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Course Name : Theories of Development  
Subject Code : SPA 2343IUP  
Credits : 4 Credits  
Teaching Period : August - December  
Lecturer : Dr. Phil. Gabriel Lele, SIP. M.Si.  
Novi Paramita Dewi, SIP, MDP.  
E-mail : gabilel@yahoo.com  
noviparamita@ugm.ac.id  
Consultation : By appointment

### **Required Reading**

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1. Richard Peet, 1999. *Theories of Development*, New York, The Guilford Press.
2. Peet, Richard and Hartwick, Elaine. 2009. "Feminist Theories of Development" *Theories of Development: Contentions, Arguments, Alternatives*.

### **Additional Reading**

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1. Ted Trainer, 2000. What does development mean? A rejection of one-dimensional conception, *The International Journal of Sociology and Social Policy*; 20 (5/6):95-113
2. Jan Nederveen Pieterse, 2006. *Development Theory*.
3. Terrence C. Casey, 1998. "Economic policy, institutions and economic growth in an era of globalization," *The Journal of Social, Political and Economic Studies*, Vol.23, No.4.
4. Garry W Cox dan Mathew D McCubbins, 2001. "The institutional determinants of economic policy outcomes", dalam Stephan Haggard dan Mathew D McCubbins (eds), *Presidents, Parliaments and Policy*, Cambridge, Cambridge University Press.
5. David Bigman, 2000. *The Pros and Cons of Globalization for developing countries*, Commonwealth of Australia
6. United Nations, 2001. World Public Sector Report: globalization and the state, New York: United Nations.
7. Arturo Escobar, 2007. "Post-development as concept and social practice", in Aram Ziai (eds).
8. Jim Ife, 1996. *Community Development*.
9. Carlos J Castro, 2004. "Sustainable Development", *Organization and Environment*, vol.17, No.2.

## **Course Description**

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As theory and practice, development has become central to the agenda of almost all countries (developing). It uses the moral standard for assessing a country's reciprocation. Various controversies is attached to it. Therefore, to understand the various theories of development and the policy prescriptions is very important for the students of Public Policy and Management. The knowledge and skills learned through this course is the provision which is very important for them to be able to take an active role in the development process, either by understanding, critiquing, reconstructing and concretely applying them in everyday life.

## **Learning objectives**

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This lecture aims to facilitate students to have an understanding of various concepts, theories and development indicators that can describe the progress and backwardness of a nation and state, as well as the strengths and weaknesses of each of these development theory.

## **Grading**

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Components of student assessment are as follows:

- a. Midterm Exam : 30%
  - b. Final Exam : 50%
  - c. Paper and presentation : 20%
  - d. Class Participation : + (equal to 0.25)
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## Schedule and Topics of Lecture

Week	Topic	Reading Material
1	Introduction: Syllabus and Class Regulation	<ol style="list-style-type: none"> <li>1. Ted Trainer, 2000. What does development mean? A rejection of unidimensional conception, <i>The International Journal of Sociology and Social Policy</i>; 20 (5/6): 95-113</li> <li>2. Jan Nederveen Pieterse, 2006. <i>Development Theory</i>, chapter 1: Trends in development theory.</li> </ol>
2	Development: Concepts and Implications	<ol style="list-style-type: none"> <li>1. Richard Peet, 1999. <i>Theories of Development</i>, New York, The Guilford Press, chapter 2: Economic theories of growth and development</li> <li>2. Richard Peet, 1999. <i>Theories of Development</i>, New York, The Guilford Press, chapter 3: Sociological theories of development.</li> </ol>
3	Developmentalism (1): Modernization Paradigm	<ol style="list-style-type: none"> <li>1. Richard Peet, 1999. <i>Theories of Development</i>, New York, The Guilford Press, chapter 2: Economic theories of growth and development</li> <li>2. Richard Peet, 1999. <i>Theories of Development</i>, New York, The Guilford Press, chapter 3: Sociological theories of development.</li> </ol>
4	Modernization Paradigm: Non-Economic Dimension	<ol style="list-style-type: none"> <li>1. Richard Peet, 1999. <i>Theories of Development</i>, New York, The Guilford Press, chapter 2: Economic theories of growth and development</li> <li>2. Richard Peet, 1999. <i>Theories of Development</i>, New York, The Guilford Press, chapter 3: Sociological theories of development</li> </ol>
5	Institutions and (Policy) Development	<ol style="list-style-type: none"> <li>1. Terrence C. Casey, 1998. "Economic policy, institutions and economic growth in an era of globalization," <i>The Journal of Social, Political and Economic Studies</i>, Vol.23, No.4, page</li> </ol>

Week	Topic	Reading Material
		379-432. 2. Garry W Cox and Mathew D McCubbins, 2001. "The institutional determinants of economic policy outcomes", in Stephan Haggard and Mathew D McCubbins (eds), <i>Presidents, Parliaments and Policy</i> , Cambridge, Cambridge University Press, page 21-63.
6	Critics of the Modernization	1. Richard Peet, 1999. <i>Theories of Development</i> , New York, The Guilford Press, chapter 2: Economic theories of growth and development. 2. Richard Peet, 1999. <i>Theories of Development</i> , New York, The Guilford Press, chapter 3: Sociological theories of development.
7	Developmentalism (2): Structuralist Paradigm	Richard Peet, 1999. <i>Theories of Development</i> , New York, The Guilford Press, chapter 4: Marxist and neo-Marxist theories.
Midterm Exam		
8	Globalisation and Development	1. David Bigman, 2000. <i>The Pros and Cons of Globalization for developing countries</i> , Commonwealth of Australia 2. United Nations, 2001. World Public Sector Report: globalization and the state, New York: United Nations.
9	Alternative Paradigms: Post-Developmentalism	Arturo Escobar, 2007. "Post-development as concept and social practice", in Aram Ziai (eds), <i>Exploring Post Development</i> , chapter 2.
10	Community Development	Jim Ife, 1996. <i>Community Development</i> , chapter 3: Foundations of community development: a social justice perspective.
11	Neoliberalism: State versus Market	Peet, Richard and Hartwick, Elaine. 2009. "From Keynesian Economics to Neoliberalism." <i>Theories of Development: Contentions, Arguments, Alternatives</i> . (2nd Edition). New York:

Week	Topic	Reading Material
		The Guilford Press. Chapter 3
12	Sustainable Development	Carlos J Castro, 2004. "Sustainable Development", <i>Organization and Environment</i> , vol.17, No.2, hal.195-225.
13	Gender and Development	Peet, Richard and Hartwick, Elaine. 2009. "Feminist Theories of Development" <i>Theories of Development: Contentions, Arguments, Alternatives</i> .
14	Overview and Evaluation	No reading material
Final Exam		

### **Class Regulation**

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In order to make sure an effective lectures and achieve the objectives, as already described above, there are some rules that apply to students.

1. Students must attend all lectures and collect the assignment imposed on time. Delay in the collection of assignment will have an impact on reducing the grade of the assignment.
2. Referring to the faculty regulation, each student is required to attend all lectures. If the attendance rate is less than 75% without any justifiable reason, students were forbidden to take the final exam. Verification of reasons for absence will be done, so that students are expected not creating fictitious reasons. For those who violate, there will be additional sanctions.
3. Assignment that is collected must be an original work and not the result of plagiarism. For those who violate, there will be a special sanction.