




Annual Report 2019



A group of people, including students and a guide, are walking along a paved path that runs alongside a vast, lush green rice field. In the foreground, a woman with glasses and a white t-shirt, wearing a traditional red and gold batik sarong, looks back over her shoulder with a smile. Behind her, several other people are walking away, some carrying backpacks. The background is filled with tall palm trees and a few small buildings under a bright, slightly cloudy sky.

Providing a well-rounded
Indonesian study experience.

Annual Report

2019

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A Message from the Consortium Director

It is with mixed feelings that I introduce the *ACICIS Annual Report* for 2019.

As the following pages elaborate, 2019 was another year of extraordinary growth for ACICIS, following several years of similarly startling growth and expansion between 2014 and 2018. However, as I write this introduction from the vantage point of mid-2020 – amid an ongoing global COVID-19 pandemic – the achievements of 2019 seem to exist in the distant past or a parallel dimension. ACICIS is now, suddenly, facing an existential challenge of a magnitude that rivals the adverse security conditions of the early to mid-2000s, which almost put the consortium out of business at a much earlier stage of its organisational development.

ACICIS assisted a record 517 Australian (and international) students to undertake study in Indonesia in 2019 – up from 429 students in 2018. This constitutes a 21% year-on-year increase in the size of ACICIS' annual student cohort (after a 48% increase in 2018 and 39% increase in 2017). This annual result for 2019 is the product of six years of cumulative effort on the part of ACICIS staff and their counterparts at the consortium's 25 member universities and 10 Indonesian partner universities, as well as six years of policy continuity and funding certainty courtesy of the Australian Government's New Colombo Plan (NCP). All of the people and institutions involved deserve credit for their contribution to ACICIS passing the milestone of 500 students annually in-country.

Now in its twenty-fifth year, ACICIS remains one of the key achievements of Indonesian studies in Australia. Since the consortium's establishment in 1994, more than 3,500 Australian university students have undertaken study in Indonesia through ACICIS. The organisation's significance within the broader bilateral relationship has been recognised by the governments of both Indonesia and Australia. ACICIS has been pivotal to the success of the New Colombo Plan in Indonesia, facilitating programs for around 2,000 Australian undergraduates to live, study and intern in Indonesia since the NCP's inception in 2014. ACICIS has been the single largest recipient of NCP funding, securing more than \$13.5 million for the consortium's 23 Australian member universities since 2014. The consortium has sufficient guaranteed NCP funding to support the participation of approximately 500 students annually on ACICIS programs in Indonesia each year until 2023, once travel can resume.

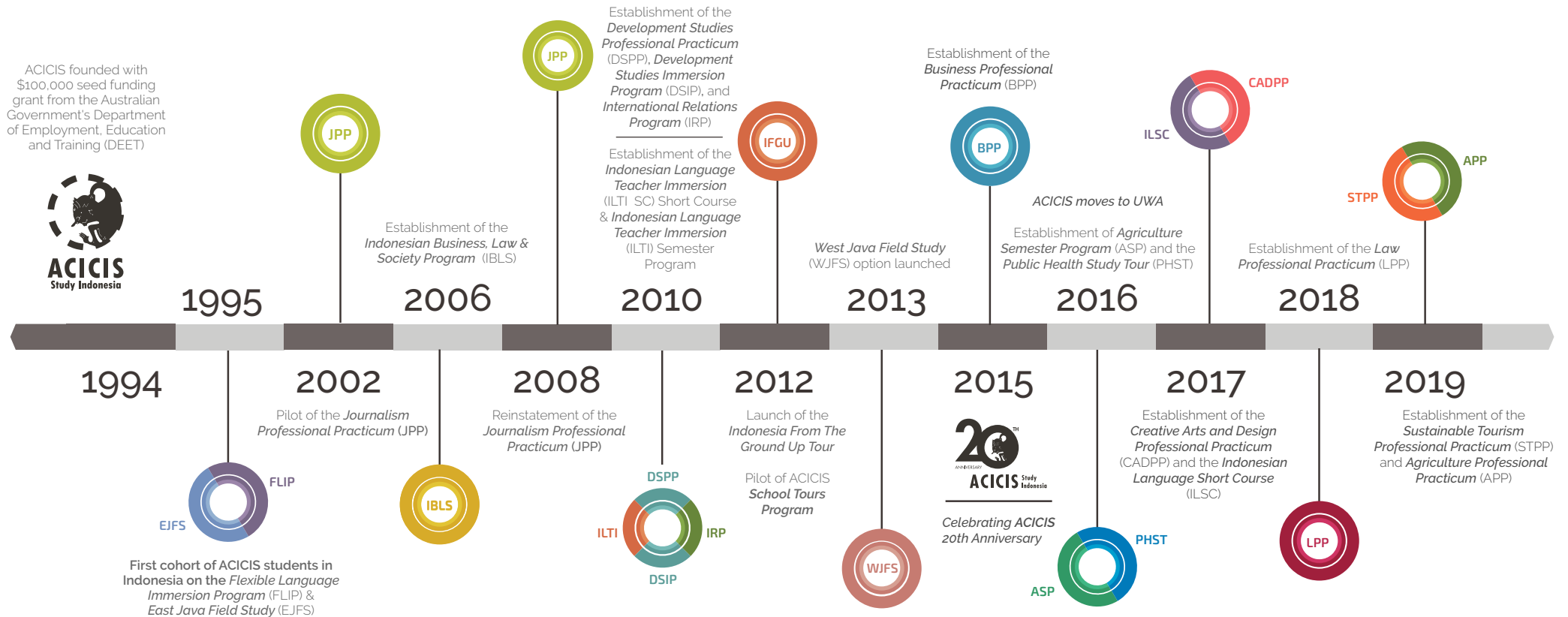
The following report outlines recent historical trends in Australian outbound student mobility to Indonesia, and contextualises the contribution made by ACICIS within this broader national picture.

Beyond the pandemic, it will continue to make sense for Australian universities to collaborate through the mechanism of ACICIS to manage Australian outbound student mobility to Indonesia. The consortium's cooperative approach to this endeavour has a demonstrated record of success in steadily growing the annual number of Australian students undertaking study in Indonesia.

With the continued support of the consortium's member and partner universities, and of government, I believe ACICIS will continue to play a vital role in building practical relations between Australia and Indonesia for many years to come.

Liam Prince
Consortium Director
June 2020, Perth, Western Australia

ACICIS milestones: 1994-2019



Our mission

To increase the number of Australian university students undertaking study at Indonesian institutions of higher learning.

Our vision

To be Australia's leading trusted facilitator of international student mobility programs to Indonesia.

Our values



Education

Education and in-country study is central to the cultivation of new generations of Australians with the requisite skills and passion for engaging with Indonesia.



Collaboration

By working together Australian universities can build a durable two-way educational exchange between Australia and Indonesia.



Support

High-quality pastoral care and support is key to ensuring a student's experience of Indonesia is positive and long-lasting.



Networks

Relationships established between Australians and Indonesians during their formative years at university will build closer ties between our two nations.





Current Management

ACICIS programs and activities are governed by a National Reference Group consisting of senior academic Indonesia-specialists and international student mobility professionals representing all Australian states and territories, as well as several "members by invitation" appointed to the Reference Group for their particular specialist knowledge, expertise, or professional experience.

The National Reference Group is responsible for approving and taking the lead in implementing all ACICIS initiatives and activities; monitoring the consortium's activities and financial position; determining matters of policy relating to ACICIS – including the fees payable by consortium members; and ratifying the decisions of the Consortium Director to the extent required by the ACICIS Joint Venture Agreement to which all consortium member universities are party.

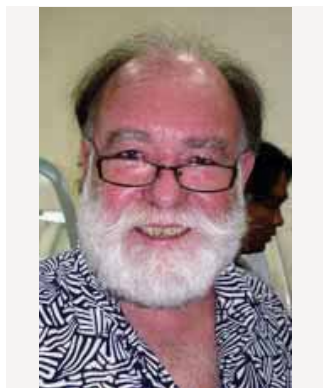
Executive leadership of the consortium and management of its day-to-day operations in Australia and Indonesia are currently overseen by the following key personnel:

- ◆ **Mr Liam Prince**
Consortium Director
- ◆ **Associate Professor David Reeve**
Deputy Consortium Director
- ◆ **Dr Adrian Budiman**
Resident Director, Indonesia
- ◆ **Ms Janelle May**
Deputy Resident Director, Indonesia



Mr Liam Prince
Consortium Director

Liam served as ACICIS Secretariat Manager from 2014 until 2018, succeeding Professor David Hill as Consortium Director in mid-2018. Prior to his work for ACICIS, Liam worked closely with Professor Hill on his ALTC National Teaching Fellowship focused on developing a national plan for the future of Indonesian language studies in Australian universities. Liam completed his undergraduate studies in International Business Economics and Political Science at The University of Western Australia in 2007 and in 2012 completed his Honours in Indonesian Studies. Liam spent a semester in Yogyakarta as a student with ACICIS in 2000.



Assoc. Prof David Reeve
Deputy Consortium Director

David Reeve has been visiting Indonesia for over 40 years, as a diplomat, researcher, academic, and historian. He has lived in Indonesia for eleven years and worked at four Indonesian universities – including a three-year stint as ACICIS Resident Director in Yogyakarta in the late 1990s (1997-1999). David has a wealth of experience in the development of Indonesian language tertiary teaching materials and curriculum design, and has published extensively on Indonesian politics, Indonesian language, and Australian-Indonesian relations.



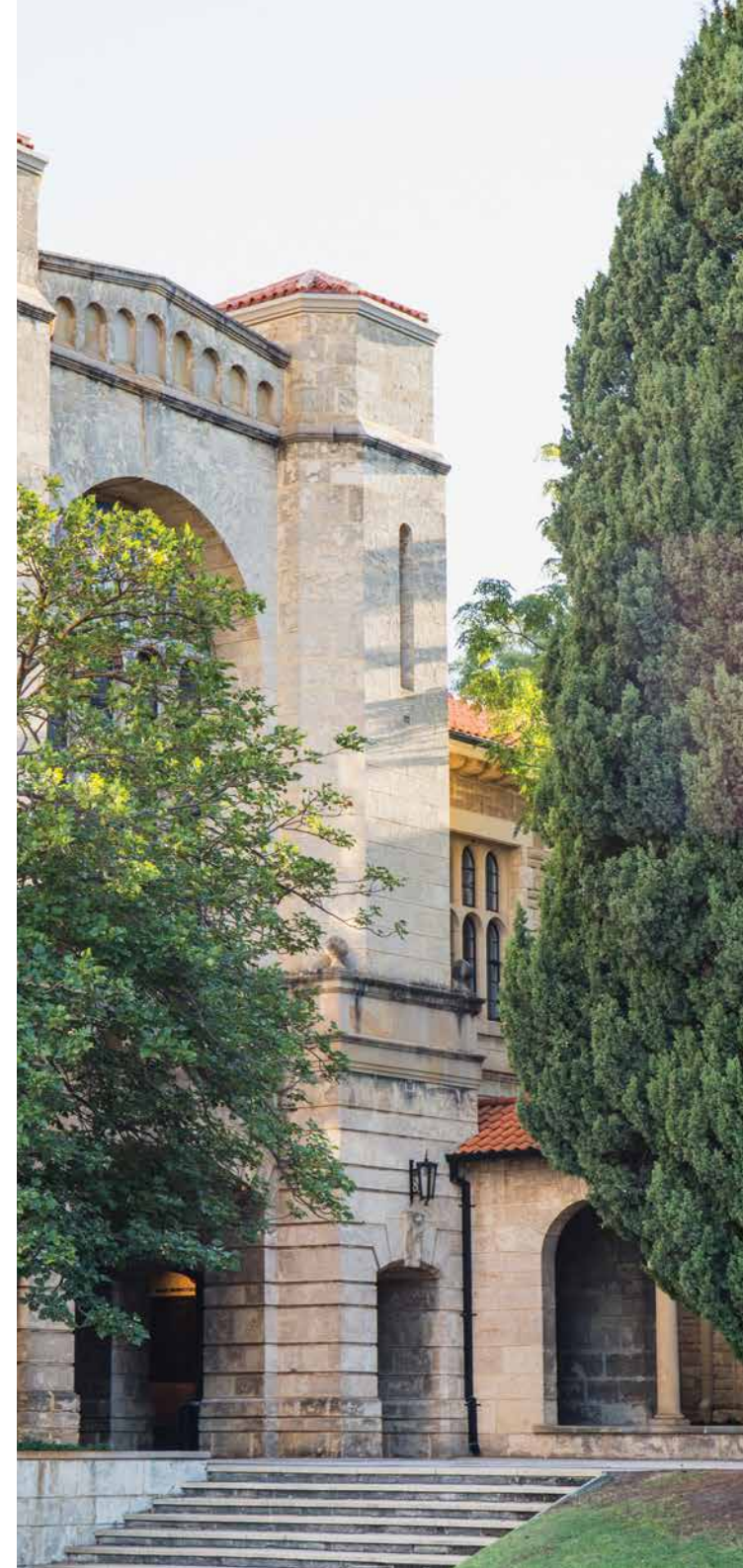
Dr Adrian Budiman
Resident Director

Adrian Budiman joined ACICIS in 2016 as the consortium's Deputy Resident Director in Indonesia. Adrian received his PhD in Media Arts and Studies from Ohio University in 2008, and an MA in International Affairs from the same institution in 2003. Adrian obtained his undergraduate degree in Management from Gadjah Mada University in Yogyakarta. Prior to his position at ACICIS, Adrian served as a faculty member at the School of Multimedia Technology and Communication and as Deputy Director for the Centre of International Affairs and Cooperation at Universiti Utara Malaysia (UUM). He was appointed ACICIS Resident Director in January 2018.



Ms Janelle May
Deputy Resident Director

Janelle May was appointed ACICIS Deputy Resident Director (DRD) in July 2018. As the DRD, Janelle works together with the RD in overseeing the delivery and management of ACICIS programs in Indonesia, including provision of academic supervision and pastoral care support services for students undertaking study in Indonesia through ACICIS. Janelle holds a double degree in Indonesian and Secondary Education from Curtin University and worked as an Indonesian teacher at a local high school in Perth for a number of years before pursuing postgraduate studies. She obtained her Master of Arts in Asian Studies from Murdoch University in 2014, with a focus on culture and development.



The ACICIS National Reference Group



Mr Liam Prince
Consortium Director



Dr Ross Tapsell
ACT & TAS Representative
Senior Lecturer in Media & Culture



Dr Elisabeth Kramer
NSW Representative
Deputy Director of the Sydney Southeast Asia Centre



Prof Caitlin Byrne
QLD Representative
Director of the Griffith Asia Institute



Dr Priyambudi Sulistiyanto
SA & NT Representative
Senior Lecturer in Indonesian Studies



Assoc. Prof David Reeve
Member by invitation
Former ACICIS Resident Director (1997-1999)



Dr Davina Potts
Member by invitation
Associate Director
Global Leadership and Employability



Prof Lesley Harbon
NSW Deputy Representative
Head of School of International Studies and Education



Assoc. Prof Harriot Beazley
QLD Deputy Representative
Senior Lecturer in Human Geography



Prof Caroline Chan
VIC Representative
Head of School of Business IT and Logistics



Dr Jacqui Baker
WA Representative
Lecturer in Southeast Asian Studies



Assoc. Prof David Bouchier
Host University Representative
Lecturer in Indonesian



Ms Sarah Argles
VIC Deputy Representative
Manager, Global Programs



Prof David T. Hill AM
Member by invitation
Founder and Immediate Past Consortium Director



Dr Philip King
Member by invitation
Former ACICIS Resident Director (2005-2013)



Prof Lyn Parker
Host University Deputy Representative
Professor of Asian Studies



Dr Sara Beavis
Member by invitation
Senior Lecturer, Fenner School of Environment and Society



Mr Arjuna Dibley
Member by invitation
Lawyer and public policy analyst





03

Trends in Australian Student
Outbound Mobility to Indonesia

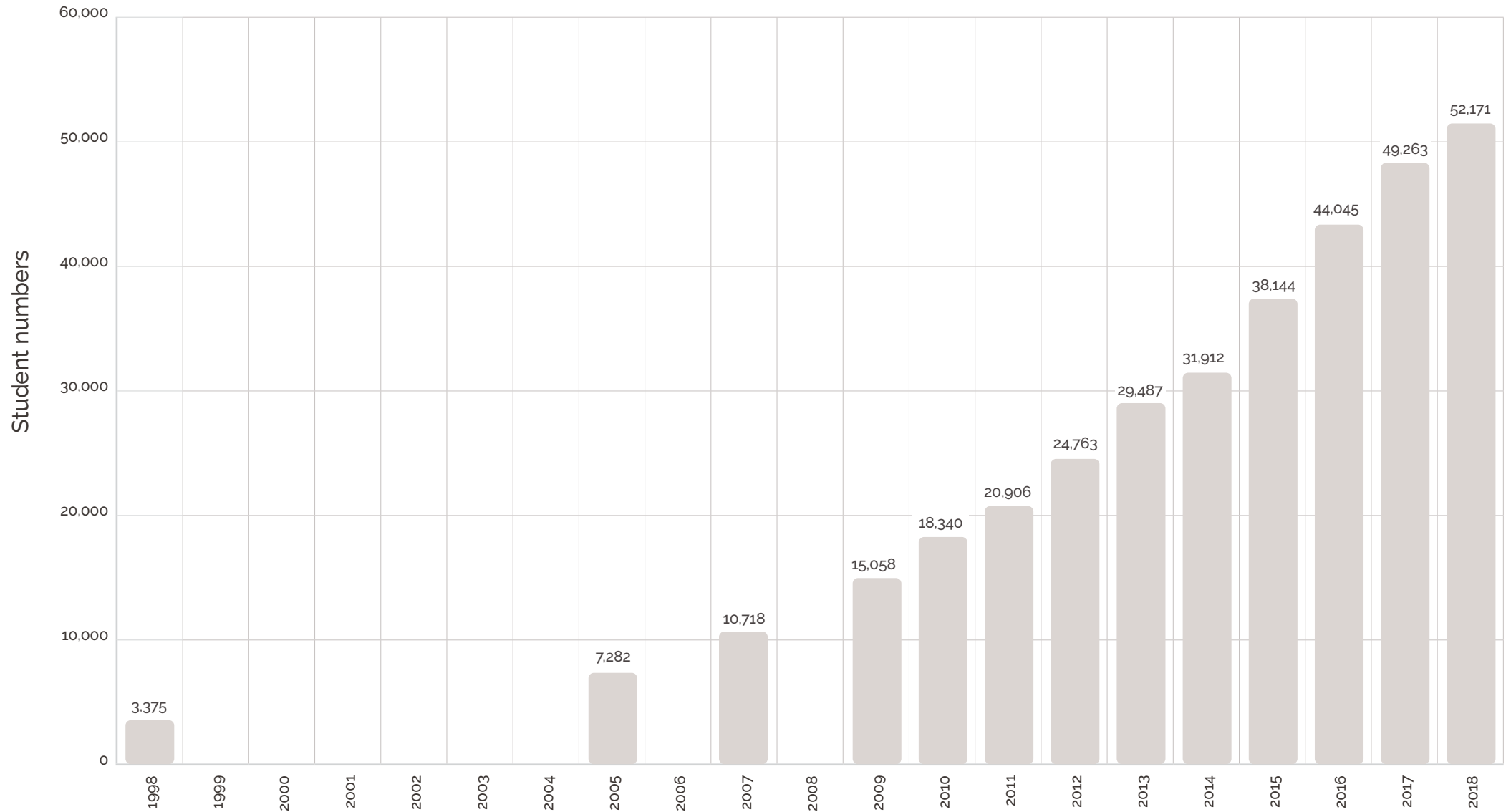


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Participation of Students from Australian Universities

in Learning Abroad Programs: 1998–2018



Participation of Students from Australian Universities

in Learning Abroad Programs: 1998–2018

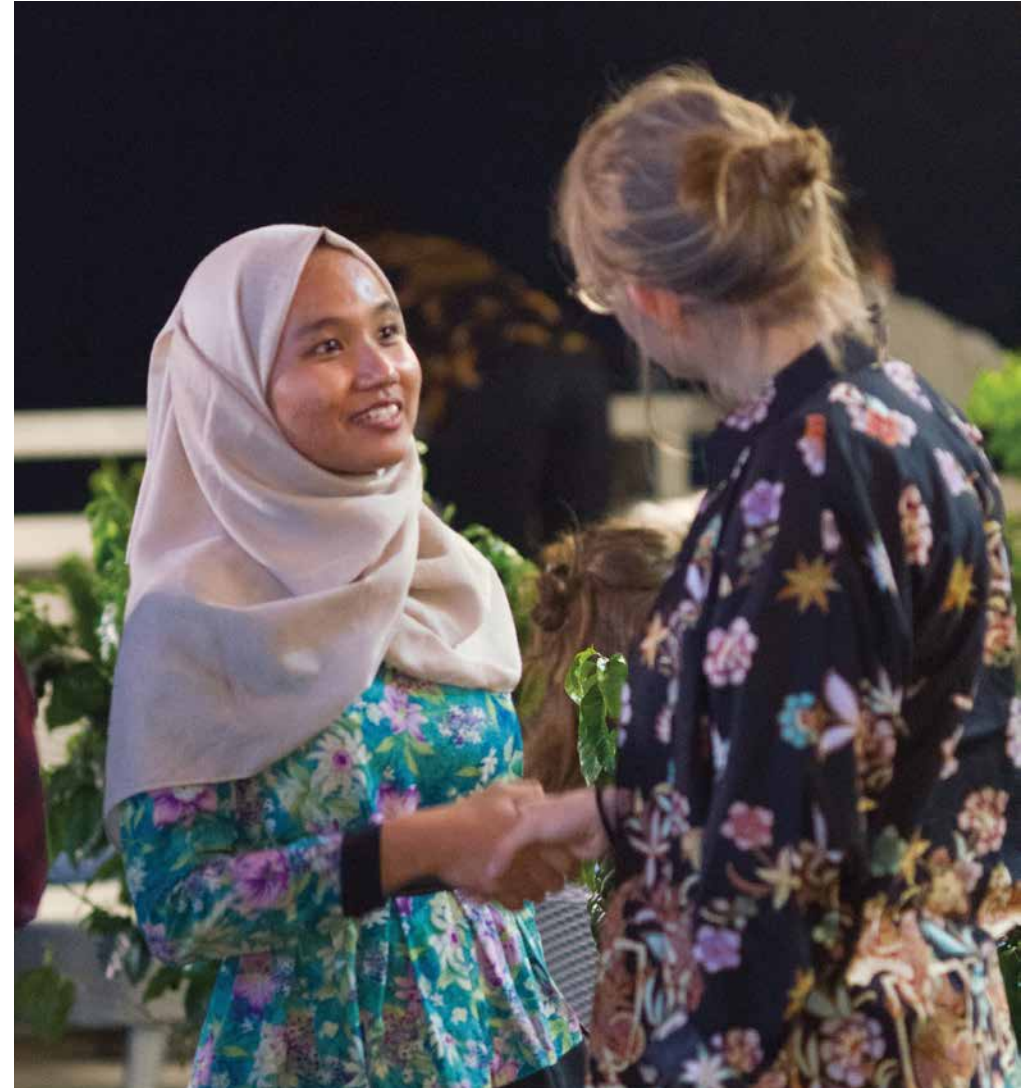
Rapid growth of outbound student cohort

Since 2008, the Australian Universities International Directors' Forum (AUIDF) has compiled an annual report on Australian outbound student mobility detailing the number of Australian university students pursuing an 'international study experience' as part of their studies. Australian universities submit their data annually to the AUIDF in the second quarter of each calendar year.

The AUIDF compiles and publishes the national statistics for the previous year in the final quarter of each calendar year. For this reason, the most recent national data available at time of writing is for the calendar year 2018. Total reported outgoing student mobility from Australian universities grew by almost 6% in 2018 – from 49,263 students at 37 reporting universities in 2017 to 52,171 students at 34 reporting universities in 2018.

The rapid growth in the size of the recorded annual outbound Australian student cohort between 2007 and 2018 – almost quintupling in size since 2007 – reflects not only substantial growth in the number of students from Australian universities pursuing 'learning abroad' programs as part of their studies, but also significantly improved reporting of outgoing student numbers on the part of Australian universities – through the mechanism of the AUIDF.

Significantly, 2018 represents the first year (since the data has been collected) in which the number of Australian university students who pursued an 'international study experience' as part of their studies exceeded 50,000 students.



