

# Acicis Course Outline

Indonesian Language Short Course

# List of Contents

<b>Program Details.....</b>	<b>3</b>
<b>Contact Details .....</b>	<b>4</b>
<b>Description .....</b>	<b>5</b>
Structure and Schedule of Learning Activities.....	5
<b>Educational Principles and Graduate Attributes .....</b>	<b>5</b>
Learning Outcomes.....	6
<b>Teaching and Learning Strategies.....</b>	<b>6</b>
Evaluation .....	7
Attendance .....	7
<b>Assessment.....</b>	<b>7</b>
Assessment Mechanism.....	7
Award of Grade for the unit.....	8
<b>General Information (Course Description) .....</b>	<b>8</b>
Program Components.....	8
Language (80%) .....	8
Culture (20%).....	8
Daily Schedule: .....	8
Grades and Assessment.....	9
Important Notes.....	9
<b>Appendix I: Course Content and Assessment for ILSC/PIBBI .....</b>	<b>10</b>
Level 1 - Introductory.....	10
Level 2 - Elementary .....	11
Level 3 - Lower Intermediate.....	12
Level 4 - Intermediate.....	14
Level 5 - Upper Intermediate.....	15
Level 6 - Advanced.....	16
Final Project.....	18
Cultural Activities.....	18
<b>Appendix II: Example Course Schedule (Level 1).....</b>	<b>20</b>

# Acicis 2026 Indonesian Language Short Course: Course Outline

## Program Details

<b>Title</b>	Acicis Indonesian Language Short Course		
<b>Dates</b>	23 November-18 December 2026	<b>Credit Points</b>	Recommended equivalency: 25% of a full semester load (0.125 EFSTL)  Actual subject weighting and academic credit awarded to be determined by a student's home university.
<b>Location</b>	Salatiga, Indonesia	<b>Mode</b>	Off-Campus

## Contact Details

<b>Program Facilitator</b>	Acicis
<b>Website</b>	<a href="http://www.acicis.edu.au">http://www.acicis.edu.au</a>
<b>Perth Office</b>	Acicis Secretariat
<b>Email</b>	<a href="mailto:enquiries@acicis.edu.au">enquiries@acicis.edu.au</a>
<b>Phone Number</b>	+61 8 6488 6675
<b>Program Assistant</b>	Arifiana Wardhani
<b>Email</b>	<a href="mailto:a.wardhani@acicis.edu.au">a.wardhani@acicis.edu.au</a>
<b>Acicis Resident Director</b>	Dr Adrian Budiman
<b>Email</b>	<a href="mailto:a.budiman@acicis.edu.au">a.budiman@acicis.edu.au</a>
<b>Phone Number</b>	+62 274 225 3471
<b>Contact hours</b>	<b>The Program of study:</b> Total course time commitment: Approximately 152 hours <ul style="list-style-type: none"> <li>• 62 hours of language classes (includes field trips and interviews)</li> <li>• 4 hours of in-class assessments</li> <li>• 6 hours of in-class project work</li> <li>• 80 hours of independent study</li> </ul>
<b>Online program description</b>	<a href="https://www.acicis.edu.au/our-programs/indonesian-language/indonesian-language-short-course-ilsc/">https://www.acicis.edu.au/our-programs/indonesian-language/indonesian-language-short-course-ilsc/</a>

## Description

The Indonesian Language Short Course (ILSC) provides intensive Indonesian language training for students from introductory to advanced levels. Running in four-week sessions during university vacation periods, students can undertake the program either to fast-track or supplement language studies at their home university, or, for those students exploring an emerging interest in Indonesia, as an in-country, immersive introduction to the Indonesian language.

The program consists of intensive Indonesian language tuition incorporating language classes, cultural classes, and field trips. Students undertake a three-week course in this program.

Acicis runs two three-week ILSC programs each year, scheduled to accommodate both southern hemisphere (Australian) and northern hemisphere (European and North American) university vacation periods. N.B. Students may also undertake the ILSC prior to, or immediately after, an Acicis semester program or professional practicum program in order to prepare, or to augment their Indonesian language learning.

## Structure and Schedule of Learning Activities

The ILSC is a four-week program of study, approximately 152 hours total time commitment) at Satya Wacana Christian University (UKSW).

