

Acicis Course Outline

Public Health Immersion Program

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Acicis 2026 Public Health Immersion Program: Course Outline

Program Details

Title	Acicis Public Health Immersion Program		
Dates	23 November – 18 December 2026	Credit Points	Recommended equivalency 25% of a full semester load (0.125 EFSTL). Actual subject weighting and academic credit awarded to be determined by a student's home university
Location	Jakarta and Yogyakarta, Indonesia	Mode	Off-Campus

Contact Details

Program Facilitator	Acicis
Website	http://www.acicis.edu.au
Perth Office	Acicis Secretariat
Email	enquiries@acicis.edu.au
Phone Number	+61 8 6488 6675
Program Assistant	TBC
Email	TBC
Acicis Resident Director	Dr Adrian Budiman
Email	a.budiman@acicis.edu.au
Phone Number	+62 274 2253471
Contact hours	<p>Total course time commitment: Approximately 138 hours</p> <p>Approximately 32 hours of seminars</p> <p>Approximately 32 hours of independent study (seminar readings)</p> <p>Approximately 28 hours of field trips</p> <p>Approximately 16 hours of group discussions and presentations</p> <p>Approximately 10 hours of reflective journal writing</p> <p>Approximately 20 hours of language classes</p>
Online program description	https://www.acicis.edu.au/our-programs/health/public-health-immersion-program-hip/

Description

The Public Health Immersion Program (PHIP) is a four-week intensive program for public health students to gain experience in the public health sector in Indonesia. The program will provide an introduction to the public health challenges currently facing Indonesia, as well as existing government, international and community- led initiatives tasked with meeting these challenges. This is a unique opportunity for Australian students to hear from leading health professionals, policy-makers and community health workers in Indonesia, and to discuss approaches to health issues with Indonesian counterparts.

The four-week program is made up of a comprehensive seminar series, and a number of field visits to health care facilities and organisations in Indonesia which provide students with the opportunity to see firsthand how the public health system works in Indonesia and to understand the complex challenges it faces.

Discipline Areas

- Public health
- Health science
- Occupational health
- Epidemiology
- Nursing
- Environmental health
- Health promotion
- Community health
- Primary health care
- Health policy
- Public policy
- Reproductive health

Supervision

Acicis' programs in Indonesia operate under the direction of the Acicis Resident Director, Dr Adrian Budiman.

An academic will be assigned for the duration of the program to provide academic supervision of the. Alongside the academic there will be a Program Coordinator and Program Assistants, who will serve as the primary liaison assisting with the planning of the program. ACICIS staff will provide comprehensive in-country pastoral support services for students during their time in Indonesia.

Structure and Schedule of Learning Activities

The structure of the four-week study program is as follows:

- Two weeks of seminars and field trips in Depok/Jakarta, in collaboration with Universitas Indonesia (UI), DFAT, Development agencies and including one day of concluding discussions and group presentations.
- Two weeks of seminars and field trips in Yogyakarta, including one day of concluding discussions and group presentations;

Please see [Appendix I](#) for more details on the program itinerary.

Educational Principles and Graduate Attributes

Throughout the program, students are supported to:

- Develop an understanding of the nature of public health issues in Indonesia;
- Develop an understanding of the social determinants of health as well as the Indonesian political, economic, and environmental context;
- Develop an understanding of primary health care practice in the Asia-Pacific region;
- Build networks with community-based NGOs, public and private service delivery agencies and other key stakeholders in the public health sector in Indonesia; and
- Broaden knowledge about health promotion in rural and urban settings;
- Build academic skills and an appreciation of the “real life” challenges in actual public health settings; and
- Enrich their understanding of intercultural management and Indonesian organisational culture in the context of public health.

Learning Outcomes

Students who complete the program successfully should be able to:

- Identify the key features of Indonesia’s primary and community health care, and the role and relevance of these systems within a developing country such as Indonesia;
- Demonstrate knowledge of the implications of social determinants on access to and use of Indonesia’s public health system;
- Identify key public health issues and their related sub-issues;
- Demonstrate an understanding of effective public health and health promotion, planning, implementation and evaluation;
- Demonstrate an ethical sense of social responsibility; and
- Demonstrate effective inter-cultural communication skills in a different cultural setting.

Assessment Mechanism

The following components are used to inform the PHIP Program Coordinator’s student evaluation report. Students are required to complete all components satisfactorily in order to achieve an overall grade of ‘Satisfactory’ for the program.

A student’s home university retains the right to set and grade other assessment tasks related to the program. While Acicis makes a recommendation about how much academic credit a student should be awarded for their participation in the program, it is up to individual home universities to determine their own protocols and rules for awarding academic credit to students who undertake and successfully complete the program.

Assessment Components

This program is composed of the following key components, as outlined below. Students are required to satisfactorily complete all components in order to achieve an overall grade of ‘Satisfactory’ for the program:

#	Component	Dates	Weighting	Notes
1	Seminar Series	24 November – 10 December	30%	Attendance at, and participation in, all seminar series organised by Acicis is expected. Evidence of familiarity with set readings will be assessed through seminar participation.
2	Field Trips	26 November – 16 December	25%	Attendance at, and participation, in all field trips and cultural activities organised by Acicis is expected.
3	Final Group Presentation	4 December – 18 December	25%	Students to discuss national health issues with Indonesian undergraduate public health students and deliver two group presentations to fellow students and staff.
4	Reflective Journal	16 November, 20 November, 7 December, 14 December, 22 December	20%	Three reflective journal entries to be submitted one week before the program starts, mid-program & at the end of the program. Evidence of familiarity with set readings will be assessed through reflective journal writing.

Component Details

1. Seminar Series (32 hours)

The Seminar Series consists of ten seminars: one introductory seminar on Indonesian culture, politics, and society, and nine seminars on public health topics. The seminars will be

delivered by government representatives, academics, and NGO representatives. Participants must demonstrate adequate preparation through informed contributions to discussions and activities in order to pass this component of the program. Lively discussion groups and Q&A sessions will be a key aspect of these sessions. Students must attend and participate actively in a minimum of 80% of all scheduled seminars. Please see [Appendix II](#) for more details about this component of the program.

2. Field Trips (28 hours)

Participants will also undertake numerous field visits to health care facilities in Indonesia. Students will meet with workers in the health system as well as communities to observe current public health responses. In order to enrich their knowledge about government and non-government programs, participants will observe on-site projects in vulnerable communities. Participants will also observe the social determinants of health and well-being in the rural areas of Indonesia through visits and interaction with the local community. Please see [Appendix II](#) for more details about this component of the program.

3. Group Discussions & Presentations (16 hours)

In Yogyakarta, participants will discuss, observe and interview local community members and health care workers, and will deliver a presentation on an aspect of a public health issue encountered in the community, as well as offer recommendations regarding future measures that could be adopted in order to overcome the issue. At Universitas Indonesia (UI), Jakarta, participants will collaborate with Indonesian undergraduate students and discuss in groups the national and urban health challenges in Indonesia. Groups will then deliver a presentation on a particular public health topic. Please see [Appendix III](#) for more details about this component of the program.

