time positioned China as one of the world's major powers.
Class activities	Lecture and discussion.
Required reading	Medeiros, E.S., <i>China's International Behavior: Activism, Opportunism, and Diversification</i> , RAND, Santa Monica, 2009, pp. 1-44.
Recommended reading	Sutter, R.G., <i>Chinese Foreign Relations: Power and Policy since the Cold War</i> , Rowman & Littlefield, Lanham, 2012, pp. 17-68. Shiping Tang, 'Introduction: Understanding "Living with China",' in Shiping Tang, Mingjiang Li & Acharya, A. (eds.), <i>Living with China</i> , Palgrave Macmillan, New York, 2009, pp. 1-16. Mitchell, D. & McGiffert, C., 'Expanding the "Strategic Periphery": A History of China's Interaction with the Developing World,' in Eisenman, J., Heginbotham, E. & Mitchell, D. (eds.), <i>China and the Developing World: Beijing's Strategy for the Twenty-first Century</i> , M.E. Sharpe, New York, 2007, pp. 3-27. Stenslie, S. 'Questioning the Reality of China's Grand Strategy,' <i>China: An International Journal</i> , vol. 12, no. 2, August 2014, pp. 161-178. Yongnian Zheng & Sow Keat Tok, ' <i>Harmonious Society</i> ' and ' <i>Harmonious World</i> ': <i>China's Policy Discourse under Hu Jintao</i> , Briefing Series No. 27, China Policy Institute - University of Nottingham, 2007.
Preparation	Students are to take several points from Week 3 Required reading.
Assignment	Students have to read Required reading for Week 4 and prepare their group assignment.
Week 4, Monday, 4 September 2017 – Major aspects of China's international relations in the 21 <sup>st</sup> century	
Short introduction	China is increasingly demonstrating its capabilities as a major actor under the leadership of President Xi Jinping. How Xi conducts foreign policy with all the challenges China faces will be discussed in this meeting.
Class activities	Lecture and discussion.
Required reading	Lanteigne, M., <i>China Foreign Policy: An Introduction</i> , Routledge, New York, 2009, pp. 19-37. Jian Zhang, 'China's new foreign policy under Xi Jinping: towards 'Peaceful Rise 2.0'?', <i>Global Change, Peace &amp; Security</i> , vol. 27, no. 1, 2015, pp. 5-19.
Recommended reading	Fravel, M.T., 'Foreign Policy under Xi Jinping,' <i>The Diplomat.com</i> , 23 November 2012, < <a href="http://thediplomat.com/china-power/foreign-policy-under-xi-jinping">http://thediplomat.com/china-power/foreign-policy-under-xi-jinping</a> >. Chien-peng Chung, 'The "Good Neighbour Policy" in the Context of China's Foreign Relations,' <i>China: An International Journal</i> , vol. 7, no. 1, March 2009, pp. 107-123. Zhaoying Han, 'China's Public Diplomacy in a New Era,' in Zhiqun Zhu (ed.), <i>The People's Republic of China Today: Internal and External Challenges</i> , World