## Supervision

Acicis' programs in Indonesia operate under the direction of the Acicis Resident Director, Dr Adrian Budiman.

In addition, the ILSC Program Assistant (PA) is assigned to undertake the program delivery and will serve as Acicis' primary liaison officer in Salatiga for the duration of the ILSC. Acicis Program Assistant will provide comprehensive in-country pastoral support services for students during their time in Indonesia.

All academic components of the program undertaken by students at Satya Wacana University in Salatiga are supervised and assessed by academic staff from UKSW's Language Training Centre (LTC).

## Educational Principles and Graduate Attributes

Through the ILSC, students are supported to:

- Develop a deeper understanding of Indonesian language in an immersive context;
- Develop their interest in Indonesia and its culture(s) through direct experience of, and immersion in, daily Indonesian social life;

- Advance their theoretical knowledge of the Indonesian language – including its grammar, syntax, and vocabulary;
- Apply their Indonesian language skills in a supportive classroom setting, as well as in a range of real world Indonesian social contexts; and
- Enhance employability by improving Indonesian language proficiency.

## **Learning Outcomes**

Students who complete the ILSC successfully should be able to:

- Communicate effectively in spoken Indonesian at a level appropriate to their level of language learning;
- Demonstrate knowledge and correct usage of Indonesian grammar at a level appropriate to their level of language learning;
- Read Indonesian texts of a complexity – and with a level of fluency and comprehension – appropriate to their level of language learning;
- Write Indonesian with a level of lexical, grammatical and syntactical complexity and accuracy appropriate to their level of language learning;
- Demonstrate knowledge and correct usage of a breadth of Indonesian vocabulary appropriate to their level of language learning.

## **Teaching and Learning Strategies**

All academic content of the ILSC is delivered and assessed by academic staff from UKSW's Language Training Centre (LTC). Students undertake either 72 hours of language tuition (four-week course) through the LTC's Indonesian Culture and Language Intensive Program or Program Intensif Bahasa dan Budaya Indonesia (PIBBI). Language tuition is offered at six course levels, catering to students at all levels of language learning from introductory through to advanced.

The teaching and learning materials and activities utilised by the LTC's PIBBI are integrated to provide a balance across all four skill areas: listening, reading, speaking and writing. The activities also help participants build vocabulary, language functions, and introduce them to other linguistic and cultural aspects of the Indonesian language. Teaching materials cover a wide range of topics – from family life, occupations and work, to food, urban living, and Indonesian society – and mine these topics for the learning opportunities they present for developing students' linguistic proficiency and cultural adeptness in an Indonesian-speaking context. At each course level, teaching activities include field trips to a variety of social settings in and around Salatiga as a means of augmenting students' classroom studies and providing students with real world settings in which to apply their in-class language learning.

## **Evaluation**

Upon completion of the program, students are invited to complete an anonymous online student feedback survey which assists Acicis in improving the quality of subsequent iterations of the program.

## **Attendance**

Students must attend 80% of all scheduled academic activities (language classes, field trips, and cultural classes) to satisfactorily complete the program.

## **Assessment**

To complete the ILSC satisfactorily, students must achieve an overall grade of at least 60% for the program. Students must attend 100% of all scheduled academic activities.

Upon completion of the program, Acicis will provide a student's home university with a one-page 'Student Outcome Evaluation' report detailing a student's academic performance on the program. In accordance with standard Acicis practice, a student's performance in their Acicis evaluation report will be assessed only as 'Satisfactory' or 'Unsatisfactory' (equivalent to 'ungraded pass/fail').

The language instructors at UKSW's Language Training Centre will also provide a brief report on student activities and performance during the program. This will include criteria relevant to language skills, cross-cultural communication skills (both oral and written), and academic classwork.

A student's home university retains the right to set and grade additional assessment tasks related to the program as required. While Acicis makes a recommendation about how much academic credit a student should be awarded for their participation in the program, individual home universities determine their own protocols and rules for awarding academic credit to students who undertake and successfully complete the program.

## **Assessment Mechanism**

Each three-week course is designed to meet Australian university equivalency requirements of a quarter of a full-time semester load (0.125 EFTSL) at Acicis member universities. Details of the course content and assessment mechanisms for each of the six course levels offered at Satya Wacana's LTC are provided in [Appendix I](#).

