INTERNATIONAL RELATIONS UNITS TAUGHT IN ENGLISH AT UNPAR 2013-14
SEMESTER COMMENCING JANUARY 2014

Subject Code       SIR212
Subject Name       International Relations in the Asia-Pacific
Credit Points      3 Credit Points, 2nd Year Subject
Prerequisites      None
Semester           Genap
Assessment         Mid-Semester Exam/or Paper (30%)
                    Final Exam/or Paper (50%)
                    Term Paper/Group Presentation/Participation (please specify in detail all forms of
                    assessment) (20%)
Contact Hours      2.5 hours per week
Lecturer           Mangadar Situmorang PhD

Subject Description

The main objective of this course is to describe and explain the development of international relations in the Asia Pacific as a region. The Asia Pacific is understood as a region comprising all countries in the Pacific Rim. Economic and security relations among countries in this region have been promoted and institutionalized through the establishment of APEC (Asia Pacific Economic Cooperation) and ARF (ASEAN Regional Forum). Special attention is given to the role of ASEAN as a group small and medium powers who try to balance the role of big powers especially the United States and China. Part of the discussion is also aimed at analyzing Indonesian foreign policy especially with respect to its responses to the regional and global issues in the Asia Pacific.

Texts and references:

Hadiwinata, Bob S. 2009. “International Relations in Indonesia: historical legacy, political intrusion, and commercialization”. International Relations of the Asia-Pacific. 9:55 – 81
Paradorn Rangsimaporn. 2009. “Russian perceptions and policies in a multipolar East Asia under Yeltsin and Putin”. International Relations of the Asia-Pacific. 9:207-244
McDouggall, Derek. 2007. Asia Pacific in World Politics. Boulder: Lynne Rienner
Subject Code: SIR216
Subject Name: International Relations in Southeast Asia
Credit Points: 3 Credit Points, 2nd Year Subject
Prerequisites: None
Semester: Genap
Assessment: Mid-Semester Exam/or Paper (30%)
Final Exam/or Paper (40%)
Term Paper/Group Presentation/Participation (please specify in detail all forms of assessment) (30%)
Contact Hours: 2.5 hours per week
Lecturer: Ratih Indraswari, MA

Subject Description

This course describes and analyses patterns of interaction and the structure of relationships between the nation-states of Southeast Asia, and between these states and the world beyond Southeast Asia. Various patterns of inter-state relations developed during the era of pre-colonial kingdoms in the region. These patterns continued to exert considerable influence on Southeast Asian states throughout the colonial and post-colonial era. The establishment of ASEAN significantly altered the nature of these interactions as a regional system that was susceptible to conflict shifted towards a model premised upon principles of cooperation and ASEAN values: the so-called ASEAN way. Regional stability and economic growth in the past two decades have strengthened ASEAN confidence in developing the region.

Texts and references:


Manea, Maria-Gabriela. 2008. “Human rights and the interregional dialogue between Asia and Europe: ASEAN-EU relations and ASEM”. The Pacific Review. 21, 3:369 – 396


