

Syllabus

American Foreign Policy: An Introduction

INFORMASI UMUM	
Subject Code	SPB2318IUP/SPB2413
Subject Title	American Foreign Policy: An Introduction/ <i>Politik Luar Negeri Amerika Serikat</i>
Credit Points	3
Language of Instruction	English/ Indonesian
Total of Class Sessions	13
Teaching Period	August - December
Location	BA 201
Schedule (Day, Hour)	Thursdays, 07.30-09.15
Program (IUP, Regular, Immersion)	IUP, Regular

LECTURER CONTACTS		
1	Name	Dr. Nur Rachmat Yuliantoro
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TUTOR CONTACTS	
Name	TBD
Email	
Mobile	

SUBJECT DESCRIPTION
<p>Since the collapse of communism in the late 1990s, many argued that international relations have undergone a fundamental change. This historical episode is marked, among other things, by the existence of the United States as the (only) superpower, and at the same time emphasizes the superiority of capitalism. American power is synonymous with hegemonism that U.S. policy makers try to impose for the sake of achieving the so-called 'American empire.'</p> <p>In line with this change, the desire of many that the United States can be more 'wise' and able to become a benign hegemon seems to be hard to materialise. This has been the case especially after the events of 11 September 2001, which make the U.S. the most powerful nation under the pretext of "the war on terrorism." Terms such as unilateralism and preemptive strike, which had been known much earlier, are now increasingly prominent in the conduct of American foreign policy.</p> <p>This course will focus on U.S. foreign policy post-Cold War. A number of doctrines and important concepts in U.S. foreign policy will be reviewed in order to provide students with a basic understanding,</p>

before analyzing recent cases further, especially after 9/11 and Donald Trump became the leader of this superpower.

SUBJECT INTENDED LEARNING OUTCOMES

Upon successful completion of this subject, students are expected to be able to:

1	Re-explain competing arguments about the intent and purpose of China's international relations (ELO 2).
2	Deeply describe influences from different actors, institutions, issues, and processes in China's international relations policy-making (ELO 2).
3	Demonstrate critical analysis skill in writing (ELO 5).

CLASS RULES

Students should obey the class regulations as listed below:

1	Arrive for class on time.
2	Do not use any gadgets during class, unless being suggested to by the lecturer (for example, to find a specific information on the Web).

ASSESSMENT DETAILS

No	Methods	Weight (percentage)	Due date	Notes
1	Recorded attendance	15		In line with the Faculty's rule, students are obliged to be present in at least 10 meetings so they can sit the final exam. There are only TWO acceptable reasons for students absence from the class or cannot sit the mid-semester exam. <i>Either they are sick</i> (letter from a general practitioner should be produced as a proof) or <i>any of their nuclear family members passed away</i> (a letter stating this situation is also needed). In any case, the letter shall be handed to the lecturer(s) immediately.
2	Group assignment	25		Since the first lecture, students are divided into groups. They will need to work together to produce group essays/posters/videos which will be presented and discussed before the class. Topics for the assignment <u>should be approved</u> by the lecturer.
3	Mid-semester exam	30		The exams are written ones. Exact dates are to be set later following Faculty's announcement.
4	Final exam	30		