## **Award of Grade for the unit**

Both the student and the student's home university will receive a copy of the Acicis Student Outcome Evaluation report as well as an official academic transcript from Satya Wacana Christian University. These assessment documents will be sent electronically within six weeks of a student completing the program. The home university may choose to award a grade or an ungraded pass/fail on the basis of these documents and any additional home university assessment requirements for the program.

## **General Information (Course Description)**

### **Program Components**

#### **Language (80%)**

Language classes are mandatory for all participants to attend. We expect you to gain 100% attendance. Absence without any acceptable excuse will certainly affect your final grade. The minimum passing level for the language component of the program is 50%. For more details on the language program for each level, please see the course description for level 1 to 6

#### **Culture (20%)**

(Cultural Sharing: 15%, Seminar: 5%)

Cultural Sharing and Seminar are a compulsory part of the program as they allow participants not only to learn about the language but to get hands-on experience with local society and understand various issues surrounding Indonesian life (politics, religion, economy, etc).

#### **Daily Schedule:**

Each day, language tutorials consist of two to three sessions, a total of four hours (60 minutes per class hour):

- The first session will be the classes you attend from 08.30 – 10.30
- The second session will be the classes you attend from 11.00 – 13.00
- The third session will be the classes you attend from 14.00 – 16.00 (**not** every day)  
In each session you will get a ten-minute break.

There are several Independent Learning (IL) meetings. On Independent Learning sessions the students will do assignments on their own without a teacher. ILs are counted sessions and please refer to your schedule to know when your IL classes are.



## Grades and Assessment

During the program students will be assessed regularly.

The assessment will be in the form of:

- Formative:
  - ❖ Daily participation: 10%
  - ❖ Assignments: 40%
- Summative:
  - ❖ Tests (Mid Test and Final Test): 15%
  - ❖ Each Final Presentation: 20%

On the last day, students will have to do the Post Oral Proficiency Interview (OPI) to see their progress on spoken Indonesian.

## Important Notes

- Please note that late submission of assignments (homework, essay, and fieldwork report) will result in **grade reduction**: assignment & homework **5%**.
- The raw scores students get for daily participation and assignments during the course do not necessarily reflect their final grade on the transcript. The teachers and LTC has the right to evaluate the student's real performance to maintain the high standard of the program.
- On the second week of the program, participants will get a progress report. Progress report will reflect how well you have done through the first half of the program.

## Appendix I: Course Content and Assessment for ILSC/PIBBI

Course Levels: L1-L6

### Level 1 - Introductory

#### Course Description

This course is the first course in the PIBBI program, and is intended to provide basic Indonesian language instruction in simple language functions, grammar, and vocabulary. The materials are designed to be functional and topical in order to allow students to learn the language in context. With the topics ranging from 'Greetings' to 'Travelling', and through a variety of communicative activities in class, students at this level are expected to complete the course with basic Indonesian communication skills sufficient to participate in everyday Indonesian social life in a rudimentary fashion.

#### Learning Outcomes

At the end of the course, students who successfully complete this level should be able to:

- Communicate using very basic Indonesian language functions;
- Demonstrate knowledge and correct usage of basic Indonesian grammar: question words; simple prefixes 'me-' and 'di-'; prefix negation; and group quantifiers.
- Demonstrate knowledge and correct usage of approximately 300 – 750 words of basic Indonesian vocabulary.

#### Assessment

#	Component	% weighting	Notes
1	Daily Participation	10%	Attendance at, and active participation in, all language classes and all cultural/local visits organised by UKSW's LTC is required. Evidence of independent study and class preparation will be assessed through a student's class participation.
2	Assignments (x10)	40%	A student's mark for this assessment component will be calculated on the basis of a student's best eight submitted assignments.
3	In-class Tests (x2)	30%	
4	Final Presentation	20%	

## Workload

The course will be taught over a period of three weeks (and approximately 72 contact hours) at UKSW's Language Training Centre (LTC) in Salatiga, Indonesia.

## Prescribed Texts

*Bahasaku Indonesia 1 Coursebook for PIBBI Tingkat 1* (LTC, Satya Wacana Christian University); other supplementary materials that will be provided to students upon course commencement.

