**CHAPTER I**

**Semester Learning Plan**

The MKWU Semester Learning Plan of Online Islamic Religious Education is as follows:

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| --- |
| **1. Course Identity** |
| **Course Name/Block** | **Islamic Religious Education (PAI)** |
| **Faculty** | 1. Islamic Religious Sciences (FIAI)
2. Mathematics and Natural Sciences (FMIPA).
3. Industrial Engineering (FTI)

  | **Courses** | 1. *Ahwal Shakhshiyah*(Islamic family Law)
2. Islamic Religious Education
3. Islamic Economics
4. Statistics
5. Chemistry
6. Chemical Education
7. Pharmacy
8. Electrical Engineering
9. Chemical Engineering
10. Informatics
11. Mechanical Engineering
12. Industrial Engineering
13. Textile Engineering

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| **Code** | UNI600 | **Credit weight** | 2 credits |
| **Group** | Compulsory University Courses (MKWU) | **Type of Course** | Compulsory |
| **Semester** |   | **Availability** |   |
| **Form of Learning** | Online | **Media** | Online |
| **Course Clusters/Blocks** | Compulsory University Courses (MKWU) | **Prerequisite** | None |
| **Lecturer/Supporting Coordinator** | 1. Drs. A F Djunaidi, M.Ag.
2. Edi Safitri, S.Ag., M.S.I.
3. Asyharul Muala, S.H.I., M.H.I.
4. Dzulkifli Hadi Imawan, Lc., M.Kom.I., Ph.D.
5. Drs. Jamroni, MSI.
6. Muhammad Najib Asyrof, S.Pd.I., Lc., M.Ag.
7. Shubhi Mahmashony Harimurti, S.S., M.A.
8. Drs. Sularno, M.A.
 | **Semester/****Academic Year** | Odd/2020-2021 |

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| **2a. GRADUATE LEARNING OUTCOME** |
| **CPL Code** | **CPL formula** |
| CP1 | Students are able to explain the concept of human nature and guidance in accordance with the Qur’an and Hadith |
| CP2 | Students are able to show religious devotion by practicing Islamic sharia in everyday life |
| CP3 | Students are able to reflect personal awareness as a Believer, Muslim, and Muhsin |
| CP4 | Students are able to identify the universal values of goodness and ethics contained in Islamic teachings and critically examine their implementation in the lives of Muslims |
| CP5 | Students are able to reflect the conformity of everyday personal behavior with Islamic values |

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| --- | --- | --- | --- |
| **CPMK Code** | **CPMK Formula and Indicators** | **Study materials (13 materials + 1 learning contract, etc.)** | **SCL-based learning methods and evaluation of CPMK achievement** |
| **CP1** | Students are able to explain the concept of human nature and guidance in accordance with the Qur’an and Hadith | 1. Islamic Aqidah and Human Nature
	* Definition of Islamic Aqidah & Dalil (Proposition)
	* Man and Aqidah