	<p>Scientific Publishing, Singapore, 2011, pp. 291- 310.</p> <p>Baohui Zhang, 'Chinese Foreign Policy in Transition: Trends and Implications,' <i>Journal of Current Chinese Affairs</i>, vol. 39, no. 2, 2010, pp. 39-68.</p> <p>Mingjiang Li, 'Introduction: Soft Power: Nurture Not Nature,' in Mingjiang Li (ed.), <i>Soft Power: China's Emerging Strategy in International Politics</i>, Lexington Books, Lanham, 2009, pp. 1-18.</p> <p>'Xi Jinping and the Chinese dream,' <i>The Economist</i>, 4 May 2013, &lt;<a href="http://www.economist.com/news/leaders/21577070-vision-chinas-new-president-should-serve-his-people-not-nationalist-state-xijinping">http://www.economist.com/news/leaders/21577070-vision-chinas-new-president-should-serve-his-people-not-nationalist-state-xijinping</a>&gt;. Yuliantoro, pp. 37-60.</p>
Preparation	Students are to take several points from Week 4 Required reading.
Assignment	Students have to read Required reading for Week 5 and prepare their group assignments. The assignments have to be submitted by Friday, 8 September 2017.
Week 5, Monday, 11 September 2017 – Major relations: Soviet Union/Russia	
Short introduction	The class is discussing certain aspects of Sino-Soviet/Russia relations.
Class activities	Group presentation and discussion, comments and additional information by the lecturer.
Required reading	<p>Jing-Yun Hsu &amp; Jenn-Jaw Soong, 'Development of China-Russia Relations (1949-2011): Limits, Opportunities, and Economic Ties,' <i>The Chinese Economy</i>, vol. 47, no. 3, May-June 2014, pp. 70-87.</p> <p>Bellacqua, J., 'Introduction: Contemporary Sino-Russian Relations: Thirteen Years of a "Strategic Partnership",' in Bellacqua, J. (ed.), <i>The Future of China-Russia Relations</i>, The University of Kentucky Press, Kentucky, 2010, pp. 1-11.</p>
Recommended reading	<p>Lanteigne, M., 'Security, strategy and the former USSR: China and the Shanghai Cooperation Organisation,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i>, Routledge, London, 2010, pp. 166-176.</p> <p>Sangtu Ko, 'Strategic Partnership in a Unipolar System: The Sino-Russian Relations,' <i>Issues and Studies</i>, vol. 42, no. 3, September 2006, pp. 203-226.</p> <p>Yuliantoro, pp. 61-71.</p>
Preparation	While tutor prepares necessary tools, students need to make sure their presentation works well. Students are also to take several points from Week 5 Required reading.
Assignment	Students have to follow the presentations as well as Q and A sessions thoroughly. They also have to read Required reading for Week 6.
Week 6, Monday, 18 September 2017 – Major relations: The United States	
Short introduction	The class is discussing certain aspects of Sino-American relations.
Class activities	Group presentation and discussion, comments and additional information by the lecturer.
Required reading	<p>Moore, G.J., 'Less beautiful, still somewhat imperialist: Beijing eyes Sino-US relations,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i>, Routledge, London, 2010, pp. 129-137.</p> <p>Shrik, pp. 212-254.</p>
Recommended reading	<p>Lanteigne, pp. 93-108.</p> <p>Hyer, E., 'Alternative Perspectives on US–China Relations', in Zhiqun Zhu (ed.), <i>The People's Republic of China Today: Internal and External Challenges</i>, World Scientific Publishing, Singapore, 2011, pp. 405-428.</p> <p>Grafstein, R. &amp; Fan Wen (eds.), <i>A Bridge Too Far? Commonalities and Differences</i></p>

	<p><i>between China and the United States</i>, Lexington Books, Lanham, 2009.</p> <p>Lampton, D.M., <i>Same Bed, Different Dreams: Managing U.S.-China Relations</i>, 1989-2000, University of California Press, Berkeley, 2001.</p> <p>Yuliantoro, pp. 71-80.</p> <p>Yuliantoro, N.R., 'Managing Differences and Building Trust: Challenges to U.S.-China Relations,' <i>Indonesian Journal of International Studies</i>, vol. 1, no. 2, Desember 2014, pp. 123-132.</p>
Preparation	While tutor prepares necessary tools, students need to make sure their presentation works well. Students are also to take several points from Week 6 Required reading.
Assignment	Students have to follow the presentations as well as Q and A sessions thoroughly. They also have to read Required reading for Week 7.
Week 7, Monday, 25 September 2017 – Major relations: Taiwan	
Short introduction	The class is discussing certain aspects of China and Taiwan relations.
Class activities	Group presentation and discussion, comments and additional information by the lecturer.
Required reading	Yong Deng, <i>China's Struggle for Status: The Realignment of International Relations</i> , Cambridge University Press, New York, 2008, pp. 245-269. Tubilewicz, C., 'Cross-Strait relations and China's reunification prospects,' in Tubilewicz, C. (ed.), <i>Critical Issues in Contemporary China</i> , Routledge, New York, 2006, pp. 227-262.
Recommended reading	Shrik, pp. 181-211. Qimao Chen, 'The Taiwan Conundrum: Heading Toward a New War?' <i>Journal of Contemporary China</i> , vol. 13, no. 41, November 2004, pp. 705-716. Sutter, R., 'China's Good Neighboring Policy and Its Implications for Taiwan,' <i>Journal of Contemporary China</i> , vol. 13, no. 41, November 2004, pp. 717-731. Cheng-yi Lin & Roy, D. (eds.), <i>The Future of United States, China, and Taiwan Relations</i> , Palgrave Macmillan, New York, 2011. Yuliantoro, pp. 80-85.
Preparation	While tutor prepares necessary tools, students need to make sure their presentation works well. Students are also to take several points from Week 7 Required reading.
Assignment	Students have to follow the presentations as well as Q and A sessions thoroughly. They also have to read Required reading for Week 8 (after the Mid-Semester Exam period finishes).
Mid-Semester Exam, 2 or 9 October 2017	
Week 8, Monday, 16 October 2017 – Major relations: Japan and the Korean Peninsula	
Short introduction	The class is discussing certain aspects of the relations between China and Japan as well as both Koreas.
Class activities	Group presentation and discussion, comments and additional information by the lecturer.
Required reading	Drifte, R., 'China and Japan: between co-operation and competition,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 138-146. Sutter, R.G., 'China's 'backyard': relations with the Korean Peninsula and Southeast Asia,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 147-155.
Recommended reading	Lanteigne, pp. 109-125. Minxin Pei & Swaine, M., <i>Simmering Fire in Asia: Averting Sino-Japanese Strategic</i>