## Level 2 - Elementary

### Course Description

This course is the continuation of Level 1 and aims to build upon students' basic Indonesian language knowledge in order to bring their language skills up to the lower intermediate level. As with Level 1, the materials in Level 2 are designed to be functional and topical in order to allow students to learn the language in context. With topics ranging from 'Describing oneself' to 'Entertainment', and through a variety of communicative activities in class, students at this level are expected to complete the course with lower intermediate Indonesian communication skills sufficient to navigate a range of everyday Indonesian social settings in a basic fashion. Longer reading texts in the Level 2 course materials are intended to improve students' vocabulary and reading skills and to provide a bridge to the next level in the program (Level 3).

### Learning Outcomes

At the end of the course, students who successfully complete this level should be able to:

1. Communicate using basic Indonesian language functions;
2. Demonstrate knowledge and correct usage of basic Indonesian grammar: verbs, prefixes, suffixes, conjunctions, and participles.
3. Demonstrate knowledge and correct usage of approximately 750 – 1500 words of Indonesian vocabulary.

## Assessment

#	Component	% weighting	Notes
1	Daily Participation	10%	Attendance at, and active participation in, all language classes and all cultural/local visits organised by UKSW's LTC is required. Evidence of independent study and class preparation will be assessed through a student's class participation.
2	Assignments (x10)	40%	A student's mark for this assessment component will be calculated on the basis of a student's best eight submitted assignments.
3	In-class Tests (x2)	30%	
4	Final Presentation	20%	

## Workload

The course will be taught over a period of three weeks (and approximately 72 contact hours) at UKSW's Language Training Centre (LTC) in Salatiga, Indonesia.

## Prescribed Texts

*Bahasaku Indonesia 2 Coursebook for PIBBI Tingkat 2* (LTC, Satya Wacana Christian University); other supplementary materials that will be provided to students upon course commencement.

## Level 3 - Lower Intermediate

### Course Description

This course is the third level in the PIBBI program, and aims to build upon students' basic Indonesian language knowledge in order to bring their language skills up to the intermediate level. Unlike the approach used in Levels 1 and 2, the materials in Level 3 are designed to be 'genre-based', allowing students to learn the language through a variety of reading sources from short stories to letters. Varied topics are also chosen within the

readings, and classes use diverse communicative activities to bring students' language skills up to an intermediate level.

### Learning Outcomes

At the end of the course, students who successfully complete this level should be able to:

1. Communicate using intermediate Indonesian language functions;
2. Demonstrate knowledge and correct usage of intermediate Indonesian grammar: conjunctions; clauses; prefixes and prefix/suffix pairings such as 'me-i' and 'me-kan';
3. Comprehend written Indonesian in a range of registers and from a variety of reading materials including newspaper articles and folk tales; and
4. Demonstrate knowledge and correct usage of 1500 – 2250 words of Indonesian vocabulary.

### Assessment

#	Component	% weighting	Notes
1	Daily Participation	10%	Attendance at, and active participation in, all language classes and all cultural/local visits organised by UKSW's LTC is required. Evidence of independent study and class preparation will be assessed through a student's class participation.
2	Assignments (x10)	40%	A student's mark for this assessment component will be calculated on the basis of a student's best eight submitted assignments.
3	In-class Tests (x2)	30%	
4	Final Presentation	20%	

## Workload

The course will be taught over a period of three weeks (and approximately 72 contact hours) at UKSW's Language Training Centre (LTC) in Salatiga, Indonesia.

## Prescribed Texts

*Bahasaku Indonesia 3 Coursebook for PIBBI Tingkat 3* (LTC, Satya Wacana Christian University); other supplementary materials that will be provided to students upon course commencement.

## Level 4 - Intermediate

### Course Description

This level of the PIBBI program is designed to build upon students' intermediate Indonesian language knowledge in order to bring their language skills up to an upper intermediate level, with materials focusing on developing students' reading, listening, grammar, and writing skills. Readings focus on a range of topics, and diverse communicative activities both inside and outside the classroom are designed to cement students' intermediate Indonesian language skills.

