## THE PLEDGE



## FOR ASIAN LANGUAGES IN AUSTRALIAN SCHOOLS

## Given:

- Learning languages of the Asian region enables young Australians to directly participate in and deeply connect with Asia, providing benefits throughout their schooling, career and lives;
- Australia has experienced over <u>a decade of stagnation and regression</u> with respect to the teaching and learning of languages in schools — particularly at upper secondary level;
- Australia ranked second last among 64 countries in <u>the most recent (2018) OECD</u> <u>survey of second language study by 15-year-old (Year 10) students</u> – with only 36.4% of Australian Year 10 students studying a second language in school;
- The number of <u>Year 12 students enrolled in languages in Australian schools</u> has declined from 11.3% in 2010 to 8.2% in 2022;
- The study of the three priority Asian languages Japanese, Chinese and Indonesian by Australian Year 12 students is <u>at its lowest levels in over a decade</u>, with 3.7% of Year 12 students studying these languages in 2022, down from 5.1% in 2010; and
- The number of students studying other priority Asian languages such as Korean and Hindi at Year 12 level in Australian schools remains exceedingly small.

## We are calling for:

- 1. **Creation** of a national policy and strategy to increase the diversity of language learning in Australian schools.
- 2. **Renewal** of a systematic, national approach to the teaching Asian languages in Australian primary and secondary schools.
- 3. Restoration of funding for the teaching of Asian languages in Australian schools
  - bring back federal funding for the teaching and learning of Asian languages in Australian schools at a level of \$20 per Australian school student per year – equivalent to the level prevailing between 1995 and 2002; and
  - **create** new funding sources for the teaching of Asian languages in Australian schools through state and territory governments, not-for-profits and the private sector.

This pledge was endorsed by the Acicis <u>National Reference Group</u> on 30 October 2023 at the 2023 Acicis Annual General Meeting.



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