4. Reflective Journal (10 hours)

The purpose of the reflective journal is to encourage critical thinking and reflection from students on their theoretical and vocational learning while on the program. The reflective journal should also demonstrate evidence of a student's understanding of the set readings and ability to relate these readings to their daily experiences.

To complete the Reflective Journal, students are required to:

- Complete a number of required readings;
- Complete three reflective journal entries detailing observations, challenges, learning experiences and outcomes of activities or experienced on the program, and
- Reference and reflect on set readings

Students are encouraged to use the reflective journal to record and elaborate on the significant issues encountered, including observations, challenges, learning experiences, or unexpected outcomes.

Comprehensive journal entries are to be submitted one week before the program starts, mid-way through the program, and at the end of the program.

Please see [Appendix IV](#) for more details about this component of the program.

Award of Grade for the unit

Both the student and the student's home university will receive a copy of the student academic evaluation report. This assessment document will be sent electronically (or by post if requested) from the Acicis Secretariat in Perth within six weeks of a student's completion of the program. The home university may choose to award a grade or an ungraded pass/fail on the basis of this document and any additional home university assessment requirements for the program.

Reading List

Introduction to Indonesia

Hamzah et. al. Social determinants of malaria in an endemic area of Indonesia, *Malaria Journal* (2019) 18:134 Neelakantan, V 2013, 'The Indonesianization of Social Medicine', *Lembaran Sejarah*, vol. 10, no. 1. Available from <https://jurnal.ugm.ac.id/lembaran-sejarah/article/view/23654>.

Pisani, E 2014, *Indonesia Etc.* Jakarta: Lontar Press; Chapter 1.

Vickers, A 2013, *A History of Modern Indonesia*. 2nd ed. Cambridge: Cambridge University Press; Introduction and Chapter 1.

Health System, Policy and Management in Indonesia

Agustina, R, Dartanto, T, Sitompul, R, et al 2018, 'Universal health coverage in Indonesia: concept, progress, and challenges.' *The Lancet*, vol. 393, issue 10166, pp:75-102. Available from: [https://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736\(18\)31647-7.pdf#articleInformation](https://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736(18)31647-7.pdf#articleInformation).

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Disaster Mitigation

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Non-Communicable Diseases

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Melissa Y, Nugroho D, Luntungan NN, et al The 2019 economic cost of smoking-attributable diseases in Indonesia *Tobacco Control* 2022;31:s133-s139. https://tobaccocontrol.bmj.com/content/31/Suppl_2/s133.

Indrahadi D, Wardana A, Pierewan AC. The prevalence of diabetes mellitus and relationship with socioeconomic status in the Indonesian population. *Jurnal Gizi Klinik Indonesia*. 2021;17(3):103-112. doi: 10.22146/ijcn.55003 <https://jurnal.ugm.ac.id/jgki/article/download/55003/30704>.

Climate Change Effects on Public Health

Oktari. RS ,Dwiramhadi. F, Ru Gan. CC et al. 2022. 'Indonesia's Climate-Related Disasters and Health Adaptation Policy in the Build-Up to COP26 and Beyond' *Sustainability* 2022, 14, 1006. <https://doi.org/10.3390/su14021006>.

Pratiwi. SD. et al. 2021. 'Economic Losses Analysis Due to the Impact of Climate Change on the Health Sector in Indonesia.' *IOP Conference Series: Earth and Environment Science* 950 012061.

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Neglected Diseases in Indonesia

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Samosir, P. M., Axelia, P. G., Alkaff, F. F., Salamah, S., & Alinda, M. D. (2023). Prevalence and risk factors for disability in leprosy patients in Indonesia during the post-elimination era. *Dermatology Reports*, 15(4). <https://doi.org/10.4081/dr.2023.9777>.

DHF and Malaria

Haryanto, B 2018, Indonesia Dengue Fever: Status, Vulnerability, and Challenges. Available from: <https://www.intechopen.com/books/current-topics-in-tropical-emerging-diseases-and-travel-medicine/indonesia-dengue-fever-status-vulnerability-and-challenges>.

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Hildah Awalussiyam 2024, 'Overview of Dengue Fever (DHF) incidence based on population density in Indonesia', *World Journal of Advanced Research and Reviews*, 2024, 22(01), 1380–1386 <https://doi.org/10.30574/wjarr.2024.22.1.1195>.

Sexual and Reproductive Health Systems: Family Planning

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Permani, R. (2023). Do online agri-food sellers contribute to food security in Indonesia? A PCA-based composite index and a Tobit approach. *Food Sec.* 15, 1541–1561. <https://doi.org/10.1007/s12571-023-01392-2>.

Shibuya, F., Sari, D.P., Warnaini, C. et al. The process of overcoming conflicts among teachers in the implementation of comprehensive sexuality education at ordinary public senior high

schools in Mataram City, Indonesia: a qualitative study. *Trop Med Health* 51, 7 (2023).
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Community-Based Waste Management

Yandri, P., Budi, S., & Putri, I. A. P. (2023). Waste sadaqah: a new community-based waste-management practice in Java, Indonesia. *Sustainability: Science, Practice and Policy*, 19(1).
<https://doi.org/10.1080/15487733.2023>.

Pakasi, D. T., Hardon, A., Hidayana, I. M., & Rahmadhani, P. (Accepted/In press). Gendered community-based waste management and the feminization of environmental responsibility in Greater Jakarta, Indonesia. *Gender, Technology and Development*, 28(2), 205-222.
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Public Hospital

Handayani, P, Hidayanto, A, Sandhyaduhita, P, Kasiyah, & Ayuningtyas, D 2015, 'Strategic hospital services quality analysis in Indonesia.' *Expert Systems with Applications*, vol. 42. no. 6, pp: 3067-3078.

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Nutrition and Food Safety

A.M. Vollaard, S.Ali, H.A.G.H. Vanasten, et al. Risk factors for transmission of foodborne illness in restaurants and street vendors in Jakarta, Indonesia. *Epidemiol Infect* 2004;132:863–72
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Mental Health Community Based Mental Health Service

Irmansyah, I. Susanti, H. et al. 2020. 'Civic engagement and mental health system strengthening in Indonesia: a qualitative examination of the views of health professionals and national key stakeholders' *BMC Psychiatry*. vol 20. article 172.

Minas, H, Diatri, H 2008. 'Pasung: Physical restraint and confinement of the mentally ill in the community.' *International Journal of Mental Health Systems*, vol. 2, no. 8. Available from <https://doi.org/10.1186/1752-4458-2-8>.

Tampubolon, G, & Hanandita, W 2014. 'Poverty and mental health in Indonesia.' *Social Science & Medicine*, vol. 106, pp: 20-27.