### Learning Outcomes

At the end of the course, students who successfully complete this level should be able to:

1. Communicate using upper intermediate Indonesian language functions;
2. Demonstrate knowledge and correct usage of upper intermediate Indonesian grammar: conjunctions; clauses; and prefixes and suffixes;
3. Complete longer academic compositions (essays); and
4. Demonstrate knowledge and correct usage of 2250 – 3000 words of Indonesian vocabulary.

### Assessment

#	Component	% weighting	Notes
1	Daily Participation	10%	Attendance at, and active participation in, all language classes and all cultural/local visits organised by UKSW's LTC is required. Evidence of independent study and class preparation will be assessed through a student's class participation.

2	Assignments (x10)	40%	A student's mark for this assessment component will be calculated on the basis of a student's best eight submitted assignments.
3	In-class Tests (x2)	30%	
4	Final Presentation	20%	

### Workload

The course will be taught over a period of three weeks (and approximately 72 contact hours) at UKSW's Language Training Centre (LTC) in Salatiga, Indonesia.

### Prescribed Texts

*Bahasaku Indonesia 4 Coursebook for PIBBI Tingkat 4* (LTC, Satya Wacana Christian University); other supplementary materials that will be provided to students upon course commencement.

## Level 5 - Upper Intermediate

### Course Description

Working through a range of course materials and topics, this level prepares students for PIBBI's most advanced course level, Level 6. In addition to class discussions of set reading texts, Level 5 students are also expected to employ their advanced language skills in delivering a series of in-class presentations. Readings focus on a range of topics, and diverse communicative activities inside and outside the classroom are intended to cement students' advanced Indonesian language skills.

### Learning Outcomes

At the end of the course, students who successfully complete this level should be able to:

1. Communicate using advanced Indonesian language functions;
2. Demonstrate knowledge and correct usage of advanced Indonesian grammar;
3. Compose essays and deliver oral presentations at an academic level;
4. Engage in extended debates and discussions based on set topics;
5. Demonstrate knowledge and correct usage of approximately 3000 – 4000 words of Indonesian vocabulary.

## Assessment

#	Component	% weighting	Notes
1	Daily Participation	10%	Attendance at, and active participation in, all language classes and all cultural/local visits organised by UKSW's LTC is required. Evidence of independent study and class preparation will be assessed through a student's class participation.
2	Assignments (x10)	40%	A student's mark for this assessment component will be calculated on the basis of a student's best eight submitted assignments.
3	In-class Tests (x2)	30%	
4	Final Presentation	20%	

## Workload

The course will be taught over a period of three weeks (and approximately 72 contact hours) at UKSW's Language Training Centre (LTC) in Salatiga, Indonesia.

## Prescribed Texts

*Bahasaku Indonesia 5 Coursebook for PIBBI Tingkat 5* (LTC, Satya Wacana Christian University); other supplementary materials that will be provided to students upon course commencement.

## Level 6 - Advanced

### Course Description

Level 6 is the PIBBI program's most advanced course level. The course is designed to extend students' language experience through the use of authentic materials, and to increase students' confidence in using correct grammar and the suitable vocabulary choice when translating and interpreting. Assessments at Level 6 involve a range of text



translation, interpreting, and other translation tasks and differ in both format and complexity from those encountered by students in previous course levels.

### Learning Outcomes

At the end of the course, students who successfully complete this level should be able to:

1. Converse with native speakers on a diverse range of subjects, using appropriate idiomatic expressions and language and language registers suitable for more complex cultural settings;
2. Read and synthesise information with significant accuracy from a wide variety of written materials;
3. Translate authentic written materials such as newspaper articles from English to Indonesian and from Indonesian to English, as well as interpret simple spoken Indonesian at a modest pace – from Indonesian into English;
4. Demonstrate knowledge and correct usage of more than 4,000 words of Indonesian vocabulary, notably academic and formal vocabulary.

### Assessment

#	Component	% weighting	Notes
1	Daily Participation	10%	Attendance at, and active participation in, all language classes and all cultural/local visits organised by UKSW's LTC is required. Evidence of independent study and class preparation will be assessed through a student's class participation.
2	Assignments (x10)	40%	A student's mark for this assessment component will be calculated on the basis of a student's best eight submitted assignments.
3	In-class Tests (x2)	30%	
4	Final Presentation	20%	

## **Workload**

The course will be taught over a period of three weeks (and approximately 72 contact hours) at UKSW's Language Training Centre (LTC) in Salatiga, Indonesia.