God’s creaturesBorn based on the nature of God; Holy, Potential of Tawhid, God’s Creature Will Not Change from their nature as believer of God (Aqidah); Promise of God’s creatures to the Creator (*Khaliq*)* + Shahada and Its Urgency in Islam
 | * Triggers (videos, news, questions, cases, memes, trending topics, etc.)
* do, think, reflect
* proof of learning
* reflection of learning
* evaluation using rubrics or other methods
* *Every lesson is arranged based on the learning scenario.*
 |
| 1. Pillars of Faith and Things to Invalidate Faith
	* Pillars of Faith
		+ Definition and Proposition of Faith
		+ Virtues of Faith
	* Thing to Invalidate Faith
		+ Shirk
		+ Kufr
		+ Apostasy
		+ Hypocrisy
 | same as previous |
| 1. Islam; Religion of the Prophets and Their Privileges
	* Definition of Islam
	* Religion of God, Religion of the Prophets and Religion of the Prophet Muhammad
	* The special aspects in the teachings of Islam of the Prophet Muhammad (peace be upon him)
		+ Universal
		+ 3 aspects; faith, worship, morals
		+ Awareness
 |   |
| **CP2** | Students are able to show religious devotion by practicing Islamic sharia in everyday life | 1. Prayer in Islam
	* Definition of Worship
	* *Mahdah* (Religious Rituals with some predetermined prerequisites) and *Ghairu Mahdah* (Any activities for good deeds)
	* Definition of Prayer
	* The Arguments for Prayer (Pillars of Islam)
	* How to Pray
	* Wisdom and Virtue of Prayer
	* Individual Piety
 | same as previous |
| 1. Zakat as a form of Worhsip in Islam
	* Definition of Zakat
	* The Propositions of Zakat Law
	* Distribution of Zakat; Fitrah-Mal
	* *Ashnaf* zakat (Recipients of zakat)
	* Wisdom and Virtue;
	* Social piety
 | same as previous |
| 1. Fasting in Islam
	* Definition of Fasting
	* Arguments and Laws
	* Types of fasting; Sunnah (Voluntary) and Wajib (Obligatory) Fasting
	* Fast-breaking
	* Wisdom and Virtue
 | same as previous |
|  |   | 1. Hajj in Islam
	* Definition of Hajj
	* Arguments and Laws
	* History of Hajj
	* Various kinds of Hajj
	* The pillars, obligatory, and voluntary aspects of hajj
	* Wisdom and virtue
 |   |
| **CP3** | Students are able to reflect personal awareness as a Believer, Muslim, and Muhsin | 1. Akhlaq (Morals) in Islam
	* Definition of Akhlaq
	* Propositions and Virtues of Akhlaq
	* Types of Akhlaq; *mahmudah* (good) & *madzmumah* (bad)
 | same as previous |
| 1. Akhlaq of Muslim to Allah, The Prophet, and the Qur’an
	* Akhlaq to God
	* Akhlaq to the Prophet
	* Akhlaq to the Qur’an
 | Same as previous |
| 1. Akhlaq of Muslims to Parents, Families, and Communities
	* Parents (birrul walidain/obedience to the parents)
	* Family (child)
	* Community (Neighbors)
 | same as previous |
| 1. Manners of learning a knowledge (adabul ilmi)
	* Urgency of manners in learning a knowledge
	* Manners of learning a knowledge
	* Akhlaq to the Teacher
	* Akhlaq to friends
	* Akhlaq to the book
 |  same as previous |
| **CP4** | Students are able to identify the universal values of goodness and ethics contained in Islamic teachings and critically examine their implementation in the lives of Muslims | 1. Akhlaq to Muslims and Non-Muslims
	* Muslim
	* Non-Muslims
 |   |
| **CP5** | Students are able to reflect the conformity of everyday personal behavior with Islamic values Islamic values | 1. Islamic Sufism
	* Understanding Islamic Sufism
	* Stages of Sufism: tariqa, Sharia, hakikat; ihsan
	* Purpose
 |   |

**CHAPTER II**

**Learning Scenarios for a Session**

Explanation of detailed learning scenarios for a session

|  |  |  |
| --- | --- | --- |
| **Session** | **Study Materials** | **Learning Scenarios** |
| **1** | **Learning Contract** | * + The session starts with the recitation of opening prayer by the lecturer.
	+ Introductions. Each student introduces themselves by mentioning the name, place of origin, and their previous school etc.
	+ RPS explanation and lecture instruction: materials, learning strategies, assessment systems and technical commitments.
	+ Signing of a study contract.
 |
| **2** | **Islamic Aqidah and Human Nature** | * + Video presentation to trigger the learning process in pursuant to the predetermined topic
	+ Student’s reflections on the provided videos
	+ Lecturer’s response to student reflection
	+ Dialogue session. In this session students can ask more in-depth questions or criticize the materials from the Power Point slides, lecturer video and the provided references they have accessed via Google drive before.
	+ Lecturer’s Feed-back on the discussion
	+ Closing
 |
| **3** | **The Pillars of Faith and Things to Invalidate It** | * + Student review the video recordings and Power Point Slides on the relevant materials uploaded on Google Drive.
	+ Material enrichment from the lecturer
	+ Discussion
	+ Conclusions and closing
 |
| **4** | **The Religion of Islam and Its Special Aspects** | * + A short film presentation on prophetic history.
	+ Student review the presented film by referring to the recorded materials from the lecturer and the Power Point slides uploaded on Google Drive.
	+ Material enrichment from the lecturer
	+ Discussion with peer students
	+ The closing statement from the lecturer