SESSION PLAN			
Session	Date	Topic	Methods
1		Introduction: Why studying American foreign policy	Lecture, discussion (ELO 2)
2		Theoretical perspectives and basic principles of American foreign policy	Lecture, discussion (ELO 2)
3		American foreign policy decision-making	Lecture, discussion (ELO 2)
4		Historical perspective: From Woodrow Wilson to Bill Clinton	Lecture, discussion (ELO 2)
5		Neoconservatism and American foreign policy	Lecture, discussion (ELO 2)
6		U.S. response to terrorism: The Bush Doctrine	Lecture, discussion (ELO 2)
		MID-SEMESTER EXAM	Written exam (ELO 2 and 5)
7		Obama's foreign policy	Lecture, discussion (ELO 2)
8		Group presentation and discussion #1: Contemporary issues in American foreign policy - Security in the Middle East	Presentation, discussion, lecture's comment (ELO 2 and 5)
9		Group presentation and discussion #2: Contemporary issues in American foreign policy - Post-Cold War Transatlantic alliance	Presentation, discussion, lecture's comment (ELO 2 and 5)
10		Group presentation and discussion #3: Contemporary issues in American foreign policy - Challenges in East Asia	Presentation, discussion, lecture's comment (ELO 2 and 5)
11		Group presentation and discussion #4: Contemporary issues in American foreign policy – Hegemonic loss in Latin America?	Presentation, discussion, lecture's comment (ELO 2 and 5)
12		Group presentation and discussion #5: American foreign policy in the 21 st century - An American empire?	Presentation, discussion, lecture's comment (ELO 2 and 5)
13		The future of American foreign policy: What comes next?	Discussion (ELO 2)
		FINAL EXAM	Written exam (ELO 2 and 5)
* National holiday (Islamic New Year); will be replaced by another date.			

WEEKLY SCHEDULE

Week 1, Thursday, 24 August 2017 – Introduction: Why studying American foreign policy	
Short introduction	This first meeting is a brainstorming session, to find out the basic knowledge of students about American foreign policy, as well as to note the key points that will be discussed in subsequent meetings.
Class activities	Explanation of syllabus, setting class rules, and brief discussion.
Required reading	Wittkopf, E.R, Jones, C.M. & Kegley, Jr., C.W., <i>American Foreign Policy: Pattern and Process</i> , 7 th edn, Thomson Wadsworth, Belmont, CA, 2008, pp. 3-16.
Recommended reading	Rosati, J.A. & Scott, J.M., <i>The Politics of United States Foreign Policy</i> , 5 th edn, Wadsworth, Boston, 2011, pp. 2-13. Andreas, J., <i>Addicted to War: Why the U.S. Can't Kick Militarism</i> , AK Press, Oakland, 2003, pp. 3-11.
Preparation	Students are given the syllabus and organised into groups.
Assignment	Students have to read Required reading for Week 2 as well as to prepare a topic for group assignment.
Week 2, Thursday, 31 August 2017 – Theoretical perspectives and basic principles of American foreign policy	
Short introduction	In this meeting, students will be invited to discuss about the manifest destiny, isolationism, realism, liberalism, and liberal internationalism, and how they influence American foreign policy.
Class activities	Lecture and discussion.
Required reading	Cameron, F., <i>US Foreign Policy after the Cold War: Global hegemon or reluctant sheriff?</i> , 2 nd edn, Palgrave Macmillan, New York, 2005, pp. 2-12. McCormick, J.M., <i>American Foreign Policy and Process</i> , 5 th edn, Wadsworth, Boston, 2010, pp. 5-34.
Recommended reading	Lind, M., <i>The American Way of Strategy: U.S. Foreign Policy and the American Way of Life</i> , Oxford, New York, 2006, pp. 3-40. Scott-Smith, G. & Mos, M., 'Democracy promotion and the New Public Diplomacy,' in Parmar, I., Miller, L.B. & Ledwidge, M. (eds.), <i>New Directions in US Foreign Policy</i> , Routledge, New York, 2009, pp. 225-240. Krauthammer, C., 'In Defense of Democratic Realism,' <i>The National Interest</i> , no. 77, Fall 2004, pp. 15-25. Huntington, S.P., 'American Ideals versus American Institutions,' <i>Political Science Quarterly</i> , vol. 97, no. 1, Spring 1982, pp. 1-37.
Preparation	Students are to take several points from Week 2 Required reading.
Assignment	Students have to read Required reading for Week 3 and submit topics for group assignment to be approved by the lecturer.
Week 3, Thursday, 7 September 2017 – American foreign policy decision-making	
Short introduction	Who is the most responsible for American foreign policy making? The president as chief executive or Congress? Do they have interrelated powers? This meeting will try to find answers to the above questions.
Class activities	Lecture and discussion.
Required reading	Hoslti, O.R., <i>Making American Foreign Policy</i> , Routledge, New York, 2006, pp. 1-22. Spring, B., 'Who Makes American Foreign Policy,' <i>Understanding America</i> , The Heritage Foundation, 29 April 2011, < http://www.heritage.org/research/reports/2011/04/who-makes-american-foreign-policy >.
Recommended	Rosati & Scott, pp. 56-94 dan 259-290.