	<p><i>Conflict</i>, Policy Brief No. 45, Carnegie Endowment for International Peace, September 2005.</p> <p>Shambaugh, D., 'China and the Korean Peninsula: Playing for the Long Term,' <i>The Washington Quarterly</i>, vol. 26, no. 2, Spring 2003, pp. 43-56.</p> <p>Yuliantoro, pp. 89-100.</p>
Preparation	While tutor prepares necessary tools, students need to make sure their presentation works well. Students are also to take several points from Week 8 Required reading.
Assignment	Students have to follow the presentations as well as Q and A sessions thoroughly. They also have to read Required reading for Week 9.
Week 9, Monday, 23 October 2017 – Major relations: Southeast Asia	
Short introduction	The class is discussing certain aspects of relations between China and Southeast Asian countries.
Class activities	Group presentation and discussion, comments and additional information by the lecturer.
Required reading	Wibowo, I., 'China's Soft Power and Neoliberal Agenda in Southeast Asia,' in Mingjiang Li (ed.), <i>Soft Power: China's Emerging Strategy in International Politics</i> , Lexington Books, Lanham, 2009, pp. 207-223.
Recommended reading	<p>Pettman, R., 'China's Region-building Strategy in Southeast Asia,' in Kavalski, E. (ed.), <i>China and the Global Politics of Regionalization</i>, Ashgate, Surrey, 2009, pp. 139-152.</p> <p>Glosny, M.A., 'Stabilizing the Backyard: Recent Developments in China's Policy toward Southeast Asia,' in Eisenman, J., Heginbotham, E. &amp; Mitchell, D. (eds.), <i>China and the Developing World: Beijing's Strategy for the Twenty-first Century</i>, M.E. Sharpe, New York, 2007, pp. 150-186.</p> <p>Yuliantoro, pp. 105-110.</p>
Preparation	While tutor prepares necessary tools, students need to make sure their presentation works well. Students are also to take several points from Week 9 Required reading.
Assignment	Students have to follow the presentations as well as Q and A sessions thoroughly. They also have to read Required reading for Week 10.
Week 10, Monday, 30 October 2017 – Major relations: South Asia and Central Asia	
Short introduction	The class is discussing certain aspects of relations between China and South Asia (especially India and Pakistan) as well as Central Asia countries.
Class activities	Group presentation and discussion, comments and additional information by the lecturer.
Required reading	<p>Scott, D., 'South Asia in China's strategic calculus,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i>, Routledge, London, 2010, pp. 209-218.</p> <p>Oresman, M., 'Repaving the Silk Road: China's Emergence in Central Asia,' in Eisenman, J., Heginbotham, E. &amp; Mitchell, D. (eds.), <i>China and the Developing World: Beijing's Strategy for the Twenty-first Century</i>, M.E. Sharpe, New York, 2007, pp. 60-83.</p>
Recommended reading	<p>Lal, R., 'China's Relations with South Asia,' in Eisenman, J., Heginbotham, E. &amp; Mitchell, D. (eds.), <i>China and the Developing World: Beijing's Strategy for the Twenty-first Century</i>, M.E. Sharpe, New York, 2007, pp. 133- 149.</p> <p>Yuliantoro, pp. 100-105.</p>
Preparation	While tutor prepares necessary tools, students need to make sure their presentation works well. Students are also to take several points from Week 10