Sources:

Davina Potts. *Students from Australian Universities in Learning Abroad 2014*. (AUIDF, 2016), 8.
AUIDF. *Outgoing international mobility of Australian university students 2018 (in 2019)*. (AUIDF, March 2020), 10.

Learning Abroad Trends 2016-2018

Top 10 destination countries for Australian University students

According to the most recent AUIDF data, 2018 saw modest growth in the number of Australian university students pursuing learning abroad experiences in Indonesia. This modest growth was evident in terms of both absolute student numbers and as a percentage of the total annual national outbound cohort.

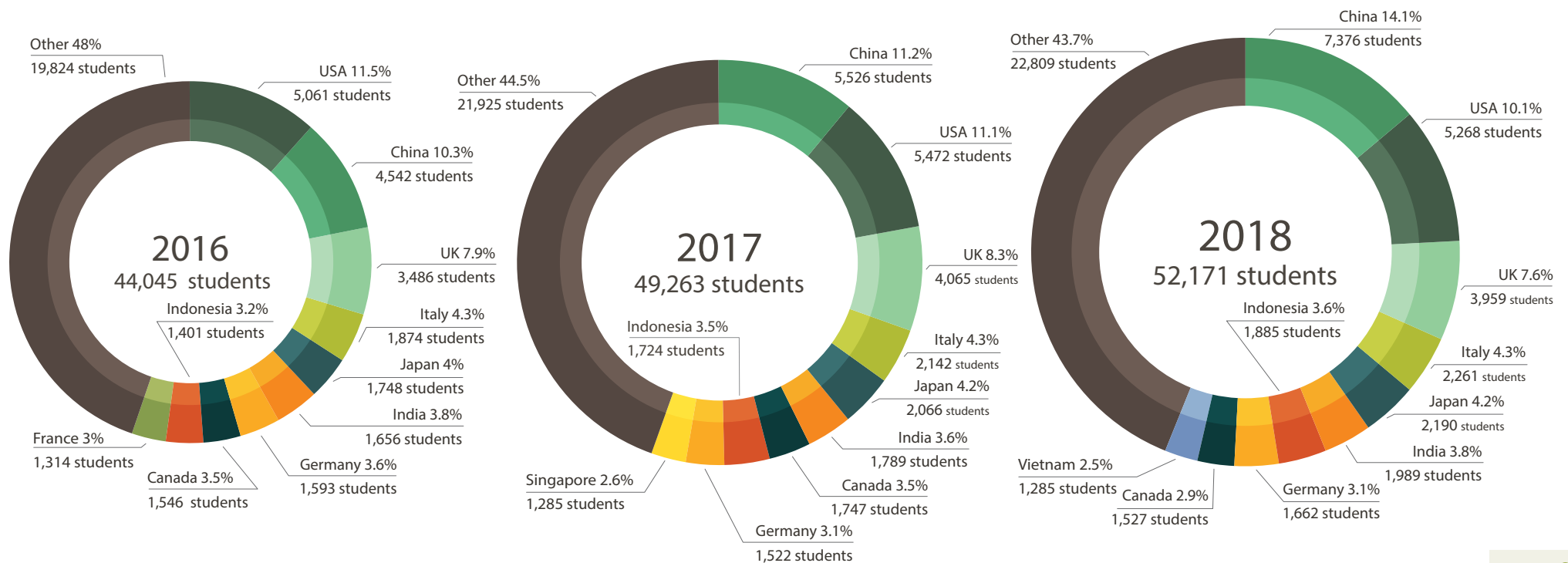
Indonesia was the 7th most popular study abroad destination for Australian university students in 2018 (up from 8th in 2017). 1,885 students undertook a learning abroad experience in Indonesia in 2018, comprising 3.6% of all recorded learning abroad experiences undertaken by Australian university students for the year.

This placed Indonesia behind China (7,376 students), the USA (5,268 students), the UK (3,959 students), Italy (2,261 students), Japan (2,190 students) and India

(1,989 students) – and ahead of Germany (1,662 students), Canada (1,527 students) and Vietnam (1,285 students).

With the size of the overall Australian annual outbound cohort increasing by nearly 6% in 2018, Indonesia once again outperformed the sector as a whole. The number of students studying in Indonesia increased by 9.3% between 2017 and 2018, after a 23% increase between 2016 and 2017.

In 2018 Indonesia was the third fastest-growing destination for Australian university students (from among the top 10 destinations), behind only China and India.



Learning Abroad Trends 2016-2018

Top 10 destination countries for Australian University students

2018 (52,171 students)				2017 (49,263 students)				2016 (44,045 students)			
Top Destinations	Rank	Student numbers	% of Student Cohort	Rank	Student numbers	% of Student Cohort	Rank	Student numbers	% of Student Cohort		
China	1	7,376	14.1%	2	5,526	11.2%	2	4,542	10.3%		
		Growth yoy	33.48%		Growth yoy	21.66%		Growth yoy	6.12%		
USA	2	5,268	10.1%	1	5,472	11.1%	1	5,061	11.5%		
		Growth yoy	-3.73%		Growth yoy	8.12%		Growth yoy	28.89%		
UK	3	3,959	7.6%	3	4,065	8.3%	3	3,486	7.9%		
		Growth yoy	-2.61%		Growth yoy	16.61%		Growth yoy	5.51%		
Italy	4	2,261	4.3%	4	2,142	4.3%	9	1,874	4.3%		
		Growth yoy	5.56%		Growth yoy	14.30%		Growth yoy	48.03%		
Japan	5	2,190	4.2%	5	2,066	4.2%	6	1,748	4.0%		
		Growth yoy	6%		Growth yoy	18.19%		Growth yoy	22.49%		
India	6	1,989	3.8%	6	1,789	3.6%	7	1,656	3.8%		
		Growth yoy	11.18%		Growth yoy	8.03%		Growth yoy	19.05%		
Indonesia	7	1,885	3.6%	9	1,724	3.5%	4	1,401	3.2%		
		Growth yoy	9.34%		Growth yoy	23.05%		Growth yoy	-16.36%		
Germany	8	1,622	3.1%	7	1,522	3.1%	8	1,593	3.6%		
		Growth yoy	6.57%		Growth yoy	-4.46%		Growth yoy	18.97%		
Canada	9	1,527	2.9%	8	1,747	3.5%	5	1,546	3.5%		
		Growth yoy	-12.59%		Growth yoy	13%		Growth yoy	5.31%		
Vietnam	10	1,285	2.5%	-	1,285	2.6%	-	-	-		
		Growth yoy	-		Growth yoy	-		Growth yoy	-		
All other	-	22,809	43.7%	-	21,925	44.5%	-	21,138	48%		
		Growth yoy	4.03%		Growth yoy	3.72%		Growth yoy	17.56%		
Total		52,171	100%		49,263	100%		44,045	100%		
		Growth yoy	5.90%		Growth yoy	11.85%		Growth yoy	15.47%		

Sources:

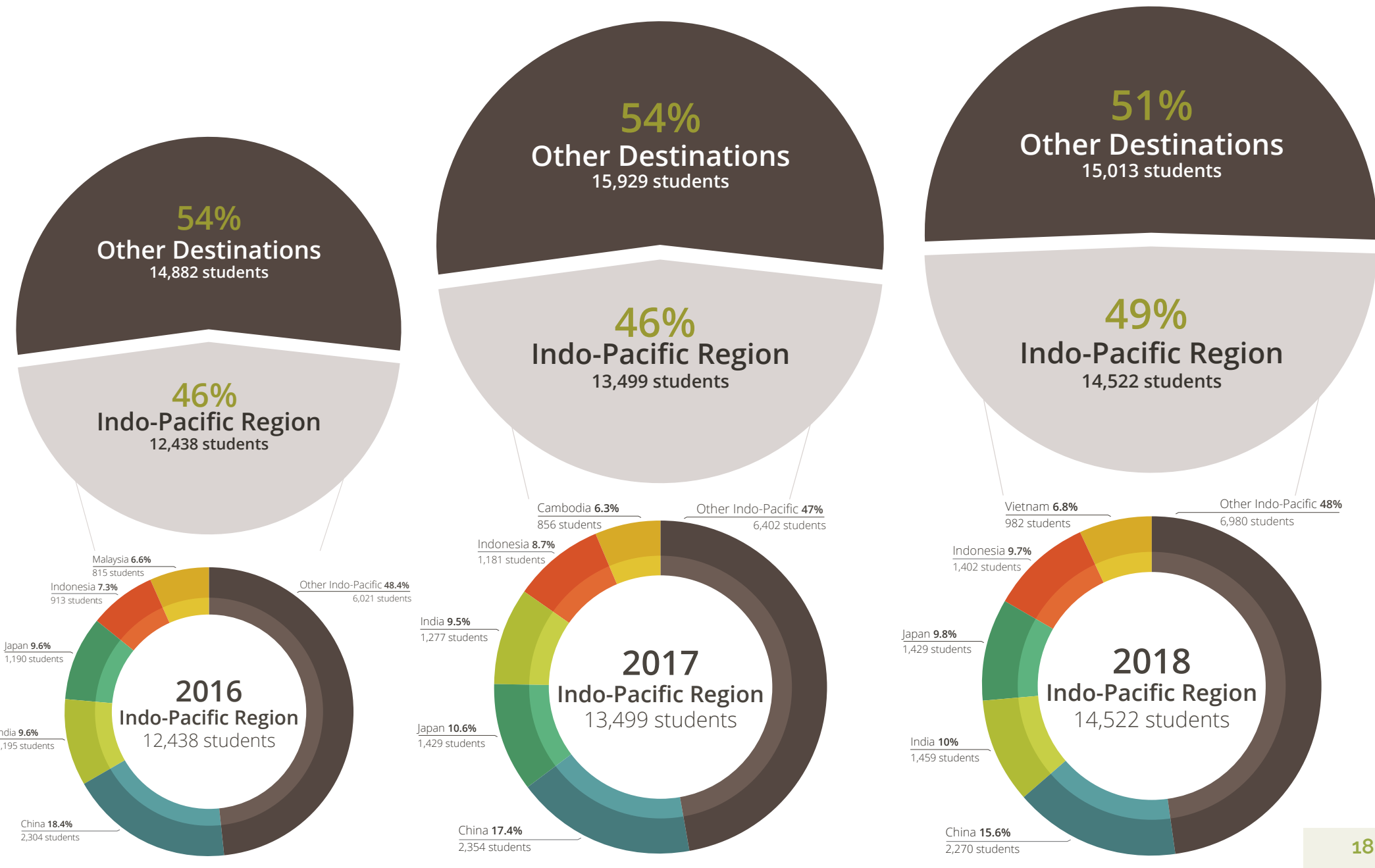
AUIDF, Outgoing international mobility of Australian university students 2016 (in 2017). (AUIDF, February 2018), 15.

AUIDF, Outgoing international mobility of Australian university students 2017 (in 2018). (AUIDF, January 2019), 32-34.

AUIDF, Outgoing international mobility of Australian university students 2018 (in 2019). (AUIDF, March 2020), 15.

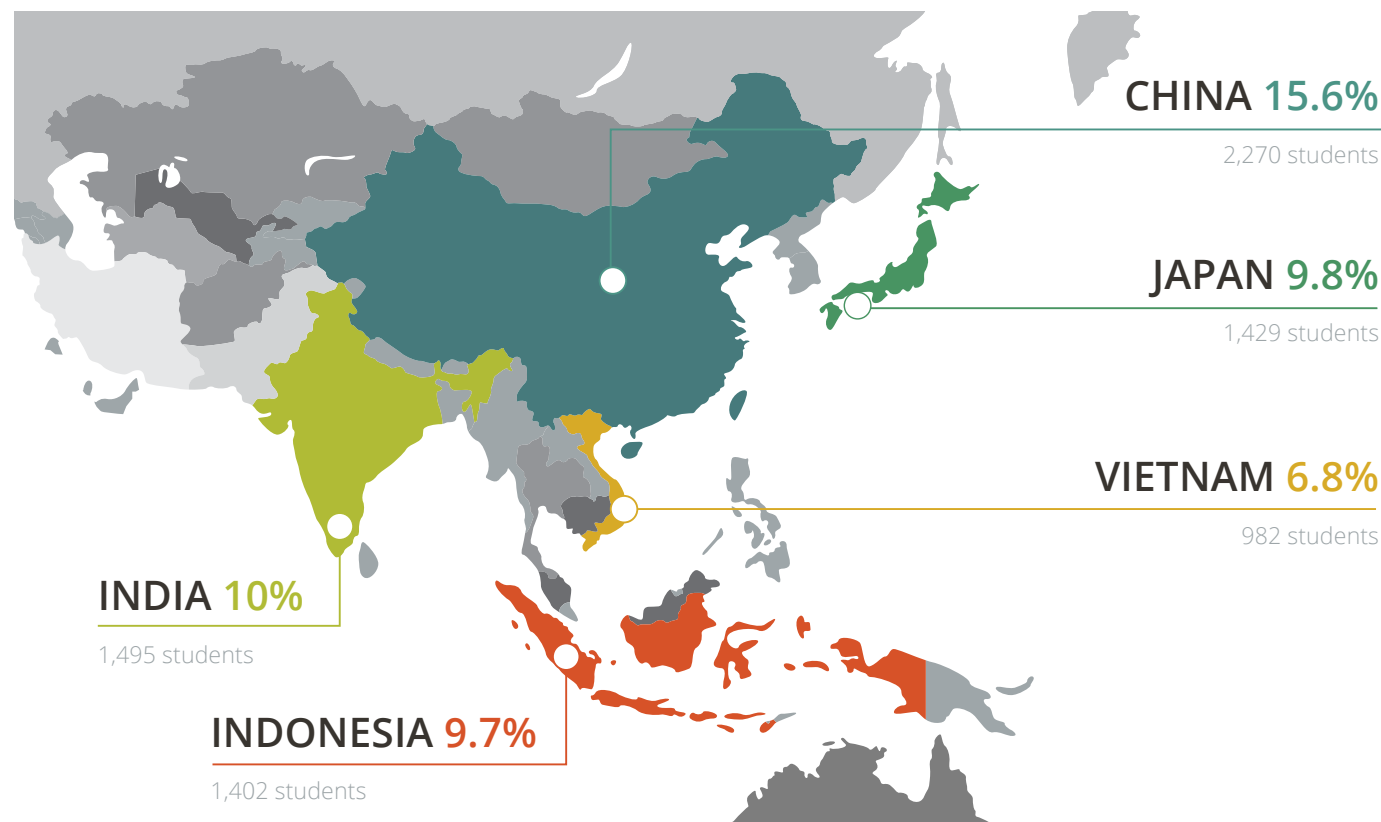
Outbound Mobility to the Indo-Pacific: 2016-2018

as a proportion of total Australian domestic undergraduate students studying abroad



Top 5 Indo-Pacific Destinations: 2018

for Australian domestic undergraduate students studying abroad



Indonesia in fourth place

Of the 14,522 Australian domestic undergraduate students who undertook study abroad in the Indo-Pacific – the region of focus for the Australian Government's New Colombo Plan – in 2018, 9.7% (or 1,402 students) did so in Indonesia. Indonesia again ranked as the fourth most popular Indo-Pacific destination – behind China (2,270 students), India (1,495 students), and Japan (1,429 students) and ahead of Vietnam (982 students).

Between 2014 and 2018 Indonesia was the second fastest-growing destination for Australian domestic undergraduate students, with the annual number of domestic undergraduates pursuing learning abroad experiences in Indonesia increasing by an average of 15% each year during the four-year period in question. Only India grew faster, at an average of 19% each year during the same period.

Overall, the number of Australian domestic undergraduates pursuing learning abroad in the Indo-Pacific increased significantly between 2014 and 2018 – from 8,437 in 2014 to 14,522 in 2018. This constitutes a 72% increase in just four years. However, while student numbers have grown in absolute terms over this four-year period, mobility experiences to the Indo-Pacific have remained remarkably constant as a percentage of total learning abroad experiences undertaken by Australian domestic undergraduates (49% in 2018 cf. 45% in 2014).

Sources:

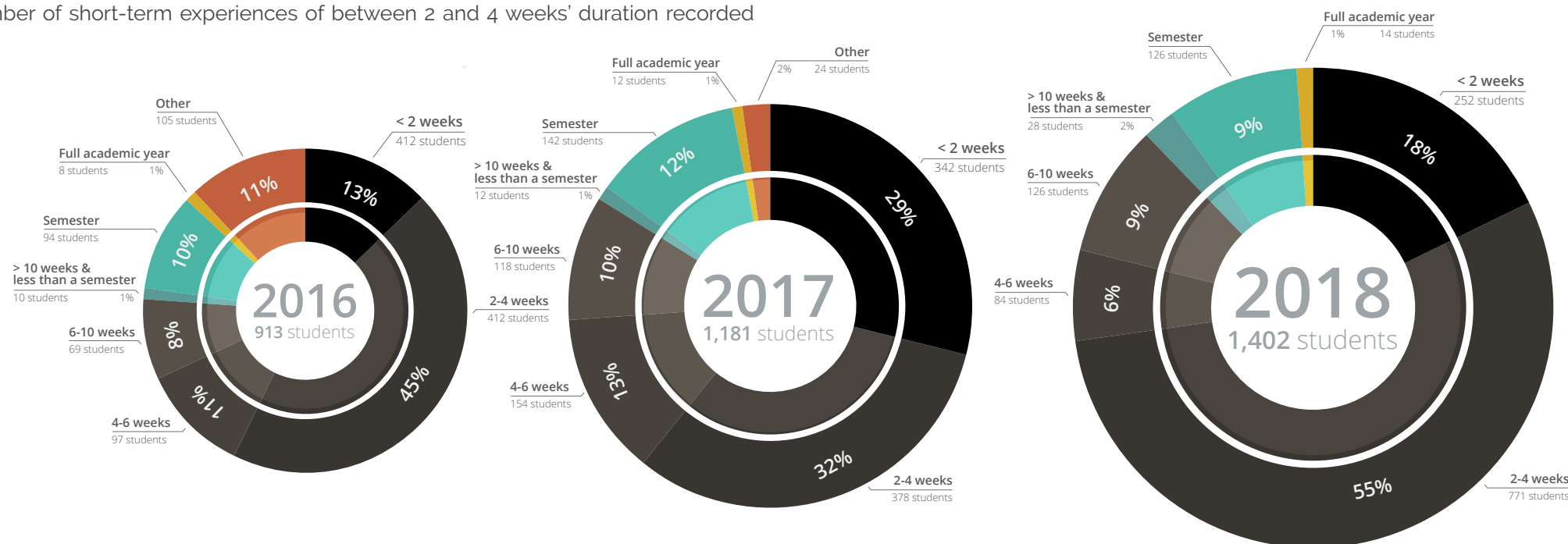
Australian Universities Director's Forum (AUIDF). *Outgoing international mobility of Australian university students 2018 (in 2019)*. AUIDF, March 2020, 39.

Duration of study in Indonesia in 2016-2018

by Australian domestic undergraduate students

Despite the current policy settings of the Australian Government's New Colombo Plan clearly prioritising the incentivisation of semester-length (or longer) learning abroad experiences, short-term study abroad experiences remain far more popular among students destined for Indonesia. 1,023 (or 73%) of the 1,402 Australian domestic undergraduate students who studied in Indonesia in 2018 did so on short-term programs of less than four weeks' duration. By contrast, only 140 (or 10%) are reported to have studied in Indonesia for a semester or more during the same period. A significant year-on-year increase (19%) in the overall number of Australian domestic undergraduate students undertaking learning abroad experiences in Indonesia was recorded in 2018. This increase was most pronounced in the number of short-term experiences of between 2 and 4 weeks' duration recorded

(up 104% on 2017). In addition, modest growth was seen in experiences between 6-10 weeks in duration (up 7%) and a full academic year in duration (up 19%, albeit from a very low base). 2018 also saw significant declines in the number of domestic undergraduate students undertaking studies of less than two weeks in duration (down 26%), of between 4 and 6 weeks in duration (down 45%), and of one semester in duration (down 11%). The number of Australian domestic undergraduate students undertaking a full academic year abroad in Indonesia each year has remained low (between 8 and 14 students annually) during the period 2016-2018.



Sources:

Australian Universities Director's Forum (AUIDF). *Learning Abroad 2016 (in 2017)*. AUIDF, November 2017, 54.

Australian Universities Director's Forum (AUIDF). *Outgoing international mobility of Australian university students 2017 (in 2018)*. AUIDF, October 2018, 24.

Australian Universities Director's Forum (AUIDF). *Outgoing international mobility of Australian university students 2018 (in 2019)*. AUIDF, March 2020, 26.

Duration of study in Indonesia in 2016-2018

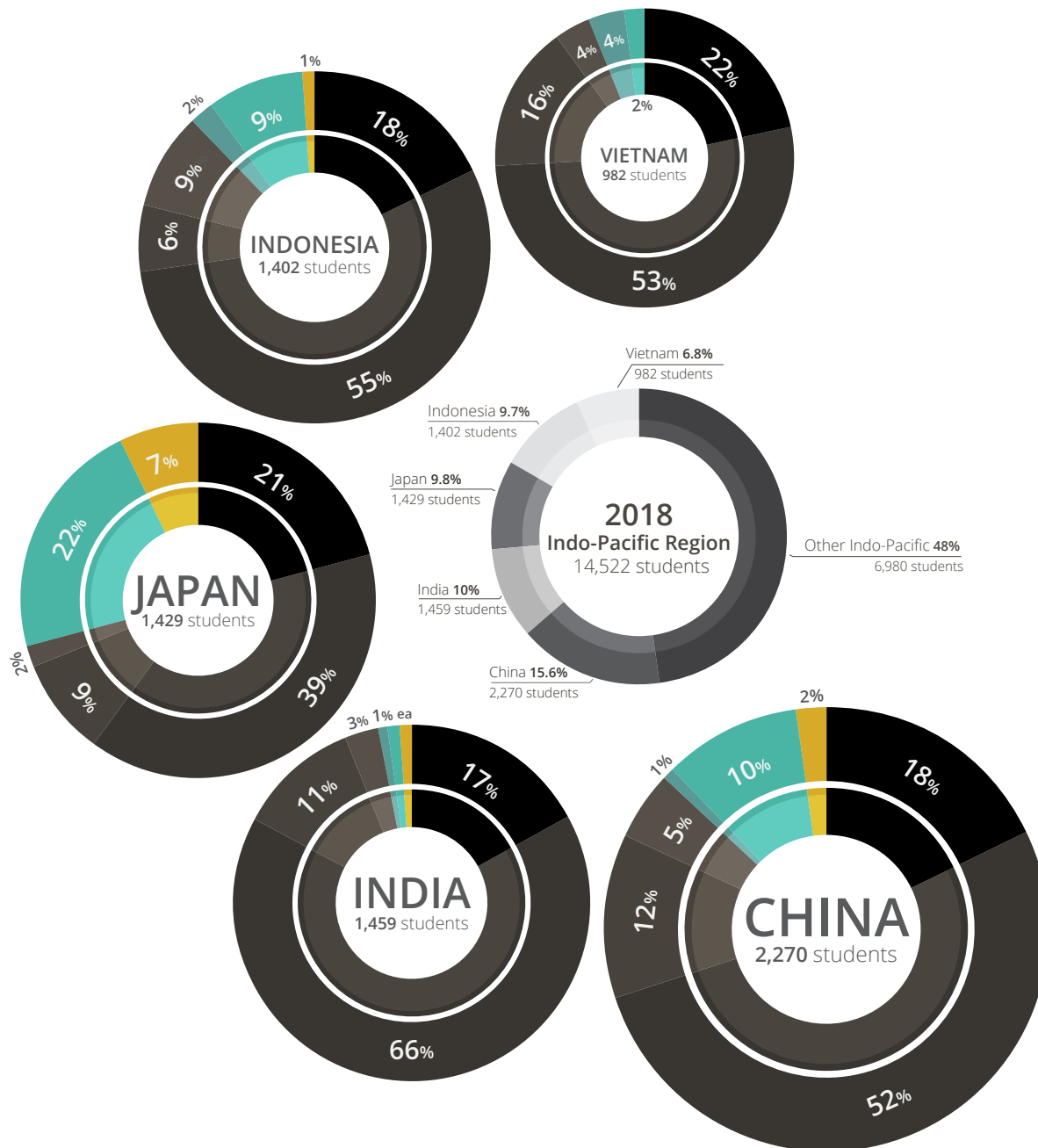
by Australian domestic undergraduate students

2018 (1,402 students)			2017 (1,181 students)		2016 (913 students)	
Study length	Student numbers	% of Student Cohort	Student numbers	% of Student Cohort	Student numbers	% of Student Cohort
< 2 weeks	252 students	18%	342 students	29%	118 students	13%
Growth yoy	-26%	-	191%	-	-	-
2-4 weeks	771 students	55%	378 students	32%	412 students	45%
Growth yoy	104%	-	-8%	-	-49%	-
> 4-6 weeks	84 students	6%	154 students	13%	97 students	11%
Growth yoy	-45%	-	59%	-	3%	-
> 6-10 weeks	126 students	9%	118 students	10%	69 students	8%
Growth yoy	7%	-	70%	-	31%	-
> 10 weeks	28 students	2%	12 students	1%	10 students	1%
Growth yoy	137%	-	18%	-	307%	-
Semester	126 students	9%	142 students	12%	94 students	10%
Growth yoy	-11%	-	51%	-	-40%	-
Full academic year	14 students	1%	12 students	1%	8 students	1%
Growth yoy	19%	-	44%	-	-5%	-
Other	-	-	24 students	2%	105 students	11%
Growth yoy	-100%	-	-78%	-	-5%	-
Total	1,402 students	100%	1,181 students	100%	913 students	100%
Growth yoy	19%		29%		-26%	

Duration of study in the Indo-Pacific region in 2018 by Australian domestic undergraduate students

If we compare the duration of learning abroad experiences undertaken in Indonesia by Australian domestic undergraduate students in 2018 to the duration of experiences undertaken in the other top-five Indo-Pacific destinations for 2018 – China, India, Japan, and Vietnam – we observe the following. Japan is, by a considerable margin, the leading Indo-Pacific destination for Australian domestic undergraduate students pursuing learning abroad experiences of a semester or longer in duration – in both absolute and percentage terms.