**Subject Code**  
SIR209

**Subject Name**  
Indonesian Foreign Policy

**Credit Points**  
3 Credit Points, 2nd Year Subject

**Prerequisites**  
None

**Semester**  
Genap

**Assessment**  
Mid-Semester Exam/or Paper (30%)  
Final Exam/or Paper (40%)  
Group and Individual Assignments (30%)

**Contact Hours**  
2.5 hours per week

**Lecturer**  
Angguntari C. Sari, MA.

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**Subject Description**

This course examines the historical developments of Indonesian Foreign Policy since independence until present. Although the main objective of this course is not to focus on the historical evolution of Indonesia’s foreign policy, it remains important to analyze how the basic principles of foreign policy were invented by the founding fathers in the past. It seeks to explain each of the different historical episodes of Indonesian foreign policy so that the students may have a good understanding of how Indonesia formulates and conducts its international behavior under certain domestic and international circumstances. This course will also put a great emphasis on the construction of critical opinion among the students regarding the way Indonesia has achieved its national interests through international relations. Assuming that all students who take this course have been equipped with basic concepts and theories of Foreign Policy, they are also expected to apply those concepts in understanding and analyzing Indonesian Foreign Policy. Although historical approach is used in the first weeks of the semester, special attention will be given to the current development of Indonesia’s international behavior especially after Indonesia’s delicate transition to democracy. On top of that alternative approaches (issue approach and regional approach) can be used when students are asked to write their papers.

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**Texts and references:**


Franklin B. Weinstein, *Indonesian Foreign Policy and the Dilemma of Dependence: From Soekarno and Soeharto*. Cornell University, 1976


Gramedia: Jakarta


PACIS Nomor 1 Tahun 2 April 2004 (ISSN 1693-56X)

Subject Code SIR318
Subject Name Global Leadership
Credit Points 2 Credit Points, 3rd Year Subject
Prerequisites None
Semester Genap
Assessment Mid-Semester Exam/or Paper (30%)
Final Exam/or Paper (40%)
Individual assignments (30%)
Contact Hours 2 hours per week
Lecturer Elisabeth Dewi PhD

Subject Description

This course is to increase students’ competences and confidence to become a leader in global forums. The students will learn about various types of international forum and various techniques of effective communication and impressive presentation. As well legal drafting, main procedures and mechanism of the meeting and diplomatic language will also be introduced in this course. The students will also learn and be ready to practice, how to increase their confidence and credibility in international forums. Profiles of successful leaders will be discussed in this course; therefore the students will understand the ideal types of global leaders which successfully shown their competences in a changing world. It will also be observed the characters of visionary and transformational global leader, an initiative and effective responsible team leader.

Texts and references:

Subject Code: SIR311
Subject Name: Strategic Studies
Credit Points: 3 Credit Points, 3rd Year Subject
Prerequisites: None
Semester: Genap
Assessment: Mid-Semester Exam/or Paper (30%)
Final Exam/or Paper (50%)
Two group-essays (20%)
Contact Hours: 2.5 hours per week
Lecturer: Mangadar Situmorang PhD

Subject Description
This course introduces a range of theoretical and issues in strategic studies. The topic is concerned with both non-military and military issues of security. It aims to prepare students both to understand the major theoretical approaches and analyze critically the various issues in strategic studies.

Texts and references:
**Subject Code**  SIR308

**Subject Name**  Diplomacy

**Credit Points**  3 Credit Points, 3rd Year Subject

**Prerequisites**  None

**Semester**  Genap

**Assessment**  Mid-Semester Exam/or Paper (30%)
Final Exam/or Paper (50%)
Individual assignments (20%)

**Contact Hours**  2.5 hours per week

**Lecturer**  Sukewarsini Djelantik PhD

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**Subject Description**

This course gives understanding on the importance of diplomacy in international relations. Diplomacy can be seen as a mean to solve problems between conflicting parties as well as to maintain good and stable relations. Theory, methods, and principles of diplomacy are discussed as a science and art to manage international relations.

**Texts and references:**

Subject Code: SIR218
Subject Name: Islam and Global Politics
Credit Points: 3 Credit Points, 2nd Year Subject
Prerequisites: None
Semester: Genap
Assessment: Mid-Semester Exam (30%)
Final Exam/or Paper (40%)
Paper, quiz, and Participation at the Class (30%)
Contact Hours: 2.5 hours per week
Lecturer: Sapta Dwiwardana PhD

Subject Description

This course is to introduce the students regarding to the role of Islam in global politics. The dynamics of global politics has shown the strengthening of transnational Muslim groups with strong network. Muslim solidarity has created Islam an undeniable new emerging power. Global War on Terrorism campaign which often offend certain Muslim groups which assumed as a radical movement by using ideology and theoretic ways in pursuing their goals.