reading	Jentleson, B.W., <i>American Foreign Policy: The Dynamics of Choice in the 21st Century</i> , 4th edn., W.W. Norton & Co., New York, 2010, pp. 27-71. Jacobs, L.R. & Page, B.I., 'Who Influences U.S. Foreign Policy?' <i>American Political Science Review</i> , vol. 99, no. 1, February 2005, pp. 107-123. Campbell, K.M. & Chollet, D.H., 'The New Tribalism: Cliques and the Making of U.S. Foreign Policy,' <i>The Washington Quarterly</i> , vol. 30, no. 1, Winter 2006-07, pp. 193-203.
Preparation	Students are to take several points from Week 3 Required reading.
Assignment	Students have to read Required reading for Week 4 and prepare their group assignment.
Week 4, Thursday, 14 September 2017 – Historical perspective: From Woodrow Wilson to Bill Clinton	
Short introduction	American foreign policy today, in many ways, is a manifestation of change and/or sustainability of the practice of international relations of this country. This time we will discuss important points from the time of Woodrow Wilson to Bill Clinton.
Class activities	Lecture and discussion.
Required reading	Rosati & Scott, pp. 14-54. X, 'The Sources of Soviet Conduct,' <i>Foreign Affairs</i> , vol. 25, July 1947, pp. 566-582. Skidmore, D., <i>The Unilateralist Temptation in American Foreign Policy</i> , Routledge, New York, 2011, pp. 47-59. Walt, S.M., 'Two Cheers for Clinton's Foreign Policy,' <i>Foreign Affairs</i> , vol. 79, no. 2, March-April 2000, pp. 63-79.
Recommended reading	Jentleson, pp. 150-196, 280-321. Ambrose, S.E. & Brinkley, D.G., <i>Rise to Globalism: American Foreign Policy Since 1938</i> , 9 th revised edn, Penguin Books, New York, 2011. Duedney, D. & Ikenberry, G.J., 'Who Won the Cold War?' <i>Foreign Policy</i> , no. 87, Summer 1992, pp. 123-138. Mearsheimer, J., 'Why We Will Soon Miss the Cold War,' <i>The Atlantic Monthly</i> , vol. 266, no. 2, August 1990, pp. 35-50. Bose, M. & Perotti, R., <i>From Cold War to New World Order: The Foreign Policy of George H.W. Bush</i> , Greenwood Press, Westport, 2002. Hyland, W., <i>Clinton's World: Remaking American Foreign Policy</i> , Praeger, Westport, 1999. McCrisken, T.B., <i>American Exceptionalism and the Legacy of Vietnam: US Foreign Policy since 1974</i> , Palgrave Macmillan, Hampshire, 2003, pp. 131-182.
Preparation	Students are to take several points from Week 4 Required reading.
Assignment	Students have to read Required reading for Week 5 and prepare their group assignments.
Week 5, Thursday, 21 September 2017 (may be replaced by another date as this is national holiday) – Neoconservatism and American foreign policy	
Short introduction	This meeting will discuss what neoconservatism is, who the neocons are, and how their thinking influences the practice of American foreign policy.
Class activities	Lecture and discussion.
Required reading	Singh, R., 'Neo-conservatism: theory and practice,' in Parmar, Miller & Ledwidge (eds.), pp. 32-47. Beeson, M., <i>The Rise of the 'Neocons' and the Evolution of American Foreign Policy</i> , Working Paper no. 107, the Asia Research Centre, Murdoch University, August 2004.