In 2018, of the 1,429 Australian domestic undergraduate students who studied abroad in Japan, 414 (or 29%) did so for a semester or longer. By comparison, only 12% (or 272) of the students who studied abroad in China in 2018, 1% (or 15) of the 1,459 students who studied abroad in India, 10% (or 140) of the 1,402 students who studied abroad in Indonesia, and 2% (or 20) of the 982 students who studied abroad in Vietnam, did so for a semester or longer.



● < 2 weeks ● 2-4 weeks ● 4-6 weeks ● > 6-10 weeks
 ● Semester ● Full academic year ● Other

Duration of study in the Indo-Pacific region in 2018

by Australian domestic undergraduate students

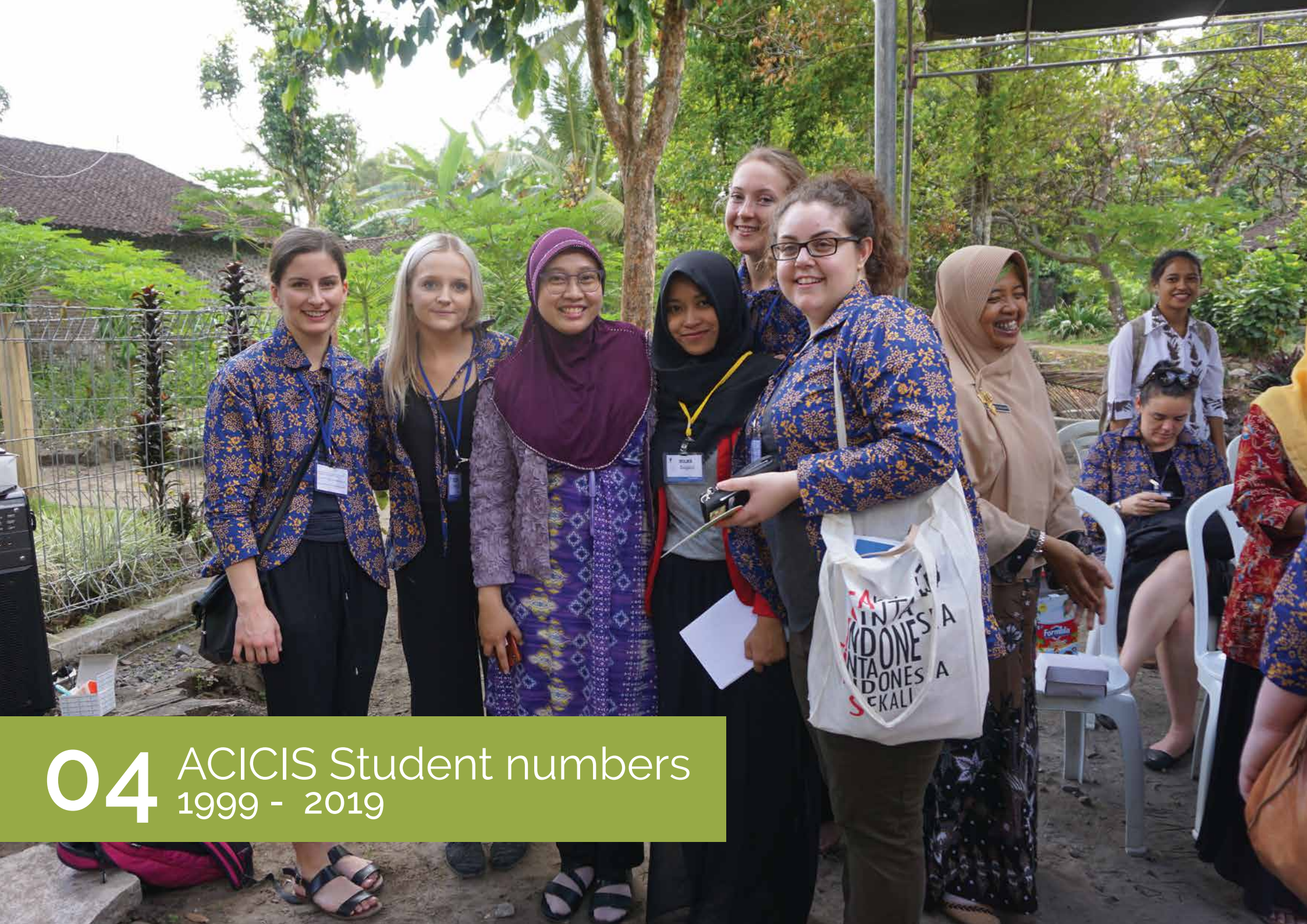
	China (2,270 students)		India (1,459 students)		Japan (1,429 students)		Indonesia (1,402 students)		Vietnam (982 students)	
Study length	Student numbers	% of Student Cohort	Student numbers	% of Student Cohort	Student numbers	% of Student Cohort	Student numbers	% of Student Cohort	Student numbers	% of Student Cohort
< 2 weeks	409 students	18%	248 students	17%	300 students	21%	252 students	18%	211 students	22%*
2-4 weeks	1,180 students	52%	963 students	66%	557 students	39%	771 students	55%	516 students	53%**
> 4-6 weeks	272 students	12%	160 students	11%	129 students	9%	84 students	6%	157 students	16%
> 6-10 weeks	114 students	5%	44 students	3%	29 students	2%	126 students	9%	39 students	4%
> 10 weeks	23 students	1%	15 students	1%	0 students	0%	28 students	2%	39 students	4%
Semester	227 students	10%	15 students	1%	314 students	22%	126 students	9%	20 students	2%
Full academic year	45 students	2%	0 students	0%	100 students	7%	14 students	1%	0 students	0%
Other	0 students	0%	15 students	1%**	0 students	0%	0 students	0%	0 students	0%
Total	2,270 students	100%	1,459 students	100%	1,429 students	100%	1,402 students	100%	982 students	100%

* Percentage has been adjusted by 0.5% to compensate for rounding error in underlying AUDIF data.

** Percentage has been adjusted by 1% to compensate for rounding error in underlying AUDIF data.

Sources:

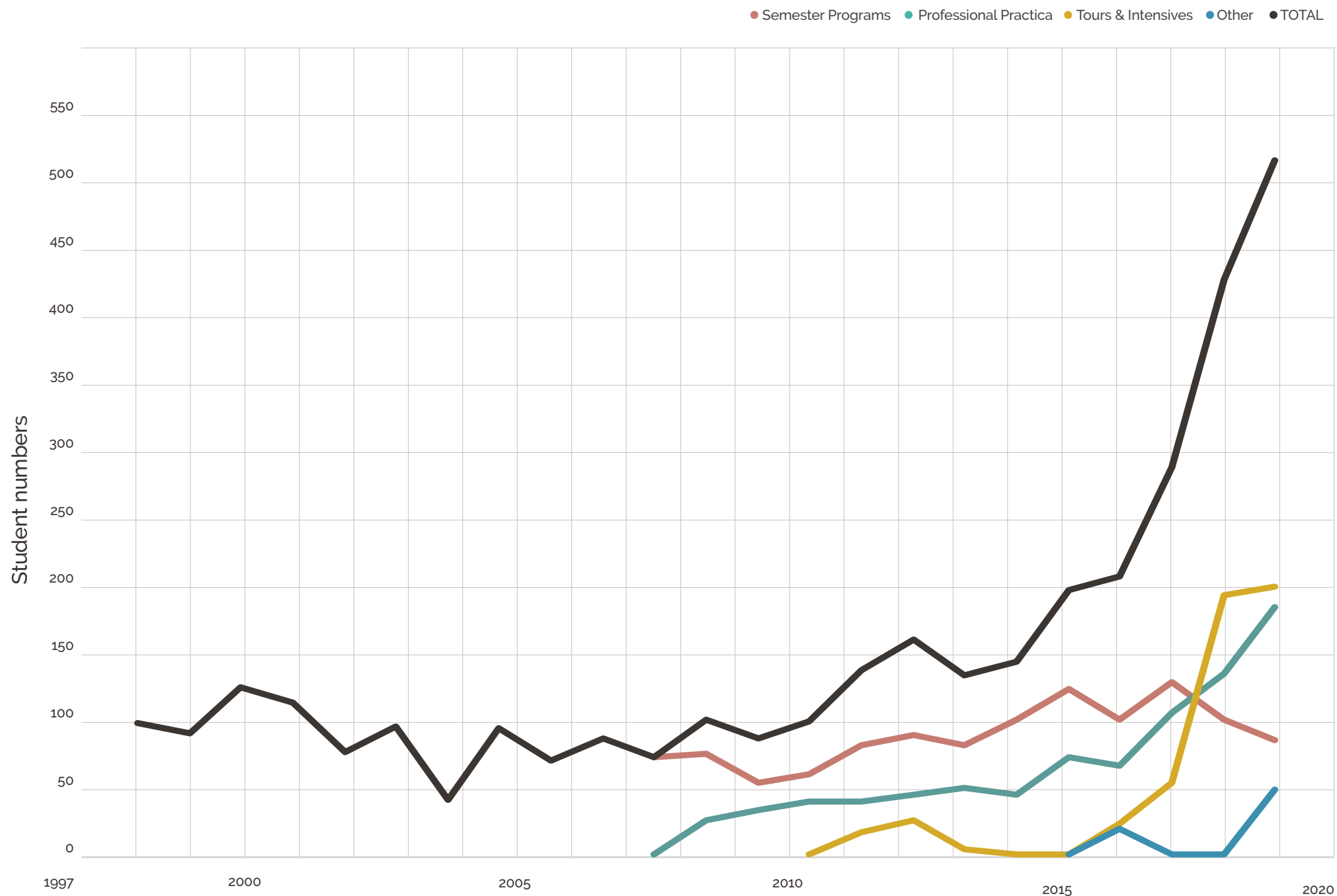
Australian Universities Director's Forum (AUDIF). Outgoing international mobility of Australian university students 2018 (in 2019). AUDIF, March 2020, 26.



04 ACICIS Student numbers 1999 - 2019

Bukalapak





ACICIS Student Numbers: 1999-2019

Following a historical low point of 41 students for the academic year 2003, between 2004 and 2010 ACICIS made slow progress towards restoring student numbers to something approaching their pre-2000 high-water mark. This progress was achieved partly through the natural recovery of semester program enrolments, and partly through the consortium's expansion – from 2008 – into six-week professional practicum programs run in Jakarta during the Australian university summer vacation period. Since 2011, with the exception of a modest year-on-year decline in student numbers in 2013, growth in ACICIS student numbers has been rapid and constant.

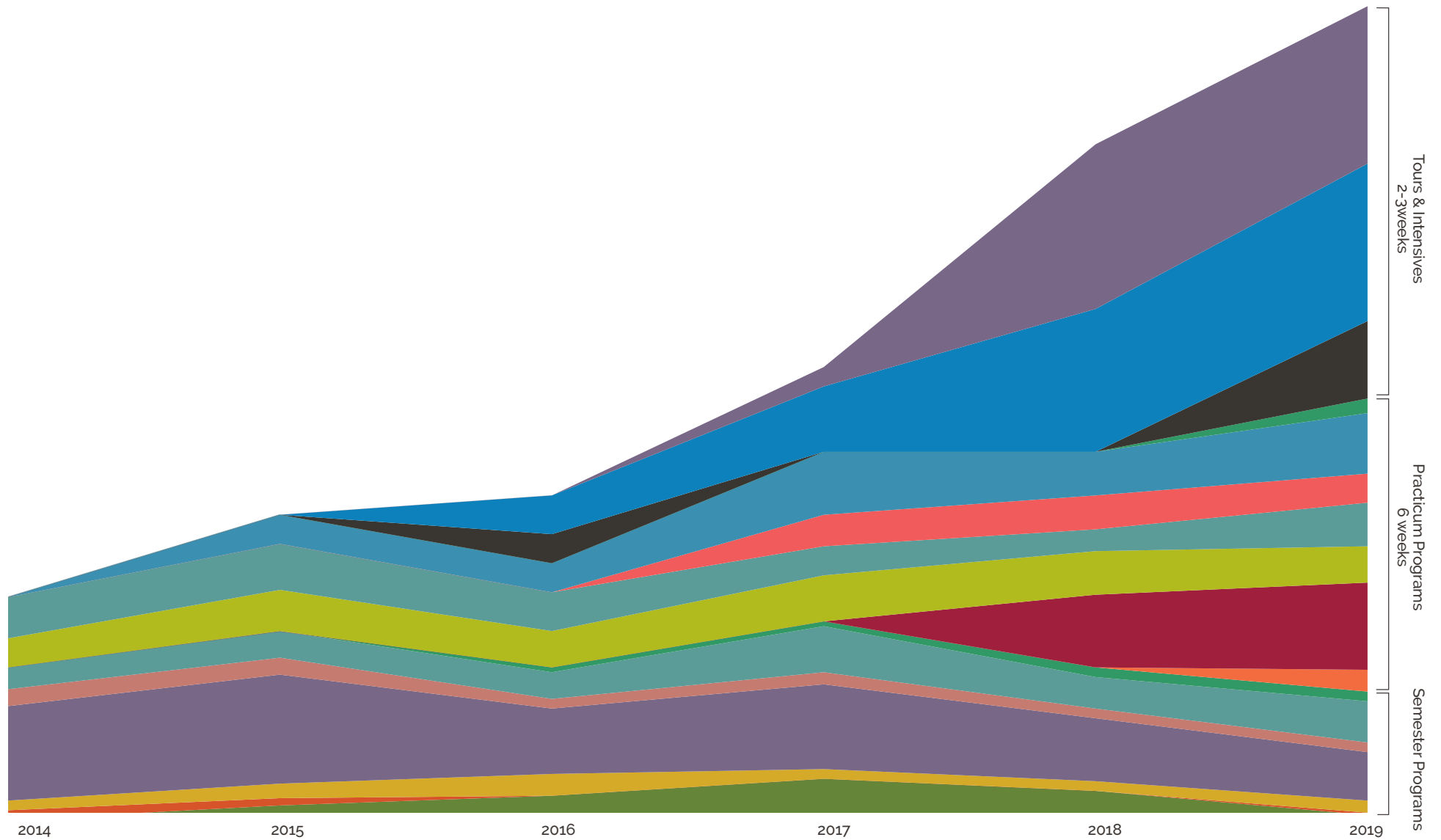
Growth in the size of ACICIS' total annual student cohort over the past five years (2014-19) has been particularly rapid due to the bipartisan commitment at the Commonwealth-level to provide Australian Government funding for outbound student mobility to the Indo-Pacific. This investment of Commonwealth funding was firstly channelled via the 'AsiaBound' initiative launched in early 2013, and then – from late 2014 – via the 'New Colombo Plan'. Since 2014 the consortium has experienced sustained growth across most program formats.

This growth has been most pronounced within ACICIS' short format programs. Disappointingly, during the period 2014-2019, ACICIS' annual semester program enrolments have actually declined by an average 3% each year. By contrast, during the same five-year period annual enrolments in the consortium's (six-week) professional practicum programs have increased by approximately 33% each year. Student enrolments in ACICIS tours and intensives, meanwhile, have exploded – growing by an average 105% annually (from an admittedly low base of 23 students in 2016) during the same period.

Despite the considerable volatility in ACICIS student numbers experienced over the past two decades, total annual ACICIS student numbers have increased by an average of 7% per year between 1999 and 2019. In 2016, the consortium reached and surpassed the milestone of a total annual in-country cohort of 200 students; of 400 students in 2018; and, in 2019, of 500 students. To contextualise this achievement, it took ACICIS eight years (1995-2002) to send its first 500 students to Indonesia. ACICIS has sent its most recent 500 students to Indonesia in just the last 12 months.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Total Avg. Growth yoy
Semester Programs	125	113	76	96	41	94	70	86	72	75	54	60	82	89	81	100	124	100	129	101	85	1,853
<i>Growth yoy</i>	39%	-10%	-33%	26%	-57%	129%	-26%	23%	-16%	4%	-28%	11%	37%	9%	-9%	23%	24%	-19%	29%	-22%	-16%	-2%
Professional Practica	-	-	-	-	-	-	-	-	-	25	33	39	39	45	49	44	73	66	106	135	185	839
<i>Growth yoy</i>	-	-	-	-	-	-	-	-	-	-	32%	18%	6%	15%	9%	-10%	66%	-10%	61%	27%	37%	20%
Tours & Intensives	-	-	-	-	-	-	-	-	-	-	-	-	17	26	4	0	0	23	54	193	199	516
<i>Growth yoy</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	53%	-85%	-100%	-	-	29%	257%	4%	36%
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	-	-	48	67
<i>Growth yoy</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	125	113	76	96	41	94	70	86	72	100	87	99	138	160	134	144	197	208	289	429	517	3,275
<i>Growth yoy</i>	39%	-10%	-33%	26%	-57%	129%	-26%	23%	-16%	39%	-13%	14%	39%	16%	-16%	7%	37%	6%	39%	48%	21%	7%

Student numbers



- Business Professional Practicum
- Creative Arts & Design Professional Practicum
- Development Studies Professional Practicum
- Journalism Professional Practicum
- Law Professional Practicum
- Agricultural Semester
- Development Studies Immersion
- East Java Field Study / West Java Field Study
- Flexible Language Immersion
- Indonesian Business, Law & Society
- Indonesian Language Teacher Immersion
- International Relations
- Public Health Study Tour
- Indonesian Language Short Course
- Other

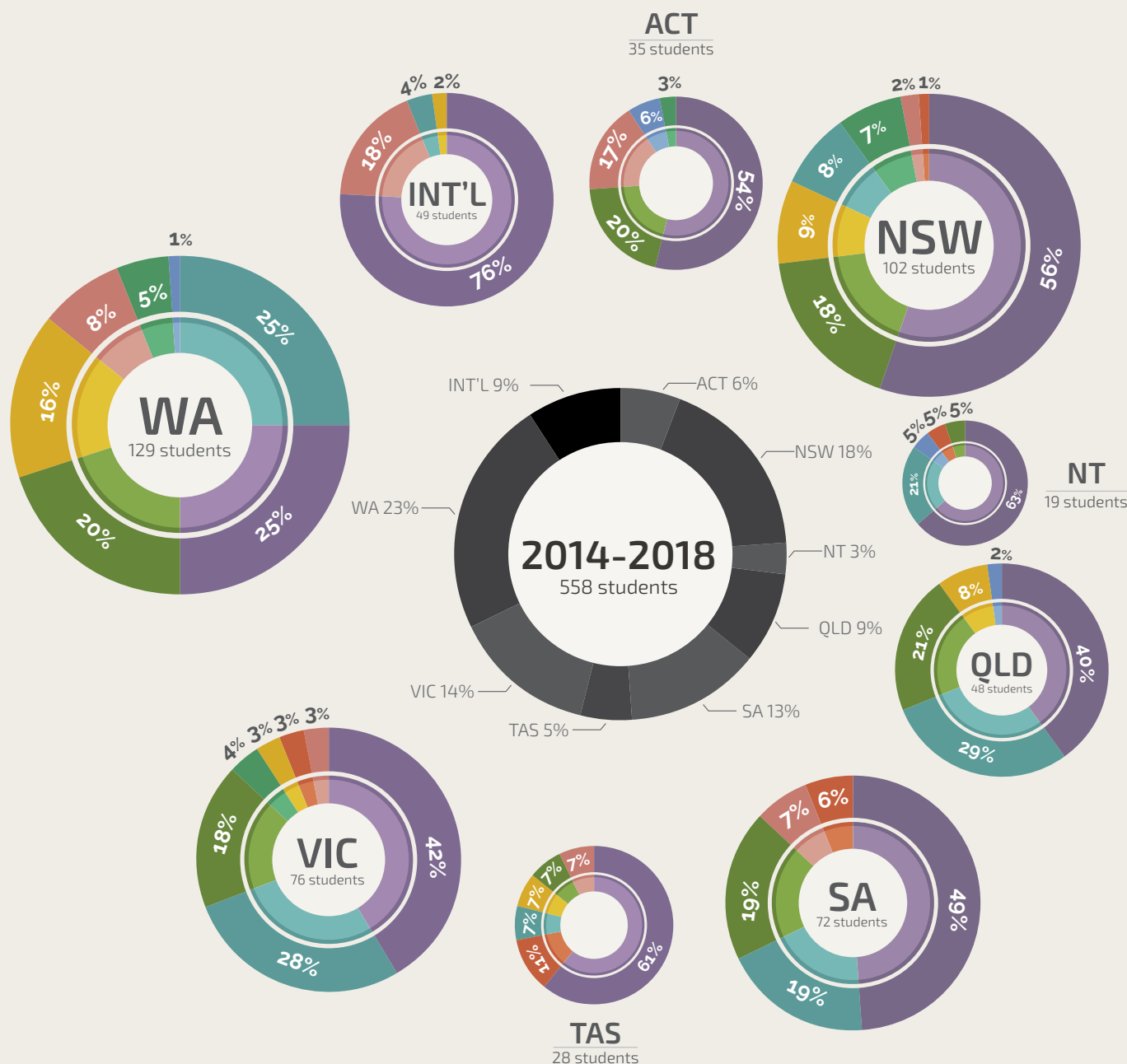
		2014		2015		2016		2017		2018		2019		Total	
Program		#	%	#	%	#	%	#	%	#	%	#	% Avg. Growth yoy		
Tours & Intensives	2-3 weeks	LANGUAGE						12	4%	90	21%	100	19%	202	
		Growth yoy						n/a		650%		11%		331%	
		PUBLIC HEALTH				23	11%	42	15%	103	24%	99	19%	267	
		Growth yoy				n/a		83%		145%		-3%		75%	
		OTHER	-	-	-	-	19	9%					48	9%	67
Growth yoy					n/a								n/a		
Practicum Programs	6 weeks	AGRICULTURE										10	2%	10	
		Growth yoy										n/a		n/a	
		BUSINESS			18	9%	18	9%	40	14%	27	6%	38	7%	141
		Growth yoy			n/a		0%		122%		-33%		41%		33%
		CREATIVE ARTS							20	7%	22	5%	18	3%	60
		Growth yoy							n/a		22%		-18%		-4%
		DVLPMNT STUDIES	25	17%	30	15%	25	12%	18	6%	13	3%	27	5%	138
		Growth yoy	-7%		20%		-17%		-28%		-28%		108%		9%
		JOURNALISM	19	13%	25	13%	23	11%	28	10%	27	6%	23	4%	145
		Growth yoy	-14%		32%		-8%		22%		-4%		-15%		5%
		LAW									46	11%	55	11%	101
		Growth yoy									n/a		20%		20%
TOURISM											14	3%	14		
Growth yoy											n/a		n/a		
Semester Programs		AGRICULTURE				3	1%	4	1%	7	2%	6	1%	20	
		Growth yoy				n/a		33%		75%		-14%		31%	
		DVLPMNT STUDIES	13	9%	17	9%	17	8%	27	9%	19	4%	25	5%	118
		Growth yoy	-13%		31%		0%		65%		-30%		32%		18%
		FIELD STUDY	11	8%	11	6%	5	2%	8	3%	6	1%	7	1%	48
		Growth yoy	-15%		0%		-55%		59%		-25%		17%		-1%
		LANGUAGE	60	42%	69	35%	42	20%	53	18%	40	9%	31	6%	295
		Growth yoy	30%		15%		-39%		26%		-25%		-23%		8%
		BUSINESS & LAW	5	3%	9	5%	13	6%	6	2%	6	1%	7	1%	46
		Growth yoy	400%		80%		44%		-54%		0%		17%		17%
		EDUCATION	6	4%	4	2%	0	0%	1	<1%	0	0%	1	0%	12
		Growth yoy	500%		-33%		-100%		n/a		-100%		n/a		n/a
INT'L. RELATIONS	5	3%	14	7%	20	10%	30	10%	23	5%	8	2%	100		
Growth yoy		0%		180%		43%		50%		-23%		-65%		37%	
Total		144		197		208		289		429		517		1,784	
Growth yoy		7%		37%		6%		39%		48%		21%		30%	

In 2014, ACICIS sent 144 students to Indonesia on eight different semester and short format programs. In 2019, 517 students studied in Indonesia on 17 distinct ACICIS study programs. Since 2014, total annual student numbers have increased by approximately 30% each year. Semester program enrolments have declined by an average 1% each year during this period, while professional practica enrolments have increased by an average of 36% each year. Student enrolments in tours and intensives have exploded since they were introduced in 2016 – growing at an average annual rate of 132% over the past three years (2016-2019). 2019 saw a continuation of the consortium's trend toward a preponderance of enrolments in short format programs (defined as programs of less than a semester in duration) over semester programs. In 2014, approximately 69% of ACICIS' annual student cohort was made up of students undertaking semester programs. In 2019, semester program enrolments made up just 16% of the consortium's annual student numbers. The two largest programs by student volume in 2019 were the consortium's three-week Indonesian Language Short Course and two-week Public Health Study Tour. These two programs together accounted for 38% of the consortium's total student numbers in 2019. Enrolments in the consortium's six-week professional practicum programs, meanwhile, accounted for over one-third (36%) of total student numbers in 2019. Practicum program enrolments as a proportion of the consortium's total annual student cohort have remained remarkably stable over five years between 2014 and 2019 – accounting for 31% of total enrolments in 2014 and 36% in 2019.