Texts and references:

Gilles Kepel. *Jihad: The Trail of Political Islam*
Subject Code: SIR211
Subject Name: International Organization
Credit Points: 3 Credit Points, 2nd Year Subject
Prerequisites: None
Semester: Genap
Assessment: Mid-Semester Exam (30%)
            Final Exam/or Paper (50%)
            Group or Individual Assignments (20%)
Contact Hours: 2.5 hours per week
Lecturer: Y. Purwadi Hermawan PhD

Subject Description

Since the nation states were established in the mid of 17th century, the idea to (re-)arrange isterstaes relations also emerged and continued due to the interest in international security and peace. The contemporary world witnesses a flowering of International organizations as institutionalized arrangement forms. It was clear that the world states system needed institutional, rational, adn legal mechanisms to maintain international order, despite of force and war. All of them are manifestated in universal or regional organizations, military, political, economic, social, and humanitarian organizations.

This course is designed for undergraduate students seeking understanding the existence and significance of International organizations in International relations. By focusing on intergovernmental organizations (IGO), the basic elements of organization, the genesis of ideas and empirical insitutions, and is existence as a subject in international study is the first part of the materials. The second part focuses on analytical frameworks: complex interdependence, international integration theories (federalism, functionalism, neo-functionalism, transactionalism, and neoliberal institutionalism). The third part studies four focuses on analysis (formal institution, institutional process, organizational role, and international regime). The last part is on specific case of international organization that shows relevance, significance, and urgency toward Indonesian interests or current global events. ASEAN, AFTA, IMF, EU, and UNO are the number of important international organizations.

Texts and references:

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<th><strong>Subject Code</strong></th>
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<tr>
<td><strong>Subject Name</strong></td>
<td>Conflict Resolution</td>
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<tr>
<td><strong>Credit Points</strong></td>
<td>3 Credit Points, 2nd Year Subject</td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>None</td>
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<td><strong>Semester</strong></td>
<td>Genap</td>
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</table>
| **Assessment** | Mid-Semester Exam (35%)  
                  Final Exam/or Paper (35%)  
                  Group or Individual Assignments (20%)  
                  Presence (a minimum of 80% of total meetings) (10%) |
| **Contact Hours** | 2.5 hours per week |
| **Lecturer** | Mangadar Situmorang PhD |

**Subject Description**

This course is designed for students at least in the 4th semester. It explores issues, concepts and theories of conflicts and its resolution. Although interstate conflicts will be addressed, attention will be paid on ethno-religious conflicts. Students are expected to be able to identify the root causes of conflicts, link conflicts with other factors (politics, development, culture and so forth), conceptualize conflict transformation or intensification, analyze stages of conflict, and weigh up conflict resolution methods and techniques. This course will also draw on the consequences of conflict such as: internally-displaced persons, refugees, humanitarian intervention, post-conflict reconstruction, and so forth. This course will provide only general discussion on various topics described below (raising crucial questions, identifying crucial problems, and so forth). Students are therefore expected to seek for further details by involving in class discussion and by exploring on their own the suggested readings or other additional relevant materials.

**Texts and references:**


Chapter 3:” The Voice of Sanity Getting Hoarse: The Dynamic of Ethnic Conflict”

Assessment methods include mid- and end of semester examinations, individual and group assignments and class participation. The examinations are required by the University; other assessment items are at the discretion of the lecturer.

The assessment profile for each subject must conform to the following pattern:

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<thead>
<tr>
<th>Assessment Item</th>
<th>Permitted range</th>
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<tbody>
<tr>
<td>Mid-semester examination</td>
<td>20 % - 40 %</td>
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<tr>
<td>End of semester examination</td>
<td>30 % - 50 %</td>
</tr>
<tr>
<td>Other assessment</td>
<td>30 % - 50 %</td>
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The precise assessment profile for each subject will be advised in the subject outline.