Recommended reading	<p>Selden, Z., 'Neoconservatives and the American Mainstream,' <i>Policy Review</i>, no. 124, April-May 2004, <http://www.hoover.org/publications/policy-review/article/6955>.</p> <p>Aaronson, M., 'Interventionism in US foreign policy from Bush to Obama,' in Bentley, M. & Holland, J. (eds.), <i>Obama's Foreign Policy: Ending the War on Terror</i>, Routledge, New York, 2014, pp. 124-138.</p> <p>Barry, T., 'A Return to Interventionism,' <i>Foreign Affairs in Focus</i>, March 11, 2002.</p> <p>Ryan, M., <i>Neoconservatism and the New American Century</i>, Palgrave Macmillan, New York, 2010, pp. 179-189.</p> <p>Fukuyama, F., 'After Neoconservatism,' <i>The New York Times</i>, 19 February 2006.</p> <p>Dorrien, G., <i>Imperial Designs: Neoconservatism and the New Pax Americana</i>, Routledge, New York, 2004.</p>
Preparation	Students are to take several points from Week 5 Required reading.
Assignment	Students have to read Required reading for Week 6 and prepare their group assignments.
Week 6, Rabu, 28 September 2017 – U.S. response to terrorism: The Bush Doctrine	
Short introduction	<p>The terrorist attacks on 11 September 2001 have transformed many of logic and conduct of American foreign policy. Terrorism is now seen as the main enemy so that "war against terrorism" must be carried out in all forms. Countries have to choose which side they are on, with the United States or terrorists.</p> <p>Consequently, the U.S. is entitled to preemptively attack a country that allegedly supports terrorism. This is the core of the controversial Bush Doctrine.</p>
Class activities	Lecture and discussion.
Required reading	<p>Jervis, R., 'Understanding the Bush Doctrine,' <i>Political Science Quarterly</i>, vol. 118, no. 3, 2003, pp. 365-388.</p> <p>Monten, J., 'The Roots of the Bush Doctrine: Power, Nationalism, and Democracy Promotion in U.S. Strategy,' <i>International Security</i>, vol. 29, no. 4, Spring 2005, pp. 112-156.</p>
Recommended reading	<p>McCormick, pp. 201-246.</p> <p>Schonberg, K.K., <i>Constructing 21st Century U.S. Foreign Policy: Identity, Ideology, and America's World Role in a New Era</i>, Palgrave Macmillan, New York, 2009, pp. 113-152.</p> <p>Liwak, R.S., 'The New Calculus of Pre-emption,' <i>Survival</i>, vol. 44, no. 4, Winter 2002-03, pp. 53-80.</p> <p>Gaddis, J.L., 'A Grand Strategy of Transformation,' <i>Foreign Policy</i>, no. 133, Nov/Dec 2002, pp. 50-57.</p> <p>Heymann, P.B., 'Dealing with Terrorism: An Overview,' <i>International Security</i>, vol. 26, no. 3, Winter 2001/02, pp. 24-38.</p> <p>Flynn, S., 'America the Vulnerable,' <i>Foreign Affairs</i>, vol. 84, no. 1, Jan/Feb 2005, pp. 60-74.</p> <p>Krueger, A.B. & Laitin, D.D., 'Misunderestimating Terrorism,' <i>Foreign Affairs</i>, vol. 83, no. 5, Sep/Oct 2004, pp. 8-13.</p> <p>Howard, M., 'What's in a Name? How to Fight Terrorism,' <i>Foreign Affairs</i>, vol. 81, no. 1, Jan/Feb 2002, pp. 8-13.</p> <p>Gaddis, J.L., 'Grand Strategy in the Second Term,' <i>Foreign Affairs</i>, vol. 84, no. 1, Jan/Feb 2005, pp. 2-15.</p> <p>Watson, R.P., 'The Politics and History of Terror,' in Lansford, T., Watson, R.P. & Covarrubias, J. (eds.), <i>America's War on Terror</i>, 2nd edn, Ashgate, Surrey, 2009, pp. 1-16.</p> <p>Daalder, I. & Lindsay, J., <i>The Bush Revolution: The Remaking of America's Foreign</i></p>