2014-2018

Semester Programs

Participation by state



- Agriculture
- Development Studies Immersion
- East Java Field Study
- Flexible Language Immersion
- Indonesian Business, Law & Society

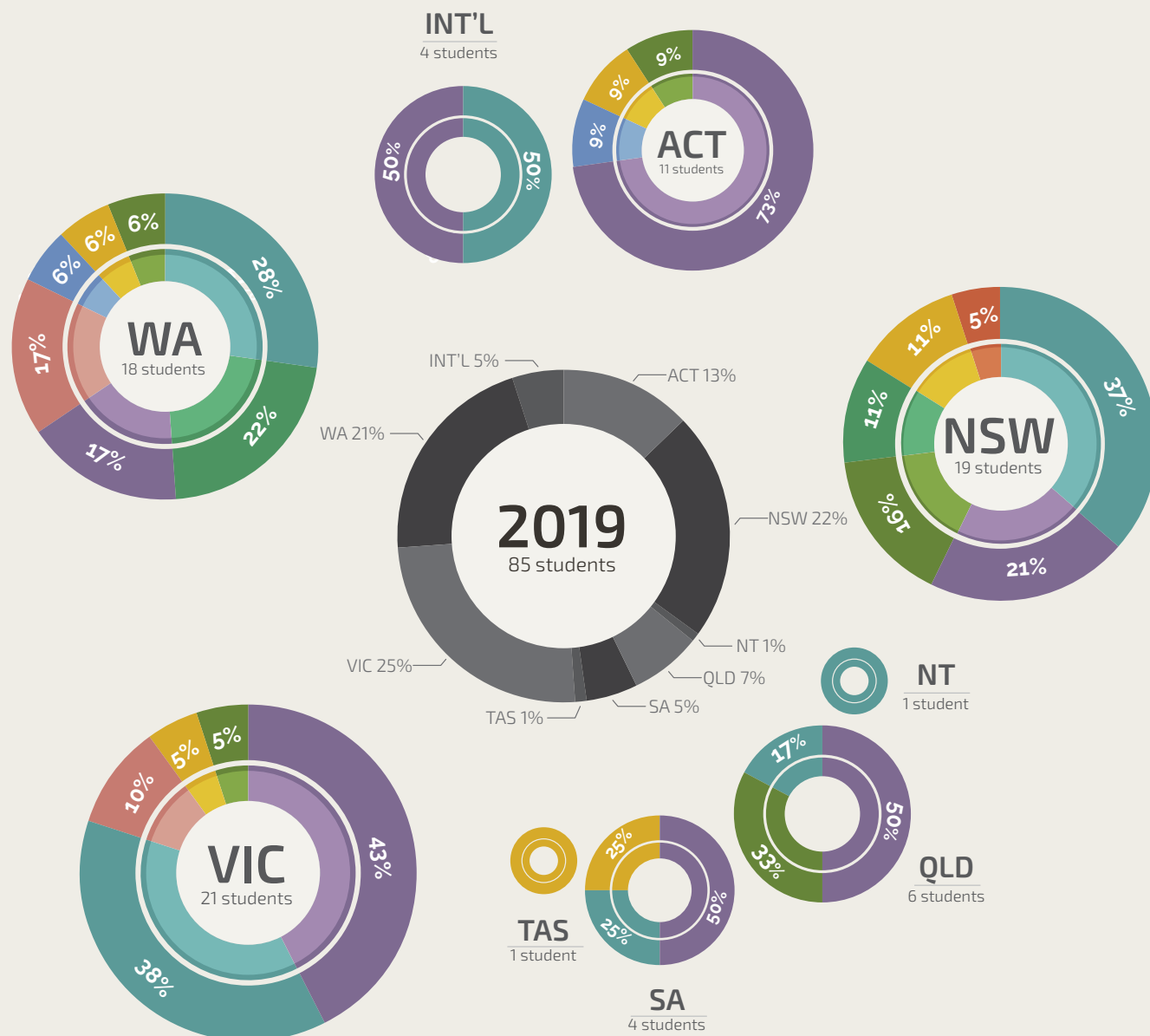
2019

Semester Programs

Participation by state

	% of total student numbers 2019	Student numbers 2019	% Change on 2018
VIC	25%	21 students	50%
NSW	22%	19 students	-17%
WA	21%	18 students	-22%
ACT	13%	11 students	38%
QLD	7%	6 students	-14%
INT'L	5%	4 students	-56%
SA	5%	4 students	0%
NT	1%	1 student	-88%
TAS	1%	1 student	-80%
Total	100%	85 students	-16%

- Indonesian Language Teacher Immersion
- International Relations
- West Java Field Study



2014-2018 Semester Programs

Participation by member university

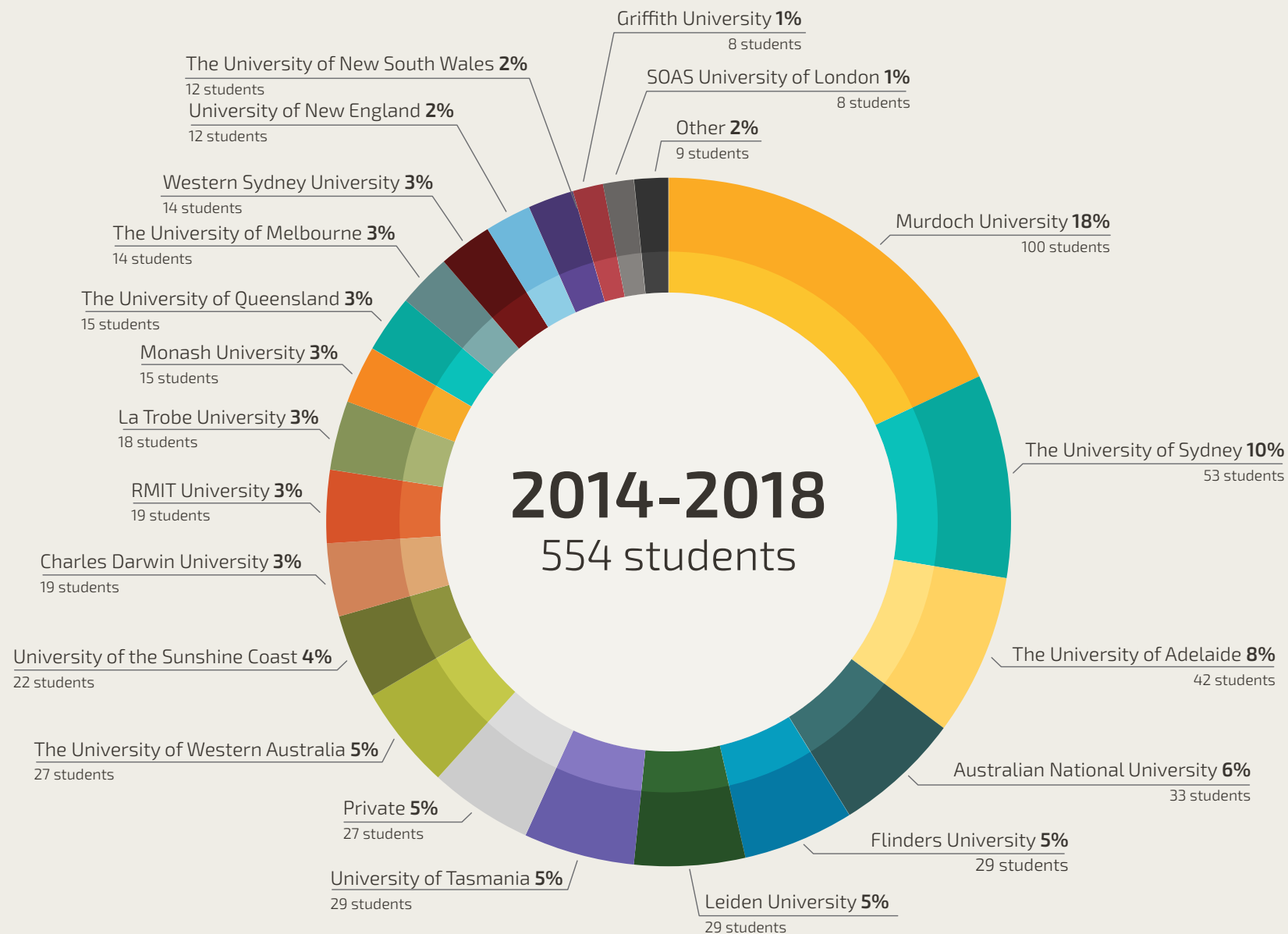
	% of total student numbers 2014-2018	Student numbers 2014-2018
Murdoch University	18%	100 students
The University of Sydney	10%	53 students
The University of Adelaide	8%	42 students
Australian National University	6%	33 students
Flinders University	5%	29 students
Leiden University	5%	29 students
University of Tasmania	5%	29 students
Private	5%	27 students
The University of Western Australia	5%	27 students
University of the Sunshine Coast	4%	22 students
Charles Darwin University	3%	19 students
RMIT University	3%	19 students
La Trobe University	3%	18 students
Monash University	3%	15 students
The University of Queensland	3%	15 students
The University of Melbourne	3%	14 students
Western Sydney University	3%	14 students
The University of New South Wales	2%	12 students
University of New England	2%	12 students

	% of total student numbers 2014-2018	Student numbers 2014-2018
Griffith University	1%	8 students
SOAS University of London	1%	8 students
Other	2%	9 students
Total	100%	554 students

For the five years prior to 2019, the primary source university for ACICIS semester program students has been Murdoch University by a significant margin.

Between 2014 and 2018, Murdoch University accounted for nearly one fifth (or 18%) of students participating in ACICIS semester programs, followed by a second tier of three member universities including The University of Sydney, The University of Adelaide and The Australian National University, that each provided between 6-10% of ACICIS' total semester program enrolments during the same period.

Below this is a third, larger tier of 12 member universities that each accounted for 3-5% of ACICIS total semester program enrolments during the same period.



2019 Semester Programs

Participation by member university

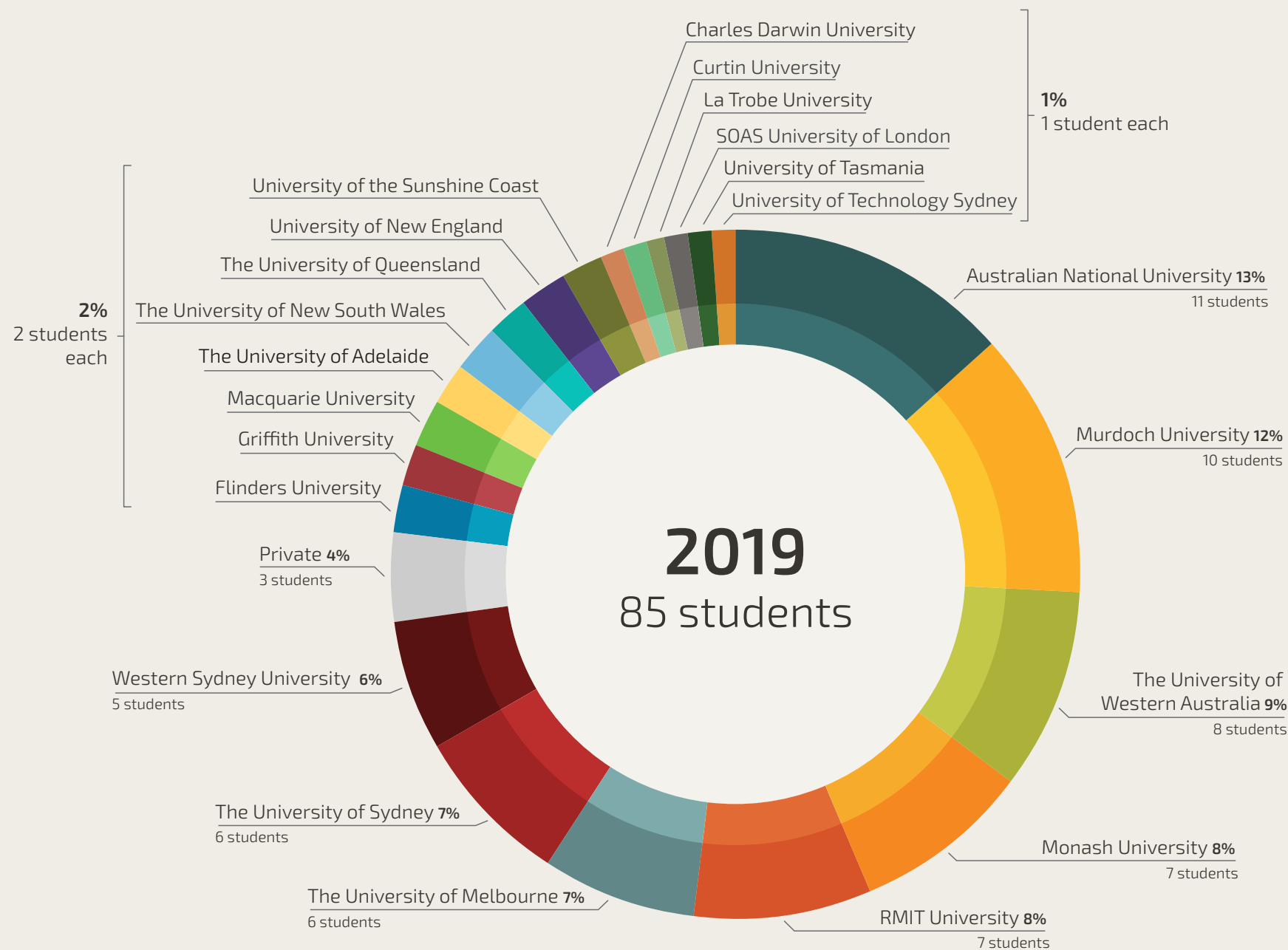
	% of total student numbers 2019	Student numbers 2019	Student numbers 2018	% Change on 2018
Australian National University	13%	11 students	8 students	38%
Murdoch University	12%	10 students	15 students	-33%
The University of Western Australia	9%	8 students	7 students	14%
Monash University	8%	7 students	1 student	600%
RMIT University	8%	7 students	6 students	17%
The University of Sydney	7%	6 students	13 students	-54%
The University of Melbourne	7%	6 students	3 students	100%
Western Sydney University	6%	5 students	4 students	25%
Private	4%	3 students	3 students	0%
Flinders University	2%	2 students	1 student	100%
The University of Adelaide	2%	2 students	3 students	-33%
The University of New South Wales	2%	2 students	2 students	0%
The University of Queensland	2%	2 students	2 students	0%
University of New England	2%	2 students	2 students	0%
University of the Sunshine Coast	2%	2 students	3 students	-33%
Griffith University	2%	2 students	1 student	100%
Macquarie University	2%	2 students	1 student	100%
University of Technology Sydney	1%	1 student	1 student	0%
Charles Darwin University	1%	1 student	8 students	-88%
Curtin University	1%	1 student	1 student	0%
La Trobe University	1%	1 student	3 students	-67%

	% of total student numbers 2018	Student numbers 2018	Student numbers 2018	% Change on 2018
University of Tasmania	1%	1 student	5 students	-80%
SOAS University of London	1%	1 student	0 students	-
Leiden University	0%	0 students	7 students	-100%
Queensland University of Technology	0%	0 students	1 students	-100%
Total	100%	85 students	101 students	-16%

In 2019, total ACICIS semester program enrolments declined by 16% year-on-year. A total of 85 students undertook semester programs in Indonesia through ACICIS in 2019 - down from 101 students in 2018.

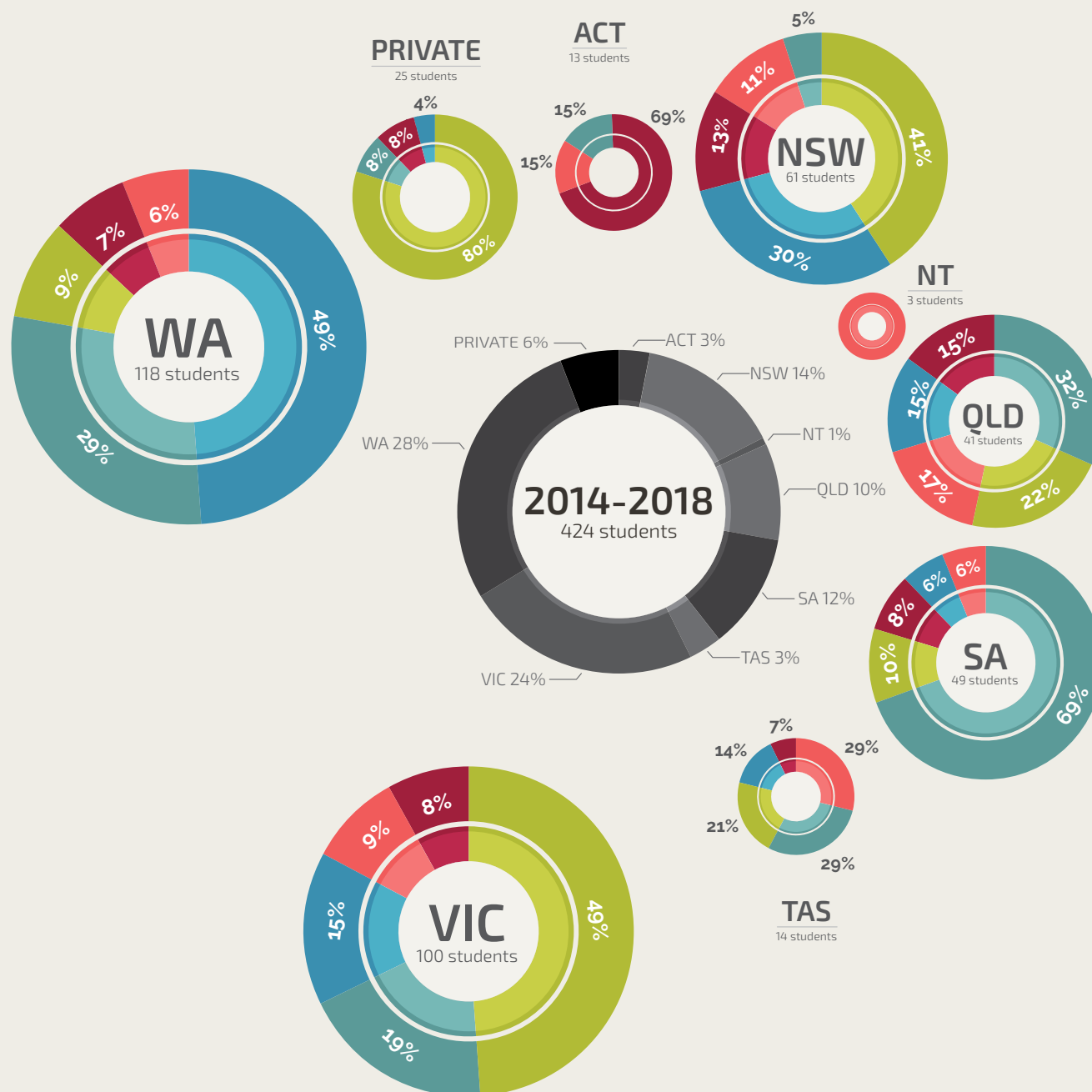
This decline in the size of the annual semester student cohort in 2019 was due to significant year-on-year decreases in student numbers from historical key source universities including Murdoch University (down 33% on 2018), The University of Sydney (down 54% on 2018), Leiden University (down 100% on 2018), and Charles Darwin University (down 88% on 2018).

These decreases were partially offset by significant year-on-year increases in student numbers from Monash University (up 600% on 2018) and The University of Melbourne (up 100% on 2018).