Juliansen, A. 2024 Mental health issues and quality of life amongst school-based adolescents in Indonesia, *Journal of Medicine, Surgery, and Public Health* Volume 2, April 2024, 100062 <https://doi.org/10.1016/j.gmedi.2024.100062>.

Sexual and Reproductive Health

Budiharsana, M 2019, 'An exploratory study on the knowledge of drug sellers about misoprostol use for medical abortion in Yogyakarta Indonesia, 2019'.

Surjadjaja, C, & Mayhew, S 2011, 'Can policy analysis theories predict and inform policy change? Reflections on the battle for legal abortion in Indonesia.' *Health Policy and Planning*, vol. 26, no. 5, pp: 373-384.

Human Rights Watch 2018, "Scared in Public and Now No Privacy" *Human Rights and Public Health Impacts of Indonesia's Anti-LGBT Moral Panic*. Available from: <https://www.hrw.org/report/2018/07/02/scared-public-and-now-no-privacy/human-rights-and-public-health-impacts>.

HIV in Indonesia

Januraga, P.P., Reekie, J. et al 2018, ' The cascade of HIV care among key populations in Indonesia: a prospective cohort study'. Available from: [https://www.thelancet.com/journals/lanhiv/article/PIIS2352-3018\(18\)30148-6/fulltext](https://www.thelancet.com/journals/lanhiv/article/PIIS2352-3018(18)30148-6/fulltext).

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Bell, Increasing HIV treatment access, uptake and use among men who have sex with men in urban Indonesia: evidence from a qualitative study in three cities, *Health Policy and Planning*, Volume 35, Issue 1, February 2020, Pages 16–25, <https://doi.org/10.1093/heapol/czz128>.

Puskesmas and Posyandu

Belton, S, Myers, B, & Ngana, F 2014, 'Maternal deaths in eastern Indonesia: 20 years and still walking: an ethnographic study.' *BMC Pregnancy and Childbirth*, vol. 14, no. 39.

Heywood, P, & Choi, Y 2010. 'Health System Performance at the District Level in Indonesia after Decentralization.' *BMC International Health and Human Rights*, vol. 10, no. 3 [cited 2018 June 04]. Available from: <http://bmcinthealthhumrights.biomedcentral.com/articles/10.1186/1472-698X-10-3>.

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YAKKUM Rehabilitation Centre

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UNICEF 2023 "Empowering Every Child: Embracing Diversity and Inclusion for All: Landscape Analysis on Children with Disabilities in Indonesia." Available from: <https://www.unicef.org/indonesia/media/19746/file/Landscape%20analysis%20on%20children%20with%20disabilities%20in%20Indonesia.pdf>.

YAKKUM Rehabilitation Centre

Engel, S, Susilo, A 2014. 'Shaming and Sanitation in Indonesia: A Return to Colonial Public Health Practices?' *Development and Change*, vol. 45, pp. 157-178. doi:10.1111/dech.12075.

Nadhirah, H. 2024 Living the Hybridity: Case Study of Kali Code, ICRS. Available from: <https://www.icrs.or.id/news/living-the-hybridity-case-study-of-kali-code>.

N. C. Idham. Riverbank settlement and humanitarian architecture, the case of Mangunwijaya's dwellings and Humanitarian Architecture; *Journal of Architecture and Urbanism*, 2018, 42(2): 177–187, Available from: [https:// doi.org/10.3846/jau.2018.6900](https://doi.org/10.3846/jau.2018.6900).

Websites

WHO	www.who.int/gho/countries/idn/country_profiles/en/
UNICEF	www.unicef.org/indonesia
UNFPA	indonesia.unfpa.org
Indonesian Ministry of Health	www.depkes.go.id
Australia Indonesia Partnerships for Health Systems Strengthening (AIPHSS)	aiphss.org
WFP	www.wfp.org/countries/indonesia
National AIDS Commission	www.aidsindonesia.or.id
Jakarta government website	www.jakarta.go.id/english
International Food Policy Research Institute	www.ifpri.org/country/indonesia
Women Deliver	www.womendeliver.org
UNDP Indonesia	www/id.undp.org

Appendix I: PHIP Itinerary 2026 (Jakarta - Yogyakarta)

Day	Date	Time	Activity	Topic	Location	Speaker	Partner/ Organised by
Week 1							
0	Sun, 22/11	(Students are recommended to arrive in Jakarta on this day – accommodation on their own expense)					
1	Mon, 23/11	10.30 – 11.00	Opening Ceremony		Meeting Room Universitas Indonesia (UI)	Acicis staff	Acicis
		11.00 – 11.45	Orientation Session 1	Welcome, Staff Introductions, Program Overview			
		11.45 – 12.45	Lunch				
		12.45 – 13.30	Orientation Session 2	Understanding the Public Health Immersion Program			
		13.30 – 14.30	Orientation Session 3	Introduction to Jakarta, Yogyakarta, Depok			
		14.30 – 15.30	Orientation Session 4	Health and Security Briefing and PSEAH			
		15.30 - onwards	Free Time				
2	Tue, 24/11	09.30 – 10.30	Seminar 1: Introduction to Indonesia	Indonesian Modern History, Culture, Politics and Society	Meeting Room Universitas Indonesia (UI)	TBC	Acicis and UI
		10.30 – 11.30	Seminar 2	Health System in Indonesia		TBC	
		11.30 – 12.15	Lunch				
		12.15 – 13.00	Campus Tour		-		
		13.00 – 15.00	Language Class 1	Greetings, Introductions, Numbers, Names, Food	LBI UI	LBI UI	UI
		15.00 – onwards	Free time				
3	Wed, 25/11	09.30 – 10.30	Seminar 3	Food Safety in Indonesia	Meeting Room Universitas Indonesia (UI)	TBC	Acicis & UI
		10.30 – 11.30	Discussion Session with Program Academic			Acicis Staff	
		12.15 – 13.00	Lunch Break				