## **Prescribed Texts**

A compilation of authentic materials developed by UKSW's Language Training Centre for PIBBI Level 6 will be provided to students upon course commencement.

## **Final Project**

### **Final Presentation**

The following are some information regarding the Final Project (Final Presentation):

- The Final Project will be in the form of a presentation and will be done in the class.
- The topic for the presentation is based on participant interest.

The presentation for each level will be:

- Level 1 & 2: descriptive – informative
- Level 3 & 4: narrative – compare & contrast
- Level 5 & 6: argumentative – persuasive

Each students will be given different time allotment for the whole presentation according to their level as follows:

- Level 1 & 2: 5-7 minutes presentation and 3-5 minutes (Q&A)
- Level 3 & 4: 7-10 minutes presentation and 5-7 minutes (Q&A)
- Level 5 & 6: 7-10 minutes presentation and 5-7 minutes (Q&A)

Students should provide a PowerPoint for the presentation. The slides provided should be at least 3 slides and not more than 7 slides.

## **Cultural Activities**

### **Seminar**

The seminar is one of the Culture Activities for each ILSC session. This seminar will be related to cultures activities throughout Indonesia, such as wedding tradition in Indonesia. There will be an assignment for each level.

### **Culture Sharing**

The following is some information regarding the Culture Sharing:

- **What?** - A 100 minute culture sharing session between Australian & Indonesian in a various topics, such as Australian sports and outdoor activities, Indonesian Traditional Games, Work in Australia and other.
- **Why?** - to give the students a chance to meet and share about their culture
- **Who?** - ILSC participants and UKSW staff/ UKSW students
- **How?** - presentation, discussion, question and answer sessions, teaching English

### **Culture Exposure**

On the culture Exposure, the participants will be introduced to various Indonesian cultures by experiencing by themselves some activities related with the day-to-day Indonesian habits and lifestyle, such as "**Siraman, A Javanese Tradition**".

## Appendix II: Example Course Schedule (Level 1)

Day	Time	Unit	Title	Material	Activities	Assignments
Monday						
	08.30 - 10.30	1A	Salam dalam Bahasa Indoneisa	Greetings in Indonesian, pronouns		
	11.00 - 13.00	1B				
Tuesday						
	08.30 – 10.30	2A	Kenalkan, Saya Kitri.	Spelling (Indonesian alphabet), addressing people, <i>Ungkapan, Fungsi Bahasa, Tata Bahasa</i>		
	11.00 – 13.00	2B		Speaking & Listening.	Interview & Report: <i>Mengeja nama &amp; kata</i>	Assignment 1: Menulis nama staff LTC dengan Benar
Wednesday						
	08.30 – 10.30	3A	Siapa Dia?	Opening Activity, Vocabulary		

Day	Time	Unit	Title	Material	Activities	Assignments
	11.00 – 13.00	3B		Listening, Speaking, Writing.		
Thursday						
	08.30 – 10.30	4A	Apakah ini Buku Anda?	Numbers, Grammar, Vocabulary, Listening		
	11.00 – 13.00	4B		Numbers, Grammar, Vocabulary, Listening		
Friday						
	08.30 – 10.30		SEMINAR: <i>Hubungan antara pola makan dan budaya masyarakat lokal.</i> (Correlation between dietary habit and local culture)			
	11.00 - 13.00		Culture Sharing Preparation			
	14.00 – 16.00		MABAR			

Monday						
	08.30 – 10.30	5A	Pukul berapa sekarang?	Grammar, Vocabulary		
	11.00 - 13.00	5B		Reading, Speaking		
Tuesday						
	08.30 – 10.30	6A	Hari ini Hari apa?	Opening Activity, Listening, Vocabulary, Language Function, National and Religious Holiday.		
	11.00 - 13.00	6B		Opening Activity, Listening, Vocabulary, Language Function, National and Religious Holiday.		