2014-2018 Professional Practica

Participation by state



	% of total student numbers 2014-2018	Student numbers 2014-2018	Student numbers 2018
WA	28%	118 students	43 students
VIC	24%	100 students	23 students
NSW	14%	61 students	20 students
SA	12%	49 students	15 students
QLD	10%	41 students	11 students
PRIV	6%	25 students	11 students
TAS	3%	14 students	6 students
ACT	3%	13 students	5 students
NT	1%	3 students	1 student
Total	100%	424 students	135 students

2019

Professional Practica

Participation by state

	% of total student numbers 2019	Student numbers 2019	% Change on 2018
WA	28%	52 students	21%
VIC	23%	43 students	87%
NSW	17%	31 students	55%
QLD	12%	23 students	53%
ACT	8%	14 students	27%
SA	7%	13 students	18%
PRIV	3%	6 students	0%
TAS	1%	2 students	-60%
NT	1%	1 student	0%
Total	100%	185 students	37%

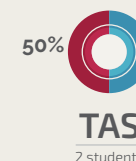
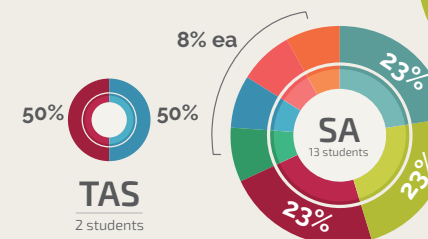
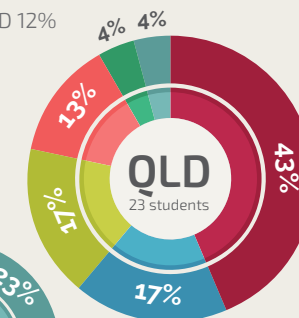
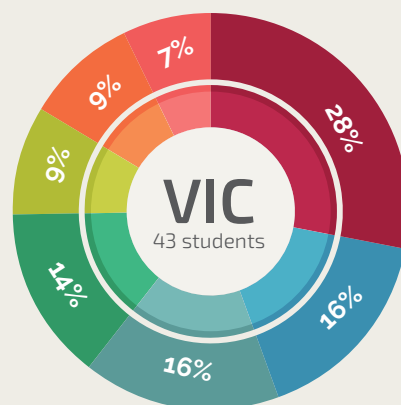
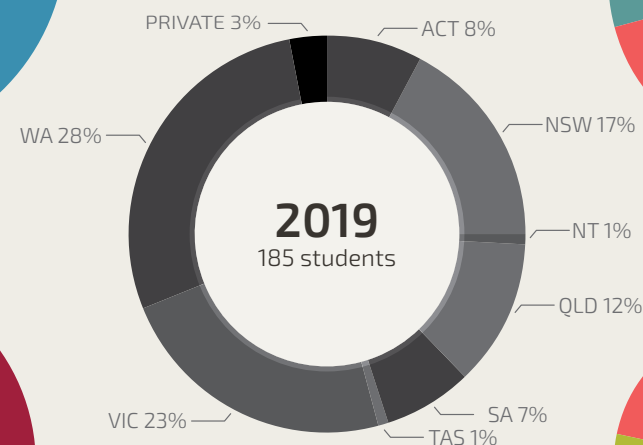
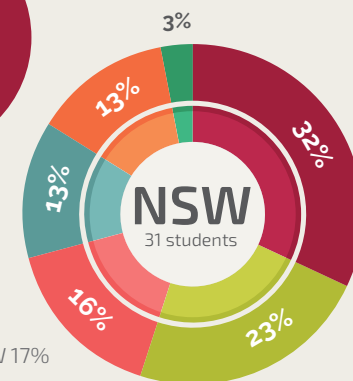
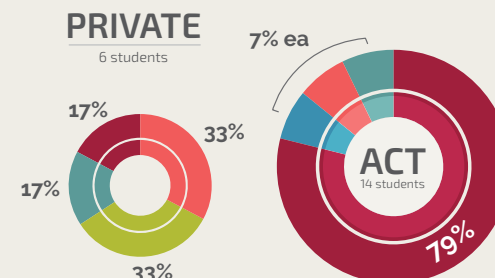
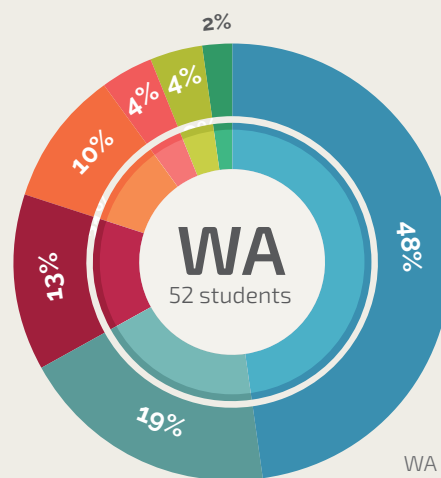
* Business Professional Practicum established in 2015

* Creative Arts & Design Professional Practicum established in 2017

* Law Professional Practicum established in 2018

* Agriculture Professional Practicum established in 2019

* Sustainable Tourism Professional Practicum established in 2019



2014-2018

Professional Practica

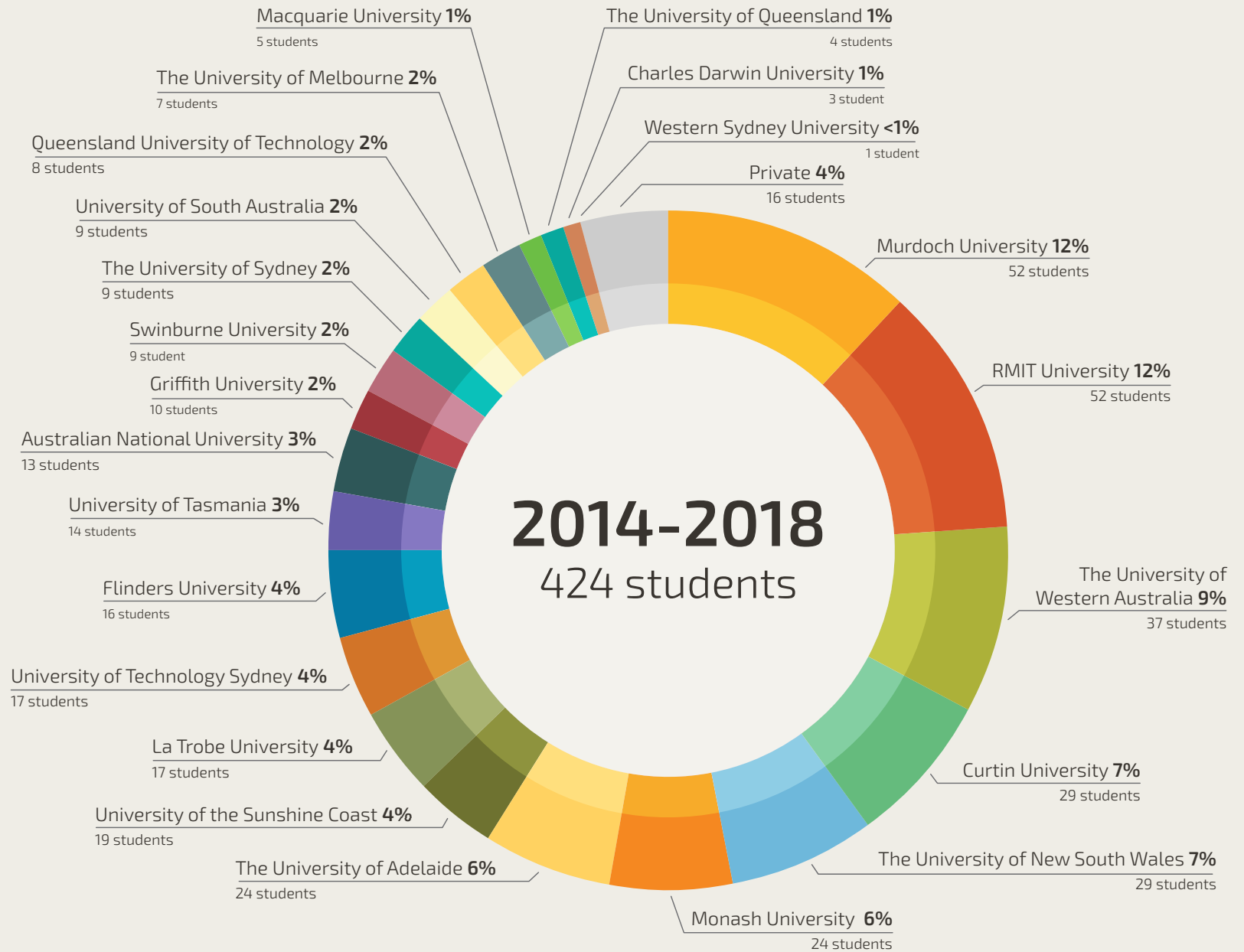
Participation by member university

Since 2014, ACICIS has added five new discipline streams to the suite of six-week professional practicum programs which the consortium runs in Indonesia each year during the Australian university summer vacation period. These new practicum offerings include: the Business Professional Practicum established in 2015; the Creative Arts and Design Professional Practicum established in 2017; the Law Professional Practicum established in 2018; and the Agriculture Professional Practicum and Sustainable Tourism Professional Practicum programs established in 2019.

Professional practicum enrolments as a percentage of the consortium's total annual student cohort have been remarkably constant over the five-year period between 2014 and 2019, accounting for roughly one-third (or between 31% and 37%) of annual student numbers. This constancy is particularly noteworthy given the rapid growth in the absolute numbers of students undertaking these practicum programs during this period: from 44 students in 2014 to 185 students in 2019.

Since 2014, there has been a comparatively strong utilisation of ACICIS practicum programs by the consortium's Victorian universities – most notably RMIT University and, to a lesser extent, Monash University. While constituting just 14% of ACICIS semester program enrolments between 2014 and 2018, Victorian students made up 24% of ACICIS professional practicum program enrolments during this same period.

	% of total student numbers 2014-2018	Student numbers 2014-2018
Murdoch University	12%	52 students
RMIT University	12%	52 students
The University of Western Australia	9%	37 students
Curtin University	7%	29 students
The University of New South Wales	7%	29 students
Monash University	6%	24 students
The University of Adelaide	6%	24 students
University of the Sunshine Coast	4%	19 students
La Trobe University	4%	17 students
University of Technology Sydney	4%	17 students
Flinders University	4%	16 students
Private	4%	16 students
University of Tasmania	3%	14 students
Australian National University	3%	13 students
Griffith University	2%	10 students
Swinburne University	2%	9 students
The University of Sydney	2%	9 students
University of South Australia	2%	9 students
Queensland University of Technology	2%	8 students
The University of Melbourne	2%	7 students
Macquarie University	1%	5 students
The University of Queensland	1%	4 students
Charles Darwin University	1%	3 students
Western Sydney University	0%	1 students
Total	100%	424 students



2019 Professional Practica

Participation by member university

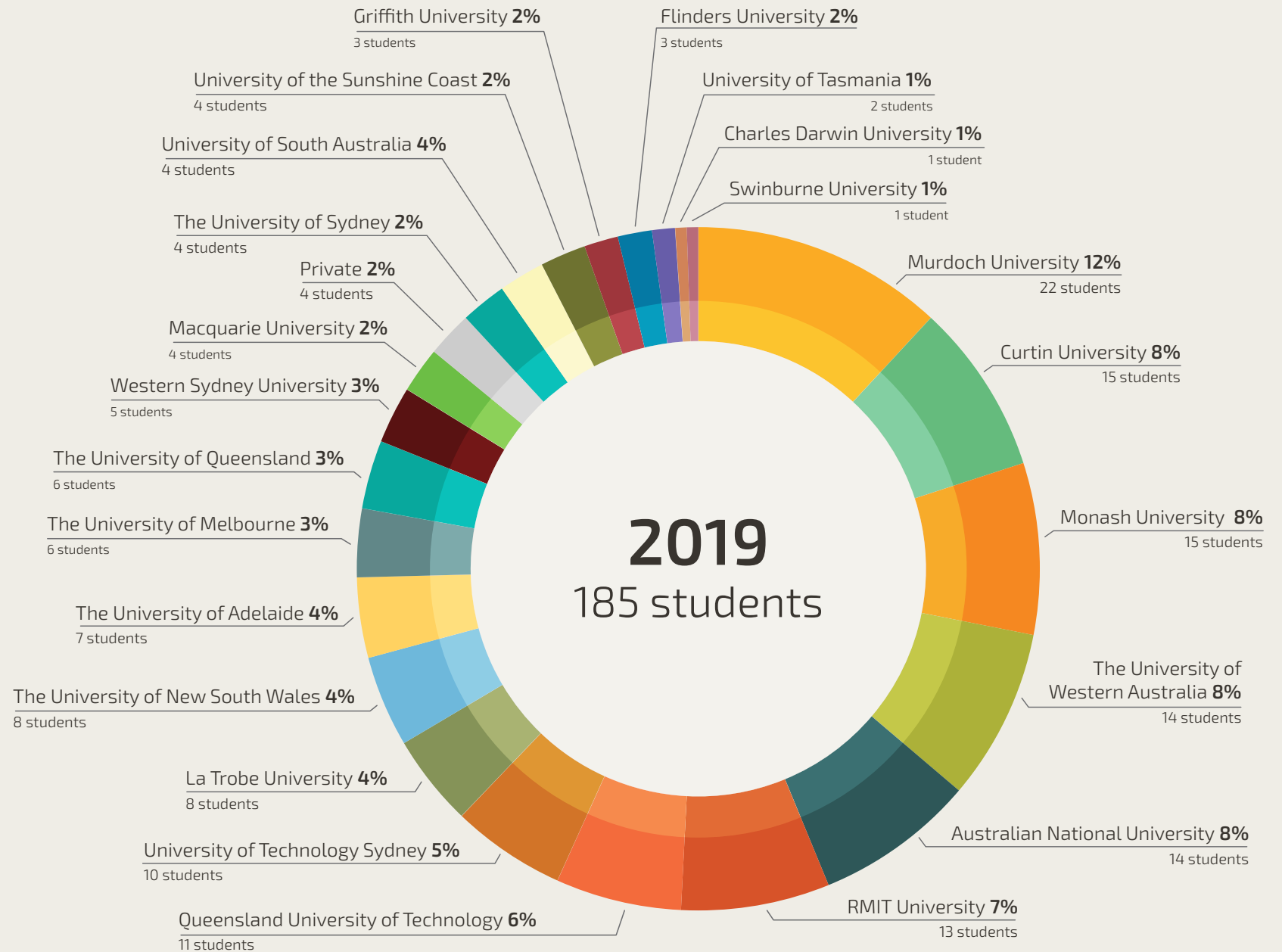
	% of total student numbers 2019	Student numbers 2019	Student numbers 2018	% Change on 2018
Murdoch University	12%	22 students	11 students	100%
Curtin University	8%	15 students	13 students	15%
Monash University	8%	15 students	7 students	114%
The University of Western Australia	8%	15 students	19 students	-21%
Australian National University	8%	14 students	11 students	27%
RMIT University	7%	13 students	8 students	63%
Queensland University of Technology	6%	11 students	6 students	83%
University of Technology Sydney	5%	10 students	5 students	100%
La Trobe University	4%	8 students	6 students	33%
The University of New South Wales	4%	8 students	8 students	0%
The University of Adelaide	4%	7 students	1 students	600%
The University of Melbourne	3%	6 students	2 students	200%
The University of Queensland	3%	6 students	2 students	200%
Western Sydney University	3%	5 students	1 students	400%
Macquarie University	2%	4 students	5 students	-20%
Private	2%	4 students	6 students	-33%
The University of Sydney	2%	4 students	1 students	300%
University of South Australia	2%	4 students	6 students	-33%
University of the Sunshine Coast	2%	4 students	2 students	100%
Griffith University	2%	3 students	5 students	-40%
Flinders University	2%	3 students	4 students	-25%

	% of total student numbers 2019	Student numbers 2019	Student numbers 2018	% Change on 2018
University of Tasmania	1%	2 students	5 students	-60%
Charles Darwin University	1%	1 students	1 students	0%
Swinburne University	1%	1 students	0 students	n/a
	100%	185 students	135 students	37%

In 2019, ACICIS ran seven six-week professional practicum programs in Jakarta, Yogyakarta, Bogor and Bali over the Australian university summer vacation period. These programs included the Journalism Professional Practicum (in its thirteenth iteration), the Development Studies Professional Practicum (in its tenth iteration), the Business Professional Practicum (in its fifth iteration), the Creative Arts and Design Professional Practicum (in its third iteration), the Law Professional Practicum (running in its second iteration) and, running in their pilot iterations, the Agriculture Professional Practicum and Sustainable Tourism Professional Practicum.

The programs were hosted by and conducted at the Atma Jaya Catholic University in Jakarta, Sanata Dharma University in Yogyakarta, Udayana University in Bali and IPB University in Bogor.

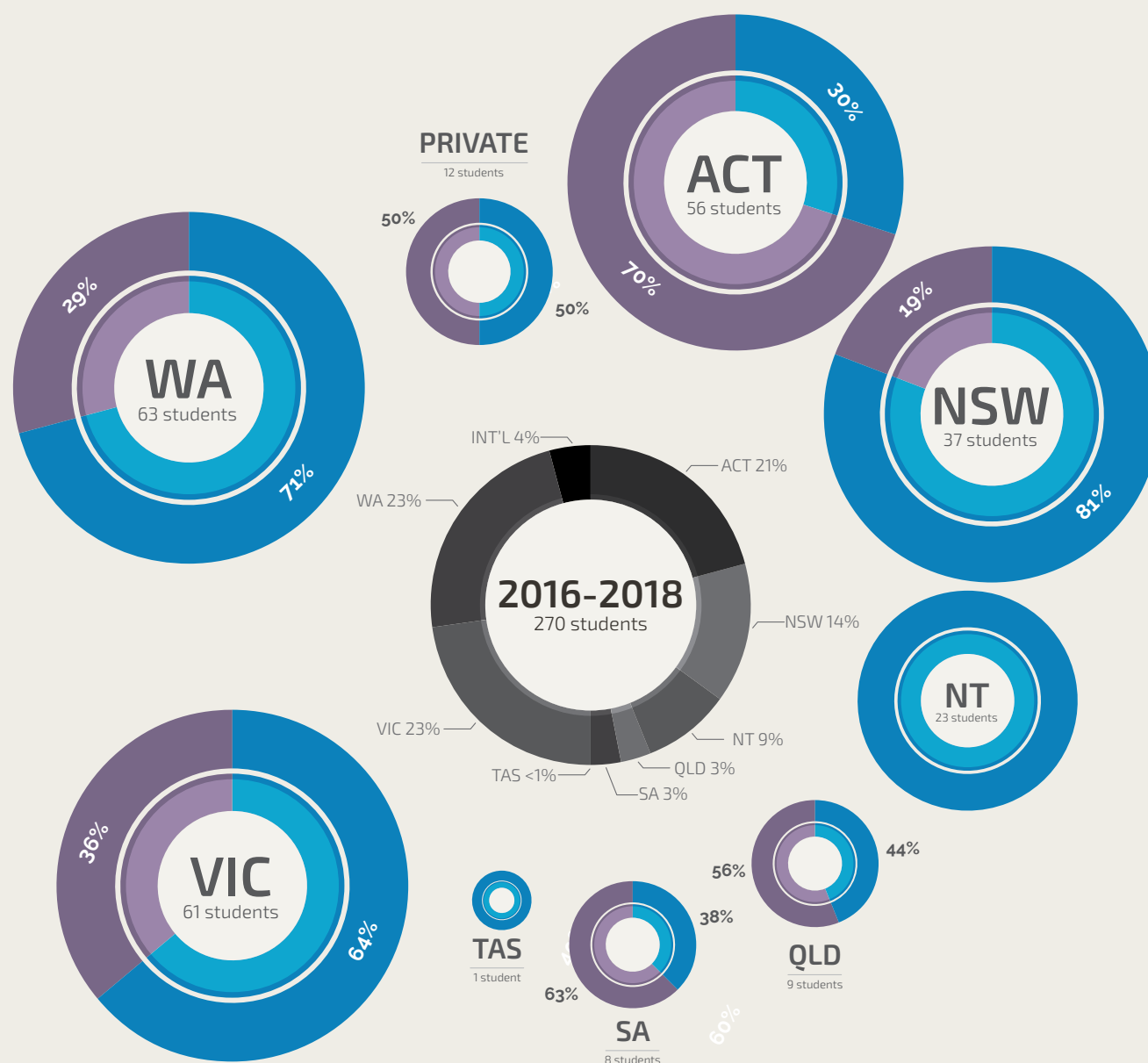
Total student enrolments in ACICIS' six-week professional practicum programs increased by 37% year-on-year in 2019. With 185 students participating, practicum enrolments for 2019 significantly surpassed the consortium's previous historical high-water mark of 135 professional practicum enrolments in 2018. The overall increase in the size of ACICIS' annual practicum program student cohort in 2019 was due to remarkable year-on-year increases in practicum enrolments from Murdoch University (up 100% on 2018), Monash University (up 114% on 2018), The University of Adelaide (up 600% on 2018), Western Sydney University (up 400% on 2018), and The University of Sydney (up 300% on 2018). These increases more than offset comparatively modest year-on-year decreases in practicum enrolments in 2019 from The University of Western Australia, the University of South Australia, Griffith University, Flinders University, and the University of Tasmania.



2016-2018

Tours & Intensives

Participation by state



	% of total student numbers 2016-2018	Student numbers 2016-2018	Student numbers 2018
WA	23%	63 students	55 students
VIC	23%	61 students	34 students
ACT	21%	56 students	52 students
NSW	14%	37 students	23 students
NT	9%	23 students	13 students
PRIV	4%	12 students	8 students
QLD	3%	9 students	6 students
SA	3%	8 students	2 students
TAS	0%	1 student	0 students
Total	100%	270 students	193 students

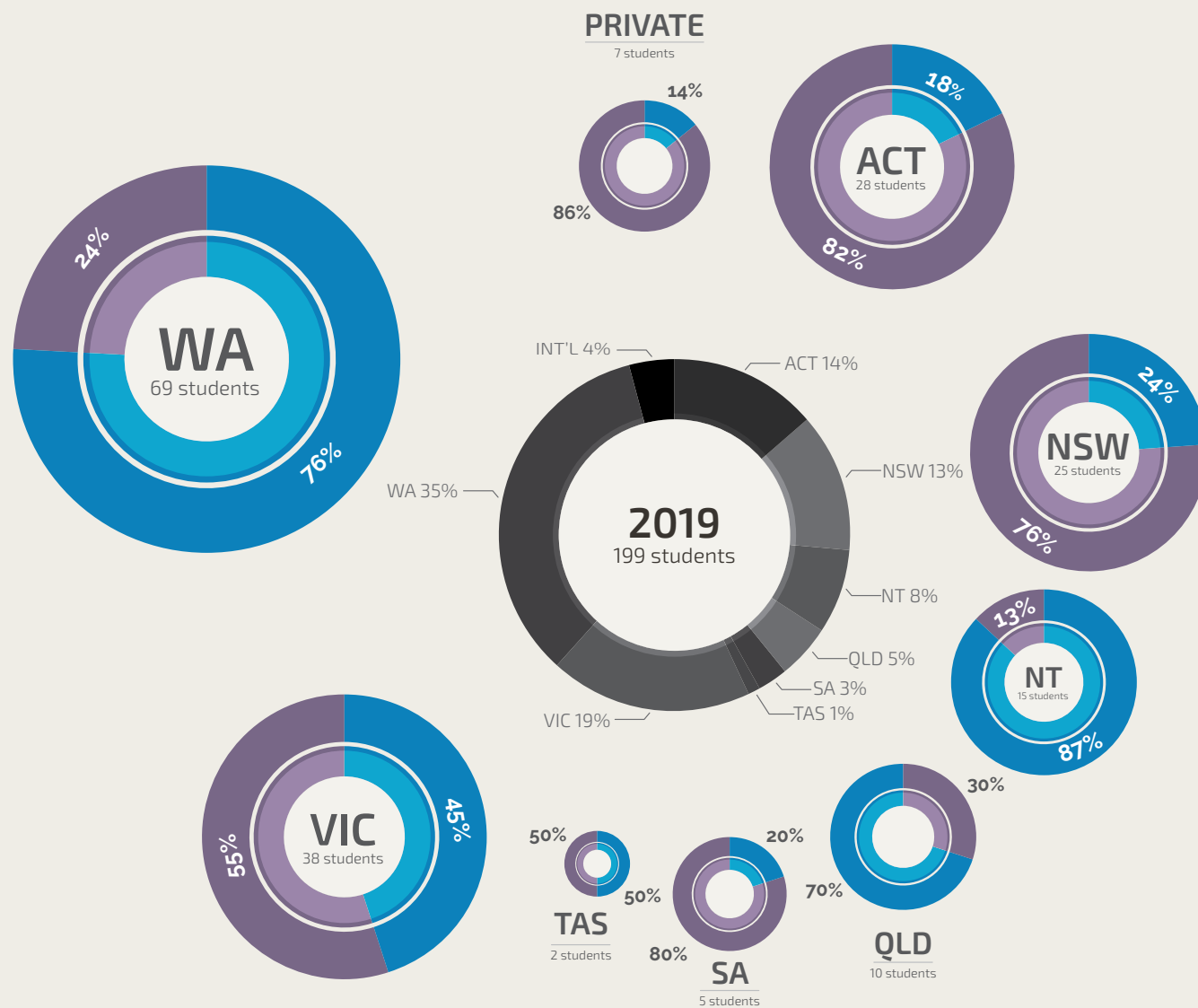
● Public Health Study Tour
● Indonesian Language Short Course

2019

Tours & Intensives

Participation by state

	% of total student numbers 2019	Student numbers 2019	% Change on 2018
WA	35%	69 students	25%
VIC	19%	38 students	12%
ACT	14%	28 students	-46%
NSW	13%	25 students	9%
NT	8%	15 students	15%
QLD	5%	10 students	67%
PRIV	4%	7 students	-13%
SA	3%	5 students	150%
TAS	1%	2 students	n/a
Total	100%	199 students	3%