  |
| **5** | **Prayers in Islam** | * + Student review the lecturer video recording and Power Point slides uploaded on Google Drive
	+ Material enrichment from the lecturer
	+ Discussion with peer students
	+ Conclusions and closing statement from the lecturer

  |
| **6** | **Zakat in Islam as a form of worship** | * + Student review the lecturer video recording and Power Point slides uploaded on Google Drive
	+ Material enrichment from the lecturer
	+ Discussion with peer students
	+ Conclusions and closing statement from the lecturer

  |
| **7** | **Fasting in Islam** | * + Student review the lecturer video recording and Power Point slides uploaded on Google Drive
	+ Material enrichment from the lecturer
	+ Discussion with peer students
	+ Conclusions and closing statement from the lecturer

  |
| **8** | **Hajj in Islam** | * + A short film presentation on the process of hajj pilgrimage.
	+ Student review the presented film by referring to the recorded materials from the lecturer and the Power Point slides uploaded on Google Drive.
	+ Material enrichment from the lecturer
	+ Discussion with peer students
	+ The closing statement from the lecturer

  |
| **9** | **Akhlaq in Islam** | * + Replaying the lecturer’s video recording and Power Point slides.
	+ Student dialogue based on the description of lecturers and PPT that has been uploaded on google drive.
	+ Material enrichment from the lecturer.
	+ Dialogue
	+ The closing words of the lecturer
 |
| **10** | **Akhlaq of Muslims to Allah, the Prophet, and the Qur’an** | * + A short film presentation on how to behave to Allah, the Prophet and the Qur’an.
	+ Students’ feedback on the messages of the movie.
	+ Introduction to materials from lecturers.
	+ Student review the video presentation of material and Power Point uploaded on Google Drive.
	+ Material enrichment from the lecturer.
	+ Discussion with peer students.
	+ The closing statement from the lecturer

  |
| **11** | **Akhlaq of Muslims to Parents, Families, and Communities** | * + A short film presentation on how to behave to parents, family and community
	+ Students’ feedback on the messages of the movie.
	+ Introduction to materials from lecturers.
	+ Students review the video presentation of material and Power Point slides uploaded on Google Drive.
	+ Material Enrichment from lecturers.
	+ Discussion with peer students.
	+ The closing statement from the lecturer

  |
| **12** | **Akhlaq of Learning a Knowledge (Adabul Ilmi)** | * + A short film presentation on how to behave in learning a knowledge.
	+ Students’ Feedback on the message of the movie.
	+ Introduction to materials from lecturers.
	+ Students review the video presentation of material and Power Point slides uploaded on Google Drive.
	+ Material Enrichment from lecturers.
	+ Discussion with peer students.
	+ The closing statement from the lecturer
 |
| **13** | **Akhlaq to Muslims and Non-Muslims** | * + Reflections on the short video presentation on Muslim and non-Muslim relations
	+ Students’ feed-back on the film.
	+ The dialogue session to explore the provided topic based on the Power Point slides and the description of lecturers through video recordings uploaded on the Google Drive.
	+ Conclusions and closings statement from the lecturer

  |
| **14** | **Islamic Sufism** | * + Introduction to lectures related to learning materials
	+ Students’ feedback on and the video and power point slide presentation uploaded via Google Drive.
	+ Reflections on the short film presentation on the lives of the Sufis.
	+ Conclusion and closing statement of the lecturer