Wednesday						
	08.30 – 10.30		MID ASSESSMENT: 1 – 6 (Speaking test)			
	11.00 – 13.00	7	Dimana Warnet?	Opening Activity, Language Function, Giving Direction, Grammar, Speaking, Reading, Writing	Speaking Activity: <i>Menanyakan arah</i> (Asking for direction)	Assignment 3: Written report after asking for direction
Thursday						
	08.30 – 10.30	8A	Berapa Harganya?	Opening Activity, Language Function, Vocabulary, Practice, Reading		
	11.00 – 13.00	8B		Speaking: Buying simulation		
	14.00 – 16.00			Speaking & Listening	Local Visit & Reporting: Shopping and Negotiating with Market Vendors (each students will	Assignment 3: Homework – write a report on what they purchased with Rp. 20,00. – Include photos

					receive Rp. 20,000)	from the field trip.
Friday						
	All Day	Acicis Outbound & Check Point Meeting				
Monday						
	08.30 – 10.30	9A	Assignment: Vlog kegiatan sehari-hari (Create a Vlog of your Daily Activities)			
	11.00 – 13.00	9B				
Tuesday						
	08.30 – 10.30	10A	Saya Tidak Enak Badan	Opening activity, Vocabulary, Grammar		
	11.00 – 13.00	10B		Opening Activity, Grammar	Roleplay: In a Doctors Office	Assignment 4: Roleplay
Wednesday						
	All Day	Acicis Cultural Workshop & Language Exchange				



Thursday						
	08.30 – 10.30	11A	<i>Apakah Solo Lebih Besar Dari Salatiga?</i>	Speaking, Vocabulary, Writing, Reading		
	11.00 – 13.00	11B		Speaking, Vocabulary, Writing, Reading		
Friday						
	08.30 – 10.30	Culture Sharing				
	11.00 – 13.00	Culture Exposure				
Monday						
	08.30 – 10.30	12A	<i>Mau berlibur ke mana?</i>	Speaking, Vocabulary, Writing, Reading	Learn and play	
	11.00 – 13.00	12B		Speaking, Vocabulary, Writing, Reading		
Tuesday						

	08.30 – 10.30	<b>FINAL PRESENTATION CONSULTATION</b>
	11.00 – 13.00	<b>INDIVIDUAL PREPARATION</b>
<b>Wednesday</b>		
	08.30 – 10.30	<b>FINAL TEST</b>
	11.00 – 13.00	<b>SUBMIT FINAL PROJECT (PPT)</b>
<b>Thursday</b>		
	08.30 – 10.30	<b>FINAL PRESENTATION</b>
	11.00 – 13.00	<b>POST - OPI</b>
<b>Friday</b>		
	08.30 – 10.30	<b>PREPARATION FOR PROGRAM CLOSING</b>

	11.00 – 13.00	<b>PROGRAM CLOSING</b>
--	---------------------	------------------------

## Acicis Indonesian Language Short Course Indonesian Partner University



*Universitas Kristen Satya Wacana (UKSW)* was founded in 1956, and is one of the oldest private universities in Indonesia.

Located in the small town of Salatiga in Central Java, UKSW has around 12,000 students enrolled from a variety of cultural, religious and ethnic backgrounds.

UKSW has 14 faculties with study programs offered at Associate Degree, Undergraduate as well as Postgraduate levels. UKSW enjoys a solid reputation for excellence, nationally as well as internationally.

UKSW is also home to the Language Training Centre (LTC), which has been facilitating the Intensive In-Country Indonesian Language and Culture Program for foreigners for over 45 years.

## *Acknowledgements*

Acicis gratefully acknowledges the financial and in-kind support it has received from the Australian Government's New Colombo Plan Mobility Program, which has partially funded the development of the Indonesian Language Short Course Since 2017.

The New Colombo Plan is a signature initiative of the Australian Government which aims to lift knowledge of the Indo-Pacific in Australia by supporting Australian undergraduates to study and undertake professional experiences in the region. For more information on the New Colombo Plan, please visit: <https://www.dfat.gov.au/new-columbo-plan/>

Acicis also gratefully acknowledges the assistance of the Australian National University, La Trobe University, RMIT University, The University of Western Australia and University of Technology, Sydney in providing some related course materials upon which this ILSC Course Outline draws.

Acicis is hosted by The University of Western Australia (UWA), one of Australia's leading teaching, learning and research universities. From its heritage riverside campus in Perth, UWA is consistently ranked in the top 100 universities in the world and is a national leader in student demand, graduate starting salaries, research grants and more.