	<p><i>Policy</i>, The Brookings Institution, Washington, D.C., May 2003. Renshon, S.A., <i>National Security in the Obama Administration: Reassessing the Bush Doctrine</i>, Routledge, New York, 2010. Ruschmann, P., <i>The War on Terror</i>, Chelsea House, New York, 2005, pp. 10-23. Andreas, pp. 29-37.</p>
Preparation	Students are to take several points from Week 6 Required reading.
Assignment	Students have to prepare for the mid-semester exam and read Required reading for Week 7 after the exam. They also need to prepare their group assignments.
Mid-Semester Exam, 5 or 12 October 2017 (TBA)	
Week 7, Thursday, 19 October 2017 – Obama’s foreign policy	
Short introduction	Eight years of Barack Obama’s presidency did not change much the tone of American foreign policy. “The war on terrorism” remains a top priority, while domestic affairs have influenced U.S. activity in the international arena.
Class activities	Lecture and discussion.
Required reading	Skidmore, pp. 101-129. Indyk, M.S., Lieberthal, K.G. & O’Hanlon, M.E., <i>Bending History: Barack Obama’s Foreign Policy</i> , Brookings Institution Press, Washington, D.C., 2012, pp. 1-23.
Recommended reading	Elb, L.H., ‘The Elusive Obama Doctrine’, <i>The National Interest</i> , no. 121, Sep/Oct 2012, pp. 18-28. Zaki, M.M., <i>American Global Challenges: The Obama Era</i> , Palgrave Macmillan, New York, 2011, pp. 5-14. Flournoy, M. & Davidson, J., ‘Obama’s New Global Posture: The Logic of U.S. Foreign Deployments,’ <i>Foreign Affairs</i> , vol. 91, no. 4, Jul/Aug 2012, pp. 54-63. Drezner, D.W., ‘Does Obama Have a Grand Strategy? Why We Need Doctrines in Uncertain Times,’ <i>Foreign Affairs</i> , vol. 90, no. 4, Jul/Aug 2011, pp. 57-68. Holland, J., ‘Introduction: Why is change so hard? Understanding continuity in Barack Obama’s foreign policy,’ in Bentley & Holland (eds.), pp. 1-16. Clinton, H., ‘America’s Pacific Century,’ <i>Foreign Policy</i> , no. 189, November 2011, pp. 56-63.
Preparation	Students are to take several points from Week 7 Required reading.
Assignment	Students have to read Required reading for Week 8 and submit their group assignments.
Week 8, Thursday, 26 October 2017 – Group presentation and discussion #1: Contemporary issues in American foreign policy - Security in the Middle East	
Short introduction	This first series of presentations will present two approved topics on how the United States faces security challenges in the Middle East.
Class activities	Group presentation and discussion, lecture’s comment at the end of the meeting.
Required reading	Carpenter, T.G., <i>Smart Power: Toward A Prudent Foreign Policy for America</i> , CATO Institute, Washington, D.C., 2008, pp. 119-132. Miller, L.B., ‘The US and the Middle East in theory and practice since 9/11’, dalam Parmar, Miller & Ledwidge (eds.), pp. 200-209.
Recommended reading	Jentleson, pp. 405-479. Wiarda, H.J., <i>American Foreign Policy in Regions of Conflict: A Global Perspective</i> , Palgrave Macmillan, New York, 2011, pp. 107-134. Mearsheimer, J.J. & Walt, S.M., <i>The Israel Lobby and U.S. Foreign Policy</i> , Farrar, Straus and Giroux, New York, 2007. Kahl, C.H. & Lynch, M., ‘U.S. Strategy after the Arab Uprisings: Toward Progressive Engagement,’ <i>The Washington Quarterly</i> , vol. 36, no. 2, 2013.