	Required reading.
Assignment	Students have to follow the presentations as well as Q and A sessions thoroughly. They also have to read Required reading for Week 11.
Week 11, Monday, 6 November 2017 – Major relations: Africa and Latin America	
Short introduction	The class is discussing certain aspects of China and Africa as well as Latin America.
Class activities	Group presentation and discussion, comments and additional information by the lecturer.
Required reading	Taylor, I., 'A challenge to the global liberal order? The growing Chinese relationship with Africa,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 187-199. Roett, R., 'China's deepening ties with Latin America: a work in progress,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 200-208.
Recommended reading	Chung-chian Teng, 'Hegemony or Partnership: China's Strategy and Diplomacy toward Latin America,' in Eisenman, J., Heginbotham, E. & Mitchell, D. (eds.), <i>China and the Developing World: Beijing's Strategy for the Twenty-first Century</i> , M.E. Sharpe, New York, 2007, pp. 84-112. Yuliantoro, pp. 110-118. Yuliantoro, N.R., 'Forum on China-Africa Cooperation (FOCAC) sebagai Bentuk Kerja Sama Selatan-Selatan,' <i>Multiversa</i> , vol. 2, no. 2, Juni 2012, pp. 113-127.
Preparation	While tutor prepares necessary tools, students need to make sure their presentation works well. Students are also to take several points from Week 11 Required reading.
Assignment	Students have to follow the presentations as well as Q and A sessions thoroughly. They also have to read Required reading for Week 12.
Week 12, Monday, 13 November 2017 – China's international relations: Economic cooperation, energy, and human Rights	
Short introduction	The class is discussing certain aspects of China's economic cooperation (trade and investment), energy needs, and human rights issue within the context of its international relations.
Class activities	Group presentation and discussion, comments and additional information by the lecturer.
Required reading	Daojiong Zha & Breslin, S., 'Oiling the wheels of foreign policy? Energy security and China's international relations,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 64-75. Foot, R., 'Human rights and China's international relations,' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 76-84.
Recommended reading	Garrison, J., 'China's Search for Energy and Climate Security in an Interdependent World,' in Zhiqun Zhu (ed.), <i>The People's Republic of China Today: Internal and External Challenges</i> , World Scientific Publishing, Singapore, 2011, pp. 331-356. Lantaigne, pp. 39-54. Sutter, <i>Chinese Foreign Relations: Power and Policy since the Cold War</i> , pp. 69-109.
Preparation	While tutor prepares necessary tools, students need to make sure their presentation works well. Students are also to take several points from Week 12 Required reading.

Assignment	Students have to follow the presentations as well as Q and A sessions thoroughly. They also have to read Required reading for Week 13.
Week 13, Monday, 20 November 2017 – <i>Belt and Road Initiatives: China as a revisionist power?</i>	
Short introduction	
Class activities	Lecture and discussion.
Required reading	P. Ferdinand, 'Westward ho—the China dream and 'one belt, one road': Chinese foreign policy under Xi Jinping,' <i>International Affairs</i> , vol. 92, no. 4, 2016, pp. 941-957. Feng Huiyun, 'Is China a Revisionist Power?' <i>Chinese Journal of International Politics</i> , vol. 2, no. 3, 2009, pp. 313-334.
Recommended reading	Andornino, G.B., 'China and global governance: status quo power or challenge to the global order?' in Breslin, S. (ed.), <i>Handbook of China's International Relations</i> , Routledge, London, 2010, pp. 94-105.
Preparation	Students are to take several points from Week 13 Required reading.
Assignment	Students have to read Required reading for Week 14 and report their progress in essay writing.
Week 14, Monday, 27 November 2017 – The future of China's international relations: What comes next?	
Short introduction	This meeting is used to recap, to discuss some important points from previous meetings as well as other issues to develop a better understanding of China's international relations in the 21 <sup>st</sup> century.
Class activities	Discussion.
Required reading	Medeiros, pp. 201-220. Suisheng Zhao, 'The Prospect of China's Soft Power: How sustainable?' in Mingjiang Li (ed.), <i>Soft Power: China's Emerging Strategy in International Politics</i> , Lexington Books, Lanham, 2009, pp. 247-266.
Recommended reading	Subramanian, A., 'The Inevitable Superpower: Why China's Dominance Is a Sure Thing,' <i>Foreign Affairs</i> , vol. 90, no. 5, September/October 2011, pp. 66-78. Shambaugh, pp. 245-254. Yuliantoro, pp. 129-140
Preparation	-
Assignment	Students need to report their progress in essay writing.
Final exam, 11 or 18 December 2017.	

GRADE DESCRIPTORS (RUBRICS)			
Grade	Scale (of 4)	Percentage	Qualification
A (including A- and A/B)	3.50 – 4.00	80 – 100	To get an A, student must demonstrate activeness and excellent contributions in class discussions throughout ALL meetings; has a very good understanding, uses references and language very well at all tasks; and shows very satisfactory performance in other assessment indicators. ( <i>The activity level during the class could determine whether student gets an A, A- or A/B</i> )
B (including B+, B- and B/C)	2.50 – 3.49	60 – 79	Student will get a B if he/she demonstrates good activeness and contributions in class discussions of at least 12 meetings; has good understanding, using

			good references and language at all tasks; and shows satisfactory performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a B+, B, B- or B/C)</i>
C (including C+)	2.00 – 2.49	50 – 59	Student will get a C if he/she demonstrates poor activeness and contributions in class discussions of at least 9 meetings; has poor understanding, using poor references and language at all tasks; and shows poor performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a C+ or C)</i>
D (including C/D)	1.00 – 1.99	25 – 49	Student will get a D if he/she demonstrates very poor activeness and contributions in class discussions of less than 9 meetings; has very poor understanding, using very poor references and language at all tasks; and shows very poor performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a C/D or D)</i>