Day	Date	Time	Activity	Topic	Location	Speaker	Partner/ Organised by	
		13.00 – 15.00	Language Class 2		LBI UI	LBI UI	LBI UI	
		15.00 - onwards	Travel to Hotel and Free Time					
4	Thu, 26/11	09.00 – 11.00	Field visit 1: TPS 3R	Waste Management (Mekar, Wangi, Ranggamekar Cipaku)	TPS 3R	TBC	Acicis & UI	
		11.30 – 12.00	Discussion Session with Program Academic			Acicis Staff		
		12.00 – 12.50	Lunch Break					
		13.00 – 15.00	Cultural Activity: Taman Mini		Taman Mini Indonesia	Acicis Staff		
		15.00 – onwards	Travel to hotel and free time					
5	Fri, 27/11	09.30 – 10.30	Seminar 4	Impact of Climate Change on Maternal and Child Health	Meeting Room Universitas Indonesia (UI)	TBC	Acicis & UI	
		10.30 – 11.30	Seminar 5	Non-Communicable Diseases in Indonesia		TBC		
		11.30 – 12.30	Lunch Break					
		12.30 – 13.00	Discussion Session with Program Academic		Meeting Room Universitas Indonesia (UI)	Acicis Staff		
		13.15 – 15.15	Language Class 3		LBI UI	LBI UI		
		15.15 - onwards	Travel to hotel and free time					
6	Sat, 28/11	FREE DAY						
7	Sun, 29/11	FREE DAY						
Week 2								
8	Mon, 30/11	09.30 – 10.30	Seminar 6	Neglected Diseases in Indonesia	Meeting Room Universitas Indonesia (UI)	TBC	Acicis and UI	
		09.30 – 11.30	Seminar 7	Tobacco and Youth		TBC		
		11.30 - 12.45	Lunch					
		13.00 – 15.00	Language Class 4		LBI UI	LBI UI		
		15.00 - onwards	Travel to hotel and free time					
9	Tue, 1/12	09.30 – 10.30	Seminar 8	Stunting Updates: Indonesia	Meeting Room Universitas Indonesia (UI)	TBC	Acicis and UI	

Day	Date	Time	Activity	Topic	Location	Speaker	Partner/ Organised by	
				Experience Stunting				
		10.30 – 11.30	Seminar 9	Disaster Management in Indonesia		TBC		
		11.30 – 12.30	Lunch Break					
		12.30 – 13.30	Briefing Session with Program Academic		Meeting Room Universitas Indonesia (UI)	Acicis Staff		
		13.30 – onwards	Free time					
10	Wed, 2/12	09.30 – 10.30	Seminar 10	Mental Health in Indonesia	Meeting Room Universitas Indonesia (UI)	TBC	Acicis and UI	
		10.30 – 11.30	Seminar 11	Referral System		TBC		
		11.30 – 12.30	Lunch Break					
		12.30 – 13.30	Briefing Session with Program Academic		Meeting Room Universitas Indonesia (UI)	Acicis Staff		
		13.30 – onwards	Free time					
11	Thu, 3/12	09.30 – 10.30	Seminar 12	DHF and Malaria	Meeting Room Universitas Indonesia (UI)	TBC	Acicis and UI	
		10.30 – 11.30	Discussion Session with Program Academic			Acicis Staff		
		11.30 – 12.45	Lunch Break					
		12.45 – 14.45	Field Visit 2: Public Hospital	Secondary and Tertiary Care	Universitas Indonesia Hospital	TBC		
		14.45 – onwards	Travel to Hotel and free time					
12	Fri, 4/12	09.15 – 11.30	Final student Presentations and future recommendations	Divided into small groups, presentations to reflect Indonesian health challenges and recommendations	Meeting Room Universitas Indonesia (UI)	Acicis Staff	Acicis and UI	
		11.30 – 13.15	Lunch and Closing Ceremony					
		13.15 – onwards	Travel to hotel and free time					
13	Sat, 5/12	07.00 – 07.30	Meet at the downstairs lobby					Acicis
		07.30 – 11.00	Travel to the Airport and check-in flight					
		11.00 – 12.	Flight to Yogyakarta (YIA)					
		12.00	Arrival and luggage pick-up					

Day	Date	Time	Activity	Topic	Location	Speaker	Partner/ Organised by	
		12.00 – 14.00	Travel to Hotel and check-in					
		14.00 - onwards	Free time					
14	Sun, 6/12	FREE DAY						
15	Mon, 7/12	10.30 - 11.30	Yogyakarta Orientation Session 1	Welcome to Yogyakarta, Program Academic Introduction, Program Overview, Health and Security	Hotel Meeting Room	Acicis Staff	Acicis	
		11.30 – 13.00	Lunch Break					
		13.00 – 14.00	Seminar 13	Family Planning	Hotel Meeting Room	Acicis Staff		
		14.00 – 15.00	Discussion with Program Academic					
		15.00 - onwards	Free time					
16	Tue, 8/12	10.00 – 12.00	Language Class with Wisma Bahasa		Wisma Bahasa	Wisma Bahasa	Acicis and Wisma Bahasa	
		12.00 – 13.00	Lunch Break					
		13.00 – 15.00	Language Class with Wisma Bahasa		Wisma Bahasa	Wisma Bahasa		
		15.00 - onwards	Free Time					
17	Wed, 9/12	09.00 – 11.00	Field Visit 3: Puskesmas			TBC	Acicis, Puskesmas & Posyandu	
		11.00 – 11.30	Travel to Lunch					
		11.30 – 12.30	Lunch					
		12.30 – 13.00	Travel to Field Visit					
		13.00 – 15.00	Field Visit 4: Posyandu			TBC		
		15.00 – onwards	Free time					
18	Thu, 10/12	08.00 – 10.00	Seminar 14: Samsara and Rifka Annisa		Hotel Meeting Room	Rifka Annisa and Samsara	Acicis	
		10.00 – 10.30	Coffee Break					
		10.30 – 11.30	Discussion with Program Academic					
		11.30 – 13.00	Lunch					
		13.00 – 14.00	Seminar 15: HIV			Hotel Meeting Room		TBC
		14.00 - onwards	Free time					

Day	Date	Time	Activity	Topic	Location	Speaker	Partner/ Organised by	
19	Fri, 11/12	10.00 – 12.00	Language Class with Wisma Bahasa			Wisma Bahasa	Acicis and Wisma Bahasa	
		12.00 – 13.00	Lunch					
		13.00 – 15.00	Language Class with Wisma Bahasa			Wisma Bahasa		
		15.30 - onwards	Free time					
20	Sat, 12/12	Free Day						
21	Sun, 13/12	Free Day						
22	Mon, 14/12	08.45 – 09.30	Gather and Travel to Field Visit					Acicis, Yakkum and Kebaya Foundation
		09.30 – 11.30	Field Visit 5: Yakkum		Yakkum Rehabilitation Centre	Yakkum		
		11.30 – 12.00	Travel to Lunch					
		12.00 – 13.30	Lunch					
		13.30 – 14.00	Travel to Field Visit					
		14.00 – 16.00	Field Visit 6: Kebaya Foundation		Kebaya Foundation	Kebaya Foundation		
		16.00 – onwards	Free time					
23	Tue, 15/12	10.00 – 12.00	Language Class with Wisma Bahasa			Wisma Bahasa	Acicis and Wisma Bahasa	
		12.00 – 13.00	Lunch					
		13.00 – 15.00	Language Class with Wisma Bahasa			Wisma Bahasa		
		15.00 – onwards	Free time					
24	Wed, 16/12	09.00 – 11.00	Field Visit 7: Kali Code		Kali Code	Acicis	Acicis	
		11.00 – 12.00	Travel to Cultural Visit 2					
		12.00 – 13.00	Lunch					
		13.00 – 15.00	Cultural Visit 2: Batik Making Workshop		Kebon Agung	Acicis		
		15.00 – onwards	Free time					
25	Thu, 17/12	10.00 – 11.00	Discussion with Program Academic		Hotel Meeting room	Acicis	Acicis	
		11.00 – 12.30	Presentation preparation (Coffee break included)					
		12.30 – 13.30	Lunch					
		13:30 - onwards	Free time					
26	Fri, 18/12	09.30 – 12.00	Final Presentation		Hotel Meeting room	Acicis	Acicis	

