Description
This subject aims to provide a general knowledge of contemporary global issues, in the hope that students will gain a conceptual and analytical understanding of the various issues discussed. This understanding is expected to be a stepping stone for them to determine their interest then they will be able to choose an area of specialization. This subject explores the background of an issue occurs and display options available solutions using an interdisciplinary approach. By following this subject, students are expected to broaden their outlook and able to build critical thinking to events on a global scale, especially in identifying the actors involved, the aspect of moral/ethical, and opportunities and challenges, as well as the prospects in the future. At the end of the subject, students are expected to be able to provide alternative solutions to the world.

Pre-requisite : None

1st Meeting
Topics :
“Introductions and Global Debates”
- The students will be introduced to major debates in International Relations and evolution of various phenomena existing patterns and paradigms in international relations.

Required Readings :
(Barber 2000), (Youngs 2003)

Activities :
Lecture and Discussion

2nd Meeting
Topics :
“The Theoretical Terrain: Pluralism, The English School and Beyond”

Required Readings :
(Viotti dan Kauppi 1999), (Suganami 2003), (Buzan 2004): Chapter 1-3

Activities :
Lecture and Discussion

3rd Meeting
Topics :
“The Globalization versus Anti-Globalization”
- Lectures about the origins and patterns of globalization; including the explanation of how globalization can be shaped by the actors. Students will also be introduced to
The impacts brought by globalization and how these effects contribute in giving birth to the anti-globalization movement.

**Required Readings:**
- (Robertson 1992), (Epstein 2002)

**Activities:**
- Lecture and Discussion

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| 4th     | “Human Security”  
- Class will discuss about the emergence and development of the security discourse, which in this lecture the students are also expected to be able to distinguish the traditional security concept and the concept of contemporary security.  | (B. S. Hadiwinata 2010), (Acharya dan Acharya 2003), (Baipai 2000), (Ogata 2004) | Lecture and Discussion |
| 5th     | “Democratization as an Global Issue”  
- Class will discuss how democracy is understood and accepted as the most viable system to run. This lecture will also discuss the different forms of democracy embraced by the countries, the actors involved in democracy, and the stages of democratization that is run by the state adherents of the democratic system.  | (Huntington 1991): in “The Global Resurgence of Democracy” by Larry Diamond and Marc F. Plattner (eds), (Fukuyama 1992), (Diamond 1999): Chapter 2 | Lecture and Discussion |
| 6th     | “Migration and Human Trafficking”  
- Class of the forms or types of human trafficking as a threat to human security. The students will also be introduced with cases of human trafficking that covers the smuggling of women and children. In this lecture will also discuss measures that can be taken to reduce human trafficking offense behavior and the challenges of reducing the crime syndicate.  | (Pellerin 2003), (Keyman dan Isduygu 2003), (D. M. Hughes 2000), (International Labour Organization 2002) | Activities: |
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<td>7th</td>
<td>&quot;Media and Cyber-Media&quot;</td>
<td>(R. Smith 2003), (Friedland 2000), (Woodier 2003)</td>
<td>Lecture and Discussion</td>
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<td>8th</td>
<td>&quot;Economic Imperialism and Culture&quot;</td>
<td>(International Forum on Globalization 2002): Chapter 1, (Dibaja 1997), (Huntington 2000), (Appadurai 2000)</td>
<td>Lecture and Discussion</td>
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<td>9th</td>
<td>&quot;Imperialism of Culture&quot;</td>
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<td>11th</td>
<td>“Gender, Global Power and Feminism”</td>
<td>(Steans 2003), (Keck dan Sikkink 1998): Chapter 5, (Haeri 2000)</td>
<td>Lecture and Discussion</td>
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References:
Evaluation Criteria:

1. Mid-term Exam: 30%
2. Final-term Exam: 50%
3. Other Assessment: 20%