	<p>Phillips, J., 'The Arab Spring Descends into Islamist Winter: Implications for U.S. Policy,' <i>Backgrounders</i>, no. 2754, The Heritage Foundation, 20 December 2012, <http://www.heritage.org/research/reports/2012/12/the-arab-spring-descends-into-islamistwinterimplications-for-us-policy>.</p> <p>Brzezinski, Z. & Scowcroft, B., <i>America and the World: Conversations on the Future of American Foreign Policy</i>, Basic Books, New York, 2008, pp. 79-112.</p> <p>Mearsheimer, J. & Walt, S., 'An Unnecessary War,' <i>Foreign Policy</i>, no. 134, Jan/Feb 2003, pp. 50-59.</p> <p>Joffe, J., 'A World without Israel,' <i>Foreign Policy</i>, Jan/Feb 2005, pp. 36-42.</p>
Preparation	Assigned groups need to make sure their presentation works well. Students are also to take several points from Week 8 Required reading.
Assignment	Students need to follow the presentation, join the discussion, and read Required reading for Week 9.
Week 9, Thursday, 2 November 2017 – Group presentation and discussion #2: Contemporary issues in American foreign policy - Post-Cold War Transatlantic alliance	
Short introduction	In this second presentation series, students will present two topics about the relationship between the United States and Europe (including Russia) today.
Class activities	Group presentation and discussion, lecture's comment at the end of the meeting.
Required reading	Wallace, W., 'Europe, the Necessary Partner,' <i>Foreign Affairs</i> , vol. 80, no. 3, May/June 2001, pp. 34-16. Dunn, D.H. & Zala, B., 'Transatlantic relations and US foreign policy', dalam Parmar, Miller & Ledwidge (eds.), pp. 173-189.
Recommended reading	<p>Carpenter, pp. 199-216.</p> <p>Wiarda, pp. 13-58.</p> <p>Brzezinski & Scowcroft, pp. 199-225.</p> <p>Lundestad, G. (ed.), <i>Just another Major Crisis? The United States and Europe since 2000</i>, Oxford University Press, Oxford, 2008.</p> <p>Ilggen, T.L (ed.), <i>Hard Power, Soft Power and the Future of Transatlantic Relations</i>, Ashgate, Hampshire, 2006.</p> <p>Stokes, D., 'Goodbye America? Transatlantic Grand Strategy after the Financial Crisis,' <i>The RUSI Journal</i>, vol. 158, no. 4, 2013, pp. 70-75.</p> <p>Stevenson, J., 'How Europe and America Defend Themselves,' <i>Foreign Affairs</i>, vol. 82, no. 2, Mar/Apr 2003, pp. 75-90.</p> <p>Kennedy, C. & Bouton, M., 'The Real Transatlantic Gap,' <i>Foreign Policy</i>, no. 133, Nov/Dec 2002, pp. 66-74.</p> <p>Moravcsik, A., 'Striking a New Transatlantic Bargain,' <i>Foreign Affairs</i>, vol. 82, no. 4, Jul/Aug 2003, pp. 74-89.</p> <p>Matthews, J.T., 'Estranged Partners,' <i>Foreign Policy</i>, no. 127, Nov/Dec 2001, pp. 48-53.</p>
Preparation	Assigned groups need to make sure their presentation works well. Students are also to take several points from Week 9 Required reading.
Assignment	Students need to follow the presentation, join the discussion, and read Required reading for Week 10.
Week 10, Thursday, 9 November 2017 – Group presentation and discussion #3: Contemporary issues in American foreign policy - Challenges in East Asia	
Short introduction	Competition with China, relations with Japan and the two Koreas, as well as dealing with the Taiwan issue are the main themes that can be chosen by students for their group assignment in this third series of presentations.
Class activities	Group presentation and discussion, lecture's comment at the end of the meeting.