Day	Date	Time	Activity	Topic	Location	Speaker	Partner/ Organised by
		12.00 – 13.00	Lunch				
		13.00 – 14.00	Closing Ceremony		Hotel Meeting room	Acicis	
		14.00 – onwards	Free time				
27	Sat, 19/12	End of Program/Students Depart					

Appendix II: Seminar Series and Field Trips

Activity	Topic	Objective/ Learning Outcome
Seminar: Introduction to Indonesia	Indonesian modern history, culture, politics and society	Develop an understanding of Indonesian modern history, culture, politics and society
	Readings required: Pisani, E 2014, <i>Indonesia Etc.</i> Jakarta: Lontar Press; Chapter 1. Vickers, A 2013, <i>A History of Modern Indonesia</i> . 2nd ed. Cambridge: Cambridge University Press; Introduction and Chapter 1. Optional: Hatley, B, Rowe, E. 2021. 'The Performing Arts and the Pandemic.' Inside Indonesia, edition 143 Available from https://www.insideindonesia.org/the-performing-arts-and-the-pandemic . Neelakantan, V 2013, 'The Indonesianization of Social Medicine', <i>Lembaran Sejarah</i> , vol. 10, no. 1. Available from https://jurnal.ugm.ac.id/lembaran-sejarah/article/view/23654 .	
Seminar: General Overview of the Indonesian Public Health System	Health system in Indonesia	Develop an understanding of Indonesian public health system
	Readings required: Agustina, R, Dartanto, T, Sitompul, R, et al 2018, 'Universal health coverage in Indonesia: concept, progress, and challenges.' <i>The Lancet</i> , vol. 393, issue 10166, pp:75-102. Available from: https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(18)31647-7/fulltext Mahendradhata, Y, Trisnantoro, L, Listyadewi, S, Soewondo, P, & Marthias, T 2017, 'The Republic of Indonesia Health System Review.' <i>Asia Pacific Observatory on Health Systems and Policies</i> , vol. 7, no. 1. [cited 2018 June 04]. Available from http://www.who.int/iris/handle/10665/254716 . Optional Mboi, N, Surbakti, IM, Trihandini, I et al. 2018, 'On the road to universal health care in Indonesia, 1990–2016: a systematic analysis for the Global Burden of Disease Study 2016.' <i>The Lancet</i> , vol. 392: pp. 581–91. Available from https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(18)30595-6/fulltext . Prastyani, AW 2019. 'Who'll pay for Indonesia's national health insurance?', <i>New Mandala</i> , 28 February 2019. Available from	

Activity	Topic	Objective/ Learning Outcome
	https://www.newmandala.org/wholl-pay-for-indonesias-national-health-insurance/ .	
Seminar: Mental Health	Community-based Mental Health Services Readings required: Inter-Agency Standing Committee, 2020. 'Operational Consideration for Multisectoral Mental Health and Psychosocial Support Programmes During the COVID-19 Pandemic'. Available from: https://interagencystandingcommittee.org/system/files/2020-06/IASC%20Guidance%20on%20Operational%20considerations%20for%20Multisectoral%20MHPSS%20Programmes%20during%20the%20COVID-19%20Pandemic.pdf Windarwati, H. Oktaviana, W, Mukarromah, I. et al 2020, ' In the middle of the COVID-19 outbreak: Early practical guidelines for psychosocial aspects of COVID-19 in East Java, Indonesia' Psychiatry Research, vol 293, article ID 113395. Available from https://www.sciencedirect.com/science/article/pii/S0165178120309926 Optional: Irmansyah, I. Susanti, H. et al. 2020. 'Civic engagement and mental health system strengthening in Indonesia: a qualitative examination of the views of health professionals and national key stakeholders' BMC Psychiatry. vol 20. article 172.	Develop an understanding of mental health issues in the community
Seminar: Non-Communicable Diseases	Non-communicable diseases in Indonesia Readings required: Aditama, T, Pradono, J, Rahman, et al 2008, 'Linking Global Youth Tobacco Survey (GYTS) data to the WHO Framework Convention on Tobacco Control: the case for Indonesia.' ScienceDirect: Preventative Medicine, vol. 47. Hussain, M.A., Huxley, R.R., et al 2015,' Multimorbidity prevalence and pattern in Indonesian adults: an exploratory study using national	Develop an understanding of trends in non-communicable diseases in Indonesia and preventative approaches

Activity	Topic	Objective/ Learning Outcome
	survey data' BMJ Open, Vol. 5, issue 12. Available from: https://bmjopen.bmj.com/content/5/12/e009810 Schröders, J. Wall, S., et al 2017,'How is Indonesia coping with its epidemic of chronic noncommunicable diseases? A systematic review with meta-analysis'. Available from: https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0179186 Optional: Hurt, RD, Ebbert, JO, Achadi, A, & Croghan, IT 2012. 'Roadmap to a tobacco epidemic: transnational tobacco companies invade Indonesia', Tobacco Control, vol. 21, issue 3. http://dx.doi.org/10.1136/tc.2010.036814	
Seminar: Climate Change Effects on Public Health	Global Warming Effects on Indonesian Public Health Readings required: Oktari. RS ,Dwirahmadi. F, Ru Gan. CC et al. 2022. 'Indonesia's Climate-Related Disasters and Health Adaptation Policy in the Build-Up to COP26 and Beyond' Sustainability 2022, 14, 1006. https://doi.org/10.3390/su14021006 Pratiwi. SD. et al. 2021. 'Economic Losses Analysis Due to the Impact of Climate Change on the Health Sector in Indonesia.' IOP Conference Series: Earth and Environment Science 950 012061 UNICEF, 2022.' Health Sector Readiness in Supporting National Commitment on Climate Change Adaptation: Data Availability and Access'. Available from: https://www.unicef.org/indonesia/media/17161/file/%5BExecutive%20Summary%5D%20Health%20Sector%20Readiness%20in%20Supporting%20National%20Commitment%20on%20Climate%20Change%20Adaptation:%20Data%20Availability%20and%20Access.pdf	Develop an understanding of global warming toward the Indonesian public health
Seminar: Sexual and Reproductive Health	Reproductive health and family planning policy; Adolescent reproductive health; Family planning in Indonesia Readings required: The Government of Indonesia 2020, 'Family Planning 2020 Commitment'. Available from: http://www.familyplanning2020.org/indonesia Optional	Develop an understanding of global warming toward the Indonesian public health