* Public Health Study Tour established in 2016

* Indonesian Language Short Course established in 2017

2016–2018 Tours & Intensives

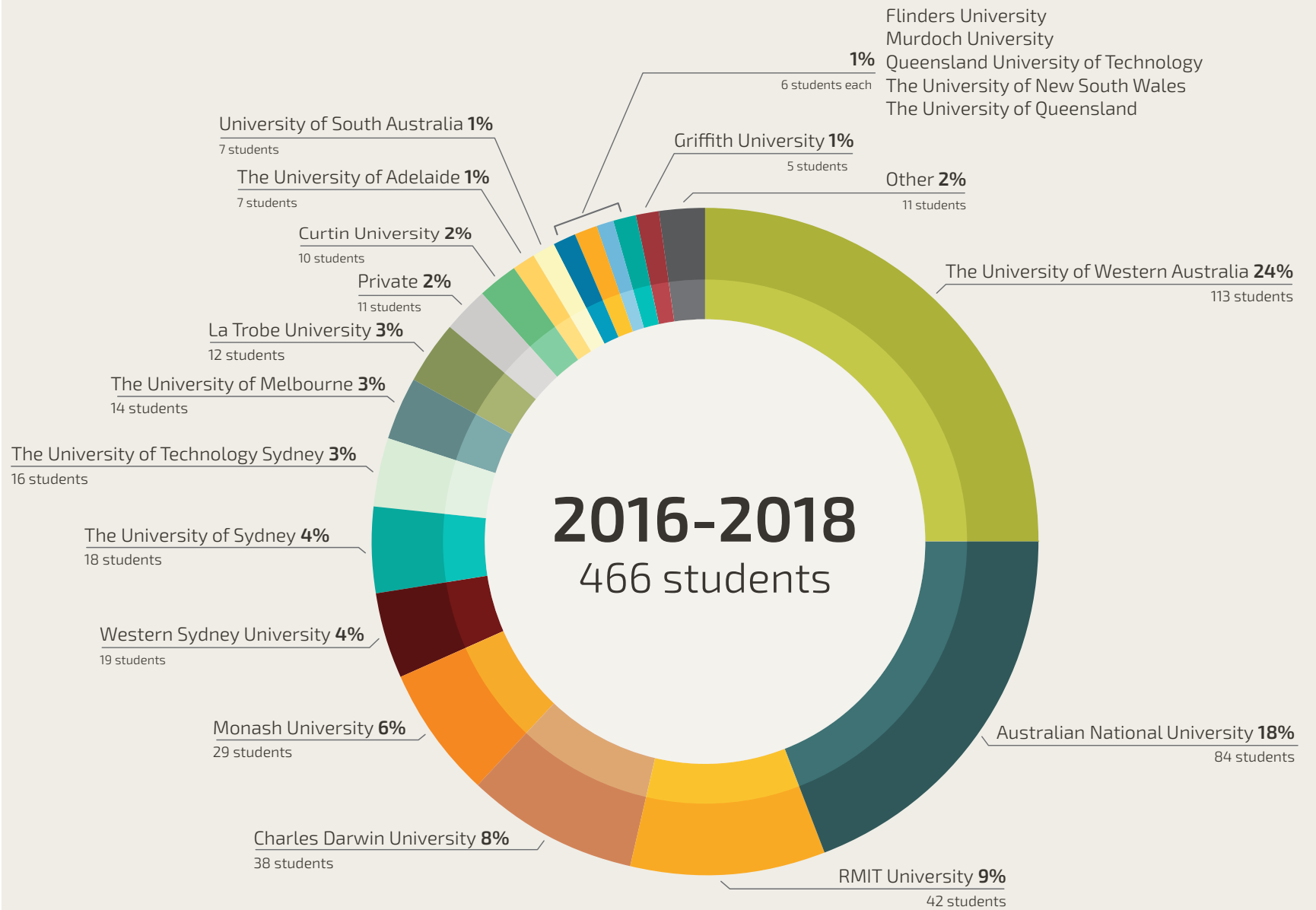
Participation by member university

	% of total student numbers 2016-2018	Student numbers 2016-2018
The University of Western Australia	24%	113 students
Australian National University	18%	84 students
RMIT University	9%	42 students
Charles Darwin University	8%	38 students
Monash University	6%	29 students
Western Sydney University	4%	19 students
The University of Sydney	4%	18 students
University of Technology Sydney	3%	16 students
The University of Melbourne	3%	14 students
La Trobe University	3%	12 students
Private	2%	11 students
Curtin University	2%	10 students
The University of Adelaide	2%	7 students
University of South Australia	2%	7 students
Flinders University	1%	6 students
Murdoch University	1%	6 students
Queensland University of Technology	1%	6 students
The University of New South Wales	1%	6 students
The University of Queensland	1%	6 students
Griffith University	1%	5 students
Other	2%	11 students
Total	100%	466 students

Starting in 2016, the consortium began expanding into study tours and intensives – defined for the purposes of this report as in-country programs of three weeks or less in duration. Over the three-year period 2016-2018 enrolments in ACICIS tours and intensives constituted by far the fastest growing segment of the consortium's annual student cohort. With the introduction of the two-week Public Health Study Tour in 2016, and then the three-week Indonesian Language Short Course in 2017, enrolments in the consortium's tours and intensives increased from 23 students in 2016 to 193 students in 2018 – a more than sevenfold increase over three years.

Enrolments in tours and intensives constituted just 11% of the consortium's total annual student cohort in 2016. In 2018, by contrast, tours and intensives accounted for 45% of ACICIS' annual student numbers.

The key source universities for ACICIS tours and intensives during the first three years (2016-18) of the consortium's experiment with this type of short format programming have been those universities quickest to embrace and make use of the Public Health Study Tour (UWA, RMIT and CDU) and the Indonesian Language Short Course (ANU).



2019 Tours & Intensives

Participation by member university

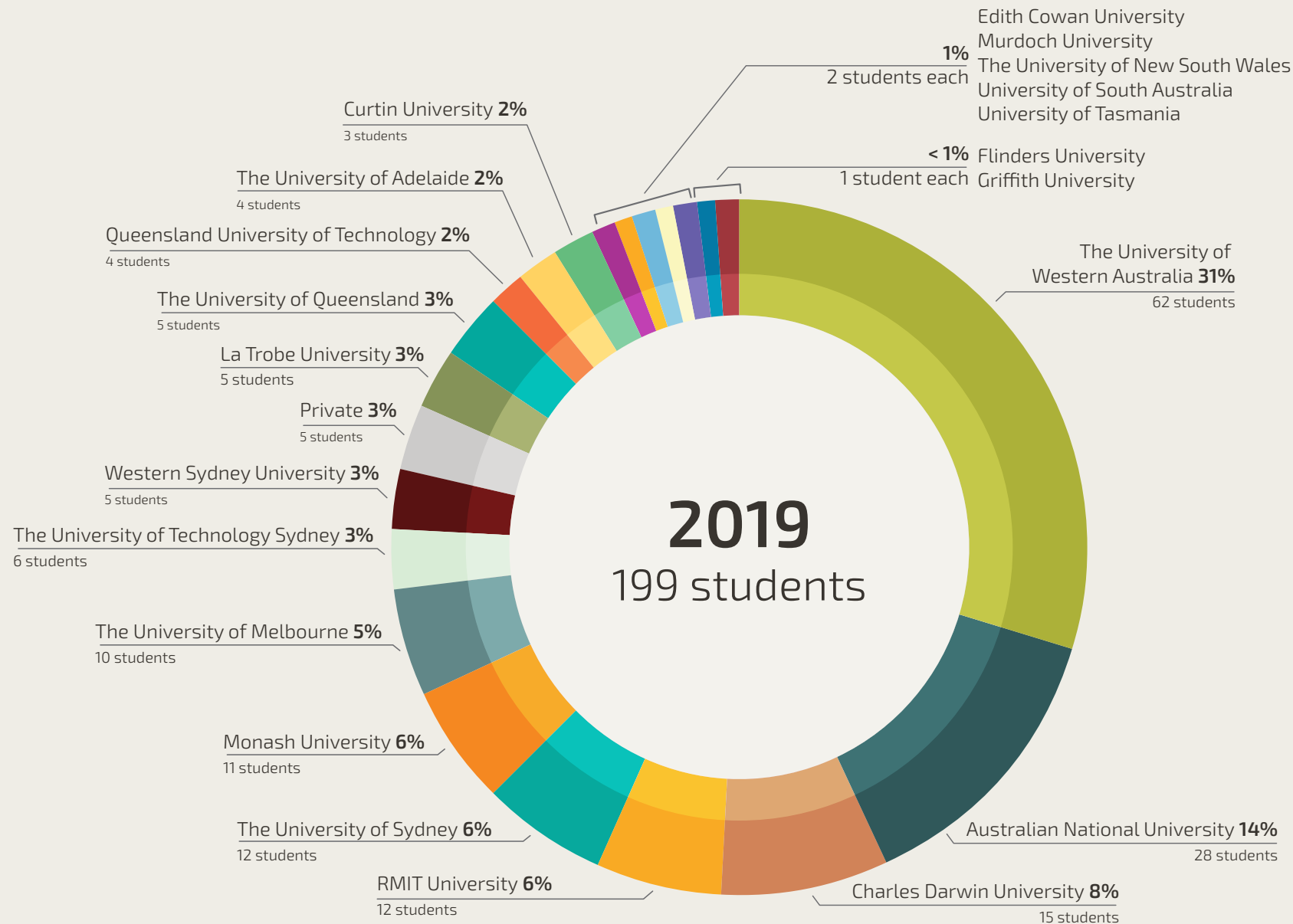
Total student enrolments in ACICIS tours and intensives – defined for the purposes of this report as in-country programs of three weeks or less in duration – increased by 3% year-on-year in 2019 with 199 students participating in these short format programs, up from 193 students in 2018.

ACICIS delivered two iterations of the Public Health Study Tour (PHST) in 2019. Conducted in partnership with the University of Indonesia, the tours ran during both the winter (July) and summer (November) Australian university vacation periods and involved a total of 99 students from 16 consortium member universities participating across the two intakes.

ACICIS delivered three sessions of the Indonesian Language Short Course (ILSC) in 2019. Hosted by Satya Wacana University in Salatiga, these sessions ran during both the summer (January – February) and winter (July) Australian university vacation periods and involved a total of 100 students from 21 consortium member universities participating across the three sessions.

The year-on-year increase in the size of ACICIS' annual tours and intensives student cohort observed in 2019 was primarily driven by the remarkable increases in uptake of the ILSC (in its second full year since establishment in late 2017) by students from The University of Melbourne and The University of Sydney, and of the PHST (in its fourth year of delivery) by students from The University of Western Australia.

	% of total student numbers 2019	Student numbers 2019	Student numbers 2018	% Change on 2018
The University of Western Australia	31%	62 students	47 students	32%
Australian National University	14%	28 students	52 students	-46%
Charles Darwin University	8%	15 students	13 students	15%
RMIT University	6%	12 students	11 students	9%
The University of Sydney	6%	12 students	4 students	200%
Monash University	6%	11 students	14 students	-21%
The University of Melbourne	5%	10 students	4 students	150%
University of Technology Sydney	3%	6 students	11 students	-45%
Western Sydney University	3%	5 students	4 students	25%
Private	3%	5 students	6 students	-17%
La Trobe University	3%	5 students	5 students	0%
The University of Queensland	3%	5 students	0 students	n/a
Queensland University of Technology	2%	4 students	2 students	100%
The University of Adelaide	2%	4 students	2 students	100%
Curtin University	2%	3 students	4 students	-25%
Edith Cowan University	1%	2 students	1 student	100%
Murdoch University	1%	2 students	3 students	-33%
The University of New South Wales	1%	2 students	2 students	0%
University of South Australia	1%	2 students	1 student	100%
University of Tasmania	1%	2 students	0 students	n/a
Flinders University	< 1%	1 student	0 students	n/a
Griffith University	< 1%	1 student	3 students	-67%
Macquarie University	0%	0 students	2 students	-100%
Swinburne University	0%	0 students	1 student	-100%
University of the Sunshine Coast	0%	0 students	1 student	-100%
	100%	199 students	193 students	3%





1

Academic & Government Endorsements

2

Partner University Staff Profiles

3

Alumni Profiles

4

Host Organisation Profiles

05 Stakeholder Profiles and Endorsements

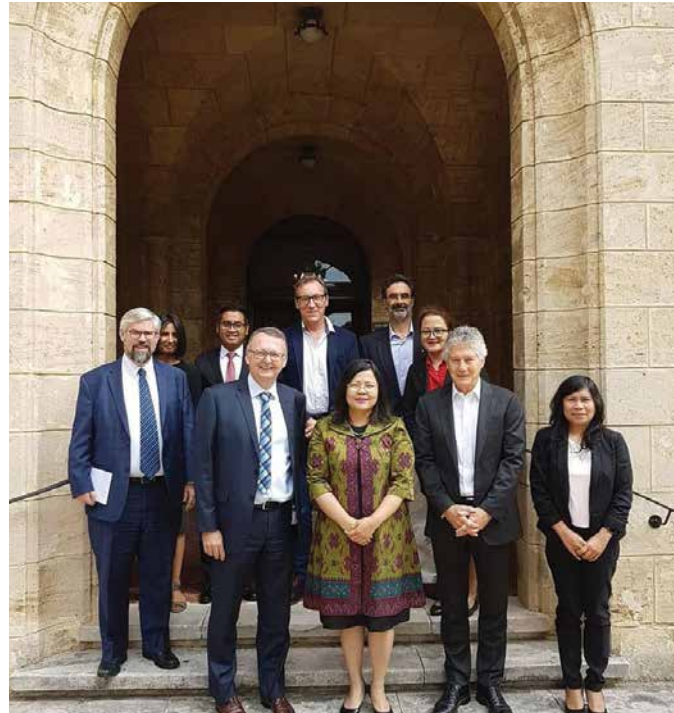


"Curtin Business School's long term affiliation with the ACICIS Consortium, and more specifically the Business Professional Practicum, continues to be regarded as one of our premier mobility initiatives for undergraduate students."



Curtin University

Ms Roannah Wade, Student Exchange & Mobility Coordinator, Curtin Business School, 10 March 2016



"ACICIS has made a substantial contribution to the Australia-Indonesia bilateral relationship by facilitating Australian student engagement with Indonesian studies. In this regard, we at the Consulate pledge our further support and look forward to future cooperation with ACICIS."

Ibu Dewi Gustina Tobing,
Consul General of the Republic of Indonesia
in Perth, 7 September 2018



"I'm proud to have been given the opportunities by ACICIS to oversee the *Bahasa Indonesia Bagi Penutur Asing (BIPA)*/Indonesian Language for Foreign Speakers program at UII and to introduce Indonesian culture to Australian students. Thank you for the ever impressive performance by the ACICIS team and I hope the relationship [between UII and ACICIS] will continue to grow stronger."

Dr Fitri Nugraheni, Director of CILACS
Universitas Islam Indonesia, 9 March 2018

"ACICIS were pioneers of student mobility to Indonesia when it was established over twenty years ago and has continued to forge this path for hundreds more young Australians since. These exchanges play a critical role in strengthening people-to-people links between our two countries and supporting the bilateral relationship."

H.E. Gary Quinlan AO
Australian Ambassador to Indonesia, 10 August 2018

"ACICIS has made a substantial contribution to the Australia-Indonesia bilateral relationship by facilitating Australian student engagement with Indonesian studies."



Professor Glyn Davis AC, Vice-Chancellor,
The University of Melbourne, 25 June 2015

"[Professor David Hill's]... significant contribution to the development and ongoing management of this pioneering program has enriched the education of many Australian students, as well as provided a significant contribution to our broader international relations and cross-cultural understanding of Indonesia."



Professor Monique Skidmore,
Deputy Vice-Chancellor Global
University of Tasmania, 25 January 2018

"Many of the ACICIS participants have gone on to fantastic roles in New Zealand newsrooms, and we tend to find that they maintain an interest in Indonesia throughout their careers."



Rebecca Inoue - Palmer, Asia New Zealand Foundation
8 August 2019

"I am often encouraged by the number of ACICIS alumni that I encounter, going about the work of our Council. Without exception, these young professionals speak glowingly of ACICIS and its impact on their lives. That ACICIS, which is of national significance, is housed here in Perth is also something for us Western Australians to be proud."

Phil Turtle, National President,
Australia Indonesia Business Council, 15 May 2020

Academic & Government Endorsements



"The capacity, vision and mission and leadership of Liam Prince, who as an ACICIS alumnus also possesses a special closeness with Indonesia, will be important assets and capital in the continuing development of the various programs of innovation and cooperation which ACICIS has established with its partners - in particular those in Indonesia - up until the present."

H.E. Y. Kristiarto S. Legowo,

Ambassador of the Republic of Indonesia in Canberra, 10 August 2018

"Over the years I have found my interactions with ACICIS to be incredibly rewarding. So many ACICIS alumni have been great colleagues in many of the roles I have had. The depth of their understanding of Indonesia is a great asset for Australia."

Mr Greg Moriarty, Former Australian Ambassador to Indonesia, Counter-Terrorism Coordinator
Department of the Prime Minister and Cabinet
3 August 2015

"ACICIS' programs are an icon of the Australia-Indonesia education and people-to-people relationships. ACICIS' expertise and infrastructure have contributed to Indonesia becoming the most popular destination for Australian students under the New Colombo Plan - establishing direct links between young graduates, of immense long-term strategic benefit to Australia and Indonesia and providing ballast and depth to the bilateral relationship."

Professor Simon Evans
Provost, La Trobe University, 20 May 2020

"I congratulate ACICIS for having the vision to see that this is really a very important foundation stone in the sort of relationship we are building between our two countries; that is, a relationship I think that is increasingly one of understanding."

Mr Bill Farmer, Former Australian Ambassador to Indonesia, 5 January 2009

"The Department of Defence has a number of ACICIS alumni working in the department, bringing with them a strong understanding of cultural intricacies and well-developed language skills. They make a valuable contribution to the Australia-Indonesia defence relationship."

The Hon Stuart Robert MP
Assistant Minister for Defence
Department of Defence
25 June 2015

"As Consortium Director, [Professor David Hill] has led ACICIS to support thousands of young Australians to expand their world view by learning about our nearest and most important neighbour. A generation of Australians have established unrivalled connections with Indonesia, to the benefit of both our nations. There are a number of ACICIS alumni among the Australian Embassy's staff in Jakarta, which speaks volumes about the quality and calibre of ACICIS and its programs."

Mr Allaster Cox
Chargé d'Affaires, Australian Embassy Jakarta,
30 January 2018



ACICIS Partner University

Universitas Islam Indonesia, Yogyakarta

Faculty

Office of International Affairs

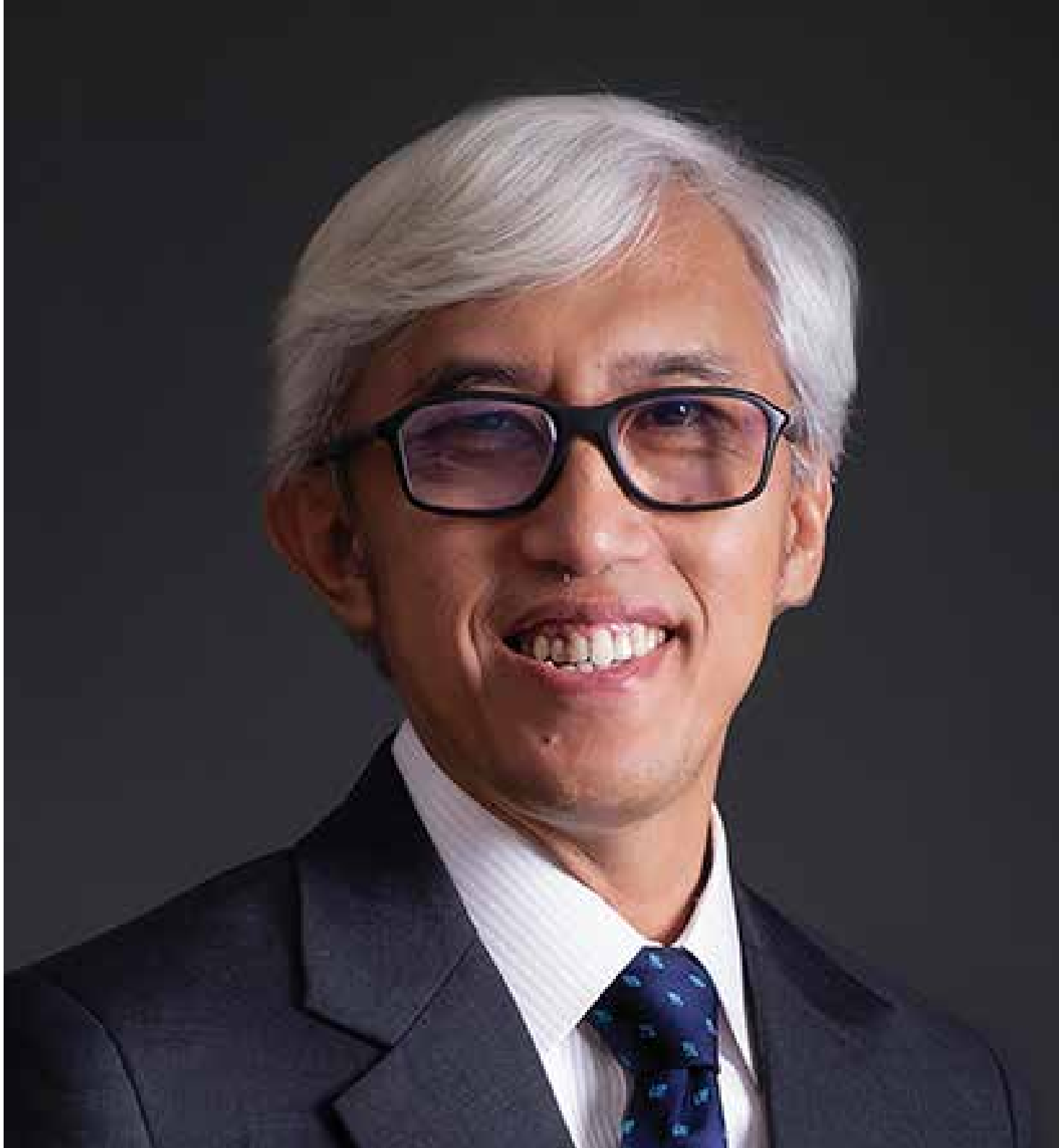
Spokesperson

Ir. Wiryono Raharjo, M.Arch., Ph.D.

Role

Vice-rector of Networking & Entrepreneurship

"Studying business, economics, and law in Indonesia is important for Australian students seeking to understand the country better – and a hands-on on experience 'in-country' is the best way to achieve this."



Wiryono Raharjo

Vice-rector of Networking & Entrepreneurship

Islamic University of Indonesia (UII), Yogyakarta

Universitas Islam Indonesia (UII) has been partnering with ACICIS since 2007. This makes ACICIS our longest active partner with almost uninterrupted inward student mobility activity occurring since 2007. While the average number of ACICIS students enrolling in the Indonesian Business, Law and Society (IBLS) program at UII is relatively small, i.e. less than 10 students per year, the program has run continuously since its inception. Therefore, it is reasonable to say that ACICIS is a strategic partner of UII – one that helps the university maintain its connectivity with Australian academic institutions. Through the IBLS program, UII has been able to consistently run inbound mobility programs with prestigious Australian universities – something that would be very difficult for UII to do without ACICIS.

Inbound student mobility through international academic exchange is part of UII's internationalisation strategy. In order for this strategy succeed, we require committed partners like ACICIS. By hosting ACICIS students within UII's International Program (IP), local students can experience what we call "internationalisation at home". Our own self-evaluation indicates that hosting ACICIS students improves the cross-cultural learning process for our Indonesian students and even for our lecturers. The cross-cultural learning process for both local and international students is very important nowadays. It is an integral part of the attainment of what we refer to as "literacy 4.0", which demands that students be more agile in facing a rapidly changing world. The presence of just one international student in an otherwise Indonesian-

dominated classroom encourages the lecturer to be more prepared. This environment helps us here at UII improve the quality of curriculum delivery.

Indonesia is Australia's closest neighbour, and the success of the relationship between our two countries is of great import to the future of the world economy. Studying business, economics, and law in Indonesia is important for Australian students seeking to understand the country better – and a hands-on on experience "in-country" is the best way to achieve this. Studying through the IBLS program at UII has an additional value as we add an "Islamic flavor" to the process. In recent years, the demand for an understanding of halal business, for instance, has been growing. Undertaking the IBLS at UII is good way to achieve this understanding.

In addition to their studies we here at UII expect ACICIS students to participate in non-academic, extra-curricular activities, which help students to interact with our domestic students. This is an essential part of the cross-cultural learning process for both sides. Looking forward, we hope to strengthen the future of UII's partnership with ACICIS by expanding the variety of learning experiences available to international students at UII. To this end, we have made our International Program available now across 10 departments. In addition to the disciplines that have traditionally been offered through the IBLS program (i.e. management, accounting, economics, and law), we now have international program offerings across industrial engineering, architecture, civil engineering,

international relations, communication science, and Islamic studies. Each of these new international offerings represents a new opportunity to further enrich the learning experience of ACICIS students – and of international students more generally – who choose to study in Indonesia at UII. We look forward to exploring the possibilities of integrating these new discipline offerings within future intakes of the IBLS program.

