

**Endeavour Mobility Grants Asia Postgraduate Programme Application:  
ACICIS Business Professional Practicum  
Atma Jaya Catholic University**

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**Application Steps**

Please use this information to assist you with an application for funding through:

[www.iseo.education.gov.au](http://www.iseo.education.gov.au).

For more information about Endeavour Mobility Grants please go to:

<http://internationaleducation.gov.au/endeavourmobility>.

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## **Project Details**

**Round**

2018 Endeavour Mobility Grants

**Location Type**

Asia/Pacific

**Qualification**

Postgraduate

**Grant Type**

Short-Term

**Programme**

✓ Asia Postgraduate Programme (Short-Term)

**Field of Study**

Field of Study according to:

<http://www.abs.gov.au/ausstats/abs@.nsf/0/E7779A9FD5C8D846CA256AAF001FCA5C?opendocument>

Suggested fields of study:

08 Management and Commerce

Business and Management

International Business

**Location**

Indonesia

**Project Description**

ACICIS' Business Professional Practicum (BPP) entails a six-week study program, undertaken in Jakarta prior to the commencement of the Australian academic calendar year (January – February). The program, hosted by Atma Jaya Catholic University, consists of an initial two weeks of intensive Indonesian language instruction and English language lectures by local practitioners and experts in the field of business and commerce, followed by a four-week supervised practicum placement with a local or international business organisation. The placement will give participants the chance to engage in the Indonesian business community and put business theory and scholarly analysis in to practice. The BPP is designed for students who have no existing Indonesian language skills. Candidates with existing language skills are also welcome.

**Qualification Level**

- Masters Degree by Coursework
- Masters Degree Extended
- Masters Degree by Research

**Study Experience**

- Short Course
- Internship
- Practicum
- Research
- Work Placement
- Clinical Placement
- Other
- Short-term Study
- Volunteer

**Does the study experience attract credit or fulfil a mandatory course requirement?**

- Yes  No

**Project Partners**

Atma Jaya Catholic University; The Australian Consortium for In-Country Indonesian Studies (ACICIS)

**Proposed Travel Dates:** 3/01/2018 To 17/02/2018  
3/01/2018 To 17/02/2019

*Travel must take place between 1 January 2018 and the project completion date*

	<b>Maximum Duration for Travel</b>	<b>Completion Date</b>
Short-Term Projects	6 months	1 March 2019

# Finances

## Total Outgoing Students

*(Maximum 10)*

## Does the project include a language study component?

Yes  No

## Are you applying for language support subsidies?

Yes  No

## Language Subsidies Sought

*(One per student available)*

## Are you applying for a Project Facilitation Subsidy?

Yes  No

*(One per student undertaking a project available)*

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# Selection Criteria

**Criteria 1: Outline the desired outcomes of the particular Project and the relevance to the participating Students' field or course of study (300 words, 50%)**

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*ACICIS' Business Professional Practicum (BPP) provides Australian students with the opportunity to learn about Indonesian industry, and business opportunities in a country that in recent years has achieved remarkable economic success. Students undertaking ACICIS' BPP are provided with an array of in-class and extracurricular opportunities for improving their linguistic and cultural competence.*

*The BPP consists of three primary modules: Module 1: Language Course; Module 2: Industry Seminar Series; Module 3: Professional Practicum Placement. Successful completion of the program requires a student to receive a 'pass' grade for all three modules, and attain an assessment of "Satisfactory" on their final academic report. To pass, students are graded by the ACICIS BPP Academic Program Officer, an appointed academic with expertise in Indonesian business and commerce.*

*[INSERT NAME OF YOUR UNIVERSITY] students successfully completing the BPP program are awarded the equivalent of 50% of a full semester's academic credit load [0.25 EFTSL] – either as part of a Commerce or related major, or as a general elective to count towards their [INSERT NAME OF YOUR UNIVERSITY] degree. Students exit the program with experience of the Indonesian business sector and valuable firsthand knowledge of Indonesian business practices and the economic environment in which these practices operate. Students also exit the program with (at minimum) a basic functionality in the Indonesian language and a wide network of industry contacts from which to build a lifelong engagement with Indonesia.*

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**Criteria 2: Outline how the institution will manage the Project successfully and engage Students in the project (200 words, 40%)**

*[INSERT NAME OF YOUR UNIVERSITY] is a member of the Australian Consortium for 'In-Country' Indonesian Studies (ACICIS), which has, since 1995, sent over 2000 students to study at Indonesian institutions of higher learning. ACICIS has developed and will continue to manage and facilitate this project. ACICIS has 17 in-country staff across Indonesia, at offices in Yogyakarta, Jakarta, Bandung, and Bogor. In-country ACICIS staff will provide on-the-ground support for the project and for participating students, to ensure that positive project outcomes and rewarding student experience are facilitated.*

*In addition to the support provide by in-country staff, ACICIS also maintains a permanent national secretariat [and six full-time staff] at the University of Western Australia in Perth dedicated to program promotions and student recruitment. Assisted by an active, nationwide network of member university contacts and alumni, ACICIS routinely conducts vigorous email, social media, and face-to-face promotional campaigns advertising ACICIS study options in Indonesia to students. ACICIS also supports member universities to embed ACICIS study options into degree structures and course curricula. ACICIS Secretariat staff will work closely with consortium member university personnel and students to ensure student engagement with, and the smooth running of, this Project.*

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**Criteria 3: Describe how the institution will encourage the participation and success of Students from identified disadvantaged backgrounds in the Project. (150 words, 10%)**

*[INSERT NAME OF YOUR UNIVERSITY] through its membership of the ACICIS consortium actively supports and encourages students with special needs or disabilities to undertake study in Indonesia. In recent years ACICIS has accommodated both visually impaired and wheelchair-bound students and made it possible, by virtue of its comprehensive on-the-ground pastoral support, for these students to navigate and study in Indonesia. Families*

*with children and single parents regularly participate in ACICIS programs. ACICIS provides these students with additional assistance in seeking out appropriate housing, providing information and assistance with enrolling children in local schools or playgroups, and has petitioned for special consideration from member universities in cases where the demands of family have disrupted study in Indonesia for single parents. Since its inception ACICIS has been committed to minimising costs for students in order to make study in Indonesia an affordable proposition for all Australian students, even for those from lower socioeconomic backgrounds.*

#### **Language Support Grants Selection Criteria**

**Please indicate which Asian language will be studied and provide details of when the language study will be undertaken (concurrently or prior to the mobility Project) and which institution or organisation will deliver the training (if known) (150 words).**

*[INSERT NAME OF YOUR UNIVERSITY] students participating in ACICIS' Business Professional Practicum undertake two weeks (48 hours in total) of intensive Indonesian language study at Atma Jaya University's Language Centre. This language instruction, undertaken for 3-4 hours per day, Monday to Friday, is designed to give all students a working knowledge of the Indonesian language sufficient for a student to ask and understand responses to simple questions. Indonesian language units are designed for complete beginners, although advanced language units are also available for students with pre-existing Indonesian language skills.*

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