Activity	Topic	Objective/ Learning Outcome
	Fogarty, M 2018 Impacts of Contraception on Women’s Decision-Making Agency in Indonesia, Undergraduate Economic Review: Vol. 15 : Iss. 1 , Article 18. Available at: https://digitalcommons.iwu.edu/uer/vol15/iss1/18	
Seminar: Neglected and Communicable Diseases Malaria	Neglected Diseases in Indonesia DHF and Malaria prevention and response in Indonesia Readings required: Dewi, C, Barclay, L, Passey, M, & Wilson, S 2016, ‘Improving knowledge and behaviours related to the cause, transmission and prevention of Tuberculosis and early case detection: a descriptive study of community led Tuberculosis program in Flores, Indonesia.’ BMC Public Health, vol. 16. Hamzah et. al. Social determinants of malaria in an endemic area of Indonesia, Malaria Journal (2019) 18:134 Hanandita, W, & Tampubolon, G 2016, ‘Geography and social distribution of malaria in Indonesian Papua: a cross-sectional study’. International Journal of Health Geographics, vol. 15, no. 13. Pasaribu, A., Alam, A. 2019.’ Prevalence and risk factors of soil transmitted helminthiasis among school children living in an agricultural area of North Sumatera, Indonesia.’ BMC Public Health, vol. 19, Article number 1066. Available from https://doi.org/10.1186/s12889-019-7397-6 Wibawa,T, Satoto, TBT 2016. ‘Magnitude of Neglected Tropical Diseases in Indonesia at Post Millennium Development Goals Era.’ Journal of Tropical Medicine, vol. 2016, article ID 5716785. Available from https://doi.org/10.1155/2016/5716785 Optional: Rodriguez-Morales, AJ 2018. Current Topics in Tropical Emerging Diseases and Travel Medicine. London: IntechOpen; Chapter 5. Available from https://www.intechopen.com/books/current-topics-in-tropical-emerging-diseases-and-travel-medicine	Develop an understanding of the burden of Neglected Diseases and TB in Indonesia and interventions targeted to address the issues Develop an understanding of the burden of DHF and malaria in Indonesia and prevention and intervention of these diseases

Activity	Topic	Objective/ Learning Outcome
Field Visit: Community- Based Waste Management	Participatory-Development Approach for Environmental Health	Develop an understanding of community participation in environmental health interventions in Indonesia.
	<p>Mirza O.A. Putri¹, Zakianis¹, Sabarinah², I. Made Djaja¹, Haruki Agustina³, Sifa Fauzia¹. Solid Waste Reduction Through 3R-Based Waste Management Unit and Waste Bank in Indonesia in 2018. <i>IJPHRD</i> 2020, 11, 1057-1062.</p> <p>Pasang, H, Moore, GA, Sitorus, G 2007. 'Neighbourhood-based waste management: A solution for solid waste problems in Jakarta, Indonesia.' <i>Waste Management</i>, vol.27, issue 12, pp. 1924-1938. https://doi.org/10.1016/j.wasman.2006.09.010</p> <p>Optional</p> <p>Engel, S, Susilo, A 2014. 'Shaming and Sanitation in Indonesia: A Return to Colonial Public Health Practices?' <i>Development and Change</i>, vol. 45, pp. 157-178. doi:10.1111/dech.12075</p>	
Field Visit: Public Hospital	Hospital programs and activities in treatment and prevention	Develop an understanding of public hospitals as prevention and treatment providers
	<p>Readings required:</p> <p>Handayani, P, Hidayanto, A, Sandhyaduhita, P, Kasiyah, & Ayuningtyas, D 2015, 'Strategic hospital services quality analysis in Indonesia.' <i>Expert Systems with Applications</i>, vol. 42. no. 6, pp: 3067-3078.</p> <p>Wardhani, V., van Dijk, J.P. & Utarini, A. Hospitals accreditation status in Indonesia: associated with hospital characteristics, market competition intensity, and hospital performance?. <i>BMC Health Serv Res</i> 19, 372 (2019). https://doi.org/10.1186/s12913-019-4187-x</p>	
Seminar: Disaster Management in Indonesia	Disaster Management in Indonesia	Develop an understanding of Disaster Management in Indonesia
	<p>Readings required:</p> <p>Jibiki, Y, Pelupessy, D, Susilowati, I, et al 2018, 'Exploring Community Preparedness for Complex Disaster: A Case Study in Cilegon (Banten Province in Indonesia)" in International Conference of Occupational Health and Safety (ICOHS-2017), KnE Life Sciences, pages 237–249. DOI 10.18502/kls.v4i5.2556</p> <p>Lestari, F, Pelupessy, D, Jibki, Y, et al. 'Analysis on Complexity in Natech Disaster Risk Reduction and Management: The case study of Cilegon, Indonesia'</p>	

Activity	Topic	Objective/ Learning Outcome
	Optional: Grayman, JH 2014. 'Rapid response: Email, immediacy, and medical humanitarianism in Aceh, Indonesia.' <i>Social Science & Medicine</i> , vol. 120, pp. 334–343. doi:10.1016/j.socscimed.2014.04.024	
Seminar: Nutrition and Food Safety	Burden of malnutrition in Indonesia and food safety issues	Develop an understanding of the burden of malnutrition in Indonesia and issues with food safety
	Readings required: A.M. Volvaard, S.Ali, H.A.G.H. Vanasten, et al. Risk factors for transmission of foodborne illness in restaurants and street vendors in Jakarta, Indonesia. <i>Epidemiol Infect</i> 2004;132:863–72 Titaley, C., Iwan Ariawan, Dwi Hapsari, Anifatun Muasyaroh and Michael J. Dibley 2019 Determinants of the Stunting of Children Under Two Years Old in Indonesia: A Multilevel Analysis of the 2013 Indonesia Basic Health Survey, <i>Nutrients</i> 2019, 11, 1106, doi:10.3390.	
Seminar: Sexual and Reproductive Health	Abortion and gender based violence	Develop an understanding of the magnitude of the issues on abortion, gender based violence and sexual and reproductive health
	Readings required: Astuti, DA, Hidayat, A, Humaira, RZ, et al 2017. 'Accessibility to media and its relation to stigmatization toward lesbian-gay- bisexual and transgender (LGBT) individuals: a study among 2nd year midwifery students in Yogyakarta, Indonesia.' <i>J Health Res</i> , vol 31, no 4, pp: 263-269. https://doi.org/10.14456/jhr.2017.33 Budiharsana, M 2019, 'An exploratory study on the knowledge of drug sellers about misoprostol use for medical abortion in Yogyakarta Indonesia, 2019'. Surjadjaja, C, & Mayhew, S 2011, 'Can policy analysis theories predict and inform policy change? Reflections on the battle for legal abortion in Indonesia.' <i>Health Policy and Planning</i> , vol. 26, no. 5, pp: 373-384.	
Seminar: HIV in Indonesia	HIV epidemiology and responses in Indonesia	Develop an understanding of HIV epidemiology, issues and responses in Indonesia
	Readings required: Januraga, P.P., Reekie, J. et al 2018, 'The cascade of HIV care among key populations in Indonesia: a prospective cohort study'. Available	

