SYLLABUS BIPA CILACS UII

***MAHIR* (ADVANCED)**

MEETING	UNIT	TOPICS/MATERIALS	OBJECTIVES	SKILLS
1	1	Holidays	By the end of the lesson, students should be able to: - recognize the vocabulary of the exposition text and video - recognize the expressions of asking for and giving opinion - practice the expressions of asking for and giving opinions	Listening Reading Speaking Writing
2	2	Indonesian Food	By the end of the lesson, students should be able to: - recognize the vocabulary of the exposition text - recognize the expressions of likes and dislikes - practice the expressions of likes and dislikes	Reading Speaking Writing
3	3	Law: The Indonesian Legal System	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - discuss the content of the recount text - demonstrate abilities to give opinions on the text	Listening Reading Speaking Writing
4		Economy: The Indonesian Economy	By the end of the lesson, students should be able to: - recognize the forms of affix *me-* - recognize the functions and meanings of affix *me-* - use words with affix *me-* to construct sentences	Reading Speaking Writing

5	4	Indonesian Culture	By the end of the lesson, students should be able to: - recognize the vocabulary of the descriptive text and video - discuss the content of the descriptive text - demonstrate abilities to give opinions on the text - recognize the forms and meanings of affix *me-kan* & *me-i* - use words with affix *me-kan* & *me-i* to construct sentences	Listening Reading Speaking Writing
6	5	Law: Criminal Law Economy: Microeconomics	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - discuss the content of the recount text - demonstrate abilities to give opinions on the text	Listening Reading Speaking Writing
7			By the end of the lesson, students should be able to: - recognize the forms of affix *ber-* - recognize the functions and meanings of affix *ber-* - use words with affix *ber-* to construct sentences	Reading Speaking Writing
8	**Cultural Activities** **(Traditional Archery/*Jemparingan*, Traditional Dancing, Cooking, Making Batik)**			
9	6	Law: Politics in Law Economy: Macroeconomics	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - discuss the content of the recount text - demonstrate abilities to give opinions on the text	Listening Reading Speaking Writing

10			By the end of the lesson, students should be able to: - recognize the forms affix *ter-* - recognize the functions and meanings of affix *ter-* - use words with affix *ter-* to construct sentences	Reading Speaking Writing
11	7	Law: Civil Law Economy: Financial Governance	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - discuss the content of the recount text - demonstrate abilities to give opinions on the text - recognize the forms and meanings of affix *ter-kan* & *ter-i* - use words with affix *ter-kan* & *ter-i* to construct sentences	Listening Reading Speaking Writing
12	8	Law: Islamic Law Economy: Islamic Micro/Macroeconomics	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - discuss the content of the recount text - demonstrate abilities to give opinions on the text - recognize the forms and meanings of affix *di-* - use words with affix *di-* to construct sentences	Listening Reading Speaking Writing
13	**Mid Test**			

14	9	Law: International Cooperation in Law Economy: International Economics	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - discuss the content of the recount text - demonstrate abilities to give opinions on the text - recognize the forms and meanings of affix *pe-* and *se-* - use words with affix *pe-* and *se-* to construct sentences	Listening Reading Speaking Writing
15	10	Indonesian Culture	By the end of the lesson, students should be able to: - identify the vocabulary of the descriptive text and video - discuss the content of the descriptive text - demonstrate abilities to give opinions on the text - recognize the forms and meanings of affix *nya-* and *se-nya* - use words with affix *nya-* and *se-nya* to construct sentences	Listening Reading Speaking Writing
16	11	International Cooperation	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - recognize the content of the recount text - demonstrate abilities to give opinions on the text - recognize the forms of conjunctions - use conjunctions to construct sentences	Listening Reading Speaking Writing

17	12	Law: Politics in Law Economy: Politics in Economy	By the end of the lesson, students should be able to: - recognize the vocabulary of the dialogues - discuss the content of the dialogues - recognize the expressions of inviting, refusing, agreeing and disagreeing - use the expressions of inviting, refusing, agreeing and disagreeing	Reading Speaking Writing
18	13	Law: Customary Law Economy: Institutional Economics	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - discuss the content of the recount text - demonstrate abilities to give opinions on the text - recognize the forms and meanings of affix *memper-* and *diper-* - use words with affix *memper-* and *diper-* to construct sentences	Listening Reading Speaking Writing
19	14	Indonesian Culture	By the end of the lesson, students should be able to: - recognize the vocabulary of the descriptive text and video - discuss the content of the descriptive text - demonstrate abilities to give opinions on the text - recognize the forms and meanings of affix *member-kan* and *pember-an*	Listening Reading Speaking Writing

			- use words with affix *member-kan* and *pember-an* to construct sentences	
20	15	Law: Juvenile Justice Economy: Monetary Economics	By the end of the lesson, students should be able to: - recognize the vocabulary of the recount text and video - discuss the content of the recount text - demonstrate abilities to give opinions on the text - recognize the forms and meanings of affix *keter-an* and *keber-an* - use words with affix *keter-an* and *keber-an* to construct sentences	Listening Reading Speaking Writing
21	**Outing Activities**			
22	16	Application Letters	By the end of the lesson, students should be able to: - recognize the vocabulary and language features of the application letter - recognize the structure of the application letter - write a simple application letter	Reading Writing
23	17	Interviews	By the end of the lesson, students should be able to: - recognize the vocabulary of the interview - formulate the answers of the questions in the interview	Listening Reading Speaking

24	18	Presentations	By the end of the lesson, students should be able to: - recognize the vocabulary of the presentation - demonstrate abilities to make a simple presentation with a certain issue	Listening Reading Speaking
25	**Final Test**			