Overall we are very happy to have ACICIS as a strategic partner and as a conduit for UII's collaboration with Australian universities. When speaking with colleagues within Indonesian higher education, I often refer to our partnership with ACICIS as best practice for partnering with Australian universities. That said, I think ACICIS could do more to promote even better relations between Australia and Indonesia by opening up a greater variety of programs and exploring new funding opportunities – including co-funding arrangements with Indonesian host universities. We also hope that opportunities for Indonesian students to study at ACICIS member universities in Australia might also – in the future – be made available through UII's partnership with ACICIS.



ACICIS Partner University

Atma Jaya Catholic University of Indonesia, Jakarta

Faculty

Faculty of Business Administration and
Communications

Spokesperson

Dr. Yohanes Eko Widodo

Role

Dean

*"By providing opportunities for
Australian students to get to
know Indonesia better, I believe
that Atma Jaya and ACICIS have
helped to improve relations
between our two countries."*



Yohanes Eko Widodo

Dean, Faculty of Business Administration and Communication
Atma Jaya University, Jakarta

ACICIS has become an inseparable part of my professional life. I have been working with ACICIS for 19 years; almost the same amount of time as my career as a lecturer at Atma Jaya. The story of Atma Jaya's partnership with ACICIS began with a chance meeting between myself and Prof. David T. Hill in a seminar at Taman Ismail Marzuki in Jakarta in 2000. The initial idea was to create a short format practicum program for Australian students in Indonesia, so that Australian students would have the opportunity to study in Indonesia. The purpose of this project was to introduce Indonesia to Australian students, because – at the time – only a handful of Australian students studied in Indonesia annually. Bearing in mind the large number of Indonesian students studying in Australia each year, there was just a huge imbalance in the exchange of students between the two countries.

In 2001 an MOU was signed between Atma Jaya University and Murdoch University on behalf of ACICIS. This MOU provided for Atma Jaya's hosting of the inaugural Journalism Professional Practicum (JPP). This was a pilot project, and a lot of work went into developing a program that would provide students with Indonesian language classes, journalistic skills training, basic knowledge about Indonesia, as well as internships in English-speaking media outlets in Jakarta. The pilot program ran in January 2002 – timed to coincide with the Australian university summer vacation period – and was attended by 13 Australian students.

The pilot JPP program was very successful. The following year more participants enrolled to take part in the program. However, due to the 2002 Bali bombing and the Australian Government's consequent raising of the travel warning for Indonesia, the program was cancelled. A series of tragic security incidents continued in subsequent years with the Australian Embassy bombing in 2004, and the second Bali bombing in 2005. This caused the relaunching of the JPP program to be delayed for many years. Indeed, during this time there was no certainty as to if or when the program would take place again. Only when the situation was considered conducive did the JPP run again in 2008.

Since 2008, the ACICIS practicum programs in Jakarta have run smoothly and continuously. In recent years, six other ACICIS practicum programs have been developed using the JPP as a model – including the Development Studies Professional Practicum (DSPP), Business Professional Practicum (BPP), Creative Art and Design Professional Practicum (CADPP), Law Professional Practicum (LPP), Agriculture Professional Practicum (APP) and the Sustainable Tourism Professional Practicum (STPP).

Initially, it was only Atma Jaya University who partnered with ACICIS for the delivery of these practicum programs but, in recent years, ACICIS has partnered with other universities such as IPB University in Bogor, Sanata Dharma University in Yogyakarta and Udayana University in Bali in order to accommodate the consortium's expanded suite of practicum programs.

The number of participating students has continued to grow each year. Over the past 19 years, 911 (mostly) Australian students have participated in the Jakarta Professional Practicum programs at Atma Jaya. These students return to Australia as ambassadors able to speak from their direct, first-hand experience of studying, working and living in Indonesia to the broader people of Australia about what Indonesia is really like. In this way, by providing opportunities for Australian students to get to know Indonesia better, I believe that Atma Jaya and ACICIS have helped to improve relations between our two countries.



UNSW
AUSTRALIA

Home University

The University of New South Wales

Host University

Gadjah Mada University, Yogyakarta
Muhammadiyah University, Malang

Study Period

Semester 21, 2005 & Semester 22, 2006

ACICIS Study Option

Flexible Language Immersion Program (FLIP)
East Java Field Study (EJFS)

Degree

Bachelor of International Studies

Flexible Language Immersion Program (FLIP)

"Especially in times like these, where misinformation and global tensions are on the rise, it's crucial to gain firsthand experience of life elsewhere."



Saarah Jappie

Program Officer, Social Science Research Council

When I reflect on my tertiary education, my “ACICIS year” stands out as one of the most valuable learning experiences of that period. As an undergraduate student in the International Studies program at the University of New South Wales I was required to spend two semesters abroad. Faced with the choice between a year in France and a year in Indonesia, I quickly opted for the latter, in part because of ACICIS’ strong reputation. And so, from August 2005 until July 2006 I spent my time as an *anak ACICIS*, strengthening my linguistic abilities and learning a great deal more from what was a truly immersive, enriching educational and personal experience.

Along with two classmates from UNSW – who have become lifelong friends – I undertook a semester of coursework at Gadjah Mada University in Yogyakarta, followed by a semester of independent research at Muhammadiyah University in Malang. Each experience came with its own challenges and rewards, and while shifting cities right after I felt at home in the first one seemed traumatic at the time, in retrospect that option was perfect. It provided a deeper sense of the cultural, historical and linguistic diversity of Java (let alone the entire archipelago), and ensured that the option for independence and adventure was available once I was prepared for it. I never imagined that I would end up writing a thesis entirely in Indonesian about a small island off the coast of Madura, but somehow ACICIS led me to it.

My official ACICIS experience ended a decade and a half ago, yet in some ways it served as the beginning of much longer journeys – of transregional friendships, of academic and professional mentors, and of a deep love for Indonesia. It also marked the start of a career in research that still focuses on Indonesia albeit in broader, inter-regional terms.

That year in Indonesia, combined with my undergraduate studies back in Sydney, provided a wonderful foundation from which to explore Indonesia’s historical and cultural links to elsewhere, and I was fortunate to do so through my MA research at the University of Cape Town and my doctoral studies at Princeton University. By undertaking an overseas study programme so early on in my tertiary studies I also developed the confidence and resilience necessary to adapt to international educational systems, and indeed to life in new places.

I understand that ACICIS now has many more academic and professional programs on offer, and therefore holds the potential for even more diverse learning experiences for potential applicants.

My advice to anyone considering the ACICIS route is simply “do it!” Especially in times like these, where misinformation and global tensions are on the rise, it’s crucial to gain firsthand experience of life elsewhere, and to leave one’s comfort zone for a while.



MONASH
University

Home University

Monash University

Host University

Gadjah Mada University, Yogyakarta

Study Period

Semester 14 & 15, 2002

ACICIS Study Option

Flexible Language Immersion Program (FLIP)

Degree

Bachelor of Arts/Bachelor of Law

**Flexible Language Immersion
Program (FLIP)**

*"I wouldn't do anything differently
and I absolutely recommend
the various ACICIS programs to
prospective students."*



Petra Mahy

Senior Lecturer, Monash University

Before ACICIS, I was admittedly already pretty well hooked on Indonesia. I was an AFS high school exchange student to Banda Aceh where I lived for about ten months (during 1997-1998) with an Acehnese family, attended a local high school and learned to speak reasonably fluent everyday Indonesian. I'd then completed Year 12 Indonesian back in Melbourne and was majoring in Indonesian studies in my Arts/Law degree at Monash University which had included an intensive short language program at Gadjah Mada University in January 2000. So signing up for ACICIS for my third year of university in 2002 felt entirely inevitable.

At UGM, I went straight into the full immersion program and chose to do a mix of language, anthropology and law subjects. To be honest, the formal content of those subjects, with their strong emphasis on memorising facts, was not all that helpful. But it didn't matter much because I was continuing to improve my language abilities by attending classes, buying and borrowing books and hanging out with Indonesian and other ACICIS students.

I had a pretty frugal lifestyle in a girls' *kos* (boarding house) near UGM – a small room, a lumpy mattress, constant noise, an early curfew and no aircon for me! But it was great fun to go out every evening with my *kos* mates to our favourite *warung* for dinner and then once back (before the curfew) to sit and chat for hours.

In the mid-year break between semesters I went to Jakarta on my own to complete an internship with Antara, the national news agency, where I essentially worked as an Indonesian to English news translator. Perfect for language learning, but I found Jakarta big and anonymous and I missed Yogya and the other ACICIS students. Unfortunately, not very long after returning to Yogya for the new semester, the Bali bombing brought my ACICIS year to an early end due to security concerns.

I'm now an academic, and my research is very much still Indonesia-focused, with my language ability a key part of my work. I completed Honours in Asian Studies at the ANU, and then also my PhD in anthropology, which included a year of fieldwork in a remote part of East Kalimantan. I later worked in the UK for a while, as a post-doc at Oxford University and a law lecturer at SOAS University of London.

Now as a socio-legal scholar back at Monash, I use Indonesian language legal and secondary materials all the time and also conduct field interviews and research presentations in Indonesian. I've even been involved again with ACICIS as one of the academic program officers for the inaugural Law Professional Practicum in Jakarta.

Looking back, I wouldn't do anything differently and I absolutely recommend the various ACICIS programs to prospective students, even if you're not as academically focused as I have been. The wonderful opportunity to experience student life in Indonesia, with the great program support and likely lifetime friendship with the other ACICIS and local Indonesian students is unbeatable!



Home University

The University of Melbourne

Host University

Parahyangan Catholic University, Bandung
Gadjah Mada University, Yogyakarta

Study Period

Semester 34 & 35, 2012

ACICIS Study Option

International Relations Program (IRP)
Development Studies Immersion Program (DSIP)

Degree

Bachelor of Arts/Diploma in Languages
(Indonesian)

International Relations Program (IRP) Development Studies Immersion Program (DSIP)

"ACICIS has provided a wonderful launch pad for my professional endeavours. From learning a foreign language to working with people from a variety of different backgrounds, ACICIS helps give you skills needed to prepare you for life in a globalised and interconnected world."

Daniel Stow

Officer-in-Charge and Manager for Trade & Investment,
Fiji Consulate General & Trade Commission, Australia & New Zealand

As an Indonesian language student at university, there was a limit to how much of the language you could learn and practise in Australia, so I primarily joined ACICIS to maximise the potential of learning Indonesian – both inside and outside of the classroom. Additionally, it's one thing to learn the language; it's another thing to learn the culture and society behind it. So another reason for undertaking ACICIS was to better understand Indonesian culture and immerse myself in Indonesian society from the '*kota*' to the '*kampung*.' Being able to understand the cultural context adds an entirely new dimension to the language.

Unlike most exchange destinations, ACICIS serves as an in-country conduit between you and your home university in Australia. They have a dedicated team on the ground that really helps you transition to life in Indonesia – everything from briefings when you arrive, to helping you to find accommodation and navigate your Indonesian university's processes and procedures – something that can otherwise be very difficult.

As part of the DSIP, I spent 8 weeks living in the *kampung* working on various community development projects. Not only did this provide valuable hands-on experience but also offered a unique insight into the 'real' Indonesia. Through the experience I was able to see how people live on a day-to-day basis.

I was very impressed with the calibre and quality of Indonesia's tertiary institutions, with many of the academics being leaders in their field – both domestically and internationally. I also enjoyed working on group projects with Indonesian students, which not only allowed me to practise my language, but also to encounter different perspectives on various issues.

Some of the subjects in the IR program at UNPAR offered a comprehensive understanding of – and unique insight into – many contemporary international relations issues, particularly as seen from an Indonesia perspective. These included subjects such as *Indonesian Foreign Policy*, and *IR in SE Asia and the Asia-Pacific*.

The theme of my DSIP project was centred around anti-corruption awareness – working with local communities, schools, businesses, courts, as well as the national anti-corruption commission – the *Komisi Pemberantasan Korupsi (KPK)*. Trying to address such an endemic problem was very overwhelming. So was trying to navigate the Indonesian legal system – which would have been difficult enough in English let alone, as it was, in Bahasa Indonesia. However, the DSIP was an incredible opportunity and one that revealed to me both the challenges and rewards of designing and implementing community development projects in a country like Indonesia.

To students going on ACICIS, I would recommend spending more time with Indonesian students and friends. It is easy to hang out with fellow ACICIS students – which is fine, and oftentimes necessary – but you'll get the most out of your language studies and overall experience in Indonesia doing what the locals do.

ACICIS has provided a wonderful launch pad for my professional endeavours. From learning a foreign language to working with people from a variety of different backgrounds, ACICIS helps give you skills needed to prepare you for life in a globalised and interconnected world.



Home University

Private applicant

Host University

Gadjah Mada University, Yogyakarta

Study Period

Semester 3, 1996

ACICIS Study Option

Flexible Language Immersion Program (FLIP)

Degree

Certificate IV of Applied Language Studies

Flexible Language Immersion Program (FLIP)

"Culturally sensitive youth on the ground in both countries can act as ambassadors to prevent misunderstandings and clear the path for better relations."



Troy Keast

Director of Aquaculture and Sustainability, Phillips Foods Asia

Troy has been working for Phillips Foods Asia for the last 20 years. His roles have included operational and logistics management, production roles, and business development. For the last six years Troy has been Phillips' Director of Aquaculture and Sustainability. The core role in this position has been the development of an integrated marine finfish farm in North Bali which focuses on fresh markets. Troy controls all aspects of the farm from egg to plate and is based in Bali, Indonesia.

As an extension to studies in Australia I attended the ACICIS Flexible Language Immersion Program at Universitas Gadjah Mada (UGM) in January of 1996. I'd done some study in Australia but with no contact with the "real Indonesia" I felt my time had been poorly utilised in Australia; that I'd not learnt enough. So my motivation for going on ACICIS was to consolidate my language learning, and to cement the foundation of my Indonesian language skills via in-country immersion.

The adventure began as soon as we stepped off the plane in Jakarta. We navigated our way through the airport and onto the local DAMRI bus headed for Gambir and the nearby backpacker haven of Jalan Jaksa. I was seated next to an Indonesian gentleman who – as is the Indonesian way – engaged me in conversation. Aided by the social lubricant I'd consumed on the flight, I was shocked at what was waltzing out of my mouth over the course of the hour-long journey into town. Passable Indonesian! To think that my studies had not been wasted.

Having assembled in downtown Yogya for a two-day orientation it soon became apparent that we'd have our independence forced onto us with the task of sourcing accommodation. Whilst the range of available accommodation was vast, the recommendation was to "go local". Specifically, the recommendation was to find accommodation in a local boarding house called an *indekos* or *kos* for short. As luck would have it, I stumbled upon an influential local family in Sagan – an area of Yogya that was walking distance from campus – who led me to what was unofficially recognized as the best *kos* of all that year's ACICIS intake. I was set.

Studies in Bulaksumur were very formal and for me, in the advanced class, quite challenging. Mornings were consumed with kuliah (lectures), with the afternoons and nights free. I would quite often swim at the always empty IKIP pool, complete with a 10m diving platform with resplendent views of Mount Merapi. Nights were spent talking with my new friends who were from all walks of life but mainly villagers plying their trades as *tukang becak* (pedicab riders). Much of what was learnt during the day was being regurgitated that evening. It was a fast-track method of learning and I thoroughly recommend it. I'd also recommend studying grammatically formal Indonesian, as it is easier to step down a register than up.

Wind the clock forward 23 years and I'm still in Indonesia, and haven't left other than for holidays. I've now spent nearly half my life here and I love her dearly. Affection for home has increased through absence and I take comfort in the knowledge that she'll always be there.

Cultural sensitivity is of prime importance wherever one chooses to visit. It is an extension of emotional intelligence and essential to bridging the cultural distance between countries. The relationship between Australia has been troubled for many years, and will likely continue to struggle. Culturally sensitive youth on the ground in both countries can act as ambassadors to prevent misunderstandings and clear the path for better relations. ACICIS courses are the perfect gateway for this and Indonesia will remain fascinatingly beautiful.



CENTER FOR DIGITAL SOCIETY

Name of organisation

Center for Digital Society

Spokesperson

Raka Wicaksana, Project Officer of Partnership & External Relations

Area of expertise and field of business

Research and advocacy on digital issues

ACICIS Study Option

Development Studies Professional Practicum (DSPP)

"ACICIS has already established itself as one of the best organisations in Indonesia facilitating student mobility programs."



Center for Digital Society (CFDS)

Host organisation for the Development Studies Professional Practicum (DSPP)

What are your reasons for partnering with ACICIS?

Initially, we regarded ACICIS as simply an organisation that facilitates student mobility from Australia to Indonesia. However, we have come to appreciate that ACICIS programs not only benefit the students as they learn from their Host Organisations (HOs) in Indonesia, but that they also benefit participating Host Organisations. Through hosting ACICIS students, a Host Organisation gains exposure to new cultures and to ACICIS' broader networks in Indonesia and Australia. Besides this, ACICIS also boasts a vast number of students from a wide range of academic backgrounds. As an academic research institution, CFDS was very interested in hosting ACICIS students. So far, the results have been far from disappointing.

During the ACICIS internships we have hosted, we have had the opportunity to brainstorm with the ACICIS students about research topics covering a wide array of digital society issues. From these brainstorming sessions, we have learnt a lot about how different cultural backgrounds bring with them different points of view on how we see the impact of technology on human life – a topic we here at CFDS discuss on a daily basis.

The ACICIS students we've hosted have brought a different atmosphere to our team. We have learned to communicate with people from foreign countries, and have had the opportunity to exchange notes on each other's cultural habits. Before partnering with ACICIS, the internships we hosted at CFDS were mainly dominated by academics who already had their Masters or who were en route to their

Doctorate degree. While we have also learnt a lot and benefited from hosting postgraduate interns, the social connections and bonds that we have built with our ACICIS interns has been a lot stronger. This might be due to the comparative proximity in age between our team members (mostly young) and the ACICIS students (also mostly young) who we have hosted. The younger students have definitely brought a different vibe to the whole office.

Can you offer any reflections on your hosting of ACICIS students?

Each time we have hosted ACICIS students, we have really enjoyed the time getting to know each other during work 'road trips'. The only challenge has been the way we communicate with each other, where at times, we have needed to compromise and use English since the ACICIS students have not been fluent in speaking Bahasa Indonesia. However, this challenge has encouraged the staff in our office to be more aware of the importance of being able to speak a foreign language. So it is a good and useful challenge to all of us here as well.

Our office prepares schedules, project deadlines, and modules for the ACICIS interns so that they can fit in right away with our rhythm of work and keep busy during the internship. This preparation has proven to be beneficial for both the interns and us, because whenever the interns have problems, they always know what to do, and who to contact if they get stuck.

Do you have any advice for future students and/or potential host organisations?

ACICIS has already established itself as one of the best organisations in Indonesia facilitating student mobility programs. ACICIS' large network of Indonesian host organisations is definitely a plus for students seeking meaningful, international internships in Indonesia. To those students considering undertaking an internship with CFDS, our research center welcomes any student who is eager to learn and contribute to the proliferation of understanding about digital issues in Indonesia.

To those organisations who are considering hosting an ACICIS student, I would say that ACICIS has established systems in place to make it easy to host interns. Our experiences with ACICIS students speak for themselves. We are very satisfied with how ACICIS students have contributed to our activities and events. If you are looking for international exposure and are keen to expand your networks, then you should definitely work together with ACICIS.



Name of organisation

United Nations Information Centre (UNIC), Jakarta

Spokesperson

Kylie Lynch

Area of expertise and field of business

Communications

ACICIS Study Option

Journalism Professional Practicum (JPP)

"ACICIS offers a 'golden ticket' for any student wishing to gain a hands-on experience in their desired industry – with an immersive cultural experience along the way."



United Nations Information Centre (UNIC)

Host organisation for the Journalism Professional Practicum (JPP)

What are your reasons for partnering with ACICIS?

In an increasingly competitive employment market, there is a greater necessity for companies and organisations to give young professionals a hands-on experience in the field in which they wish to pursue a career. Not only do internships contribute to the production of a high-quality talent pool of prospective future employees, they also bring fresh perspectives into an organisation. The young people of today will be the leaders of tomorrow, and we here at UNIC wish to be a part of the molding process that empowers them to be industry leaders in their chosen fields.

At the UN in Indonesia, we believe bringing an ACICIS student into the organisation allows us to showcase the work we are doing here around the Sustainable Development Goals (SDGs). It also provides the opportunity for an ACICIS student to not only observe, but to voice their suggestions for how we might increase the effectiveness and efficiency of the work we do. Bringing an intern from another culture into our office also provides an opportunity to challenge and improve the cross-cultural communication skills of our own UNIC staff, and to generate a greater understanding and appreciation of different cultural values and practices. It is a mutually beneficial relationship and exercise. We hope that ACICIS students can take these values home with them, use them – not only throughout their career, but within their daily life – and become advocates for multiculturalism and tolerance.

Can you offer any reflections on your hosting of ACICIS students?

Partnering with ACICIS has allowed UNIC to become more closely linked with the Australian Government. It has also introduced our organisation – through the networking events hosted by ACICIS throughout the summer internship period – to the wide network of fellow host organisations and mentors that ACICIS maintains in Indonesia. Our involvement has also allowed us to build longlasting relationships between UNIC and the ACICIS interns that we have hosted – relationships that, in some cases, have transcended the duration of the program.

It is quite impressive what an ACICIS intern can achieve over the four weeks they are placed here at UNIC. Within this short period, the intern not only familiarises themselves with the UN environment, but gains enough insight to present the knowledge they've gained to audiences at schools and universities. During their time at UNIC, we have observed ACICIS interns flourishing both professionally and personally, with a noticeable growth in their self-confidence.

ACICIS offers a 'golden ticket' for any student wishing to gain a hands-on experience in their desired industry – with an immersive cultural experience along the way. The program provides students with a unique experience where they are given language classes, Indonesian-specific knowledge regarding their practicum from experts in their field, and the opportunity to be placed into competitive organisations where they can put this knowledge into practice. Students are exposed not only to the reality of their industry, but also the intricacies of working in another culture – an experience that is difficult to replicate at home in the student's own country. Through ACICIS programs, both Australia and Indonesia are improving their bilateral ties and sowing the seeds of a more prosperous future together.



Name of organisation

Yayasan Rumah Energi

Spokesperson

Wilhelmus Leang, Provincial Coordinator

Area of expertise and field of business

Renewable energy, energy conservation

ACICIS Study Option

Development Studies Immersion Program (DSIP)

"We have found the ACICIS students to be very enthusiastic. The ACICIS interns that we have hosted have shown a high degree of interest in biogas and in YRE's programs. They have demonstrated a high level of enthusiasm for learning, have adapted to the work culture at YRE with ease, and have communicated very well with our staff."



Yayasan Rumah Energi (YRE)

Host organisation for the Development Studies Immersion Program (DSIP)

Yayasan Rumah Energi (YRE) decided to host ACICIS students to spread biogas knowledge and technology to domestic and international students. ACICIS students return to their home countries great ambassadors for the promotion of YRE's renewable energy program.

Our partnership with ACICIS is still rather new so it is a little difficult to properly measure the impact of the partnership at this early stage. However, we hope that through the reports that the ACICIS students have written about YRE's successful domestic biogas (biogas rumah) program, our organisation will become better known internationally, and that this will open up opportunities for collaboration with other overseas institutions – including educational institutions.

We have found the ACICIS students to be very enthusiastic. The ACICIS interns that we have hosted have shown a high degree of interest in biogas and in YRE's programs. They have demonstrated a high level of enthusiasm for learning, have adapted to the work culture at YRE with ease, and have communicated very well with our staff. ACICIS students have also been very respectful of local culture here in Indonesia.

While interning at YRE, ACICIS students have participated in the delivery of biogas training sessions. Working with young people is always fun – especially with those who care about the environment, renewable energy and organic farming.

The ACICIS students we have hosted have been well organised, and have had a good understanding of the rules and expectations that ACICIS sets for



participating students. As a host organisation, this means we are freed from the responsibility of having to establish these ground rules and baseline conduct expectations for ACICIS interns. Additionally, ACICIS places a great importance on the safety and security of their students while they are in Indonesia.

I would recommend partnering with ACICIS and hosting ACICIS students because ACICIS is an organisation that has experience in handling internship activities for international students in Indonesia.

Prior to their internships, ACICIS students are provided with information about their placement, so they are ready to go into the field when they arrive in-country. We have had a positive experience with ACICIS so far. For new institutions considering becoming an ACICIS partner, we would recommend it. ACICIS prepares students well before they arrive in-country, which means students are ready to hit the ground running on the first day of their internship.