Activity	Topic	Objective/ Learning Outcome
	from: https://www.thelancet.com/journals/lanhiv/article/PIIS2352-3018(18)30148-6/fulltext Luis, H., Fridayantara, W.D. et al 2020, 'Evolving ART crisis for people living with HIV in Indonesia'. Available from: https://www.thelancet.com/journals/lanhiv/article/PIIS2352-3018(20)30138-7/fulltext Riono, P. Challacombe, S.J. 2020,' HIV in Indonesia and in neighbouring countries and its social impact'. Oral Diseases, Vol. 26. pp 28-33.	
Field Visit: Puskesmas (Community Health Centre)	Public Health prevention and promotion activities in puskesmas Readings required: Januraga, P.P., Reekie, J. et al 2018, 'The cascade of HIV care among key populations in Indonesia: a prospective cohort study'. Available from: https://www.thelancet.com/journals/lanhiv/article/PIIS2352-3018(18)30148-6/fulltext Luis, H., Fridayantara, W.D. et al 2020, 'Evolving ART crisis for people living with HIV in Indonesia'. Available from: https://www.thelancet.com/journals/lanhiv/article/PIIS2352-3018(20)30138-7/fulltext Riono, P. Challacombe, S.J. 2020,' HIV in Indonesia and in neighbouring countries and its social impact'. Oral Diseases, Vol. 26. pp 28-33.	Develop an understanding of HIV epidemiology, issues and responses in Indonesia
Field Visit: Posyandu (Integral Healthcare Centre)	Maternal and child health in rural area Readings required: Heywood, P, & Choi, Y 2010. 'Health System Performance at the District Level in Indonesia after Decentralization.' BMC International Health and Human Rights, vol. 10, no. 3 [cited 2018 June 04]. Available from: http://bmcinthealthhumrights.biomedcentral.com/articles/10.1186/1472-698X-10-3 Paramita, SA, Yamazaki, C, Setiawati, EP, & Koyama, H 2018, 'Distribution trends of Indonesia's health care resources in the decentralization era.' International Journal of Health Planning and Management, vol. 33, no. 2, e586-e596. Available from https://www.researchgate.net/publication/323697101_Distribution_tre	Develop an understanding of the role of puskesmas in providing health promotion, prevention, and treatment services

Activity	Topic	Objective/ Learning Outcome
	nds_of_Indonesia%27s_health_care_resources_in_the_decentralization_era	
Field Visit: KEBAYA Foundation	LSM KEBAYA Field Visit, the impact of the project	Connecting with community - the role of civil society in improving inclusion and access to healthcare for marginalised populations
	<p>Readings required:</p> <p>Kurniawan, E 2020, 'The Existence of Yogyakarta Transgender Family (KEBAYA) in The Consolidation of Community Organizations and The Struggle of Civil Rights.' <i>Jurnal Aristo (Social, Politic, Humaniora)</i> Vol. 09, No.2 (2021): Juli, pp. 284 - 304 Social and Political Science Faculty, Universitas Muhammadiyah Ponorogo.</p> <p>Wahyuni T, Prasetyo I, 2022, 'HIV/AIDS Prevention and Control Strategy for Transgender at the Yogyakarta Kebaya Fuondation.' <i>Jurnal Pendidikan Luar Sekolah</i> Vol. 01, No.1 (2022). Available from: https://doi.org/10.24036/kolokium.v10i1.505</p>	
Field Visit: Kali Code Walking Tour	Water and sanitation management and health challenges in a riverside community	Develop an understanding of water, environmental and health issues in a riverside community
	<p>Readings required:</p> <p>Setiawan, B 2002, 'Integrating environmental goals into urban redevelopment schemes: lessons from the Code River, Yogyakarta, Indonesia.' <i>Water science and technology: a journal of the International Association on Water Pollution Research</i>, vol. 45, no. 11, pp 71-76.</p> <p>Optional:</p> <p>Engel, S, Susilo, A 2014. 'Shaming and Sanitation in Indonesia: A Return to Colonial Public Health Practices?' <i>Development and Change</i>, vol. 45, pp. 157-178. doi:10.1111/dech.12075</p> <p>Indraswara, H 2009, 'Water woes.' <i>Inside Indonesia</i> [cited 2018 Jan 10]. Available from: http://www.insideindonesia.org/water-woes?</p> <p>N. C. Idham. Riverbank settlement and humanitarian architecture, the case of Mangunwijaya's dwellings and Humanitarian Architecture; <i>Journal of Architecture and Urbanism</i>, 2018, 42(2): 177–187, Available from: https://doi.org/10.3846/jau.2018.6900</p>	

Appendix III: Group Discussions & Presentations

Activity	Topic	Strategies
Small group discussions following Seminar: General Overview of Indonesia's Public Health System	Health systems in Indonesia	Students will be split into groups to discuss the challenges the health system in Indonesia might face in an era of decentralisation, and provide recommendations on how to overcome these challenges.
Small group discussions following Seminar: Mental Health	Community-based Mental Health Services	Students will discuss mental health related issues in the community.
Small group discussions following Seminar: Non-Communicable Diseases	Non-Communicable Diseases in Indonesia: Tobacco Control	Students will be split into groups to discuss the current situation in Indonesia and public health interventions with respect to non-communicable diseases (including discussion of tobacco control programs in Indonesia).
Small group discussions following Seminar: Climate Change Effects on Public Health	Impact of climate change on maternal and child health	Students will discuss climate change issues related to public health especially on maternal and child health.
Small group discussions following Seminar: Sexual and Reproductive Health	Family Planning and Reproductive Health	Students will be split into groups to discuss trends in reproductive health and family planning issues and interventions to overcome it.
Small group discussions following Seminar: Neglected and Communicable Diseases	Neglected Diseases and DHF and Malaria prevention and response in rural settings	Students will be split into groups to discuss the burden and public health interventions which relate to neglected diseases and trends in DHF and malaria in rural settings in Indonesia and prevention efforts to overcome the health challenges posed by these diseases.