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**CHAPTER 3**

**Learning Media**

The lectures are conducted using the following learning media and based on the following learning plan:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Heading** | **Session** | **Duration** | **Fill** | **Learning plan** | **Person In charge** |
| 1 | Learning Contract |   | 7-10 minutes (video) and/or3-5 slides | Introductory videos and/orPower Point slides on the lecturer’s curriculum vitae describing the profile, teaching experience, etc. | Each lecturer or teacher prepares videos and/or introductory Power Point slides. | Every lecturer |
| 2 | Islamic Aqidah and Human Nature | 2 | 7-10 minutes | * Islamic Aqidah
* Human Nature
* Aqidah

  | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Dzulkifli  |
| 3 | The Pillars of Faith and things to invalidate it | 3 | 7-10 minutes | * Pillars of Faith
* Things to invalidate the Pillars of faith
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Dzulkifli  |
| 4 | Islam; Religion of the Prophets and their Privileges | 4 | 7-10 minutes | * Definition of Islam
* Religion of Allah, Religion of the Prophets and, the religion of Prophet Muhammad
* The Special Aspect of Islam, the religious teaching of the Prophet Muhammad (peace be upon him)

  | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications. | Sularno  |
| 5 | Prayer in Islam | 5 | 7-10 minutes | * Definition of *Mahdah* (Religious Rituals with Some Predetermined Prerequisites) and *Ghairu Mahdah* Worship(Any activities for good deeds)
* Definition of Prayer
* The Arguments for Shalat/Prayer (Pillars of Islam)
* How to Pray
* Wisdom and Virtue of Prayer
* Individual Piety
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Subhi |
| 6 | Zakat in Islam as a form of worship | 6 | 7-10 minutes | * Definition of Zakat
* The Propositions of Zakat Law
* Distribution of Zakat; Fitrah-Mal
* *Ashnaf* zakat (Recipients of Zakat)
* Wisdom and Virtue;
* Social piety
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Jamroni |
| 7 | Fasting in Islam | 7 | 7-10 minutes | * Definition of Fasting
* Arguments and Laws of Fasting
* Types of fasting; Sunnah (Voluntary) and Wajib (Obligatory)
* Fast-breaking
* Wisdom and Virtue
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | M. Najib |
| 8 | Hajj in Islam | 8 | 7-10 minutes | * Definition of Hajj
* Arguments and Laws for Hajj
* History of Hajj
* Various kinds of Hajj
* The pillars, obligatory rituals, and voluntary rituals in hajj pilgrimage
* Wisdom and virtue of hajj
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Asyharul Muala |
| 9 | Akhlaq in Islam | 9 | 7-10 minutes | * Definition of Akhlaq
* Propositions and Virtues of Akhlak
* Types of akhlaq; *mahmudah* (good) & *madzmumah* (bad)

  | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Dzulkifli |
| 10 | Akhlaq of Muslim to Allah, the Prophet, and the Qur’an | 10 | 7-10 minutes | * Akhlaq of Muslims to Allah, The Prophet, and the Qur’an
* Akhlaq to God
* Akhlaq to the Prophet
* Akhlaq to the Qur’an
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | M. Najib  |
| 11 | Akhlaq of Muslims to Parents, Families, and Communities | 11 | 7-10 minutes | * Akhlaq of Muslims to Parents, Families, and Communities
* Akhlaq to Parents (birrul walidain/obedience to parents)
* Family (child)
* Community (Neighbors)
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Edi S. |
| 12 | Akhlaq in Learning a Knowledge (Adabul Ilmi) | 12 | 7-10 minutes | * Akhlaq in Learning a Knowledge (adabul ilmi)
* Urgency of akhlaq in learning a knowledge
* Manner of learning
* Akhlaq to Teachers
* Akhlaq to friends
* Akhlaq to books
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | AF Djunaidi  |
| 13 | Akhlaq to Muslims and Non-Muslims | 13 | 7-10 minutes | Akhlaq to Muslims and Non-Muslims | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Edi S.  |
| 14 | Islamic Sufism | 14 | 7-10 minutes | * Understanding Islamic Sufism
* Stages of Islamic Sufism: Tariqa, Sharia, Hakikat; an Ihsan
* Purpose
 | Video creation by the person in charge using the screen recorder application, video editor, and other supporting applications.  | Af Djunaidi |

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TRANSLATOR STATEMENT

The information appearing herein has been translated

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1.Identitas Mata Kuliah