Required reading	Brzezinski, Z. & Mearsheimer, J., 'Clash of the Titans,' <i>Foreign Policy</i> , no. 146, Jan/Feb 2005, pp. 46-50. Kitchen, N., 'Structural shifts and strategic change: from the War on Terror to the Pivot to Asia,' dalam Bentley & Holland (eds.), pp. 61-75.
Recommended reading	Carpenter, pp. 133-198. Brzezinski & Scowcroft, pp. 113-156. Campbell, K.M. & Ratner, E., 'Far Eastern Promises: Why Washington Should Focus on Asia,' <i>Foreign Affairs</i> , vol. 93, no. 3, May/June 2014, pp. 106-116. Wei Ling, 'Rebalancing or De-Balancing: U.S. Pivot and East Asian Order,' <i>American Foreign Policy Interests: The Journal of the National Committee on American Foreign Policy</i> , vol. 35, no. 3, 2013, pp. 148-154. Ross, R., 'The Problem with the Pivot: Obama's New Asia Policy is Unnecessary and Counterproductive,' <i>Foreign Affairs</i> , vol. 91, no. 6, Nov/Dec 2012, pp. 70-82. Fukuyama, F., 'Re-envisioning Asia,' <i>Foreign Affairs</i> , vol. 84, no. 1, Jan/Feb 2005, pp. 75-88. Ikenberry, G.J., 'American Hegemony and East Asian Order,' <i>Australian Journal of International Affairs</i> , vol. 58, no. 3, September 2004, pp. 353-367. Kang, D.C., 'Getting Asia Wrong: The Need for New Analytical Frameworks,' <i>International Security</i> , vol. 27, no. 4, March 2003, pp. 57-85. Ward, A., 'China and America: Trouble Ahead?' <i>Survival</i> , vol. 45, no. 3, September 2003, pp. 35-56.
Preparation	Assigned groups need to make sure their presentation works well. Students are also to take several points from Week 10 Required reading.
Assignment	Students need to follow the presentation, join the discussion, and read Required reading for Week 11.
Week 11, Thursday, 16 November 2017 – Group presentation and discussion #4: Contemporary issues in American foreign policy – Hegemonic loss in Latin America?	
Short introduction	Latin America has long been known as the “backyard” of the United States. Today, however, many governments in Latin America are opposing U.S. domination in the region. This fourth presentation series will evaluate the relationship between the United States and Latin American countries.
Class activities	Group presentation and discussion, lecture's comment at the end of the meeting.
Required reading	Sanchez, P.M. & Sholar, M.A., 'Power and Principle: A New US Policy for Latin America,' <i>International Journal of Humanities and Social Science</i> , vol. 2, no. 23, December 2012, < http://ijhssnet.com/journals/Vol_2_No_23_December_2012/3.pdf > Carpenter, pp. 217-236.
Recommended reading	Crandall, R., 'The Post-American Hemisphere: Power and Politics in an Autonomous Latin America,' <i>Foreign Affairs</i> , vol. 90, no. 3, May/June 2011, pp. 83-95. Delgado-Ramos, G.C. & Romano, S.M., 'Political-Economic Factors in U.S. Foreign Policy: The Colombia Plan, the Mérida Initiative, and the Obama Administration,' <i>Latin American Perspectives</i> , vol. 38, no. 4, July 2011, pp. 93-108. Wiarda, H.J., 'Consensus Found, Consensus Lost: Disjunctures in US Policy toward Latin America at the Turn of the Century,' <i>Journal of Interamerican Studies and World Affairs</i> , vol. 39, no. 1, Spring 1997, pp. 13-31.
Preparation	Assigned groups need to make sure their presentation works well. Students are also to take several points from Week 11 Required reading.