Small group discussions following Seminar: Disaster Management in Indonesia	Disaster Management in Indonesia	Students will be split into groups to discuss Disaster Management in Indonesia.
Small group discussions following Seminar: Nutrition and Food Safety	Nutrition and Food Safety challenges	Students will be split into groups to discuss the challenges of malnutrition in Indonesia and food safety.
Small group discussions following Seminar: Abortion, Gender Based Violence and sexual and reproductive health.	Sexual and Reproductive Health	Students will have Q&A sessions to discuss reproductive health challenges in Indonesia.
Small group discussions following Seminar: HIV in Indonesia	HIV epidemiology and responses in Indonesia	Students will discuss the burden and public health interventions which relate to HIV.
Final Student Presentations with Indonesian Students	Divided into small groups, presentations to reflect Indonesia's health challenges and recommendations	Students will complete a collaborative exercise with undergraduate students from Universitas Indonesia(UI) regarding urban health issues as well as national health issues in Indonesia. The students will form groups and discuss aspects of one of the specific topics covered in the seminars during the program, for example: Communicable & Non-communicable Diseases Reproductive Health Maternal and Child Health Public Hospital/Community Health Centre Students will give a brief presentation about a specific topic (to be assigned by UI lecturers). Lecturers from UI and the Program Coordinator will assess this component of the program.

<p>Final student presentations and future recommendations</p>	<p>Divided into small groups, presentations to reflect Indonesia's health challenges and recommendations</p>	<p>Students will be split into small groups. Each group will need to choose a specific topic related to public health to present on, from the following list: Gender-based Health Issues DHF Malaria Urban Environmental Health Sexual and Reproductive Health Students will present their findings from their observations in the community and their recommendations for the future. The Program Coordinator will assess this component of the program.</p>
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Appendix IV: Reflective Journal

Reflective Journal Instructions

Pre-departure Reflection:

- Describe your current knowledge of Indonesia's key health issues and systems.
- What would you describe as the key current Public Health issues in Indonesia?
- What do you hope to learn through the program? Please outline your expectations.
- Please list three academic and three personal goals you hope to achieve through this program.
- Do you anticipate any challenges in studying in a cross-cultural environment? If so, how do you plan to overcome them?
- Do you anticipate any other issues which may arise on the program (academic or otherwise)? How would you plan to mitigate these issues, should they arise?

Mid-Program Reflection:

- What key issues have you examined through this week's activities?
- What are you learning? How does this reflect on (or more) of your required readings?
- What observations can you make regarding the health challenges facing Indonesia?
- How do your observations from the first week of the program compare with your thoughts about Indonesia's health systems before you started the program?
- Did you face any challenges during the first week of the program? How did you overcome them?
- Did you develop any new skills?
- What was your key learning outcome from the first week of the program?
- Any other comments?

Final Reflection:

- What was your most significant learning outcome from this program? Describe the Program: Did it meet your expectations? Was it different from how you thought it would be?
- Did you achieve the academic and personal goals you set for yourself?
- What were the highlights of the program? How does this reflect one (or more) of your required readings?
- Did you develop any important skills that you will use in your future?
- What do you know now about public health issues in Indonesia that you didn't know before? How do you think the social determinants of health relate to these issues?
- What observations can you make on the public health system in Indonesia?
- What would you describe as issues in health promotion, public health planning, implementation and evaluation in Indonesia
- Did you face any challenges in cross-cultural communication and cross-cultural teamwork? How did you overcome them?
- Any other comments/observations?

Reflective Journal Template

Q: Describe your current knowledge of Indonesia's key health issues and systems.

A: _____

Q: What would you describe as the key current Public Health issues in Indonesia?

A: _____

Q: What do you hope to learn through the program? Please outline your expectations.

A: _____

Q: Please list three academic and three personal goals you hope to achieve through this program.

A: _____

Q: Do you anticipate any challenges in studying in a cross-cultural environment? If so, how do you plan to overcome them?

A: _____

Q: Do you anticipate any other issues which may arise on the program (academic or otherwise)?

A: _____

Q: How would you plan to mitigate these issues, should they arise?

A: _____

Appendix V: Marking Rubrics

Assessment Item 1 - Seminar Series

Student Name	
Program Dates	
Program Coordinator	
Final Mark for component	/50 (Represents 30% of total program assessment)

1. Attendance: Student consistently attended seminars.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Contribution of Ideas: Student demonstrates understanding of relevant topics by contributing to discussion ideas.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Evidence of Preparation and Critical Thinking: Student Demonstrates familiarity with set seminar readings and evidence of critical engagement with texts.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Level of Communication: Student can describe clearly the key elements of the public health issues being discussed and can communicate these clearly to others within a seminar context.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Integration of Experiences and Learning: Student demonstrates an ability to apply seminar readings to experiences and observations drawn from the program as a whole.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment Item 2 - Field Trips

Student Name	
Program Dates	
Program Coordinator	
Final Mark for component	/50 (Represents 25% of total program assessment)

1. Attendance: Student consistently attended seminars

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Contribution of Ideas: Student demonstrates understanding of relevant topics by contributing to discussion ideas

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Evidence of Preparation and Critical Thinking: Student Demonstrates familiarity with set seminar readings and evidence of critical engagement with texts

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Level of Communication: Student can describe clearly the key elements of the public health issues being discussed and can communicate these clearly to others

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5. Integration of Experiences and Learning:** Student demonstrates an ability to apply seminar readings to experiences and observations drawn from the program as a whole.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment Item 3 - Group Discussion and Presentation

Student Name	
Program Dates	
Program Coordinator	
Final Mark for component	/50 (Represents 25% of total program assessment)

- 1. Intercultural Skills:** Student demonstrates sound cross-cultural communication skills and cross-cultural teamwork behaviours in the discussions.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2. Contribution of Ideas:** Student demonstrates understanding of relevant topics by contributing to discussion with ideas.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3. Academic Content:** Student demonstrates an understanding of the key features of Indonesia's primary and community health care, and the role and relevance of these systems within a developing country such as Indonesia.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4. Level of Communication Skills:** Student can describe clearly the key elements of public health issues and demonstrates knowledge of the implications of social determinants on the public health system.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5. Evidence of Critical Thinking:** Student demonstrates an understanding of effective public health and health promotion, planning, implementation and evaluation.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment Item 4: Reflective Journal

Student Name	
Program Dates	
Program Coordinator	
Final Mark for component	/50 (Represents 20% of total program assessment)

- 1. Reflexive Practice:** Student demonstrates ability to critically analyse and describe this international field experience and its impact on their own learning and experience.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2. Integration of Experiences and Learning:** Student demonstrates familiarity with set course readings, evidence of critical engagement with texts and ability to apply these readings in experiences on the program.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3. Understanding of Key Topics:** Student demonstrates an understanding of the key features of Indonesia's primary and community health care, and the role and relevance of these systems within a developing country such as Indonesia.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4. Development of Skills:** Student can identify key elements of public health issues and demonstrates knowledge of the implications of social determinants on the public health system.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Evidence of Critical Thinking: Student demonstrates an understanding of effective public health and health promotion, planning, implementation and evaluation.

None		Poor		Weak	Pass	Average		Good		Excellent
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Acicis Public Health Immersion Program (Indonesian Partner University)



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