Name of organisation

Studio Eko Nugroho

Spokesperson

Oki Permatasari, Studio Manager

Area of expertise and field of business

Artwork documentation & reporting,
work production, exhibition scheduling

ACICIS Study Option

Creative Arts & Design Professional
Practicum Program (CADPP)

"My advice to prospective ACICIS students is to take this opportunity to get to know Indonesian culture and the working environment of a creative in Indonesia. It is a fun thing to be able to share knowledge with peers in another country, and a great opportunity to hone your intercultural communication skills."



Studio Eko Nugroho

Host organisation for the Creative Arts & Design Professional Practicum (CADPP)

What are your reasons for partnering with ACICIS?

We want to provide opportunities for students to experience and explore the working climate within the world of arts management – while collaborating with visual artists. Through a placement at Studio Eko Nugroho, ACICIS students get to apply their knowledge and engage directly with a professional working environment. The Studio is always keen to open dialogue between different cultures and to create an environment in which cultural insights can be swapped and shared. Hosting interns aligns with Studio Eko Nugroho's commitment to promoting education within our community. In addition to ACICIS students, the Studio also routinely hosts domestic internship students from design institutes in Solo and Yogyakarta. Studio artists often provide employment opportunities for creative industry graduates from these institutions.

We feel it is important to explore the ability of incoming students so as to align their knowledge and interests with the work that needs to be done within the studio. When receiving ACICIS interns, we explore their abilities and discuss with them what they believe they can contribute to our work processes.

Another benefit for the Studio arising from its partnership with ACICIS and the hosting of ACICIS interns has been the linkages we have been able to make with other ACICIS partner organisations. Additionally, the hosting of Australian students has pushed the Studio staff to hone their English language skills.

Can you offer any reflections on your hosting of ACICIS students?

We have hosted ACICIS interns twice so far and have been quite satisfied with their performance and the work they have produced in both instances. Our first ACICIS intern translated Eko's images into costumes that could be worn or exhibited; while our second ACICIS intern made a short documentary about the embroidery communities that have been fostered by Eko Nugroho.

In both cases, we have sat down and talked with the ACICIS intern at the outset of their placement, then set them assignments that are both challenging and that can be completed within duration of their four-week placement at the Studio. During the course of their time with us, we have the pleasure of witnessing how the intern can produce an artwork based on the interaction between mentor and student. The Studio provides young people with space to share their knowledge and experiences, and the confidence and experience they will need to work directly with artists in the future.

Do you have any advice for future students and/or potential host organisations?

ACICIS opens up opportunities for Australian students to get to know the culture and work climate of Indonesia through direct, first-hand experience. For the period of their placement, ACICIS students are transformed into temporary citizens of Indonesia and must wrestle with the same everyday challenges and pressures as their Indonesian colleagues – be this

fighting to meet a deadline, or attempting to express creativity while demonstrating their work ethic and ability to innovate. Alongside these professional challenges, ACICIS students are tasting new food, experiencing a different daily lifestyle, and immersing themselves in the rhythms of Indonesian life and activity. This is a very valuable experience that will sharpen the character and the skills of participating ACICIS students and hopefully make them stronger and more insightful people.

My advice to prospective ACICIS students is to take this opportunity to get to know Indonesian culture and the working environment of a creative in Indonesia. It is a fun thing to be able to share knowledge with peers in another country, and a great opportunity to hone your intercultural communication skills.

Indonesia's Challenges

Cash Based
Economy

Uneven
Infrastructure

Trust Issue

Digital Financi
Literacy

06 Finances



ACICIS Income and Expenditure

for the year ended 31 December 2019

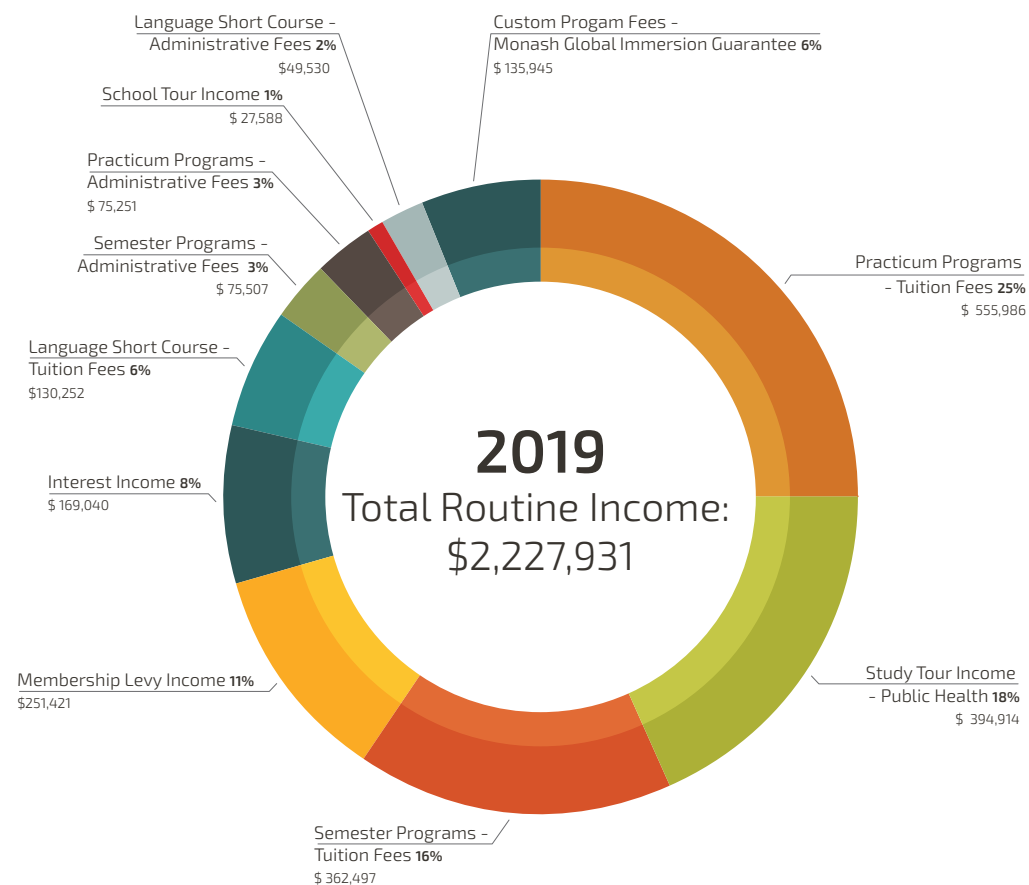
Consortium Annual Income

The consortium's routine annual income for the 2019 calendar year was \$2,227,931 – a modest (2%) decline on the previous year due primarily to a significant decreases in income derived from ACICIS' short format practicum programs (down 16% or ~\$104k on 2018) and school tours (down 66% or ~\$55k) on 2018.

The composition of the consortium's routine income for 2019 further accentuated the trend towards ACICIS deriving a greater percentage of its overall routine income from short format practicum, study tour, and intensive programs, rather than from traditional semester programs. In 2019 the consortium derived a greater percentage of routine annual income from both its short format (six-week) practicum programs (28% of annual income) and 2-3-week study tour and intensive programs (32%) than from the consortium's traditional semester programs (19%). That said, the consortium's semester program income actually increased by 17% year-on-year in 2019 – from \$375k in 2018 to \$438k in 2019. By contrast, practicum program income decreased by 15% year-on-year from \$743k in 2018 to \$631k in 2019. Income derived from study tours and intensive programs, meanwhile, increased by 17% year-on-year in 2019 – from \$608k in 2018 to \$711k in 2018.

In addition to income derived from routine programs and activities, in 2019 ACICIS also facilitated delivery of a custom program for the Victorian Department of Education and Training – the Victorian Young Leaders to Indonesia pilot program – which generated significant additional revenue (~\$250k) for the consortium.

Finally, in 2019, the consortium secured significant external grant funding through the Australian Government's New Colombo Plan (NCP) Mobility Program. ACICIS received approximately \$1.3 million in new Mobility Program funding secured under the 2017 and 2020 funding rounds of the NCP. \$1.16 million (or 90%) of this NCP funding is to be paid directly out to consortium member university students undertaking study in Indonesia through ACICIS in 2020-21 in the form of \$3,000-\$8,000 mobility grants. The remaining 10% (or ~\$116k) of the funding is to be retained by the consortium to offset the salary and other expenses involved in administering these student mobility grants and the in-country study experiences they are intended to support.



This \$1.3 million in new NCP funding was significantly offset by the consortium's refund to the Commonwealth in 2019 of ~\$903k in unspent Mobility Program funding (mostly for semester programs) secured under the 2016 and 2017 funding rounds of the NCP.

2019			2018		Change (yoy)	
Income	\$	% of income	\$	% of income	\$	%
Routine Income						
Practicum Programs - Tuition Fees	555,986	25%	659,715	29%	-103,729	-16%
Study Tour Income - Public Health	394,914	18%	402,158	18%	-7,244	-2%
Semester Programs - Tuition Fees	362,497	16%	303,803	13%	58,694	19%
Membership Levy Income	251,421	11%	272,970	12%	-21,550	-8%
Interest Income	169,040	8%	186,886	8%	-17,845	-10%
Language Short Course - Tuition Fees	130,252	6%	93,724	4%	36,528	39%
Semester Programs - Administrative Fees	75,507	3%	71,368	3%	4,139	6%
Practicum Programs - Administrative Fees	75,251	3%	83,093	4%	-7,842	-9%
School Tour Income	27,588	1%	82,120	4%	-54,532	-66%
Language Short Course - Administrative Fees	49,530	2%	39,137	2%	10,393	27%
Custom Program Fees - Monash Global Immersion Guarantee	135,945	6%	72,816	3%	63,129	87%
Other	0	0%	250	0%	-250	-100%
Total Routine Income	2,227,931	100%	2,268,039	100%	-40,108	-2%
Special Project Income						
Victorian Young Leaders (VYL) Program Design	9,759					
Victorian Young Leaders (VYL) Program Delivery	240,095					
Total Special Project Income	249,853					
Grant Income						
NCP 2016 Mobility Program Funding: Third Funding Term	-48,000					
NCP 2017 Mobility Program: First Funding Term	-855,000					
NCP 2017 Mobility Program: Third Funding Term	115,500					
NCP 2020 Mobility Program: First Funding Term	1,158,300					
Total Grant Income	370,800					
TOTAL INCOME	2,848,584					

ACICIS Income and Expenditure

for the year ended 31 December 2019

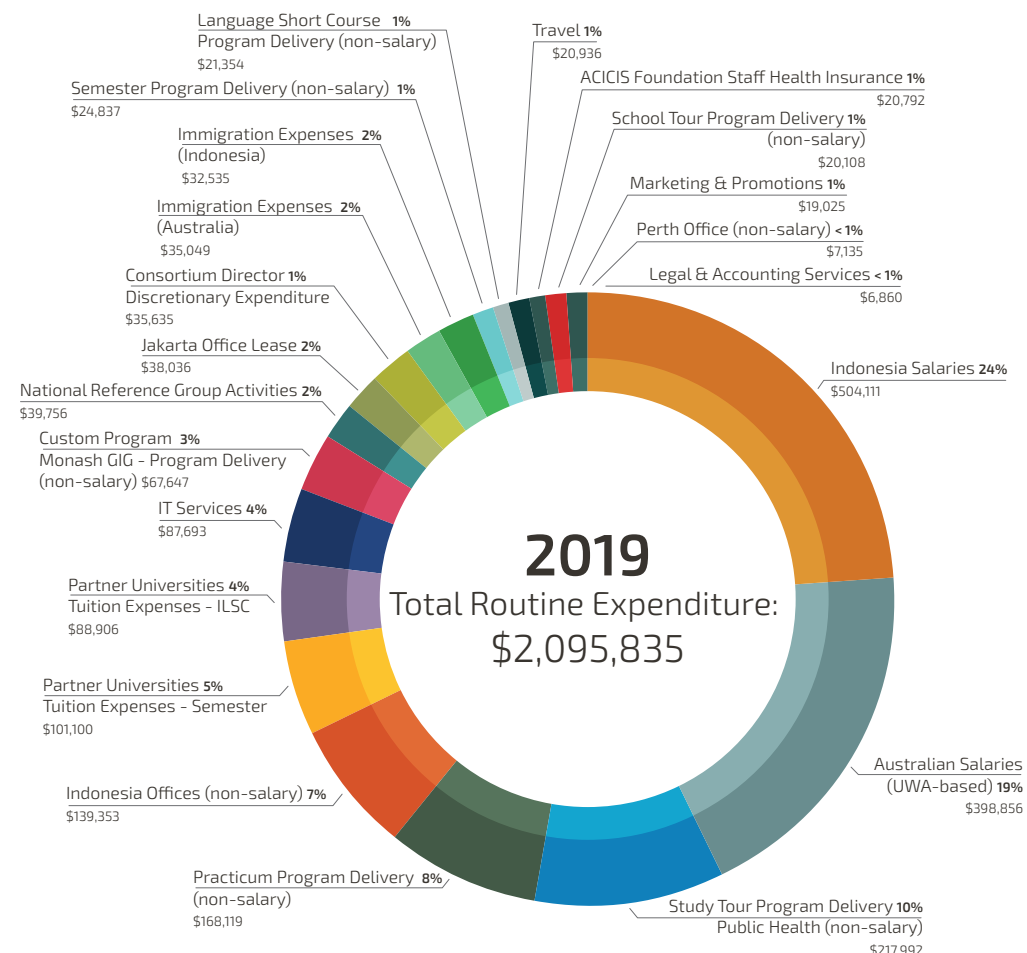
Consortium Annual Expenditure

The consortium's routine annual expenditure for the 2019 calendar year was \$2,095,835. This represents a significant 33% (or ~\$515k) increase on the previous year, due primarily to substantial year-on-year increases in 'Indonesian Salaries' up 86% (or ~\$233k); 'Practicum Program Delivery (non-salary)' up 26% (or \$35k); 'Indonesia Offices (non-salary)' up 76% (or \$60k); and 'Partner Universities - Tuition Expenses - Language Short Course' up 241% (or \$62k).

The large (86%) increase in the consortium's expenditure on Indonesian salaries in 2019 was primarily due to the additional salary expenditure involved in providing sessional academic supervision of the consortium's expanded suite of six-week professional practicum programs in 2019 – specifically the new Agriculture Professional Practicum and Sustainable Tourism Professional Practicum. Additionally, in 2019 – for the first time – salary expenditure pertaining to the employment of the Resident Director has been reported against the 'Indonesian Salaries' expenditure line item. Prior to 1 January 2019, salary expenditure related to the Resident Director was reported against the 'Australian Salaries' routine expenditure line item.

In 2019, the consortium also invested a significant amount (\$115k) of its cash reserves in the development of New Colombo Plan-supported ACICIS study programs. NCP-supported programs in which the consortium invested internal development funding in 2019 included: the Agriculture, Business, Creative Arts and Design, Development Studies, Journalism, Sustainable Tourism, and Law Professional Practicum programs; the Indonesian Language Short Course; the Public Health Study Tour; and semester study options such as the Flexible Language Immersion Program, Development Studies Immersion Program, and the International Relations Program.

Other non-routine 'special project' expenditure in for 2019 includes \$17k spent on conducting a review of the consortium's prevention of sexual exploitation, assault and harassment (PSEAH) policies and practices; and \$222k spent on the design and delivery of the Victorian state government's Victorian Young Leaders Indonesia pilot program.



Expenditure	2019		2018		Change (yoy)	
	\$	% of expenditure	\$	% of expenditure	\$	%
Routine Expenditure						
Indonesian Salaries	504,111	24%	270,699	17%	233,412	86%
Australian Salaries (UWA-based)	398,856	19%	463,099	29%	-64,243	-14%
Study Tour Program Delivery - Public Health (non-salary)	217,992	10%	214,704	14%	3,288	2%
Practicum Program Delivery (non-salary)	168,119	8%	133,086	8%	35,033	26%
Indonesia Offices (non-salary)	139,353	7%	79,132	5%	60,221	76%
Partner Universities - Tuition Expenses - Semester	101,100	5%	126,000	8%	-24,900	-20%
Partner Universities - Tuition Expenses - Language Short Course	88,906	4%	26,100	2%	62,806	241%
IT Services	87,693	4%	0	0%	87,693	
Custom Program - Monash GIG - Program Delivery (non-salary)	67,647	3%	0	0%	67,647	
National Reference Group Activities	39,756	2%	38,054	2%	1,702	4%
Jakarta Office Lease	38,036	2%	30,081	2%	7,955	26%
Consortium Director Discretionary Expenditure	35,635	2%	11,326	1%	24,309	215%
Immigration Expenses (Australia)	35,049	2%	33,943	2%	1,106	3%
Immigration Expenses (Indonesia)	32,535	2%	0	0%	32,535	
Semester Program Delivery (non-salary)	24,837	1%	0	0%	24,837	
Language Short Course Program Delivery (non-salary)	21,354	1%	14,748	1%	6,606	45%
Travel	20,936	1%	10,946	1%	9,990	91%
ACICIS Foundation Staff Health Insurance	20,792	1%	15,375	1%	5,417	35%
School Tour Program Delivery (non-salary)	20,108	1%	74,884	5%	-54,776	-73%
Marketing & Promotions	19,025	1%	12,118	1%	6,907	57%
Perth Office (non-salary)	7,135	0%	22,386	1%	-15,251	-68%
Legal & Accounting Services	6,860	0%	4,550	0%	2,310	51%
Total Routine Expenditure	2,095,835	100%	1,581,231	100%	514,603	33%

Expenditure	2019		2018		Change (yoy)	
	\$	% of expenditure	\$	% of expenditure	\$	%
Special Project Expenditure						
Consortium Financial Contributions to 2017-2019 NCP Projects	115,447					
PSEAH Policy Review	16,773					
Other Special Project	448					
Victorian Young Leaders (VYL) Program Design	6,127					
Victorian Young Leaders (VYL) Program Delivery	215,875					
Total Special Project Expenditure	354,670					
Grant Expenditure						
NCP 2017 Administration: Third Funding Term	39,000					
NCP 2018 Administration: Second Funding Term	18,000					
NCP 2019 Administration: First Funding Term	182,627					
NCP 2017 Outgoing Student Mobility Grant Funds	330,000					
NCP 2018 Outgoing Student Mobility Grant Funds	689,000					
NCP 2019 Outgoing Student Mobility Grant Funds	236,000					
2018 Endeavour Mobility Grants	6,000					
John Darling Fellowship	7,398					
Total Grant Expenditure	1,508,025					
Other Expenditure						
Total Other Expenditure	0					
TOTAL EXPENDITURE	3,958,529					
Total Surplus/Deficit	-1,109,945		1,629,859			
Surplus/Deficit net of grant funds + special projects	132,096		613,991			
Annual Surplus/Deficit net of grant funds	27,280		405,801			



Financial Statements: 2019

The following financial statements have been extracted from the ACICIS Audited Financial Statements for the year ended 31 December 2019.

Statement of comprehensive income for the year ended 31 December 2019

	2019	2018
	\$	\$
Revenue from continuing operations	4,784,101	6,055,264
Expenses from continuous operations	(4,184,628)	(3,839,199)
OPERATING RESULT FOR THE PERIOD	599,473	2,216,065

Statement of financial position as at 31 December 2019

	2019	2018
	\$	\$
Assets		
Current Assets	5,097,968	6,636,352
Non-Current Assets	-	-
Total Assets	5,097,968	6,636,352
Liabilities		
Current Liabilities	4,432,344	6,570,201
Non-Current Liabilities	-	-
Total Liabilities	4,432,344	6,570,201
Net Assets	665,624	66,151
Equity		
Retained surplus	665,624	66,151
TOTAL EQUITY	665,624	66,151

NOTE: Full copies of ACICIS' 2019 Audited Financial Statements are available upon request; please contact the ACICIS Secretariat on (08) 6488 6675 or at enquiries@acicis.edu.au.



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INDEPENDENT AUDITOR'S REPORT

The Parties to the Australian Consortium for In-Country Indonesian Studies (ACICIS) Joint Venture Agreement

Opinion

We have audited the special purpose financial statement of the Australian Consortium for In-Country Indonesian Studies (ACICIS), which comprises a statement of financial position as at 31 December 2019 and a statement of comprehensive income and profit or loss for the 12 month period ended 31 December 2019, a statement of changes in equity and a statement of cash flows for the period ended 31 December 2019, notes to the financial statement and the Consortium's signed declaration.

In our opinion, the accompanying special purpose financial statement presents fairly, in all material respects, the financial position of ACICIS for the year then ended.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statement* section of our report. We are independent of the ACICIS operations in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of financial reports in Australia, and we have fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the special purpose financial statement, which describes the basis of accounting. The financial report is prepared in accordance with the accounting policies as outlined in Note 1 to provide financial information to the parties to the existing ACICIS Joint Venture Agreement. As a result, the financial statement may not be suitable for any other purpose.

Emphasis of Matter – Going Concern

We draw attention to the impact COVID 19 pandemic will have on the Consortium's future financial position due to the Consortium not been able to deliver its programs for the remainder of the 2020 financial period and possibly into the 2021 financial period due to the International travel restrictions that are currently being imposed as a result of the COVID 19 world-wide pandemic. The Consortium Director has already forecasted an estimated \$566,000 revenue loss for the 2020 financial position and this could have an impact on the Consortium's going concern status should the International travel restrictions continue well into the 2021 financial period. Although no impact for the 2019 financial period was evidenced, this matter needs to be closely monitored by the Consortium partners. This matter has been brought to the attention of the Consortium Director. Our opinion has not been modified in respect of this matter.

Responsibilities of Management and Those Charged with Governance for the Financial Statement

The ACICIS Consortium Director, is responsible for the preparation of the special purpose financial statement and for establishing such internal control as the Consortium Director, in conjunction with the members of the ACICIS National Reference Group, determine is necessary to enable the preparation of the ACICIS financial statement that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statement.

Our objectives are to obtain reasonable assurance about whether the special purpose financial statement, as a whole, is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users, if any, taken on the basis of this financial statement.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statement, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the ACICIS's internal control.
- Evaluate the appropriateness of accounting policies used as described in Note 1 to the financial statement and the reasonableness of accounting estimates and related disclosures made by the ACICIS management, if any.
- Conclude on the appropriateness of the ACICIS management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the ACICIS's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statement or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the ACICIS to cease to continue as a going concern.

Electronic Publication of the Audited Financial Statement

It is our understanding that the ACICIS intends to electronically present the audited financial statement and auditor's report on its internet website. Responsibility for the electronic presentation of the financial statement on the ACICIS website is that of those charged with governance of the ACICIS. The security and controls over information on the website should be addressed by the ACICIS to maintain the integrity of the data presented. The examination of the controls over the electronic presentation of the audited financial statement on the ACICIS website is beyond the scope of the audit of the financial statement.

We have communicated with ACICIS management regarding, among other matters, the planned scope and timing of the audit and, via our management letter, significant audit findings, including any significant deficiencies in internal control that we may have identified during our audit.



Santo Casilli FCPA

Date: 16 June 2020

Perth





07 Consortium Membership

ACICIS Member Universities



Australian
National
University



Curtin University



Flinders
UNIVERSITY



LA TROBE
UNIVERSITY • AUSTRALIA



Universiteit
Leiden



MACQUARIE
University
SYDNEY • AUSTRALIA



MONASH
University



Queensland University of Technology
Brisbane Australia



THE UNIVERSITY
of ADELAIDE



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA



THE UNIVERSITY OF
SYDNEY



THE UNIVERSITY OF
WESTERN
AUSTRALIA



UNSW
AUSTRALIA



UNIVERSITY of
TASMANIA
AUSTRALIA



UTS
UNIVERSITY OF TECHNOLOGY, SYDNEY





08 ACICIS Partner Universities & Placement Host Organisations

ACICIS Indonesian Partner Universities



ACICIS Professional Placement

Host Organisations*

Business Professional Practicum (BPP)



Creative Arts & Design Professional Practicum (CADPP)



Development Studies Professional Practicum (DSPP)



Journalism Professional Practicum (JPP)



Law Professional Practicum (LPP)



* The organisations detailed above constitute only a selection of ACICIS' professional placement host organisations. For a full list of ACICIS placement host organisations, please visit www.acicis.edu.au.



Sustainable Tourism Professional Practicum (STPP)



Agriculture Semester Program (ASP)



Development Studies Immersion Program (DSIP)



International Relations Program (IRP)



Indonesian Business, Law & Society Program (IBLS)

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