Assignment	Students need to follow the presentation, join the discussion, and read Required reading for Week 12.
Week 12, Rabu, 23 November 2017 – Group presentation and discussion #5: American foreign policy in the 21 st century - An American empire?	
Short introduction	Many Americans believe that their country deserves to be an empire with enormous powers in the future. However, many also believe that American power is actually declining rapidly. In this fifth series of presentations, students will give their assessment of the above arguments.
Class activities	Group presentation and discussion, lecture’s comment at the end of the meeting.
Required reading	Cameron, pp. 181-193. Rosen, S.P., ‘An Empire, If You Can Keep It,’ <i>The National Interest</i> , no. 71, Spring 2003, pp. 51-61.
Recommended reading	Lind, pp. 151-170. Kitchen, N. & Cox, M., ‘Illusions of empire and the spectre of decline,’ in Parmar, Miller & Ledwidge (eds.), pp. 241-250. Kupchan, C.A., ‘The Normative Foundations of Hegemony and the Coming Challenge to Pax Americana,’ <i>Security Studies</i> , vol. 23, no. 2, 2014, pp. 219-257. Lundestad, G., <i>The Rise and Decline of the American “Empire”</i> , Oxford University Press, Oxford, 2012. Mann, M., ‘The First Failed Empire of the 21st Century,’ <i>Review of International Studies</i> , vol. 30, no. 4, October 2004, pp. 631-653. Snyder, J., ‘Imperial Temptations,’ <i>The National Interest</i> , no. 71, Spring 2003, pp. 29-40. Simes, D.K., ‘America’s Imperial Dilemma,’ <i>Foreign Affairs</i> , vol. 82, no. 6, Nov/Dec 2003, pp. 91-102. Ikenberry, G.J., ‘America’s Imperial Ambition,’ <i>Foreign Affairs</i> , vol. 81, no. 5, Sep/Oct 2002, pp. 44-60. Nye, J.S., Jr., ‘Limits of American Power,’ <i>Political Science Quarterly</i> , vol. 117, no. 4, Winter 2002-2003, pp. 545-559. Kissinger, H., ‘America at the Apex: Empire or Leader?’ <i>The National Interest</i> , no. 64, Summer 2001, pp. 9-17. Ikenberry, G.J., ‘Rethinking the Origins of American Hegemony,’ <i>Political Science Quarterly</i> , vol. 104, no. 3, 1989, pp. 375-400. Kagan, R., ‘The Benevolent Empire,’ <i>Foreign Policy</i> , Summer 1998, pp. 24-35.
Preparation	Assigned groups need to make sure their presentation works well. Students are also to take several points from Week 12 Required reading.
Assignment	Students need to follow the presentation, join the discussion, and read Required reading for Week 13.
Week 13, Thursday, 29 November 2017 – The future of American foreign policy: What comes next?	
Short introduction	This meeting is used to recap, discussing some important points from previous meetings as well as other issues to develop a better understanding of American foreign policy in the future.
Class activities	Discussion.
Required reading	Wittkopf, Jones, & Kegley, Jr, pp. 521-551. Cameron, pp. 195-205.
Recommended reading	Walt, S.M., ‘The End of the American Era,’ <i>The National Interest</i> , no. 116, Nov/Dec 2011, pp. 6-16. McCormick, pp. 599-626.

	Jett, D., <i>Why American Foreign Policy Fails: Unsafe At Home and Despised Abroad</i> , Palgrave Macmillan, New York, 2008, pp. 143-158. Sestanovich, S., <i>Maximalist: America in the World from Truman to Obama</i> , Alfred A. Knopf, New York, 2014 (epub version - Epilogue: “If It’s Worth Doing, It’s Worth Overdoing”). Holland, J. & Bentley, M., ‘Conclusion: Conceptualising change and continuity in US foreign policy,’ in Bentley & Holland (eds.), pp. 192-201.
Preparation	-
Assignment	Students are preparing for the final exam.
Final exam, (TBA)	

GRADE DESCRIPTORS (RUBRICS)

Grade	Scale (of 4)	Percentage	Qualification
A (including A- and A/B)	3.50 – 4.00	80 – 100	To get an A, student must demonstrate activeness and excellent contributions in class discussions throughout ALL meetings; has a very good understanding, uses references and language very well at all tasks; and shows very satisfactory performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets an A, A- or A/B)</i>
B (including B+, B- and B/C)	2.50 – 3.49	60 – 79	Student will get a B if he/she demonstrates good activeness and contributions in class discussions of at least 12 meetings; has good understanding, using good references and language at all tasks; and shows satisfactory performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a B+, B, B- or B/C)</i>
C (including C+)	2.00 – 2.49	50 – 59	Student will get a C if he/she demonstrates poor activeness and contributions in class discussions of at least 9 meetings; has poor understanding, using poor references and language at all tasks; and shows poor performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a C+ or C)</i>
D (including C/D)	1.00 – 1.99	25 – 49	Student will get a D if he/she demonstrates very poor activeness and contributions in class discussions of less than 9 meetings; has very poor understanding, using very poor references and language at all tasks; and shows very poor performance in other assessment indicators. <i>(The activity level during the class could determine whether student gets a C/D or D)</i>